

Epping (A)Synchronous Learning

What is (A)Synchronous Learning?

Teachers will decide if they will offer an asynchronous, synchronous or a mixed remote option for instruction based on what fits best for their class. The teacher will communicate with families the mode of instruction as this may change depending on the day or content being delivered. The asynchronous offering would be following along with the course, but would focus more on material (videos, lectures, etc) posted on Google Classroom. The synchronous option would allow students to attend class via Google Meets and Google Classroom, and participate in real time. Parents and students, dependent on the class, may need to pick up materials at the school for their remote learning.

Guidelines for (A)Synchronous Learning

1. Attendance:
 - a. Synchronous learning students will sign in during their scheduled time on Google Meets. For the synchronous learner, Google Meets is the physical presence in the classroom.
 - b. The attendance for asynchronous learning students will be similar to last spring, an attendance question will be posted on Google Classroom. Attendance needs to be completed each school day by 3:00 pm.
2. Google Meets Expectations:
 - a. Students will be ready to learn.
 - b. Students will be in appropriate clothing and in an appropriate environment for learning.
 - c. Students will follow the same behavior expectations as students in the classroom.
 - d. Students will mute their mic unless called upon to respond. Students will use the chat feature to “raise their hand” or “speak out loud” to the teacher.
3. Work Expectations
 - a. Students will submit completed work only.
 - b. Synchronous learners will have the same due dates and expectations as students in the classroom.
 - c. Asynchronous learners will have due dates set by their teacher.
 - d. Late work policy and IWS List protocols apply to both Asynchronous and Synchronous learners.
 - e. Attendance and missed work policies still applies to both Asynchronous and Synchronous learners.
4. Teacher Access for Asynchronous and Synchronous learners
 - a. Synchronous learners will access teachers during class time.

- b. Asynchronous learners' access to teachers will depend on teacher preference.
 - c. Teachers can offer extra help, based on teacher availability, before or after school, etc. Teachers can offer office hours. Teachers will be consistent with what they offer for their students.
5. Communication and Expectations
- a. Students will check their email daily and respond to teachers as necessary.
 - b. Students will check Google Classroom, for each class, every day.
 - c. Asynchronous learners will be checking and replying to emails within the school hours. Teachers may not be available after school hours.
 - d. Students will check the feedback provided by the teacher (Google Classroom) on each assignment submitted and respond as necessary. This should be done upon return of the assignment.
 - e. Students will check PowerSchool weekly.
6. Honor Code
- a. Students agree that all work will be their own.
 - b. Students will not give or receive unauthorized assistance.

Expectations and Understanding

1. Our Local Remote Options - (A) Synchronous Learning - is based on student numbers and not all courses may be offered.
2. The list below represents courses we are prepared to offer if enrollment supports offering the course.
3. If enrollment drops between 0-3 students at any time in the school year the (A) Synchronous course may be cut and no longer offered.
4. Middle and High School courses will be supplemented with [Apex Learning](#) and [Virtual Learning Academy Charter School \(VLACS\)](#). VLACS has limited K-5 course availability at this time. Click on their names to see their course catalogs for more information. Enrollment is rolling and students may join their courses at any time, however once enrolled we expect students to participate for a semester in order to minimize transitions. These course offerings are available all year regardless of enrollment.
5. If our Reopening Plan requires a shift in phases this may require a change in the remote course delivery.
6. We are prepared to work with families and strive to offer the most flexible learning environment possible to meet our students' unique needs, however resources are not limitless.

Remote Learning Course Offerings

Epping Elementary School

	Phonics	Reading	Writing	Math	Science	Social Studies	UA
PK							
K	Smith	Smith	Smith	Smith	Smith	Smith	Art- Boudreau PE- Bastien Technology- Jankowsky Music- Ollari-Barry Library- Rossel
1	Bennion	Bennion	Bennion	Bennion	Bennion	Bennion	Art- Boudreau PE- Bastien Technology- Jankowsky Music- Ollari-Barry Library- Rossel
2	Smith	Smith	Smith	Smith	Smith	Smith	Art- Boudreau PE- Bastien Technology- Jankowsky Music- Ollari-Barry Library- Rossel
3	Chase	Chase	Hodges	Hodges	Chase	Hodges	Art- Boudreau PE- Bastien Technology- Jankowsky Music- Ollari-Barry Library- Rossel

4	Word Study - Nelson/Yates	Nelson/Yates	Nelson/Yates	Nelson/Yates	Nelson/Yates	Nelson/Yates	Art- Boudreau PE- Bastien Technology- Jankowsky Music- Ollari-Barry Library- Rossel Band - Meagher
5		Dovey	Dovey	Ierardi /Lewis	Ierardi/ Lewis	Dovey	Art- Boudreau PE- Bastien Technology- Jankowsky Music- Ollari-Barry Library- Rossel Band - Meagher

Epping Middle School

6th grade	Language Arts Social Studies
7th grade	Science Social Studies
8th grade	Language Arts French I Math 8 Advanced Math 8 Science Social Studies
Unified Arts	Band Chorus

Epping High School

9th grade	Algebra I
	Algebra IA
	Biology
	Honors Biology
	Concert Band*
	English*
	French I
	French II
	Honors Geometry
	Music Theory
	US History

10th grade	Algebra IB
	Honors Algebra II
	Concert Band*
	French I
	French II
	French III
	Geometry
	Music Theory
	Physical Science
	World Cultures

11th grade	Algebra II Concepts
	Chemistry
	Civics
	Concert Band*
	Economics
	French I
	French II
	French III
	Informal Geometry
	Music Theory
	Precalculus

12th grade	Concert Band*
	French I
	French II
	French III
	Music Theory
	Physics
	Quantitative Reasoning

*Honors option available with teacher approval