

Strategic Framework 2019 – 2024

CANTON PUBLIC SCHOOLS

Our Vision To develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens

Our Mission Canton Public Schools is an educational community that seeks to blend academic growth with the social development of every child. Our goal for every child is to be a successful learner and to accept mistakes as a step in human growth.

Our Core Values Academic Excellence and Rigor; Inclusive and Engaged Community; Respectful and Responsible Relationships; Continuous Reflection and Improvement

Long-term Strategic Objectives

1 Achieving Educational Excellence & Ensuring Equity

To attain educational excellence across all schools, in every classroom, every day, in support of consistently high growth and outcomes for every student

2 Cultivating School Climate & Culture

To create and sustain a school climate and culture that support a rich educational environment for all students and staff

3 Transforming Teaching & Learning

To create rigorous, relevant, and contemporary learning experiences so that the PreK-12 journey supports student development and prepares students for their futures

4 Achieving District Excellence

To develop state-of-the-art operational systems that assure access to high-quality resources, including facilities, aligned to our educational vision, equitably distributed, and utilized efficiently

Rationale for Long-term Strategic Objectives

Our commitment to educational equity requires that we identify unconscious and implicit biases and the impact they have on our students, families, and staff.

Educational excellence is our expectation that every student will demonstrate high levels of growth and achievement.

We foster educational excellence through high-quality teaching, strong systems of support and enrichment, and aligned, compelling curricula.

As student learning is inextricably linked to a school's social environment, adults have a collective responsibility to build a positive climate and culture in all of our schools.

We must pay careful attention to, model, and provide explicit instruction in the social-emotional skills that contribute to a healthy climate and culture and support overall student well-being.

Public education exists not only within the context of our local Canton community but also within the larger context of our global society.

As the world experiences rapid and dramatic changes in technology, the economy, and society, the traditional paradigm of teaching and learning is also changing.

More than ever, we must teach our students to collaborate skillfully, to maintain a growth mindset, and to seek and make use of new knowledge.

The District serves as the overarching, mission-driven organization that creates the conditions necessary for educational excellence.

As public servants, staff embody a professional culture that is notably responsive and respectful with the community and among each other.

District staff oversee all system operations, including staffing, finances, and facilities. Effective management allows for a focus on our primary mission: teaching and learning.

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Strategic Areas of Focus

1.1 Educational Equity

Identify and eliminate obstacles and barriers (ideological, institutional, interpersonal, and internal) to student learning and growth

1.2 Educational Excellence & Continuous Improvement

Establish targeted outcomes; comprehensively monitor and analyze growth and achievement; identify effective strategies for teaching and learning, including systems of support and extension

1.3 Excellent Educators for Every Student, Every Day

Ensure all adults have the skills and knowledge necessary to meet the academic and social emotional needs of every student through ongoing, differentiated adult learning; recruit and retain high-quality staff reflective of student demographics; utilize an evaluation system that promotes growth and accountability

1.4 Equitable Access to High Quality Instruction

Ensure every student, every day, receives high-quality instruction and support in the least restrictive environment possible; promote inclusive classrooms and school that benefit all students

2.1 Social Emotional Learning

Develop PreK-12 SEL competencies and curricula as foundational support for student well-being in schools that are safe, welcoming, and inclusive

2.2 Behavioral Intervention

Develop PreK-12 behavioral intervention strategies that enrich school climate and culture; promote student self-management and self-awareness as a member of the school community

2.3 Professional Culture

Build adult professional communities committed to the district's vision and mission by fostering educator voice and agency and by creating the conditions necessary for educators to learn with and from each other

2.4 School Safety

Provide safe facilities and appropriate learning environments that support a sense of security and comfort for students and staff; employ emergency/crisis management plans and practices

3.1 Designing Student Learning & Growth

Design engaging and relevant instruction; integrate technology to create transformational learning experiences for every student

3.2 Student Agency, Voice, and Ownership of Learning

Implement organizational structures and processes that strengthen student agency, student voice, and student ownership of learning

3.3 Educators' Creativity & Innovation

Nurture educators' creativity, promote opportunities for innovation, and support the ongoing development of a growth mindset among educators; develop opportunities for teacher leaders to serve as catalysts for the advancement of teaching and learning

4.1 Indicators of Excellence

Create our CPS identity, targets for improvement, and criteria for accountability by developing Indicators of Excellence with metrics, benchmarks and strategies; share with the public annually

4.2 Facilities

Complete facilities master plan and educational visioning; develop facilities that inspire widespread transformation in student learning; determine the immediate and short-term decisions, timeline, and resources needed for our long-term plan

4.3 Financial Responsibilities

Develop and implement processes and tools that ensure transparent budgeting and a comprehensive budget document; link fiscal resources to student outcomes

4.4 Mission-Driven Organization & Operations

Develop efficient operational systems and organizational structures that nurture a coherent, mission-driven organization that creates the conditions necessary for excellence across all schools and programs

Indicators of Excellence: Criteria that measure success toward meeting Strategic Framework objectives

Student Learning Outcomes

Student School Experience

District Responsibilities