

Canton Public Schools

J.F. Kennedy Elementary School
 100 Dedham Street
 Canton, MA 02021
 781-821-5080

District Vision

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

Attendance Block					
	Oct	Dec	Mar	Jun	Total
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0.0	0.0	0.0	0.0	0.0
Early Dismissal	0.0	0.0	0.0	0.0	0.0

Principal Name, Principal

District Core Values

Student Name

2016-2017

Grade 2 Report Card

- Academic Excellence and Rigor
- Inclusive and Engaged Community
- Respectful and Responsible Relationships
- Continuous Reflection and Improvement

21st Century Social/Behavioral Skills Key

Self-Directed Learner, Manages Goals and Time, Communication and Collaboration, Social/Behavioral	
4	Student consistently demonstrates this skill.
3	Student often demonstrates this skill.
2	Student sometimes demonstrates this skill.
1	Student requires on-going intervention to develop this skill.

21st Century Social/Behavioral Skills

Self-Directed Learner			
Teacher's Name			
	Oct	Mar	Jun
Takes initiative when appropriate (without direct oversight)			
Actively participates and makes relevant contributions to class discussions			
Independently applies learning strategies			
Demonstrates originality, creativity and inventiveness in work			
Deals appropriately with set backs			
Adjusts performance based on feedback and guidance			
Is willing to take academic risks			
Utilizes self advocacy skills; knows when and how to ask for help			
Perseveres in challenging situations			

Communication and Collaboration			
Teacher's Name			
	Oct	Mar	Jun
Listens and speaks at appropriate times			
Works cooperatively in an inclusive environment			
Articulates thoughts, ideas, and understanding of learning effectively			
Adapts oral communication in relation to audience, task and purpose			

Manages Goals and Time			
Teacher's Name			
	Oct	Mar	Jun
Begins, sustains and completes tasks independently, and ignores distractions			
Manages time effectively during in-class tasks			
Completes home assignments according to procedures			
Applies organizational structure in order to manage materials and belongings independently			
Creates organized and meaningful products that demonstrate learning			

Social/Behavioral			
Teacher's Name			
	Oct	Mar	Jun
Adjusts to transitions and changes to routine			
Interacts appropriately with adults			
Demonstrates self control in unstructured situations			
Demonstrates self control in structured situations			
Respects the rights, boundaries and feelings of peers			
Follows classroom rules and procedures			
Accepts responsibility for his/her actions as outlined by the student/family handbook			

Content Standards Proficiency Level Key		
Proficiency Level*		Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.
M	Meeting	The student meets the end of year standard consistently and independently.
A	Approaching	The student is approaching the end of year standard.
S	Supported	The student relies on support to make progress towards meeting the end of year standard.
N	Not Taught/Assessed	This standard was not taught or not assessed.

**The Proficiency Level in no way correlates to a traditional letter grade*

English/Language Arts			
Teacher's Name			
	Dec	Mar	Jun
Literature and Informational Text			
Using evidence, asks and answers questions to demonstrate understanding of key details in a text			
Recounts stories to determine the central message			
Identifies the main topic and focus of paragraphs in nonfiction texts			
Determines the meaning of words and phrases in a text			
Explains how images and illustrations contribute to and clarify literature and informational texts			
Reads and comprehends grade level literature and informational text			
Foundation Skills			
Knows and applies grade-level phonics and word analysis skills			
Reads with sufficient accuracy and fluency to support comprehension			
Writing			
Writes narratives in which they recount a well elaborated event or short sequence of events			
Writes opinion pieces in which they connect an opinion to reasons			
Writes informative/explanatory texts in which they introduce a topic and, use facts to develop points			
With guidance and support from adults and peers, focuses on a topic and strengthens writing by revising and editing			
Speaking and Listening			
Participates in collaborative conversations about grade 2 topics and texts, and other media			
Effectively presents information orally			
Language			
Demonstrates command of standard English grade level grammar when writing or speaking			
Applies grade level spelling, punctuation, and capitalization to written work			

Mathematics			
Teacher's Name			
	Dec	Mar	Jun
Mathematical Reasoning			
Efficiently applies strategies to solve problems			
Clearly communicates mathematical thinking			
Operations and Algebraic Thinking			
Adds and subtracts whole numbers within 20 fluently			
Adds and subtracts whole numbers within 100 fluently			
Represents and solves a variety of problems involving addition and subtraction through 100			
Works with equal groups to gain foundations for multiplication			
Numbers and Operations in Base Ten			
Understands place value to 1000			
Uses place value understanding to add and subtract			
Measurement and Data			
Measures and estimates lengths in standard units			
Tells and writes time to the nearest 5 minutes using am and pm			
Solves problems using money			
Represents and interprets data with graphs			
Geometry			
Identifies attributes of geometry figures			

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Science			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and experiments			

Social Studies			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and class activities			

Comments: *Teacher's Name*

Dec:

June: