

Canton Public Schools

J.F. Kennedy Elementary School
 100 Dedham Street
 Canton, MA 02021
 781-821-5080

Principal Name, Principal

Student Name

2016-2017

Grade 5 Report Card

District Vision

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

District Core Values

- Academic Excellence and Rigor
- Inclusive and Engaged Community
- Respectful and Responsible Relationships
- Continuous Reflection and Improvement

Attendance Block					
	Oct	Dec	Mar	Jun	Total
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0.0	0.0	0.0	0.0	0.0
Early Dismissal	0.0	0.0	0.0	0.0	0.0

21st Century Social/Behavioral Skills Key	
Self-Directed Learner, Manages Goals and Time, Communication and Collaboration, Social/Behavioral	
4	Student consistently demonstrates this skill.
3	Student often demonstrates this skill.
2	Student sometimes demonstrates this skill.
1	Student requires on-going intervention to develop this skill.

21st Century Social/Behavioral Skills

Self-Directed Learner				
Teacher's Name				
	Oct	Mar	Jun	
Takes initiative when appropriate (without direct oversight)				
Actively participates and makes relevant contributions to class discussions				
Independently applies learning strategies				
Analyzes information and develops a plan to solve problems				
Demonstrates originality, creativity and inventiveness in work				
Deals appropriately with set backs				
Adjusts performance based on feedback and guidance				
Is willing to take academic risks				
Utilizes self advocacy skills; knows when and how to ask for help				
Perseveres in challenging situations				

Communication and Collaboration				
Teacher's Name				
	Oct	Mar	Jun	
Listens and speaks at appropriate times				
Works cooperatively in an inclusive environment				
Articulates thoughts, ideas, and understanding of learning effectively				
Exercises flexibility and willingness to accomplish a common goal				
Adapts oral communication in relation to audience, task and purpose				

Manages Goals and Time				
Teacher's Name				
	Oct	Mar	Jun	
Begins, sustains and completes tasks independently, and ignores distractions				
Manages time effectively during in-class tasks				
Completes home assignments according to procedures				
Applies organizational structure in order to manage materials and belongings independently				
Creates organized and meaningful products that demonstrate learning				

Social/Behavioral				
Teacher's Name				
	Oct	Mar	Jun	
Adjusts to transitions and changes to routine				
Interacts appropriately with adults				
Demonstrates self control in unstructured situations				
Demonstrates self control in structured situations				
Respects the rights, boundaries and feelings of peers				
Follows classroom rules and procedures				
Accepts responsibility for his/her actions as outlined by the student/family handbook				

Content Standards Proficiency Level Key		
Proficiency Level*		Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.
M	Meeting	The student meets the end of year standard consistently and independently.
A	Approaching	The student is approaching the end of year standard.
S	Supported	The student relies on support to make progress towards meeting the end of year standard.
N	Not Taught/Assessed	This standard was not taught or not assessed.

English/Language Arts			
Teacher's Name			
	Dec	Mar	Jun
Literature and Informational Text			
Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences			
Summarizes fiction and determines a theme from details in the text			
Summarizes informational text and explains how key details support two or more main ideas			
Determines the meaning of words and phrases used in a text, including figurative language			
Uses information from multiple print or digital sources to answer questions or solve problems			
Reads and comprehends grade level literature and informational text			
Foundation Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Writing			
Writes narratives to develop real or imagined experiences.			
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose and audience			
With guidance and supports from peers and adults, develops and strengthens writing by planning, revising, and editing			
Speaking and Listening			
Engages in a range of collaborative discussions grade 5 topics and texts, and other media			
Effectively presents information orally			
Language			
Demonstrates command of standard English grade level grammar when writing or speaking			
Applies grade level spelling, punctuation, and capitalization to written work			

Mathematics			
Teacher's Name			
	Dec	Mar	Jun
Mathematical Reasoning			
Efficiently applies strategies to solve problems			
Clearly communicates mathematical thinking			
Content Skills			
Applies understanding of place value through the thousandths to compare and order decimals			
Estimates, adds and subtracts decimals			
Multiplies multi-digit whole numbers using basic facts and properties of multiplication			
Estimates and divides by 1 digit divisors			
Estimates and divides by 2 digit divisors			
Estimates and multiplies a decimal by a whole number, including powers of ten, and a decimal			
Estimates and divides decimals			
Evaluates and writes expressions using order of operations			
Estimates, adds and subtracts fractions with unlike denominators			
Estimates, adds and subtracts mixed numbers			
Estimates, multiplies, and divides fractions and mixed numbers			
Determines the volume of individual and combined rectangular prisms			
Converts customary and metric units of measure			
Interprets and creates line plots			
Classify shapes using attributes and measures angles			
Graphs ordered pairs and identifies pattern			

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**The Proficiency Level in no way correlates to a traditional letter grade*

Science			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands and applies concepts			
Participates in experiments and discussions			

Social Studies			
<i>Teacher's Name</i>			
	Dec	Mar	Jun
Understands major themes, ideas, and concepts in history/geography			
Participates in discussions and class activities			

Comments: *Teacher's Name*

Dec:

June: