

Canton Public Schools

J.F. Kennedy Elementary School
 100 Dedham Street
 Canton, MA 02021
 781-821-5080

Principal Name, Principal

Student Name

2017-2018

Kindergarten Report Card

District Vision

To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

District Core Values

- Academic Excellence and Rigor
- Inclusive and Engaged Community
- Respectful and Responsible Relationships
- Continuous Reflection and Improvement

Attendance Block					
	Oct	Dec	Mar	Jun	Total
Absent	0.0	0.0	0.0	0.0	0.0
Tardy	0.0	0.0	0.0	0.0	0.0
Early Dismissal	0.0	0.0	0.0	0.0	0.0

21st Century Social-Emotional Learning and Approaches to Learning Skills Key	
4	Student consistently demonstrates this skill.
3	Student often demonstrates this skill.
2	Student sometimes demonstrates this skill.
1	Student requires on-going intervention to develop this skill.

21st Century Social-Emotional Learning and Approaches to Learning Skills

Social-Emotional Learning				
Teacher's Name				
	Oct	Mar	Jun	
Identifies and manages emotions				
Exercises self-control				
Shows consideration and respect for others				
Makes friends: plays cooperatively with others				
Effectively seeks and offers help				
Follows limits and expectations of school rules and routine				

Approaches to Learning				
Teacher's Name				
	Oct	Mar	Jun	
Maintains focus and attention				
Persists in effort to complete a task				
Organizes and accepts responsibility for materials and belongings				
Works independently				

Comments: Teacher's Name

Dec Marking Period:

June Marking Period:

Content Standards Proficiency Level Key		
Proficiency Level*		Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.
M	Meeting	The student meets the end of year standard consistently and independently.
A	Approaching	The student is approaching the end of year standard.
S	Supported	The student relies on support to make progress towards meeting the end of year standard.
N	Not Taught/Assessed	This standard was not taught or not assessed.

**The Proficiency Level in no way correlates to a traditional letter grade.*

English/Language Arts			
Teacher's Name			
	Dec	Mar	Jun
Literature and Informational Text			
Asks and answers questions about key details in a text with prompting and support			
Retells text using key details including characters, settings, and major events with prompting and support			
Asks and answers questions about unknown words in a text			
With prompting and support, describes the relationship between the illustrations and the story			
Actively engages in group reading activities with purpose and understanding			
Foundation Skills			
Recognizes and names all upper- and lowercase letters of the alphabet			
Understands and applies phonemic awareness skills (rhyming, blending, segmenting)			
Knows and applies grade level phonics and word analysis skills			
Reads grade level high frequency words			
Read emergent-reader texts with purpose and understanding			
Writing			
Uses a combination of drawing, dictating, and writing to narrate a single event or linked events in order			
Uses a combination of drawing, dictating, and writing to compose opinion pieces that include an opinion statement about a book or its topic			
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts			
With guidance and support from adults and peers, adds details to strengthen writing			
Speaking and Listening			
Participates in collaborative conversations about kindergarten topics and texts			
Asks and answers questions in order to seek help, get information, or clarify something that is not understood			
Expresses thoughts, feelings, and ideas clearly			
Language			
Prints many upper and lower case letters.			
Applies grade level spelling, punctuation, and capitalization to written work			

Mathematics			
Teacher's Name			
	Dec	Mar	Jun
Counting and Cardinality			
Knows number names and the count sequence			
Counts to tell the number of objects			
Compares Numbers			
Operations and Algebraic Thinking			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
Number and Operations in Base Ten			
Works with numbers 11-19 to gain foundations for place value			
Measurement and Data			
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in each category			
Geometry			
Identifies and describes shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)			
Analyzes, compares, creates, and composes shapes			

Science			
Teacher's Name			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and experiments			

Social Studies			
Teacher's Name			
	Dec	Mar	Jun
Understands concepts and relates information			
Participates in discussion and class activities			