

Introduction to H.S. English

1101-1102	Basic Introduction to High School English (1 Credit) (Formerly Basic English 9)	Grade 9
1103-1104	Introduction to High School English (1 Credit) NCAA Approved (Formerly English 9)	Grade 9
1105-1106	Honors Introduction to High School English (1 Credit) NCAA Approved (Formerly Honors English 9)	Grade 9

Placement in the appropriate level is subject to the recommendation of the teaching staff. Basic Introduction to High School English is designed for students who have encountered reading or writing difficulties at the middle school level; Honors Introduction to High School English is designed for students who have excelled in their reading and writing skills at the middle school.

Literature and writing experiences will be based on universal themes using a variety of genres. Students will explore literary elements such as narrative structure, characterization, and theme. Students will also improve their research skills.

Unit 1: Short Stories

Required Texts
Selected short stories from the Prentice Hall textbook Basic 9 additional text: <ul style="list-style-type: none">• Snapshots, Perfection Learning

Objectives
Identify elements of short stories
Analyze and respond to plot.
Identify types of conflict
Identify point of view.
Identify and analyze elements of characterization.
Analyze and respond to mood.
Identify elements used to create suspense.
Identify irony and recognize types.
Participate in small group discussions of a text and evaluate effectiveness.

Unit 2: The Novel

Required Texts
<u>Lord of the Flies</u> – Regular & Honors
<u>Frankenstein</u> – Honors
<u>Nothing</u> - Basic

Objectives
Identify elements of a novel
Identify universal themes
Identify archetypes
Identify Symbolism
Analyze and interpret the work to interpret multiple, possible meanings
Use elements of the novel to organize, interpret, and make inferences about the meaning of a work

Unit 3: Non-Fiction

Required Texts
Selected non-fiction readings from the Prentice Hall textbook

Objectives
Identify elements of a news article, such as leads, details, author's purpose, opinions, and quotations.
Identify non-fiction and recognize types
Determine author's purpose
Analyze elements that contribute to situational humor
Infer the main ideas of a feature article
Recognize text structure of newspaper articles
Recognize purpose in non-fiction materials
Analyze elements of writer's style for humorous effect
Analyze elements that contribute to situational humor
Infer the main ideas of a feature article

Unit 4: Poetry

Required Texts
Selected poems from the Prentice Hall textbook

Objectives
Identify types of poetry (IN 8,9)
Identify elements of poetry (IN 8, 9)
Identify and analyze figurative language
Identify and analyze imagery
Listen to poetry and identify and analyze sound devices
Participate in small group discussion of poetry and evaluate effectiveness.

Unit 5: The Play

Required Texts
<u>Romeo and Juliet</u>

Objectives
Identify types of plays
Identify elements of drama
Understand relevant features of time period
Identify literary devices
Identify characteristics of verse
Identify types of dramatic devices
Identify dramatic irony
Identify characteristics of a tragedy
Develop a product that creatively responds to a class topic

Unit 6: Research

Required Texts
Selected sources determined by topic.

Objectives
Use process writing to create an informative product that demonstrates integration of several sources
Identify appropriate sources of information to respond to a research task.
Evaluate sources for credibility (see text, pages 256-257)
Use text structures to locate relevant information
Synthesize information to draw conclusions about chosen topic
Support conclusions with relevant details
Follow MLA citation guidelines
Present highlights of research project to small group or class

Board Approved - May 2011