

PENNSYLVANIA DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
May 26, 2017
Penn*Link

TO: School District Superintendents
School District Special Education Directors
Intermediate Unit Executive Directors
Intermediate Unit Special Education Directors
Charter School Chief Executive Officers
Charter School Special Education Directors

FROM: Ann Hinkson-Herrmann, Director
Bureau of Special Education

SUBJECT: Local Educational Agency Special Education Data Reports (SEDR) Online

Under the federal Individuals with Disabilities Education Act of 2004, every state must report annually to the public on the performance of each local educational agency (LEA) on the targets established in the State Performance Plan (SPP). This year states are required to report 2015-16 performance on the following SPP indicators for school-age students with disabilities: Graduation Rates; Dropout Rates; Participation and Performance on Statewide Assessments; Suspension Rates; Educational Environments; School-Facilitated Parent Involvement; Disproportionate Representation by Race/Ethnicity Receiving Special Education; Disproportionate Representation by Race/Ethnicity in Specific Disability Categories; Timelines for Initial Evaluation; Individual Education Program Secondary Transition Goals and Services; and Post-School Outcomes.

Earlier this month, the Pennsylvania Department of Education (PDE) provided LEAs with an opportunity to preview these reports prior to going live to the public. The reports are now posted and available for public review at the PennData Homepage <http://penndata.hbg.psu.edu/>. Click on Public Reporting and then SEDR Reports.

Thank you for your cooperation in assisting PDE to meet this federal reporting requirement.