

Canton Public Schools

J.F. Kennedy Elementary School
 100 Dedham Street
 Canton, MA 02021
 781-821-5080

District Vision

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

District Core Values

- Academic Excellence and Rigor
- Inclusive and Engaged Community
- Respectful and Responsible Relationships
- Continuous Reflection and Improvement

Attendance Block					
	Oct	Dec	Mar	Jun	Total
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0.0	0.0	0.0	0.0	0.0
Early Dismissal	0.0	0.0	0.0	0.0	0.0

Principal Name, Principal

Student Name

2016-2017

Grade 4 Report Card

21st Century Social/Behavioral Skills Key

Self-Directed Learner, Manages Goals and Time, Communication and Collaboration, Social/Behavioral	
4	Student consistently demonstrates this skill.
3	Student often demonstrates this skill.
2	Student sometimes demonstrates this skill.
1	Student requires on-going intervention to develop this skill.

21st Century Social/Behavioral Skills

Self-Directed Learner			
Teacher's Name			
	Oct	Mar	Jun
Takes initiative when appropriate (without direct oversight)			
Actively participates and makes relevant contributions to class discussions			
Independently applies learning strategies			
Analyzes information and develops a plan to solve problems			
Demonstrates originality, creativity and inventiveness in work			
Deals appropriately with set backs			
Adjusts performance based on feedback and guidance			
Is willing to take academic risks			
Utilizes self advocacy skills; knows when and how to ask for help			
Perseveres in challenging situations			

Communication and Collaboration			
Teacher's Name			
	Oct	Mar	Jun
Listens and speaks at appropriate times			
Works cooperatively in an inclusive environment			
Articulates thoughts, ideas, and understanding of learning effectively			
Exercises flexibility and willingness to accomplish a common goal			
Adapts oral communication in relation to audience, task and purpose			

Manages Goals and Time			
Teacher's Name			
	Oct	Mar	Jun
Begins, sustains and completes tasks independently, and ignores distractions			
Manages time effectively during in-class tasks			
Completes home assignments according to procedures			
Applies organizational structure in order to manage materials and belongings independently			
Creates organized and meaningful products that demonstrate learning			

Social/Behavioral			
Teacher's Name			
	Oct	Mar	Jun
Adjusts to transitions and changes to routine			
Interacts appropriately with adults			
Demonstrates self control in unstructured situations			
Demonstrates self control in structured situations			
Respects the rights, boundaries and feelings of peers			
Follows classroom rules and procedures			
Accepts responsibility for his/her actions as outlined by the student/family handbook			

Content Standards Proficiency Level Key		
Proficiency Level*		Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.
M	Meeting	The student meets the end of year standard consistently and independently.
A	Approaching	The student is approaching the end of year standard.
S	Supported	The student relies on support to make progress towards meeting the end of year standard.
N	Not Taught/Assessed	This standard was not taught or not assessed.

**The Proficiency Level in no way correlates to a traditional letter grade*

English/Language Arts			
Teacher's Name			
	Dec	Mar	Jun
Literature and Informational Text			
Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences			
Summarizes fiction and determines the theme from details in the text			
Summarizes informational text and explains how key details support the main idea			
Determines the meaning of words and phrases used in a text, including figurative language			
Interprets visual information and explains how it contributes to an understanding of the text			
Reads and comprehends grade level literature and informational text			
Foundation Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Writing			
Writes narratives to develop real or imagined experiences			
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose and audience			
With guidance and support from peers and adults, develops and strengthens writing by planning, revising, and editing			
Speaking and Listening			
Engages in a range of collaborative discussions on grade 4 topics and texts, and other media			
Effectively presents information orally			
Language			
Demonstrates command of standard English grade level grammar when writing or speaking.			
Applies grade level spelling, punctuation, and capitalization to written work			

Mathematics			
Teacher's Name			
	Dec	Mar	Jun
Mathematical Reasoning			
Efficiently applies strategies to solve problems			
Clearly communicates mathematical thinking			
Content Skills			
Understands the meanings of multiplication and division			
Uses multiplication and division facts to generate and analyze patterns			
Understands place value as a relationship between multi-digit whole numbers			
Adds and subtracts whole numbers through place value, estimation and models			
Multiplies 1-digit numbers using basic facts and multiples of 10 & 100			
Multiplies multi-digit numbers by a single digit using models, place value and the standard algorithm			
Multiplies 2-digit numbers using basic facts and multiples of 10			
Multiplies multi-digit numbers by a 2-digit number using models, place value and the standard algorithm			
Uses place value understandings to estimate and divide by 1-digit divisors			
Shows place value understanding and connects division of 1-digit numbers to repeated subtraction, equal groupings and multiplication			
Understands fraction equivalence to compare and order fractions			
Adds & subtracts fractions and mixed numbers with like denominators			
Multiplies a fraction by a whole number and understands the relationship between fractions and decimals			
Understands measurement concepts and the relationship between units			
Solves measurement and data problems			
Classifies shapes using attributes and measures angles			

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Science				Social Studies			
<i>Teacher's Name</i>				<i>Teacher's Name</i>			
	Dec	Mar	Jun		Dec	Mar	Jun
Understands and applies concepts				Understands major themes, ideas, and concepts in history/geography			
Participates in experiments and discussions				Participates in discussions and class activities			

Comments: *Teacher's Name*

Dec:

June: