

# Canton Public Schools

J.F. Kennedy Elementary School  
 100 Dedham Street  
 Canton, MA 02021  
 781-821-5080

## District Vision

*To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.*

Attendance Block					
	Oct	Dec	Mar	Jun	Total
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0.0	0.0	0.0	0.0	0.0
Early Dismissal	0.0	0.0	0.0	0.0	0.0

Principal Name, Principal

## District Core Values

- Academic Excellence and Rigor
- Inclusive and Engaged Community
- Respectful and Responsible Relationships
- Continuous Reflection and Improvement

# Student Name

2016-2017

Grade 3 Report Card

### 21<sup>st</sup> Century Social/Behavioral Skills Key

Self-Directed Learner, Manages Goals and Time, Communication and Collaboration, Social/Behavioral	
4	Student consistently demonstrates this skill.
3	Student often demonstrates this skill.
2	Student sometimes demonstrates this skill.
1	Student requires on-going intervention to develop this skill.

### 21<sup>st</sup> Century Social/Behavioral Skills

Self-Directed Learner			
Teacher's Name			
	Oct	Mar	Jun
Takes initiative when appropriate (without direct oversight)			
Actively participates and makes relevant contributions to class discussions			
Independently applies learning strategies			
Analyzes information and develops a plan to solve problems			
Demonstrates originality, creativity and inventiveness in work			
Deals appropriately with set backs			
Adjusts performance based on feedback and guidance			
Is willing to take academic risks			
Utilizes self advocacy skills; knows when and how to ask for help			
Perseveres in challenging situations			

Communication and Collaboration			
Teacher's Name			
	Oct	Mar	Jun
Listens and speaks at appropriate times			
Works cooperatively in an inclusive environment			
Articulates thoughts, ideas, and understanding of learning effectively			
Exercises flexibility and willingness to accomplish a common goal			
Adapts oral communication in relation to audience, task and purpose			

Manages Goals and Time			
Teacher's Name			
	Oct	Mar	Jun
Begins, sustains and completes tasks independently, and ignores distractions			
Manages time effectively during in-class tasks			
Completes home assignments according to procedures			
Applies organizational structure in order to manage materials and belongings independently			
Creates organized and meaningful products that demonstrate learning			

Social/Behavioral			
Teacher's Name			
	Oct	Mar	Jun
Adjusts to transitions and changes to routine			
Interacts appropriately with adults			
Demonstrates self control in unstructured situations			
Demonstrates self control in structured situations			
Respects the rights, boundaries and feelings of peers			
Follows classroom rules and procedures			
Accepts responsibility for his/her actions as outlined by the student/family handbook			

Content Standards Proficiency Level Key		
Proficiency Level*		Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.
M	Meeting	The student meets the end of year standard consistently and independently.
A	Approaching	The student is approaching the end of year standard.
S	Supported	The student relies on support to make progress towards meeting the end of year standard.
N	Not Taught/Assessed	This standard was not taught or not assessed.

*\*The Proficiency Level in no way correlates to a traditional letter grade*

English/Language Arts			
Teacher's Name			
	Dec	Mar	Jun
<b>Literature and Informational Text</b>			
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers			
Recounts stories to determine the central message and explains how it is conveyed through key details			
Determines the main idea of a nonfiction text and explains how key details support it			
Determines the meaning of words and phrases used in text, including literal and nonliteral language			
Uses information from illustrations and graphic features to demonstrate understanding of the text			
Reads and comprehends grade level literature and informational text			
<b>Foundation Skills</b>			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
<b>Writing</b>			
Writes narratives to develop real or imagined experiences			
Writes opinion pieces on topics or texts, supporting a point of view with reasons			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.			
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose			
With guidance and support from peers and adults, develops and strengthens writing by planning, revising, and editing			
<b>Speaking and Listening</b>			
Engages effectively in a range of collaborative discussions on grade 3 topics and texts, and other media			
Effectively presents information orally			
<b>Language</b>			
Demonstrates command of standard English grade level grammar when writing or speaking			
Applies grade level spelling, punctuation, and capitalization to written work			

Mathematics			
Teacher's Name			
	Dec	Mar	Jun
<b>Mathematical Reasoning</b>			
Efficiently applies strategies to solve problems			
Clearly communicates mathematical thinking			
<b>Content Skills</b>			
Demonstrates understanding of numbers through place value, comparing and rounding			
Add and subtracts whole numbers through properties, models and strategies			
Add and subtracts using place value, models and methods			
Multiplies using models and repeated addition			
Multiplies using patterns and properties			
Multiplies using known facts to make sense of multiplication properties			
Divides using models and repeated subtraction			
Divides using related multiplication facts and other strategies			
Identifies fractional parts of regions, sets and number lines			
Compares fractions by reasoning about size and determines equivalences			
Identifies and classifies polygons based on attributes			
Tells and writes time to the nearest minute and solves elapsed time problems			
Determines perimeter of shapes or the length of sides			
Determines area for rectangles and shapes constructed of multiple rectangles			
Estimates, measures and solves problems with liquid volume and mass			
Represents and interprets data using bar graphs, picture graphs and line plots			

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<b>Science</b>			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and experiments			

<b>Social Studies</b>			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and class activities			

Comments: *Teacher's Name*

*Dec:*

*June:*