School Committee Approval

1. Preliminary Reopening Plan to Commissioner
2. Comprehensive Plan to Commissioner
DESE Timeline

July 31 - Preliminary Reopening Plan due to DESE
Aug 6 - Feedback from DESE
Aug 10 - Comprehensive Reopening Plan due to DESE
DESE Guidance

July 25 - Remote Learning Guidance

July 25 - Guidance for Courses Requiring Additional Safety Considerations

July 22 - Transportation Guidance

July 22 - Facilities and Operations Guidance

July 17 - Protocols for Responding to COVID-19 Scenarios
DESE Guidance (cont.)

July 10 - Additional Guidance on Fall Reopening Plans
July 9 - Comprehensive Special Education Guidance
July 6 - Information on purchasing PPE
July 1 - Comprehensive Summer School Guidance
June 25 - Initial Fall School Reopening Guidance
Preliminary Reopening Plan

Includes:

- Brief description of each of the three reopening models
- Description of supporting students with special circumstances/High Needs students
- “… the district’s preliminary thinking about which of the three reopening models it may use to open the school year this fall.”
## Model 1.2: Full return to in person school with 4.5’

<table>
<thead>
<tr>
<th>Social Distancing</th>
<th>4.5’ for students, 6’ for staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avg. Class Size</td>
<td>Elementary: 24, GMS and CHS: 24</td>
</tr>
<tr>
<td>Facility Impact</td>
<td>No additional classrooms needed</td>
</tr>
<tr>
<td></td>
<td>All spaces need to be re-organized to remove excess furniture and materials</td>
</tr>
<tr>
<td>Personnel</td>
<td>Moderate staffing needs: Counselors, Ed. Assistants, Custodians, School Aides</td>
</tr>
<tr>
<td>Transportation</td>
<td>3 tiers of buses, 2 loops per tier (impacting start/end times)</td>
</tr>
<tr>
<td>Food Services</td>
<td>Additional space needed to ensure 6’ without masks while eating, longer transition times for meal service due to social distancing requirements</td>
</tr>
</tbody>
</table>
Transportation Plan

- Students will be seated no more than one student per bench, alternating sides for each row, which allows students to maintain approximately 3 feet of physical distance. Children from the same household may sit together and in closer proximity (e.g., two students per bench).
- **All** staff and students on the bus, regardless of age, are required to wear masks at all times.
- Students will be assigned to a single bus and a particular seat.
- The district is considering adding a bus monitor for every bus to ensure strict adherence to health and safety guidelines.
Transportation Plan (Cont.)

71 students

24 students
Model 2: Hybrid CPS Blended Learning

Teaching and Learning structure where students:

● Learn partly at school
● Learn partly at home
● An integrated learning experience

Provides students with:

● Direct instruction
● Synchronous learning
● Robust asynchronous learning
● Connectedness

Provides opportunities for blended:

● Whole group learning
● Small group learning
● Group work/peer collaboration
## Hybrid 50/50 Model

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-School</td>
<td>A</td>
<td>A</td>
<td>All students learning at home</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>At-Home</td>
<td>B</td>
<td>B</td>
<td>All students learning at home</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-School</td>
<td>A</td>
<td>A</td>
<td>All students learning at home</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>At-Home</td>
<td>B</td>
<td>B</td>
<td>All students learning at home</td>
<td>A</td>
<td>A</td>
</tr>
</tbody>
</table>
Model 3: Remote Learning 2.0

A Teaching and Learning strategy where students learn:

- At home
- Direct instruction with their classroom teacher
- Checkpoints and connections with teachers and peers throughout the school day

Provides students with:

- Direct instruction
- Synchronous Learning
- Robust Asynchronous Learning
- Connectedness
- Instructional Materials for use at home

Provides opportunities for:

- Virtual Whole group learning
- Virtual Small group learning
- Virtual Group work/peer collaboration
Remote Learning Pathway
Remote Learning Pathway

- Fully remote, at home
- Transition process back to in-school continuum
- Alignment with the district curriculum
- Teaching and learning facilitated by Canton teachers and support staff
- Opportunities for social interactions
- Supported by technology tools and educational software
Remote Learning Pathway

- Synchronous and asynchronous learning
- Active engagement with a teacher
- School-day schedule, featuring classes, specials, socialization, and movement breaks
- Student accountability: full school-day attendance and grades - participation and performance
- Teacher accountability: full school-day of teaching, curricular rigor and challenge, synchronous teaching and connections with students
Continuum of Models for Approval

Canton Public Schools Continuum

- All - In 4.5 feet
- Hybrid 50/50 AA/BB
- Remote Learning 2.0

Remote Learning Pathway

Continuum of fall reopening models

1. In-person learning with new safety requirements
   Students return in person; classrooms, schedules, protocols modified to meet health requirements

2. Hybrid learning
   Students learn both in-person and remotely

3. Remote learning
   Learning takes place remotely
Preliminary Reopening Plan

Includes:

- Brief description of each of the three reopening models
- Description of supporting students with special circumstances/High Needs students
- “... the district’s preliminary thinking about which of the three reopening models it may use to open the school year this fall.”
Special Circumstances Cohort

Considerations:

- Students with IEP services
- English learners
- Other extraordinary needs
Preliminary Reopening Plan

Includes:

- Brief description of each of the three reopening models
- Description of supporting students with special circumstances/High Needs students
- “... the district’s preliminary thinking about which of the three reopening models it may use to open the school year this fall.”
Recommendation for Reopening Model

Hybrid 50/50: AA/BB

- Attention to the overall well-being of students: connectedness to school and teachers; blended teaching and learning
- Preparation for staff and student safety, for example: air quality, social distancing, masks, hand hygiene, cleaning and disinfecting, Health Dept. and BOH recommendation
- Wednesdays for students to learn from home; thorough cleaning and disinfecting buildings and staff training, PD, collaboration and planning
Superintendent’s Recommendation
Preliminary Reopening Plan

In summary:

- Brief description of each of the three reopening models
- Supporting students with special circumstances
- Hybrid 50/50 AA/BB Model
Next Steps

- School Committee vote of approval
- Parent/Guardian survey