John F. Kennedy School
School Improvement Plan, 2019-20
CANTON PUBLIC SCHOOLS

Submitted to the Canton School Committee
May 23, 2019
2018-19 School Council

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christine McMahon*</td>
<td>Principal</td>
<td>Permanent</td>
</tr>
<tr>
<td>Carol Mahoney*</td>
<td>Teacher</td>
<td>June, 2019</td>
</tr>
<tr>
<td>Kathryn Kelley</td>
<td>Teacher</td>
<td>June, 2020</td>
</tr>
<tr>
<td>Maria Magazzu</td>
<td>Teacher</td>
<td>June, 2020</td>
</tr>
<tr>
<td>Kelly Cavanaugh</td>
<td>Parent</td>
<td>June, 2019</td>
</tr>
<tr>
<td>Amy Eagles</td>
<td>Teacher</td>
<td>June, 2019</td>
</tr>
<tr>
<td>Kerry Donaghey</td>
<td>Teacher</td>
<td>June, 2019</td>
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*Council Co-Chairs

Elections for 2019-20 School Council to be held in Fall 2019.

School Improvement Priorities for 2019-20

Upon review of the school community survey, teacher feedback from faculty meetings and professional development, and along with review of progress toward our 2018-19 goals, JFK School has chosen to focus for the coming school year on three areas: promoting a more inclusive environment for all students, staff, and families so everyone feels welcome and accepted; continuing to support teachers in creating and maintaining safe, caring, supportive, and responsive classrooms that will build social and emotional skills and have a positive impact on overall school culture; and supporting teachers in implementing new and innovative ways of teaching in order to provide meaningful instruction to all students.
**2019-20 JFK School Priority #1: Achieving Educational Excellence & Ensuring Equity**

Promote an inclusive environment that benefits all students, staff, and families so everyone has access to learning and feels valued as a member of the school environment.

**Rationale:** Inclusive schools support diversity, engage in respectful relationships, and provide an equitable opportunity for everyone.

**Strategic Areas of Focus:**
- 1.1 Educational Equity
- 1.3 Excellent Education for Every Student, Every Day
- 1.4 Equitable Access to High Quality Instruction

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<th>Resources Needed</th>
<th>Anticipated Indicators of Progress and Success</th>
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| Initiate Phase 1 of a multi-year commitment to creating a school that is inclusive to all students | Administration         | Ongoing 2019-20    | - Teacher PD  
- Time  
- Professional resources on inclusive schools  
- Ongoing collaboration with model school | - Feedback from Kindergarten teachers' visit to model school  
- Observation of inclusive practices  
- Agendas from monthly meetings with specialists and grade level teams |
| Offer equitable activities for children and families before, during, and after school | Administration  
Parents  
Teachers | Ongoing 2019-20    | - Time  
- Resources | - Community Survey results  
- Diverse representation at events |
| Provide monthly open office hours for families in order to foster conversations, promote awareness, and build community | Administration         | Ongoing 2019-20    | - Time | - Attendance sign in sheets  
- Parent feedback |
| Raise staff awareness about equity and diversity in everyday practice | Building-based Core Equity Team | Ongoing 2019-20    | - Time  
- Professional resources in the area of equity | - Faculty agendas  
- Curriculum review |
**2019-20 JFK School Priority #2: Cultivating School Climate and Culture**

Build and maintain a school climate and culture that supports the social and emotional needs of all students.

**Rationale:** Helping students develop the habits and skills of self management, self-discipline, and social and emotional efficacy is vital to their overall learning experience. Common language and routines provide a framework that is shared by everyone when addressing student behavioral challenges, creating a more positive school experience for all students.

**Strategic Areas of Focus:**
- 2.1 Social Emotional Learning
- 2.2 Behavioral Intervention
- 2.3 Professional Culture

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<tr>
<td>Revise School-wide Expectations to include common language to be used by all staff</td>
<td>● Culture and Climate Committee</td>
<td>July - August 2019</td>
<td>● Collaborative time</td>
<td>● Revised School-wide Expectations Document</td>
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</table>
| Share revised School-wide Expectations with staff at beginning of school year, including expectations for staff and administrators in using a common language and addressing behavioral challenges | ● Administration  
● Culture and Climate Committee | September 2019                              | ● Time                         | ● Observation of practice     
● Office referrals                                                             |                                              |
| Increase capacity to support teachers in the implementation of Morning Meeting, Social Thinking, and Collaborative Problem Solving | ● Administration  
● Culture and Climate Committee | Ongoing 2019-20                          | ● Support from Culture and Climate Committee  
● Common Planning time with psychologist and SLP | ● Observation of practice  
● Teacher feedback  
● Office referrals                                                            |
### 2019-20 JFK School Priority #3: Transforming Teaching and Learning
Build the capacity to support opportunities for innovative teaching and learning.

**Rationale:** Teaching, lessons, and environments should be flexible in order to allow for student centered collaborative learning experiences and ownership of learning.

**Strategic Areas of Focus:**
- 3.1 Designing Student Learning and Growth
- 3.2 Student Agency, Voice, and Ownership of Learning
- 3.3 Educator’s Creativity and Innovation

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<td>Support teachers in implementing the workshop model in math and ELA</td>
<td>● Administration ● Consultants ● Dir. Teaching &amp; Learn. ● Stem Coordinator</td>
<td>Ongoing 2019-20</td>
<td>● District PD ● Time for peer observations and collaboration ● Time for planning with ELA and math specialists</td>
<td>● Teacher feedback from PD ● Observations of practice</td>
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<td>Increase the capacity of Grade-Level Team Leaders to serve as the catalysts for the advancement of teaching and learning</td>
<td>● Administration</td>
<td>Ongoing 2019-20</td>
<td>● Time ● Resource</td>
<td>● Meeting agendas ● Observation of practice</td>
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<tr>
<td>Cultivate classroom environments that ensure function, collaboration, flexibility, and ownership of learning</td>
<td>● Administration</td>
<td>Ongoing 2019-20</td>
<td>● Resources ● District PD</td>
<td>● Observations</td>
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<tr>
<td>Solicit enrichment programming that is engaging and relevant to grade-level curriculum</td>
<td>● Administration ● Teachers ● CAPT</td>
<td>Ongoing 2019-20</td>
<td>● Time</td>
<td>● Teacher feedback ● Student feedback</td>
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