

North Creek Curriculum

In each of our classrooms, you will find a wide variety of learning styles, interests, social and emotional skills, and academic abilities. At North Creek, we are proud to teach in a way that meets the needs of each individual learner.

Standards for Reading, Writing, and Mathematics: Common Core State Standards

Curriculum for Reading Workshop: Units of Study in Reading Workshop

Model of Instruction: Reading Workshop

The workshop model of instruction is used here in both reading and writing. There are four parts of the reading workshop: mini-lesson, independent work, small group or individual instruction and sharing. Within the workshop model, our students are taught one specific learning target (or teaching point) in a mini-lesson each day. During the mini-lesson (which is about 10 minutes), the teacher introduces the teaching point, models the new strategy and gives the students an opportunity to practice it as well.

Following the mini-lesson, students go off to practice reading, while the teacher works with small groups and/or individual students. The workshop model gives our students an opportunity to practice reading at their own just right level and to be challenged at a level slightly higher, while practicing strategies, with their teacher individually or in a small group.

Curriculum for Writing Workshop: Units of Study in Writing Workshop

Model of Instruction: Writing Workshop

The workshop model of instruction is also used in writing. There are four parts of the writing workshop: mini-lesson, independent writing, small group or individual instruction and sharing. Within the workshop model, our students are taught one specific learning target (or teaching point) in a mini-lesson each day. During the mini-lesson (which is about 10 minutes), the teacher introduces the teaching point, models the new strategy and gives the students an opportunity to practice it as well. Following the mini-lesson, students go off to practice writing independently, while the teacher works with small groups and/or individual students.

Curriculum for Math: Everyday Mathematics

Model of Instruction: A combination of direct instruction + independent practice

Everyday Math is a comprehensive math curriculum that provides opportunities for students to develop their mathematical thinking by digging deeper into mathematical concepts. The program includes different levels of support for students who may be struggling as well as enrichment opportunities for students who need to be challenged. In addition, many of our teachers also use online resources to help strengthen the mathematical thinking skills of our young learners.

Standards for Science: Next Generation Science Standards

Curriculum: Battle Creek Math and Science Curriculum

The Battle Creek Math and Science program includes three units in each grade level. The units are inquiry-based and encourage our students to think critically about science content in the areas of life science, earth science, physical science, and technology. The lessons include hands-on activities, critical thinking, reading and writing work while students explore the scientific content.

Standards for Social Studies: MI Grade Level Content Expectations (GLCEs)

Curriculum: Our social studies curriculum is integrated into reading and writing with a focus on hands-on activities with real-world applications.

The Chelsea School District's social studies instruction is aligned with the 4 C's and our Portrait of a Graduate. During social studies instruction, we value our students experiencing hands-on activities that are meaningful, authentic, differentiated, and integrated across different subject areas. On a regular basis, our students participate in activities that include real-world applications, problem solving, investigation, and opportunities for reflection.