

2017-2018 Special Subjects Grades 3-5

<i>Content Standards Proficiency Level Key</i>			<i>21st Century Social/Behavioral Skills Key</i>		
Proficiency Level*		Description	Description		
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.	4	Student consistently demonstrates this skill.	
M	Meeting	The student meets the end of year standard consistently and independently.	3	Student often demonstrates this skill.	
A	Approaching	The student is approaching the end of year standard.	2	Student sometimes demonstrates this skill.	
S	Supported	The student relies on support to make progress towards meeting the end of year standard.	1	Student requires on-going intervention to develop this skill.	

Health Education			
<i>Teacher's Name</i>			
		Dec	Jun
Content Standards			
Comprehends concepts related to health promotion and disease prevention to enhance health			
Demonstrates the ability to practice health-enhancing behaviors			

Health Education			
<i>Teacher's Name</i>			
		Dec	Jun
21st Century Social/Behavioral Skills			
Self-Directed Learner: Actively participates and makes relevant contributions to class discussions			
Manages Goals and Time: Focuses on tasks and ignores distractions			

Music Education			
<i>Teacher's Name</i>			
Content Standards			
Creating: Develop and refine organized artistic ideas and work			
Performing: Convey meaning through the performance of the selected artistic work			
Responding: Perceive, analyze and evaluate the intent and meaning of artistic work			
Connecting: Synthesize and relate artistic work to various culture, disciplines, and personal experience			

Music Education			
<i>Teacher's Name</i>			
21st Century Social/Behavioral Skills			
Self-Directed Learner: Independently applies learning strategies			
Manages Goals and Time: Creates organized and meaningful products that demonstrate learning			
Communication and Collaboration: Clearly and effectively communicates understanding of learning			
Social/Behavioral: Follows classroom rules and procedures			

Physical Education			
<i>Teacher's Name</i>			
Content Standards			
Demonstrates age-appropriate skills			
Actively participates in Physical Education			

Physical Education			
<i>Teacher's Name</i>			
21st Century Social/Behavioral Skills			
Social/Behavioral: Follows classroom rules and procedures			
Social/Behavioral: Demonstrates sportsmanship and fair play			

Technology Education Standards			
<i>Teacher's Name</i>			
Content Standards			
Use digital tools (local and online) to manipulate and publish multimedia artifacts.			
Type five words-per-minute times grade level (e.g., for Grade 5, type 25 words/minute).			

Technology Education 21st Century Skills			
<i>Teacher's Name</i>			
21st Century Social/Behavioral Skills			
Manages Goals and Time: Creates organized and meaningful products that demonstrate learning.			
Communication and Collaboration: Works cooperatively in an inclusive environment.			

Visual Arts Education			
<i>Teacher's Name</i>			
Content Standards			
Creating: Generating many artistic and design ideas and manipulating materials, skills, & techniques to develop, refine, and complete new artworks from them			
Presenting: Developing, refining, selecting, talking about and sharing artwork in exhibit venues & understanding how it shapes and inspires others to appreciate and give meaning to artwork			
Responding: Perceive, analyze, understand the intent of artwork through creating and evaluating how visual imagery expresses meaning to myself and others			
Connecting: Connecting and relating your personal artistic ideas and artwork with your experiences and the world to enhance understanding			

Visual Arts Education			
<i>Teacher's Name</i>			
21st Century Social/Behavioral Skills			
Self-Directed Learner: Demonstrates originality and inventiveness in work			
Manages Goals and Time: Creates organized and meaningful products that demonstrate learning			
Communication and Collaboration: Works cooperatively in an inclusive environment			
Social/Behavioral: Demonstrates self control in unstructured situations			