

Music

Grade 1

Mrs. Oliver

First grade students are involved in music in many ways. They sing, play instruments, improvise (make up) melodies and variations on melodies, compose using body percussion (snaps, claps, pats and stomps), learn to recognize basic music symbols, listen to and evaluate music, move to music, and talk about music and how it is related to holidays, history and cultures.

Primary emphasis is on:

- Making music by both singing and playing instruments
- Response to music through purposeful

- movement
- Experimentation with different percussion instruments and sounds

SKILL THEMES

In first grade we focus on:

- Vocally matching pitch
- Creating and performing rhythmic patterns
- Understanding how mood and emotion is expressed in music
- Appropriate audience behavior

There is a song of the year that is sung upon entering the classroom. Musical terminology is

introduced in this repetitive song (let's sing this song *piano* or softly today). There is a song of the month related to either a holiday or a classroom theme. These songs have more words and are more difficult to learn so need more time dedicated to them. Other music is introduced in either one or two classes. These are simple songs that students may have heard before or are related to classroom themes being studied.



The following are the values and outcomes of the Music Program at North Hampton School:

- ✦ Value making music and attending musical performances as a rewarding and enjoyable lifelong activity.
- ✦ Value different kinds of music and the music making of others.
- ✦ Sing different kinds of music accurately, expressively and in a healthy manner.
- ✦ Perform different kinds of music accurately and expressively on an instrument(s).
- ✦ Create music and improvise music.
- ✦ Read and write music with accepted notation.
- ✦ Listen to, and hear with understanding, music of many kinds.
- ✦ Evaluate musical works and musical performances by employing accepted musical standards and with an understanding of music theory.
- ✦ Experience, appreciate and understand different types of musical performances.
- ✦ Apply an understanding of the history, periods, and styles of music to music heard and performed; relate music to the other arts and to other disciplines outside the arts.