

2018-19 School Council

Name	Position	Term
Christine McMahon*	Principal	Permanent
Carol Mahoney*	Teacher	June, 2019
Kathryn Kelley	Teacher	June, 2020
Maria Magazzu	Teacher	June, 2020
Kelly Cavanaugh	Parent	June, 2019
Amy Eagles	Teacher	June, 2019
Kerry Donaghey	Teacher	June, 2019

**Council Co-Chairs*

Elections for 2019-20 School Council to be held in Fall 2019.

School Improvement Priorities for 2019-20

Upon review of the school community survey, teacher feedback from faculty meetings and professional development, and along with review of progress toward our 2018-19 goals, JFK School has chosen to focus for the coming school year on three areas: promoting a more inclusive environment for all students, staff, and families so everyone feels welcome and accepted; continuing to support teachers in creating and maintaining safe, caring, supportive, and responsive classrooms that will build social and emotional skills and have a positive impact on overall school culture; and supporting teachers in implementing new and innovative ways of teaching in order to provide meaningful instruction to all students.

2019-20 JFK School Priority #1: Achieving Educational Excellence & Ensuring Equity

Promote an inclusive environment that benefits all students, staff, and families so everyone has access to learning and feels valued as a member of the school environment.

Rationale: Inclusive schools support diversity, engage in respectful relationships, and provide an equitable opportunity for everyone.

Strategic Areas of Focus:

1.1 Educational Equity

1.3 Excellent Education for Every Student, Every Day

1.4 Equitable Access to High Quality Instruction

Action	Person(s) Responsible	Timeline	Resources Needed	Anticipated Indicators of Progress and Success
Initiate Phase 1 of a multi-year commitment to creating a school that is inclusive to all students	<ul style="list-style-type: none"> Administration 	Ongoing 2019-20	<ul style="list-style-type: none"> Teacher PD Time Professional resources on inclusive schools Ongoing collaboration with model school 	<ul style="list-style-type: none"> Feedback from Kindergarten teachers' visit to model school Observation of inclusive practices Agendas from monthly meetings with specialists and grade level teams
Offer equitable activities for children and families before, during, and after school	<ul style="list-style-type: none"> Administration Parents Teachers 	Ongoing 2019-20	<ul style="list-style-type: none"> Time Resources 	<ul style="list-style-type: none"> Community Survey results Diverse representation at events
Provide monthly open office hours for families in order to foster conversations, promote awareness, and build community	<ul style="list-style-type: none"> Administration 	Ongoing 2019-20	<ul style="list-style-type: none"> Time 	<ul style="list-style-type: none"> Attendance sign in sheets Parent feedback
Raise staff awareness about equity and diversity in everyday practice	<ul style="list-style-type: none"> Building-based Core Equity Team 	Ongoing 2019-20	<ul style="list-style-type: none"> Time Professional resources in the area of equity 	<ul style="list-style-type: none"> Faculty agendas Curriculum review

2019-20 JFK School Priority #2: Cultivating School Climate and Culture

Build and maintain a school climate and culture that supports the social and emotional needs of all students

Rationale: Helping students develop the habits and skills of self management, self-discipline, and social and emotional efficacy is vital to their overall learning experience. Common language and routines provide a framework that is shared by everyone when addressing student behavioral challenges, creating a more positive school experience for all students.

Strategic Areas of Focus:

- 2.1 Social Emotional Learning
- 2.2 Behavioral Intervention
- 2.3 Professional Culture

Key Action	Person(s) Responsible	Timeline	Resources Needed	Anticipated Indicators of Progress and Success
Revise School-wide Expectations to include common language to be used by all staff	<ul style="list-style-type: none"> ● Culture and Climate Committee 	July - August 2019	<ul style="list-style-type: none"> ● Collaborative time 	<ul style="list-style-type: none"> ● Revised School-wide Expectations Document
Share revised School-wide Expectations with staff at beginning of school year, including expectations for staff and administrators in using a common language and addressing behavioral challenges	<ul style="list-style-type: none"> ● Administration ● Culture and Climate Committee 	September 2019	<ul style="list-style-type: none"> ● Time 	<ul style="list-style-type: none"> ● Observation of practice ● Office referrals
Increase capacity to support teachers in the implementation of Morning Meeting, Social Thinking, and Collaborative Problem Solving	<ul style="list-style-type: none"> ● Administratio ● Culture and Climate Committee 	Ongoing 2019-20	<ul style="list-style-type: none"> ● Support from Culture and Climate Committee ● Common Planning time with psychologist and SLP 	<ul style="list-style-type: none"> ● Observation of practice ● Teacher feedback ● Office referrals

2019-20 JFK School Priority #3: Transforming Teaching and Learning

Build the capacity to support opportunities for innovative teaching and learning.

Rationale: Teaching, lessons, and environments should be flexible in order to allow for student centered collaborative learning experiences and ownership of learning.

Strategic Areas of Focus:

3.1 Designing Student Learning and Growth

3.2 Student Agency, Voice, and Ownership of Learning

3.3 Educator's Creativity and Innovation

Key Action	Person(s) Responsible	Timeline	Resources Needed	Anticipated Indicators of Progress and Success
Support teachers in implementing the workshop model in math and ELA	<ul style="list-style-type: none"> Administration Consultants Dir. Teaching & Learn. Stem Coordinator 	Ongoing 2019-20	<ul style="list-style-type: none"> District PD Time for peer observations and collaboration Time for planning with ELA and math specialists 	<ul style="list-style-type: none"> Teacher feedback from PD Observations of practice
Increase the capacity of Grade-Level Team Leaders to serve as the catalysts for the advancement of teaching and learning	<ul style="list-style-type: none"> Administration 	Ongoing 2019-20	<ul style="list-style-type: none"> Time Resource 	<ul style="list-style-type: none"> Meeting agendas Observation of practice
Cultivate classroom environments that ensure function, collaboration, flexibility, and ownership of learning	<ul style="list-style-type: none"> Administration 	Ongoing 2019-20	<ul style="list-style-type: none"> Resources District PD 	<ul style="list-style-type: none"> Observations
Solicit enrichment programming that is engaging and relevant to grade-level curriculum	<ul style="list-style-type: none"> Administration Teachers CAPT 	Ongoing 2019-20	<ul style="list-style-type: none"> Time 	<ul style="list-style-type: none"> Teacher feedback Student feedback