

Yeshi Gaskin Lamour

Education leader with record of success in public school settings. In-depth experience in data analysis, strategic planning, new school design, and curriculum development. Additional expertise in facilitation and staff development. Proven ability to anticipate organizational needs and to monitor and adjust training and professional development accordingly. Recognized for ability to remain constructive and productive under pressure. Demonstrated skill in implementation of state curriculum standards and evaluation systems.

Educational Leadership Experience

Principal 2012-Present

Oliver Wendell Holmes Innovation School, Dorchester, MA

- Create and maintain school vision in concert with school Governing Board
- Nurture rejuvenation of joyful, child-focused school culture and climate
- Broaden and diversify family engagement with school programming and governance
- Increase Holmes state accountability rating from 3% to 24%
- Increase MA School Quality Rating from Level 3 to Level 1
- Supervise, coach, and evaluate over 70 staff
- Co-develop and facilitate professional development aligned to quality school plan
- Manage \$4.5 million annual operating budget
- Co-chair school Governing Board

Coordinator of Student Support and Special Education/Reading Interventionist 2011-2012

Haley Pilot School, Roslindale, MA

- Facilitated and organized IEP Team meetings
- Developed special education professional development opportunities for staff
- Provided research based reading interventions to students reading below grade level
- Chaired and researched effective data-driven and research based interventions for teams to implement during student support team meetings

Fourth Grade Inclusion Teacher/Teacher-in-Charge/Principal Intern 2009-2011

Second Grade Teacher/Lead Teacher 2006-2009

Haley Pilot School, Roslindale, MA

- Co-taught fourth grade inclusion classroom
- Co-developed fourth grade thematic curriculum with the fourth grade team
- Supervised student teachers from Wheelock College, UMass Boston, and Boston College
- Implemented IEP goals and accommodations to students in an inclusive classroom
- Collaborated with principal and school leadership team to meet needs of students, families, and teachers
- Developed Universal Design team and school-wide Positive Behavioral Intervention System (PBIS)
- Led weekly team meetings on data analysis, curriculum, instruction, and school policies

Lead Teacher/Trainer 2006-2012

Bell, Boston, MA

- Provided instructional coaching to academic teachers and tutors
- Conducted in-service workshops for academic teachers and tutors as necessary
- Coordinated test administration; supervise educational evaluation
- Trained academic teachers and tutors to implement program curriculum

Additional Professional Experience

Superintendent's Principal XC Cabinet Member	2018- Present
Co-Chair of Holmes Governing Board	2017- Present
West of Washington (WOW) Community Member	2017- Present
Boston Compact Teaching & Learning Subcommittee Member	2016-2017
Delta Sigma Theta Sorority, Inc.	2001-Present

Education

Lynch Leadership Academy, 2015-2016
Boston College, Lynch Graduate School of Education
Concentration: Executive Leadership Coaching

Principal Residency Network, 2010-2011
Northeastern University, Boston, MA
Concentration: School Leadership

Master of Education, 2006
Boston College, Lynch Graduate School of Education
Donovan Urban Teaching Scholar
Concentration: Urban Elementary Education/Special Education

Bachelor of Science, 2002
Lesley University
Concentration: Management

MA Educator Licensure

Elementary, 1-6 (Professional)
English as a Second Language, PreK-6 (Professional)
Moderate Disabilities, PreK-8 (Professional)
Principal/Assistant Principal, PreK-6 (Professional)