

SAU 21 Focus Area: Climate and Culture

North Hampton School Goal: Because we passionately believe that all members of our school community need to feel a sense of safety and belonging, we are committed to enhancing school climate and culture for all stakeholders.

Action Step	Resources	Outcomes	Who is responsible
Develop a shared mission/vision/guiding belief statement	Faculty meeting time Facilitators	Shared vision/guiding belief documents	North Hampton Staff and School Council
Engage in discussions to establish norms for collaboration and shared decision making	Faculty meeting time Facilitators North Hampton Constitution and Docs	Agreement and Document	North Hampton Staff and School Council
Implement Open Circle curriculum in grades K-5	Open Circle materials	SEL skill development	North Hampton K-5 Teachers
Provide training for teachers in Open Circle	Open Circle trainer and materials	Teachers will be prepared to teach Open Circle lessons	Teachers Trainer SAU 21
Research and consider options for SEL curricula for Middle School	TBD Existing Middle School SEL Curriculum Documents	Potential draft of SEL curriculum for MS students for SY 20-21	Middle School teachers School Leaders

SAU 21 Focus Area: Curriculum Alignment

North Hampton School Goal: Curriculum Frameworks

Because we passionately believe that all students deserve high quality instruction, we are committed to aligning and articulating our curriculum programs.

Action Steps	Resources	Outcomes	Who is responsible	Timeline
Create a K-2 literacy framework	Monthly vertical team meetings Task force meetings Research	<ul style="list-style-type: none"> <input type="checkbox"/> Vision <input type="checkbox"/> Beliefs <input type="checkbox"/> Commitment <input type="checkbox"/> Balanced literacy approach <input type="checkbox"/> Workshop model <input type="checkbox"/> Assessment <input type="checkbox"/> Intervention <input type="checkbox"/> Instructional materials <input type="checkbox"/> Integration of core content 	Task Force K-2 teams UA reps	2 years
Create a 3-5 math framework	Monthly vertical team meetings Task force meetings Research	<ul style="list-style-type: none"> <input type="checkbox"/> Vision <input type="checkbox"/> Beliefs <input type="checkbox"/> Commitment <input type="checkbox"/> Balanced math approach <input type="checkbox"/> Workshop model <input type="checkbox"/> Assessment <input type="checkbox"/> Intervention <input type="checkbox"/> Instructional materials <input type="checkbox"/> Integration of core content areas 	Task Force 3-5 teams UA reps	2 years
Create Middle School scope & sequence	Monthly vertical team meetings Research	Scope & sequence	Middle School Faculty UA reps	1 year
Develop a RTI model for NHS	Task force meetings	<ul style="list-style-type: none"> <input type="checkbox"/> Vision <input type="checkbox"/> Beliefs <input type="checkbox"/> Commitments <input type="checkbox"/> Universal screeners <input type="checkbox"/> Progress monitoring <input type="checkbox"/> Data review <input type="checkbox"/> Multi-level prevention system <input type="checkbox"/> Budget/staffing impacts 	Task Force UA reps	1 year

SAU 21 Focus Area: Grading, Assessment, and Reporting

North Hampton School Goal: Competency Based Instruction and Assessment (QPA)

Because we passionately believe that grading, assessment, and reporting of progress should be linked to evidence of student learning, we are committed to developing systems that support and connect competency based instruction, assessment, and grading.

Action Steps	Resources	Outcomes	Who is responsible
Each team will review and reflect and revise 2018-2019 QPA and create one new QPA for the 2019-2020 school year	Jon Vanderels Staff meetings/SAU days Vertical teams	2 working QPAs per grade level	Grade level teams
Unpacking competencies for each grade level	State frameworks Time with vertical team Grade level teams	A common understanding of competencies at your grade level span as to accurately report out on student learning progressions	Vertical teams (K-2, 3-5, 6-8) Grade level teams

Notes:

Opportunities to learn about diverse lifestyles, cultures, and families.