

Reopening Task Force

July 7, 2020



Agenda

1. Update of current thinking from State Reopening Task Force
2. Review Data from student, parent, and staff survey
3. Assign membership to subcommittees
4. Subcommittees identify immediate tasks, long range tasks, and meeting schedule
5. Set meeting schedule for large group and establish timeline

Three Possible Plans

1. In-person learning with new safety requirements
2. A hybrid of in-person and remote learning
3. Continuation of remote learning or return to remote learning later in year

Membership

Epping School District Reopening Task Force Committee

Bill Furbush

bfurbush@eppingsd.org

Heather Clark

hclark@eppingsd.org

Dave Mylott

dmylott@eppingsd.org

Bonnie Sandstrom

bsandstrom@eppingsd.org

Laurie Underwood

laurie.underwood@eppingsd.org

Don Nichols

donald.nichols@eppingsd.org

Cathy Zylinski

czylinski@eppingsd.org

Sarah Wagner

swagner@eppingsd.org

Sandra Rowe

Sandra.Rowe@firstgroup.com

Joy Page

jpage@eppingsd.org

Barbara Whittingham

bwhittingham@eppingsd.org

Superintendent

School Board Member

School Board Member

Administrator - Finance

Administrator - Technology

Administrator - Facilities

Administrator - Student Services

Administrator - Sch. Psychologist

First Student Representative

Epping Teacher Union President

Epping Para Union President

Membership

ELEMENARY SCHOOL:

Heather Cantagallo

heather@eppingsd.org

School Admin - EES Principal

Debbie Jankowsky

djankowsky@eppingsd.org

Educator - Elementary School

Rachel Pattee

rpattee@eppingsd.org

Educator - Elementary School

Heather Charkowski

heather.johnson3@comcast.net

Elementary School Parent

Nicole Kukesh

snkukesh@gmail.com

Elementary School Parent

Karen Mongeon

kmongeon@eppingsd.org

Elementary School Admin Assistant

MIDDLE SCHOOL:

Coby Troidl

ctroidl@eppingsd.org

School Admin - EMS Principal

Amy Newman

anewman@eppingsd.org

Educator - Middle/High School

Sean Meagher

sean.meagher@eppingsd.org

Educator - Middle/High School

Romaine Wishart

rdwishart@comcast.net

Middle School Parent

Nicole Bizzaro

eppingrecreation@gmail.com

Middle School Parent

Cameron Wishart

cwishart@eppingsd.org

Middle School Student

Sunni Newman

sneman@eppingsd.org

Middle School Student

Ellen Needham

eneedham@eppingsd.org

Middle School Admin Assistant

Membership

HIGH SCHOOL:

Brian Ernest

bernest@eppingsd.org

School Admin - EHS Principal

Melanie Friese

melanie.friese@eppingsd.org

Educator - High School

Joanne McCann

jmccann@eppingsd.org

Educator - High School

Shana McTague

shanamctague@gmail.com

High School Parent

Jordenne Sargent

jordennesargent@yahoo.com

High School Parent

Emily Kelly

ekelly@eppingsd.org

High School Student

Austin Clark

aclark@eppingsd.org

High School Student

Tracy Bell

tbell@eppingsd.org

High School Admin Assistant

Update on Reopening

- Massachusetts's Plan
 - “After weeks of discussion with many stakeholders, including our members of our Return-to-School Working Group, infectious disease physicians, pediatricians, and other public health experts; a thorough review of the medical literature; and evaluating what works best for our students, we want to start the school year with as many of our students as possible returning to in-person settings—safely.”

Update on Reopening

Vermont's Plan

- “Schools are open for in-person instruction with enhanced physical distancing measures and for children who live in the local geographic area only.”

School Transition Reopening and Redesign Taskforce

Question ▼

Sum of Percent

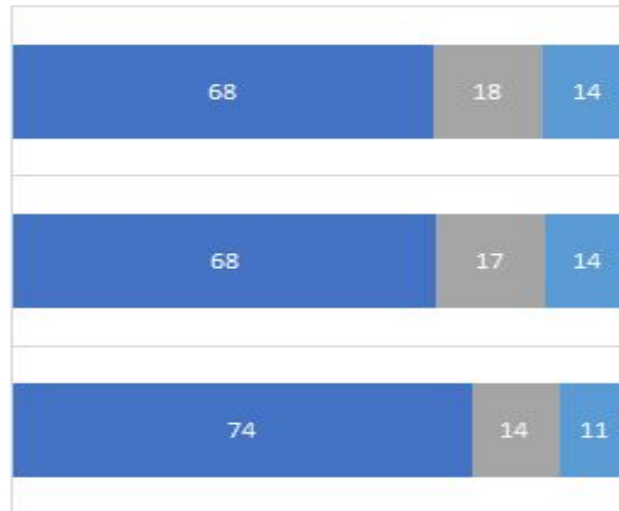
Q5_A IF MY CHILD'S SCHOOL IS OPEN IN THE FALL, I AM LIKELY TO SEND HIM OR HER TO SCHOOL.

