## Pennsylvania Department of Education Office of Elementary and Secondary Education May 5, 2017 PENN\*LINK

To: School District Superintendents

School District Special Education Directors Intermediate Unit Executive Directors

Intermediate Unit Special Education Directors Charter School Chief Executive Officers Charter School Special Education Directors

From: Ann Hinkson-Herrmann, Director

Bureau of Special Education

Subject: Local Educational Agency Special Education Data Reports Online Preview

The federal Individuals with Disabilities Education Act of 2004 requires states to report annually to the public on the performance of each local educational agency (LEA) in the state on the targets established in the State Performance Plan. This year states are required to report LEA performance on the following State Performance Plan school-age indicators for students with disabilities: Graduation Rates; Dropout Rates; Participation and Performance on Statewide Assessments; Suspension Rates; Educational Environments; School-Facilitated Parent Involvement; Disproportionate Representation by Race/Ethnicity Receiving Special Education; Disproportionate Representation by Race/Ethnicity in Specific Disability Categories; Timelines for Initial Evaluation; Individualized Education Program Secondary Transition Goals and Services; and Post-School Outcomes.

To fulfill the State Performance Plan public reporting requirement, each LEA will have an online Special Education Data Report (SEDR) that shows local performance from 2015-16 on the above indicators. In some instances, the LEA's report will not have data for every indicator (e.g., the data come from cyclical monitoring and the LEA was not monitored in 2015-16 or the data set is too small to be reliable) and a reason code is shown on the SEDR.

In late May 2017, the Pennsylvania Department of Education (PDE) will go live with these reports. Before that, we are giving LEAs an opportunity to preview the site and their reports. The preview period will begin May 8, 2017, and end on May 12, 2017. To review your State Performance Plan SEDR report, please visit https://isra.hbg.psu.edu/sedrpreview and click on SEDR Reports. LEA personnel are encouraged to review the accompanying narrative for useful information about how data are obtained and how to interpret the reports. If the LEA has questions or concerns about the data displayed, it should first consult with their Intermediate Unit Data Manager to ensure that the data that were submitted to the state match what the LEA provided. Following these internal reviews and verifications, if questions remain contact Jodi Rissinger, Data Manager with PDE, via email at jrissinger@pa.gov.

When the reports go live on the public site, they can be accessed by visiting the PennData Homepage at http://penndata.hbg.psu.edu/ and clicking on Special Education Data Reports. The most current State Performance Plan approved by the U.S. Department of Education is available for reference on PDE's and the Pennsylvania Training and Technical Assistance Network's websites: www.education.pa.gov and www.pattan.net.