



# CHELSEA SCHOOL DISTRICT

RETURN TO LEARN FRAMEWORK | 2020-2021 SCHOOL YEAR

## PHASE 6



**FACE TO FACE**  
All Students in Physical Buildings






*\*Or all virtual upon request*

### Campuses allowed to reopen at full capacity

- Students attend school on campus
- Preventative hygiene policies and physical distancing guidelines
- Remote learning options available to students who need it
- In-person social-emotional check-ins
- Increased daily cleaning measures and protocols
- Full transportation service
- Food service in cafeterias
- IEP programs and services provided as outlined in the IEP
- Students with medical needs addressed individually

## PHASES 4-5



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| <b>FACE TO FACE</b><br>All Students in Physical Buildings                         | <b>HYBRID MODEL</b><br>Students Have Mix of Face to Face with Virtual Instruction | <b>ALL VIRTUAL</b><br>All Students Participate in Virtual Instruction              |
|  |  |  |
| <i>*Or all virtual upon request</i>   |   |  |


### Campuses allowed to reopen at partial capacity

- Combination of face-to-face and remote learning
- Optimizes limited in-person instruction with synchronous and asynchronous remote learning options
- Access to remote instruction and resources ensured for all
- Staggered schedules to limit student exposure
- In-person and remote social-emotional check-ins
- Increased daily cleaning measures with deep cleaning once a week
- Modified transportation service (eliminate transfer)
- Food service in classrooms
- IEP goals addressed in person as well as remotely
- Students with medical needs addressed individually

## PHASES 1-3



**ALL VIRTUAL**  
All Students Participate in Virtual Instruction



### Campuses are not allowed to open or there is an Intermittent Closure

- Remote learning delivery of instruction
- Updated and more comprehensive synchronous and asynchronous instruction as compared to Spring 2020
- Access to remote instruction and resources ensured for all
- IEP goals addressed remotely
- Remote social-emotional check-ins
- Students with medical needs addressed individually

The Chelsea School District continues to work closely with the Michigan Department of Education, state and county health officials, the local government, school district leaders, community leaders, families, and staff. We will continue to develop plans that consider all aspects of how our community might be affected. Our scenarios must be flexible and able to scale up or down depending on local conditions. No matter the scenario, our mission is to educate all students to achieve their potential while providing a safe and healthy environment for our students and staff.

### OTHER CONSIDERATIONS:

Over the summer CSD teams, along with our community and staff partners, will be reflecting on lessons learned and best practices to carry forward as we plan for the 20-21 school year. Teams are working to provide details for each scenario throughout the summer, with more fully detailed plans expected by early August. Focused work is being done in the following areas:

#### Protocols for:

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Class Size/Spacing/Movement</li> <li>• Screening for Students</li> <li>• Testing and Responding to Positive Cases</li> <li>• Dining/Gathering/ExtraCurriculars, Including Meal Distribution</li> <li>• Athletic Activities</li> </ul> | <ul style="list-style-type: none"> <li>• PPE and Handwashing</li> <li>• Cleaning</li> <li>• Busing and Student Transportation</li> <li>• Medically Vulnerable Students and Staff</li> <li>• Academic Return, Including Curriculum, Instruction, and Social-Emotional Supports</li> </ul> | <ul style="list-style-type: none"> <li>• Students with Special Needs</li> <li>• Technology Considerations</li> <li>• Staff Professional Development Needs</li> <li>• Day Care Options</li> <li>• Contact Tracing</li> </ul> |
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[MI Safe Schools: Michigan's 2020-21 Return to School Roadmap](#)

*Empowering Students. Engaging Minds. Exploring Possibilities.*