The back-up support documents for each agenda item are arranged in the order listed below.

A. Call to Order

B. Executive Session- For the purpose of discussing issues related to contractual matters.

C. Routine Matters
   1. Approve Minutes dated January 7, 2016
   2. Approve Executive Session Minutes dated January 7, 2016
   3. Approve Executive Session Minutes dated January 7, 2016 for Public Release

D. Student Member Report: Michael Larson will report on school events and activities happening around the district.

E. Public Comments/Questions

F. Superintendent's Report: Ms. Henderson will provide an update a variety of matters going on throughout the district.

G. Old Business:
   1. Finance Committee Update: Mr. Golledge will report out the recent discussion about the Free Full Day K program that occurred at the January 13th Finance Committee attended by School Committee members Robert Golledge, Reuki Schutt, Superintendent Henderson and Barry Nectow, Business Manager.

H. New Business
   1. Envision the Future Presentation: Galvin Middle School students Abby Nee, Kaitlin McKenna and Genevieve Cordeiro will discuss their experiences at the Envision the Future program they attended this summer at utilizing a scholarship from Stoughton Children’s Dental Health Center and the district.

   2. Operating Budget: Continued discussion on the preliminary operating budget that was presented at the January 7th School Committee Meeting with an anticipated vote on a number to move forward.

   3. Residency Policy: The Committee will conduct a first read on the Residency Policy.

I. Business Manager’s Report: Mr. Nectow will report on the Hansen update.

J. Sub-Committee Reports
   1. TEC- Robert Golledge
   2. CPC – Mike Loughran
   3. BRC- John Bonnanzio
   4. Wellness- Kristin Mirliani
   5. Finance – Reuki Schutt
   6. Building Use – John Bonnanzio
   7. Policy – Kristin Mirliani
   8. Superintendent Search – John Bonnanzio
K. Future Business – Next Meeting Thursday, February 4, 2016

L. Other Business

M. Adjournment