

**Health and Safety Plan Summary: Intermediate Unit 1**

**Initial Effective Date: July 1, 2021**

**Date of Last Review: July 29, 2021**

**Date of Last Revision: August 5, 2021**

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning? IU1 will monitor the latest recommendations from PDE, PADOH, and CDC and update their Health and Safety Plan as needed. Board policies will be reviewed and adjusted as needed to assure compliance with the health and safety plan. The plan will be presented to the governing Board for approval when changes are necessary. Facilities and practices will be adapted to the extent possible to ensure that appropriate prevention and mitigation processes are followed. In addition to practicing standard preventative measures such as handwashing, cleaning practices, and the use of PPE when required, the IU1 will continue to encourage the vaccination of students and staff. The IU1 will continue to practice standard mitigation efforts to include reducing close contact when feasible.

1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services? Educational models will be adapted to the needs of the students as appropriate, including virtual if needed. Social, emotional, mental health and other needs will be monitored and provided by school health providers, social workers and other mental behavior specialists when needed. Food service will be provided using various models as appropriate to the situation, including the availability of free meals if needed for students throughout the entire year.
2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<ul style="list-style-type: none"><li>• Universal and correct wearing of <a href="#">masks</a>;</li></ul>	<ul style="list-style-type: none"><li>• IU1 will develop mitigation plans in line with the most recent PDE, PADOH, and CDC guidelines with plans being updated every six months as needed. The wearing of masks will be adjusted to the current CDC guidelines.</li><li>• Face masks are recommended, but not required, for all staff and students, when the county of the IU1</li></ul>

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	<p>program location is in low or moderate transmission status. If the county of the IU1 program location is in high or substantial transmission status, all students and staff are required to wear face masks when in public, indoor settings, regardless of vaccination status.</p> <ul style="list-style-type: none"> <li>• Staff assigned to district locations for IU1 programs will follow the guidance set forth by the host district or agency.</li> <li>• All implementation strategies will adhere to the student's IEP or 504 Plan.</li> <li>• The CDC requires face coverings when on public transportation. This includes on school buses operated by public and private school systems.</li> <li>• For those who are required to wear a mask, correct and consistent <a href="#">mask use</a> is a critical step everyone can take to reduce their risk of getting and spreading COVID-19. Staff and students will be trained on and reminded of proper mask use.</li> </ul>
<ul style="list-style-type: none"> <li>• Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding);</li> </ul>	<ul style="list-style-type: none"> <li>• Determine the maximum capacity for each room.</li> <li>• Turn desks in the same direction.</li> <li>• Students sit on one side of tables/desk facing the same direction.</li> <li>• Balance class numbers as much as possible – remove unused desks and furniture in classrooms; maximize social distancing (to the extent practicable).</li> <li>• Staff will maintain a distance of at least 6 feet from other adults to the maximum extent feasible.</li> <li>• Staff will maintain at least 6 feet from students, whenever possible</li> </ul>

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	<p>and when not disruptive to the educational process.</p> <ul style="list-style-type: none"> <li>• Limit physical interaction through partner or group work.</li> <li>• Establish distance between the teacher’s desk/board and students’ desks.</li> <li>• Identify and utilize large spaces (i.e. gymnasiums and outside spaces – as weather permits) for social distancing.</li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Handwashing and respiratory etiquette</a>;</li> </ul>	<ul style="list-style-type: none"> <li>• Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings when required.</li> <li>• Provide hand soap, hand sanitizer with at least 70% alcohol, cleaning wipes/disinfectant spray, tissues, and paper towels in all classrooms and frequently trafficked areas.</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, proper respiratory etiquette and school/district specific protocols.</li> <li>• Perform hand hygiene after having contact with respiratory secretions and contaminated objects or materials.</li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Cleaning</a> and maintaining healthy facilities, including improving <a href="#">ventilation</a>;</li> </ul>	<ul style="list-style-type: none"> <li>• Daily cleaning of schools with soap and water, disinfectants and sanitizers to decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure. Provide additional cleaning to frequently touched surfaces and</li> </ul>

