

**SIP Final
Curriculum**

2018-2019

What is the goal? (Description)	Who is responsible?	How will it be measured? Time frame
Science curriculum K-8 -Next Generation Science Standards -Integration STEAM -Performance Based Assessments	K-8 Staff/Curriculum Coordinator/Competency Team	Develop remaining science unit as an Understanding by Design (UBD) template - Understanding of 2D and 3D- performance based assessments - Collaboration with other schools and UA - UBD template for unit
Math curriculum 6-8 -Integration STEAM -Performance Based Assessments aligned to competencies	Middle School Math Teachers/Curriculum Coordinator/Competency Team	Develop performance assessments and rubrics within each unit aligned to competencies using Understanding by Design template and process- 1 per grade level
Language arts 6-8 -Integration STEAM -Performance Based Assessment aligned to competencies	Middle School English Teachers/Curriculum Coordinator/Competency Team	Develop performance assessments and rubrics within each unit aligned to competencies using Understanding by Design template and process- 1 per grade level
Social studies 7-8 -Integration STEAM -Performance Based Assessment aligned to competencies	Middle School Social Studies/Curriculum Coordinator/Competency Team	Develop performance assessments and rubrics within each unit aligned to competencies using Understanding by Design template and process- 1 per team

Understanding of Competency Education	Administration/SAU and NHS	Collaborate at SAU level to educate parents, students, Board, teachers, community what competency based learning includes
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Climate, Culture and Communication

What is the goal? (Description)	Who is responsible?	How will it be measured? Time frame
To improve culture, climate and communication.	Staff and others as necessary w/ facilitator	To be ready for the development of Guiding Beliefs, Mission and Vision by May 2019

What is the goal? (Description)	Who is responsible?	How will it be measured? Time frame
To improve culture, climate and communication the staff will work with a facilitator to address issues with culture, climate and communication.	Staff and others as necessary w/ facilitator -establish a representative task force to work in conjunction with the facilitator to ensure investment by all staff.	1) The task force will monitor implementation of the action plan and communicate progress and change. (ie: monthly check-ins at council and/or staff meetings) 2) Re-administer the staff surveys to gather comparative data. 3) To be ready to establish a clearly defined internal decision making model by August, 2019 4)Facilitator's recommended action plan

SEL

What is the goal? (Description)	Who is responsible?	How will it be measured? Time frame
Improve the overall feeling of physical and emotional safety and security of all stakeholders- students, staff, parents, community	Emergency Management Team- Admin members of the team including Town of North Hampton emergency personnel	1) Drills- Appropriate number of drills are held, including Fire, Unwelcome Intruder, Off-site Evacuation are planned. Staff and students, as measured by a feedback survey for staff in spring 2019, express a knowledge and understanding of emergency procedures. Realistic drills that occur without prior warning and at unexpected times of the day. 2) Drills are communicated via messaging (Campus Suite) with parent/guardians 3) Substitute and Staff Emergency Procedures Binder- The administration (with EMT member feedback) will develop an Emergency Procedures Manual (for all staff, including substitute teachers) 4) Each action item as determined by the EMT (exp.- emergency backpacks hanging on hook by door) has been accomplished-April 2019

Identify the various school crisis teams	Crisis Teams Task Force	Create a Management Chart and identify the members along with a timeline of procedures, protocols development, and process for annual review
Update Student Response Procedures (DCYF, Self harm, etc.)	Admin, Counselor, Nurse	Flow chart and reporting form updated and shared with staff at September staff meeting
Bullying Threat Policy	Admin and Staff	2014 Threat and Bullying policy/procedures will be reviewed and presented to staff in Sept 2018
Crisis Team (school, community, local and national events)	Crisis Team- Admin and identified members of the Crisis Team. (K-2), (3-5), (6-8).	Representation (visual and/or narrative) of reporting procedures (exp.- <i>Flow Chart</i>) is established by admin., and approved by the Crisis Team, by Oct. 2018
Student Assistance Team (SAT) Referral made by any staff member	Student Assistance Team- Admin and members of the Student Assistance Team(s)	1) SAT for 3-8 is established and meeting (on an as needed basis) by October 2018 2) Representation (visual and/or narrative) of procedures (ex.- <i>Flow Chart</i>) and paperwork is established by admin., and approved by the Student Assistance Team, by Oct. 2018
Crisis Prevention and Intervention (CPI)	Admin & Staff trained as necessary	Admin will develop a plan for staff CPI training and annual renewals and staff understanding of CPI

<p>Open Circle (Pilot)</p>	<p>Admin, Open Circle Task Force, and Classroom teachers K-5</p>	<p>1) A member of the Open Circle <i>Task Force</i> will report progress/present status to the Leadership Council each month either verbally or in writing. 2) Open Circle will be a standing agenda item (progress monitoring, discussion, reflection) at each staff meeting. A portion of PD days (early release and full day) will be dedicated to Open Circle 3) Faculty/staff achieve consensus about adopting (yes or no) Open Circle beyond 2018-19</p>
<p>Study potential advisory-like programs for 6-8 in support of SEL programs</p>	<p><i>SEL Middle School Task Force</i></p>	<p>Research/discuss potential models- SEL class, health, transition from Open Circle, class challenges</p>