



Mt. Clemens Montessori Academy Extended COVID-19 Learning Plan

Address of School District: 1070 Hampton Road, Mt. Clemens, MI 48043

District Code Number: 50908

Building Code Number(s): 09294

District Contact Person: Casey Rakowski

District Contact Person Email Address: crakowski@mtclemensmontessori.com

Local Public Health Department: Macomb County Health Department

Local Public Health Department Contact Person Email Address: niki.mach@macombgov.org

Name of Intermediate School District: Macomb Intermediate School District

Name of Authorizing Body: Bay Mills Community College

Date of Adoption by Board of Directors: September 17, 2020

Assurances



- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it reconfirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.



- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Nicole Morgia

President of the Board of Directors

Date 9.17.2020



Introduction and Overview

The “Extended COVID-19 Learning Plan” is necessary for Mt. Clemens Montessori Academy to provide an academic roadmap to increase and maintain pupil engagement and achievement for the 2020-2021 school year. In Spring 2020, Mt. Clemens Montessori Academy built a good foundation in adapting instruction to the ever-changing situation. For the 2020-2021 school year, we want to build on those strengths and have made adjustments to the identified weaknesses that will allow us to maintain and increase pupil engagement and achievement. Mt. Clemens Montessori Academy feels the “Extended COVID-19 Learning Plan” is necessary to increase pupil engagement and achievement in 2020-2021 to maintain our high student participation rate and adhere to our Montessori philosophy of individualized, differentiated instruction. Although MCMA did have a high participation rate in Spring 2020, we feel we need to provide additional resources and support to families regarding utilizing distance learning and its platforms.

Educational Goals

- The median Student Growth Percentile for students in grades 2nd through 5th grade will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
- The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 2-5 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards.
- The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.
- Mt. Clemens Montessori Academy will make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.

Instructional Delivery & Exposure to Core Content

- Mt. Clemens Montessori Academy plans to use Google Classroom for remote and hybrid instruction. Academy families had the choices of 100% remote instruction or hybrid instruction (2 days in-person/3 days remote). Students/families had to communicate their choice of how their child(ren) will be attending school, so the Academy could ensure proper staffing and building safety based on the number of students attending.
- The instructional delivery will be a mixture of synchronous and asynchronous, with a heavy emphasis on synchronous to ensure the opportunity for discussion and real-time learning. Mt. Clemens Montessori Academy through our hybrid schedule, have identified shared, grade-level planning time to allow the teaching staff to continually use assessments (NWEA & local) and two way communication to make sure each student is meeting the grade-level standards and aligning with the established curriculum maps.



- The following schedule is a sample of a two-day hybrid classroom. Schedules vary by classroom; however, the same content will be covered.

	Group A	Group B
	In Person	Virtual Learning
Monday & Tuesday	ELA and Math	Social Studies & Science, Small group live lessons in ELA, Math, etc.
	Remote Learning	
Wednesday	Handwriting, Online Assignments, Specials, Vocabulary, Math Practice, Spelling, Projects, etc.	
	Virtual Learning	In Person
Thursday & Friday	Social Studies & Science, Small group live lessons in ELA, Math, etc.	ELA and Math

- The following schedule is a sample of a four-day hybrid schedule

Monday & Tuesday - All Students In-Person
English Language Arts, Math, Science, Social Studies, & Specials
Wednesday - Remote Learning
Handwriting, Online Assignments, Specials, Vocabulary, Math Practice, Spelling, Projects, etc.
Thursday & Friday - All Students In-Person
English Language Arts, Math, Science, Social Studies, & Specials

- The following schedule is a sample schedule for students who have chosen 100% remote instruction.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:15-10:15	Lessons - Recorded Lessons and live small group sessions	Lessons - Recorded Lessons and live small group sessions	Spelling and Vocabulary	Lessons - Recorded Lessons and live small group sessions	Lessons - Recorded Lessons and live small group sessions
10:15-10:30	Break	Break	Break	Break	Break
10:30-12:00	Math - Recorded Lessons and live small group sessions	Math - Recorded Lessons and live small group sessions	Project Based Activities	Math - Recorded Lessons and live small group sessions	Math - Recorded Lessons and live small group sessions
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Continued ELA or	Continued ELA or	Handwriting	Continued ELA or	Continued ELA or



	Math as needed.	Math as needed.		Math as needed.	Math as needed.
1:00-2:00	Social Studies or Science - Prerecorded Lessons	Social Studies or Science - Prerecorded Lessons	Math Practice	Social Studies or Science - Prerecorded Lessons	Social Studies or Science - Prerecorded Lessons
2:00-3:30	Specials	Specials	Specials	Specials	Specials

- Additional office hours are available for students by making appointments with teachers every week. Most support will occur during the school day, but this option is available to allow for maximum flexibility and meet the needs of all students.
- Instructional delivery will be a mixture of in-person and Google Classroom, depending on the choice of each student. Students will continue to engage in the Montessori philosophy during both in-person and remote instruction. Teachers will be accessible for real-time interactions with students daily via Google Hangout or Zoom, to answer questions, facilitate classroom discussions, deliver instruction, and small group/individualized instruction.
- Mt. Clemens Montessori Academy’s curriculum framework guides development of lessons and keeps the Academy focused on the essential elements of instruction. The learning paths are tailored specifically to each student’s academic goals. Differentiated support is implemented during whole class instruction, small group instruction, and intervention support consistent with Mt. Clemens Montessori Academy’s Montessori philosophy. Mt. Clemens Montessori Academy embraces a number of goals in educating children with both long and short-term expectations for their attainment. This vision and goals make the Academy uniquely Montessori and are oriented toward moving children to become independent and critical thinkers.
- Teachers will assign grades as per the Mt. Clemens Montessori Academy grading policy and provide parents with how the points in Google Classroom translates into the school grading policy (as seen on report cards). Teachers will provide students for multiple opportunities to earn grades/points or both online assignments and/or paper packets. Furthermore, through Google Classroom students will be able to self-assess the quality of their work, reflect on teacher feedback and learning progress via the private messaging function under assignments (to maintain student privacy).

Equitable Access

- Mt. Clemens Montessori Academy is providing both virtual and hybrid instruction during the 2020-2021 school year. Mt. Clemens Montessori Academy has invested in purchasing in Chromebooks that will allow us to maintain 1:1 technology for our virtual and hybrid students. Through the E-Rate program, Mt. Clemens Montessori Academy is upgrading the internet into the school building with a fiber optic line, increased bandwidth, and upgraded Wi-Fi throughout the entire building to support virtual instruction. Mt. Clemens Montessori Academy has surveyed parents on their home internet access and provides information on free to low cost internet options to assist families with their internet access. The Academy will continue to survey families through email and phone calls to identify technology needs.



- Other arrangements, such as paper-based assignments or material drop-off/pick-up, may be available on a case-by-case basis. Students with any technological issues, will contact their homeroom teacher for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.
- Mt. Clemens Montessori Academy is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place, as necessary.