

## 2017-2018 Special Subjects Grades K-2

<i>Content Standards Proficiency Level Key</i>			<i>21<sup>st</sup> Century Social/Behavioral Skills Key</i>		
Proficiency Level*		Description			Description
E	Exceeding	In addition to meeting the end of year standard, the student is able to self-initiate in-depth inferences and applications that extend beyond what was taught.	4	Student consistently demonstrates this skill.	
M	Meeting	The student meets the end of year standard consistently and independently.	3	Student often demonstrates this skill.	
A	Approaching	The student is approaching the end of year standard.	2	Student sometimes demonstrates this skill.	
S	Supported	The student relies on support to make progress towards meeting the end of year standard.	1	Student requires on-going intervention to develop this skill.	

<b>Health Education Standard</b>		
<i>Teacher's Name</i>		
	Dec	Jun
<b>Content Standards</b>		
Comprehends concepts related to health promotion and disease prevention to enhance health		
Demonstrates the ability to practice health-enhancing behaviors		

<b>Health Education 21<sup>st</sup> Century Skills</b>		
<i>Teacher's Name</i>		
	Dec	Jun
<b>21<sup>st</sup> Century Social/Behavioral Skills</b>		
Self-Directed Learner: Actively participates and makes relevant contributions to class discussions		
Manages Goals and Time: Focuses on tasks and ignores distractions		

<b>Music Education Standards</b>		
<i>Teacher's Name</i>		
<b>Content Standards</b>		
Creating: Develop and refine organized artistic ideas and work		
Performing: Convey meaning through the performance of the selected artistic work		
Responding: Perceive, analyze and evaluate the intent and meaning of artistic work		
Connecting: Synthesize and relate artistic work to various culture, disciplines, and personal experience		

<b>Music Education 21<sup>st</sup> Century Skills</b>		
<i>Teacher's Name</i>		
<b>21<sup>st</sup> Century Social/Behavioral Skills</b>		
Self-Directed Learner: Actively participates and makes relevant contributions to class discussions		
Manages Goals and Time: Focuses on tasks and ignores distractions		
Communication and Collaboration: Knows when it is appropriate to listen and when to speak		
Social/Behavioral: Follows classroom rules and procedures		

<b>Physical Education Standard</b>		
<i>Teacher's Name</i>		
<b>Content Standards</b>		
Demonstrates age-appropriate skills		
Actively participates in Physical Education		

<b>Physical Education 21<sup>st</sup> Century Skills</b>		
<i>Teacher's Name</i>		
<b>21<sup>st</sup> Century Social/Behavioral Skills</b>		
Social/Behavioral: Follows classroom rules and procedures		
Social/Behavioral: Demonstrates sportsmanship and fair play		

<b>Technology Education Standards</b>		
<i>Teacher's Name</i>		
<b>Content Standards</b>		
Operate a variety of digital tools (e.g., open/close, find, save/print, navigate, use input/output devices).		
Demonstrate responsible use of computers, peripheral devices, and resources as outlined in school rules (Responsible Use Policy [RUP] for Students).		

<b>Technology Education 21<sup>st</sup> Century Skills</b>		
<i>Teacher's Name</i>		
<b>21<sup>st</sup> Century Social/Behavioral Skills</b>		
Manages Goals and Time: Creates organized and meaningful products that demonstrate learning.		
Communication and Collaboration: Works cooperatively in an inclusive environment.		

<b>Visual Arts Education Standards</b>		
<i>Teacher's Name</i>		
<b>Content Standards</b>		
Creating: Generating many artistic and design ideas and manipulating materials, skills, & techniques to develop, refine, and complete new artworks from them		
Presenting: Developing, refining, selecting, talking about and sharing artwork in exhibit venues & understanding how it shapes and inspires others to appreciate and give meaning to artwork		
Responding: Perceive, analyze, understand the intent of artwork through creating and evaluating how visual imagery expresses meaning to myself and others		
Connecting: Connecting and relating your personal artistic ideas and artwork with your experiences and the world to enhance understanding		

<b>Visual Arts Education 21<sup>st</sup> Century Skills</b>		
<i>Teacher's Name</i>		
<b>21<sup>st</sup> Century Social/Behavioral Skills</b>		
Self-Directed Learner: Demonstrates originality and inventiveness in work		
Manages Goals and Time: Creates organized and meaningful products that demonstrate learning		
Communication and Collaboration: Works cooperatively in an inclusive environment		
Social/Behavioral: Demonstrates self control in unstructured situations		