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	<p>objects including door handles, sink handles and drinking fountains.</p> <ul style="list-style-type: none"> <li>• At least daily and throughout the day disinfecting schools and transportation vehicles using EPA-approved disinfectants against COVID-19 to reduce the risk.</li> <li>• Use of routine cleaning practices for indoor areas that have not been used for 7 or more days or outdoor equipment.</li> <li>• Follow standard protocols to clean surfaces that are not high touch.</li> <li>• Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.</li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Contact tracing</a> in combination with <a href="#">isolation</a> and <a href="#">quarantine</a>, in collaboration with the State and local health departments;</li> </ul>	<ul style="list-style-type: none"> <li>• Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.</li> <li>• School nurses and other healthcare providers should use Standard and Transmission- Based Precautions when caring for sick people.</li> <li>• Establish procedures for safely transporting anyone who is sick home or to a healthcare facility.</li> <li>• Contact the local health authority before acting in response to a known or suspected communicable disease.</li> <li>• Contact the local health authority for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor.</li> </ul>

- Fill out and submit the Self Report and Line List forms provided by PDE and PADOH Joint Task Force for contact tracing.
- Send out notifications to building staff and students with the appropriate information as needed.
- Work closely with the community health center nurses to follow-up and complete contact tracing.
- Develop policies and procedures based on CDC guidelines. Ensure that staff and students meet all requirements before returning to school safely.

**Fully Vaccinated:**

- Should be tested 2-5 days following close contact with someone suspected or confirmed COVID-19 and wear a mask in public indoor settings for 14 days or until they receive a negative test result, and isolate if they test positive or develop symptoms. Fully vaccinated people should monitor for symptoms for 14 days regardless of negative test results.
- For persons who have tested positive within the last 3 months and recovered, they do not have to quarantine or get tested again as long as they do not develop new symptoms. If they develop symptoms the person should isolate and seek testing.

**Not Fully Vaccinated:**

- Must quarantine for 10 days without testing and no symptoms during daily monitoring which should continue for 14 days after exposure. Quarantine can end after day 7 if a

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	<p>negative test is collected on or after day 5. For the quarantine to end, individuals must continue to use masking and social distancing through day 14.</p> <ul style="list-style-type: none"> <li>• For persons who have tested positive within the last 3 months and recovered, they do not have to quarantine or get tested again as long as they do not develop new symptoms. <b><u>Masking is still recommended.</u></b> If they develop symptoms the person should isolate and seek testing.</li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Diagnostic</a> and screening testing;</li> </ul>	<ul style="list-style-type: none"> <li>• Check for signs and symptoms of students and staff daily upon arrival.</li> <li>• Consider a process to address privacy concerns of monitoring practices and the potential stigma associated with monitoring and confirmed exposure or cases.</li> <li>• Develop a system for home/self-screening and reporting procedures.</li> <li>• Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</li> <li>• Fully vaccinated people who have had a known exposure to someone with suspected or confirmed COVID-19 to be tested 2-5 days after exposure, and should wear a mask in public indoor settings for 14 days or until they receive a negative test.</li> <li>• Regardless of vaccination status, any person with new or unexplained symptoms of COVID-19 still needs to isolate and be evaluated for COVID-19 testing.</li> </ul>

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<ul style="list-style-type: none"> <li>• Efforts to provide <a href="#">vaccinations to school communities</a>;</li> </ul>	<ul style="list-style-type: none"> <li>• Work with community health centers and hospitals to either provide on-site vaccinations or provide brochures and other information as to when and where staff and students can receive vaccinations at their sites.</li> </ul>
<ul style="list-style-type: none"> <li>• Appropriate accommodations for students with disabilities with respect to health and safety policies; and</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that any policy regarding face coverings or any other parts of the health and safety plans should be sensitive to the needs of students and staff with medical issues. Appropriate accommodations in compliance with federal and state laws should be made for students with disabilities with respect to health and safety policies and procedures.</li> </ul>
<ul style="list-style-type: none"> <li>• Coordination with state and local health officials.</li> </ul>	<ul style="list-style-type: none"> <li>• IU1 will work together with the Joint Task Force, PADOH, community health agencies and County Emergency Management Agencies to coordinate resources in accordance with their health and safety plan.</li> </ul>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Intermediate Unit 1** reviewed and approved the Health and Safety Plan on **(August 5, 2021)**.

The plan was approved by a vote of:

11 Yes  
0 No

Affirmed on: August 5, 2021

By:

  
\_\_\_\_\_  
(Signature\* of Board President)

Mr. Richard A. Gates  
\_\_\_\_\_  
(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.