Child's Grade Level ▼

1 ELEMENTARY (GRADES K-5)

2 MIDDLE SCHOOL (GRADES 6-8)

3 HIGH SCHOOL (GRADES 9-12)



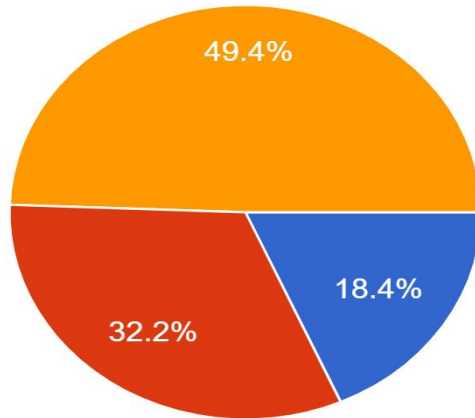
Survey Response ▼

- 1 Agree
- 2 Neutral
- 3 Disagree
- 4 Not Applicable

Epping Staff Survey Results

The Epping School District is committed to following the most up-to-date state and federal guidelines for safely reopening school. Assuming tho...with returning to the school building in the fall?

87 responses

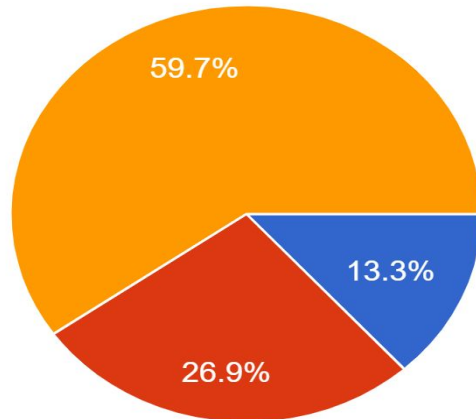


- I would feel more comfortable if I stayed at home and participated in remote learning.
- I would be more comfortable with a limited schedule (shorter days, alternating days, alternating weeks, fewer people in the building at one time, etc.) to limit social interactions and pro...
- I would be comfortable returning to school full time with reasonable safety precautions in place.

Epping Parent Survey Results

The Epping School District is committed to following the most up-to-date state and federal guidelines for safely reopening school. Assuming th...ldren returning to the school building in the fall?

390 responses

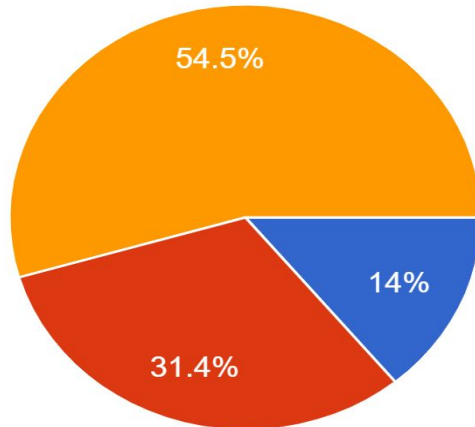


- I would feel more comfortable if my child stayed at home and participated in remote learning.
- I would be more comfortable with a limited schedule (shorter days, alternating days, alternating weeks, fewer people in the building, etc.) to limit social interactions and provide more ti...
- I would be comfortable with my child returning to school full time with reasonable safety precautions in place.

Epping Student Survey Results

The Epping School District is committed to following the most up-to-date state and federal guidelines for safely reopening school. Assuming tho...with returning to the school building in the fall?

121 responses



- I would feel more comfortable if I stayed at home and participated in remote learning.
- I would be more comfortable with a limited schedule (shorter days, alternating days, alternating weeks, fewer people in the building, etc.) to limit social interactions and provide more time for cleaning.
- I would be comfortable with returning to school full time.

Subcommittees

- **Health and Safety**
 - Health Screenings, School Staff, Stay Home When Sick Policies, Response Plan to Positive Cases of COVID-19, Cleaning and Disinfecting
- **Operations (Transportation and Food Service)**
 - Busses and Transportation, Drop-off and Pick-up, Hand Hygiene, Facial Coverings and PPE
- **Teaching and Learning**
 - Classroom Expectations, Group Size, Communal Spaces
- **Social Emotional Impacts**
 - How to help our students, staff, and community, Communication, Identify Supports

Team Assignment and Break Out Time

- Meet with your team and identify tasks - Brainstorm session
- Prioritize tasks, identify resources, and who is responsible for what
- Create a schedule - Plan to meet at least once as a group to share your progress before next large group meeting

Resources

NHSAA - [Resources](#)

- Other NH School Plans, VT and MA Plans, K-12 Reopening Checklist

School Transition and Reopening Task Force - [Resources](#)

- Task Force Meetings, Parent Survey Results, Plan Shortly!

CDC School Guidance - [CDC Resources](#)

NH Health and Human Services - [COVID-19 Resource Page](#)