

MUSIC

Kindergarten

Mrs. Oliver

Kindergarten students are involved in music in many ways. They sing, play instruments, compose using body percussion (snaps, claps, pats and stomps), learn to recognize basic music patterns, and move to music.

Primary emphasis is on:

- Making music by both singing and playing instruments
- Response to music through purposeful movement
- Experimentation with different percussion instruments and sounds

SKILL THEMES

In kindergarten we focus on:

- Vocally matching pitch
- Performing rhythmic patterns
- Appropriate audience behavior



Music that is sung is usually familiar to students. We talk about the difference between whispering, talking and singing and we practice using our singing voices.

The following are the values and outcomes of the Music Program at North Hampton School:

- ◆ Value making music and attending musical performances as a rewarding and enjoyable lifelong activity.
- ◆ Value different kinds of music and the music making of others.
- ◆ Sing different kinds of music accurately, expressively and in a healthy manner.
- ◆ Perform different kinds of music accurately and expressively on an instrument(s).
- ◆ Create music and improvise music.
- ◆ Read and write music with accepted notation.
- ◆ Listen to, and hear with understanding, music of many kinds.
- ◆ Evaluate musical works and musical performances by employing accepted musical standards and with an understanding of music theory.
- ◆ Experience, appreciate and understand different types of musical performances.
- ◆ Apply an understanding of the history, periods, and styles of music to music heard and performed; relate music to the other arts and to other disciplines outside the arts.