

Canton Public Schools

J.F. Kennedy Elementary School
 100 Dedham Street
 Canton, MA 02021
 781-821-5080

District Vision

*To develop students who are
 competent and creative thinkers,
 curious and confident learners, and
 compassionate citizens.*

Principal Name, Principal

District Core Values

- Academic Excellence and Rigor
- Inclusive and Engaged Community
- Respectful and Responsible Relationships
- Continuous Reflection and Improvement

Student Name

2016-2017

Grade 1 Report Card

Attendance Block					
	Oct	Dec	Mar	Jun	Total
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0.0	0.0	0.0	0.0	0.0
Early Dismissal	0.0	0.0	0.0	0.0	0.0

21st Century Social/Behavioral Skills Key	
Self-Directed Learner, Manages Goals and Time, Communication and Collaboration, Social/Behavioral	
4	Student consistently demonstrates this skill.
3	Student often demonstrates this skill.
2	Student sometimes demonstrates this skill.
1	Student requires on-going intervention to develop this skill.

21st Century Social/Behavioral Skills

Self-Directed Learner			
<i>Teacher's Name</i>			
	Oct	Mar	Jun
Takes initiative when appropriate (without direct oversight)			
Actively participates and makes relevant contributions to class discussions			
Demonstrates originality, creativity and inventiveness in work			
Independently applies learning strategies			
Deals appropriately with set backs			
Adjusts performance based on feedback and guidance			
Is willing to take academic risks			
Utilizes self advocacy skills; knows when and how to ask for help			
Perseveres in challenging situations			
Manages Goals and Time			
<i>Teacher's Name</i>			
	Oct	Mar	Jun
Begins, sustains and completes tasks independently, and ignores distractions			
Manages time effectively during in-class tasks			
Completes home assignments according to procedures			
Applies organizational structure in order to manage materials and belongings independently			
Creates organized and meaningful products that demonstrate learning			

Communication and Collaboration			
<i>Teacher's Name</i>			
	Oct	Mar	Jun
Listens and speaks at appropriate times			
Works cooperatively in an inclusive environment			
Articulates thoughts, ideas, and understanding of learning effectively			
Adapts oral communication in relation to audience, task and purpose			

Social/Behavioral			
<i>Teacher's Name</i>			
	Oct	Mar	Jun
Adjusts to transitions and changes to routine			
Interacts appropriately with adults			
Demonstrates self control in unstructured situations			
Demonstrates self control in structured situations			
Respects the rights, boundaries and feelings of peers			
Follows classroom rules and procedures			
Accepts responsibility for his/her actions as outlined by the student/family handbook			

Content Standards Proficiency Level Key

Proficiency Level*		Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.
M	Meeting	The student meets the end of year standard consistently and independently.
A	Approaching	The student is approaching the end of year standard.
S	Supported	The student relies on support to make progress towards meeting the end of year standard.
N	Not Taught/Assessed	This standard was not taught or not assessed.

**The Proficiency Level in no way correlates to a traditional letter grade.*

English/Language Arts			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Literature and Informational Text			
Asks and answers questions about key details in a text			
Retells texts using key details, while demonstrating an understanding of the central message or main topic			
Determines the meaning of words and phrases in a text			
Uses illustrations and details in literature and informational texts to describe story elements and key ideas			
Reads and comprehends grade level literature and informational text			
Foundation Skills			
Recognizes the distinguishing features of a sentence			
Demonstrates and applies appropriate grade level phonemic awareness skills			
Knows and applies grade level phonics and word analysis skills			
Reads high frequency words			
Reads accurately and fluently to support comprehension			
Writing			
Writes narratives in which they recount two or more appropriately sequenced events			
Writes opinion pieces in which they introduce the topic and states an opinion and a reason for the opinion			
Writes informative/explanatory texts in which they name a topic and supply some facts about the topic			
With guidance and support from adults and peers, focuses on a topic and adds details to strengthen writing			
Speaking and Listening			
Participates in collaborative conversations about grade 1 topics and texts, and other media			
Clarifies ideas through drawings or other visual displays			
Language			
Prints all upper and lower case letters.			
Applies grade level spelling, punctuation, and capitalization to written work			

Mathematics			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Mathematical Reasoning			
Efficiently applies strategies to solve problems			
Clearly communicates mathematical thinking			
Operations and Algebraic Thinking			
Represents addition and subtraction			
Understands relationship between addition and subtraction			
Adds and subtracts within 20			
Adds within 10 fluently			
Subtracts within 10 fluently			
Extends counting sequence to 120			
Solves word problems			
Numbers and Operations in Base Ten			
Understands place value up to 100's			
Uses place value understanding to add and subtract			
Measurement and Data			
Tells and writes times to the hour and half hour			
Identifies and compares values of U.S. coins			
Represents and interprets data			
Measures lengths using non standard measurements			
Geometry			
Compares shapes			
Creates shapes			
Divides shapes			

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Science			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and experiments			

Social Studies			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and class activities			

Comments: *Teacher's Name*

Dec:

June: