

Lt. Peter M. Hansen School School Improvement Plan, 2020-21

CANTON PUBLIC SCHOOLS



Submitted to the Canton School Committee
December 3, 2020

2020-21 School Council		
Name	Position	Term End Date
David Brauninger	Principal	Permanent
Amanda Dart	Teacher	June, 2022
Julie Gelerman	Teacher	June, 2022
Christine Giglio	Teacher	June, 2021
Corinne Coates	Parent	June, 2021
Joshua Layne	Parent	June, 2021
Kristen Newton	Community Rep.	June, 2022

School Improvement Priorities for 2020-21

As we consider the complex dynamics and conditions thrust upon us due to the global pandemic since March, it is important that we balance our big picture and long-term Hansen School goals with the immediate school priorities and needs of our Hansen community. Upon review of our progress towards our 2019-20 goals, and in conjunction with the unique considerations of the 2020-21 school year, we have chosen to focus on transforming teaching and learning through continuing to support teachers in developing and sustaining the instructional and environmental conditions to meet the diverse needs of our learners, achieving educational excellence and ensuring equity, and cultivating school climate and culture through supporting the social and emotional needs of students and staff.

Specifically, our teaching and learning goal is to focus on supporting teachers in learning and implementing the workshop model of instruction in reading and phonics and for planning for the needs of diverse learners through data driven instruction. In addition, there will be a focus on growing and enhancing our classroom environments so that student voice, choice, collaboration, flexibility, and ownership over one's own learning are consistently present elements. Our goal related to educational excellence and equity is focused on providing all students access to academic curriculum and social opportunities irregardless of one's current learning path. In addition, we hope to grow our own understanding around the complex issues relating to social justice, bias, and equity so that we can support all students and families through a lens of respect and empathy. Finally, our goal related to cultivating school climate and culture is to support the social and emotional needs of students and staff through creating and sustaining strong relationships forged through purposeful and ongoing connections.

2020-21 Hansen Elementary School Priority #1: Transforming Teaching & Learning

Develop capacity to support opportunities for innovative teaching and learning along with educator capacity to deliver high quality, standards based instruction so that all students meet year end expectations.

Rationale: Teaching, lessons, and environments should be flexible in order to allow for student centered collaborative learning experiences and ownership of learning.

Strategic Areas of Focus:

1.2 Educational Excellence and Continuous Improvement; 1.3 Excellent Educators for Every Student, Every Day

1.4 Equitable Access to High Quality Instruction; 3.1 Designed Student Learning & Growth

3.2 Students' Ownership of Learning and Demonstration of Learning and Growth; 3.3 Educators' Creativity & Innovation

Key Action	Person(s) Responsible	Timeline	Resources Needed	Indicators of Progress and Success
Support teachers in implementing the workshop model in K-5 Reading and K-2 Phonics	<ul style="list-style-type: none"> Administration Consultants Dir. Teaching and Learning Reading Specialists 	Ongoing 2020-21	<ul style="list-style-type: none"> District PD Time for Peer Observation and Collaboration Time for Planning with Reading and Math Specialists Staff leaders in district 	<ul style="list-style-type: none"> Teacher Feedback from PD Observations of practice
Support teachers in effectively planning for diverse learners through data driven instruction	<ul style="list-style-type: none"> Administration Dir. Teaching and Learning Reading and Math Specialists Teachers 	Ongoing 2020-21	<ul style="list-style-type: none"> STAR Benchmark Assessment Digital Toolkit Data PD 	<ul style="list-style-type: none"> STAR Data Reports Informal Database Observation of Practice
Cultivate classroom environments that ensure student voice and choice, collaboration, flexibility, and ownership of learning	<ul style="list-style-type: none"> Administration Teachers 	Ongoing 2020-21	<ul style="list-style-type: none"> PD on Workshop Model Literacy Materials 	<ul style="list-style-type: none"> Observations and feedback
Enhance instruction to meet the needs of diverse learners with resources from the digital toolkit	<ul style="list-style-type: none"> Administration Teachers 	Ongoing 2020-21	<ul style="list-style-type: none"> Digital Toolkit Technology PD 	<ul style="list-style-type: none"> Data from STAR assessment Teacher feedback from PD Student feedback from surveys

2020-21 Hansen School Priority #2: Achieving Educational Excellence & Ensuring Equity

Promote an equitable school experience for all students by creating the structures that allow all students access to academic and social opportunities supported through strong relationships, respect, and empathy.

Rationale: The connection between school and home is critical, and therefore it is imperative that all students and families have access, feel welcomed, included, and respected. When these conditions exist for all, it will ensure equal access and opportunity and an equitable school experience for students and families.

Strategic Areas of Focus:

- 1.1 Educational Equity
- 1.2 Educational Excellence and Continuous Improvement
- 2.3 Professional Culture

Key Action	Person(s) Responsible	Timeline	Resources Needed	Indicators of Progress and Success
<ul style="list-style-type: none"> • Ensure all students have access to technology and software that allows each student to maximize their ability to participate and engage in learning and classroom activities. 	<ul style="list-style-type: none"> • Dir. of Technology/Tech. staff • School and District Admin. 	Ongoing 2020-21	<ul style="list-style-type: none"> • PD/Training for students, staff, and families • Funds for Tech. purchases 	<ul style="list-style-type: none"> • Student Attendance and Participation • Technology Use and Distribution Tracking • Hot Spots Provided and Tracked
<ul style="list-style-type: none"> • Ensure students, families, and staff that are part of the Remote Learning Pathway are included in school communications and events. 	<ul style="list-style-type: none"> • School and District Admin. • 	Ongoing 2020-21	<ul style="list-style-type: none"> • Time • Consistent vehicles for communication 	<ul style="list-style-type: none"> • Feedback through surveys of students/families • Participation by RLP in school events
<ul style="list-style-type: none"> • Continue our adult learning relating to issues of equity, bias, race, and issues of social justice by engaging staff in a year long book club (reading 'So You Want to Talk About Race?' by Ijeoma Oluo 	<ul style="list-style-type: none"> • Principal • Hansen Staff 	Ongoing 2020-21	<ul style="list-style-type: none"> • Copies of the text for each staff member • Time 	<ul style="list-style-type: none"> • Faculty Meeting Agendas • Steady participation and staff engagement • Emergence of a clear vision and purpose i.e. how do these conversations translate to our work with students at the Hansen?

2020-21 Hansen School Priority #3: Cultivating School Climate and Culture

Grow and enrich our professional climate and culture so that we are able to meet the social and emotional needs of all students and staff.

Rationale: Because student learning is inextricably linked to a school's social environment, we must pay careful attention to and provide explicit instruction in social-emotional skills while purposefully engaging both staff and students in opportunities for ongoing connections that create and sustain meaningful and positive relationships. This contributes to a healthy climate and culture that supports overall student and staff well-being and success.

Strategic Areas of Focus:

1.1 Educational Equity; 1.2 Educational Excellence and Continuous Improvement; 1.4 Equitable Access to High Quality Instruction;
2.1 Social and Emotional Learning; 2.2 Behavioral Intervention; 2.3 Professional Culture

Key Action	Person(s) Responsible	Timeline	Resources Needed	Indicators of Progress and Success
<ul style="list-style-type: none"> Maintain consistent and scheduled opportunities for students to connect and build relationships with peers and staff (morning meeting, closing circle etc.) 	<ul style="list-style-type: none"> School Admin. Hansen Staff 	Ongoing 2020-21	<ul style="list-style-type: none"> Time Training in SEL Curricula 	<ul style="list-style-type: none"> Master Schedule Observation of practice (morning meetings, friendship lunches/recesses, closing circle etc.)
<ul style="list-style-type: none"> Design and implement opportunities for students to participate and engage in virtual clubs and extracurricular areas of interest 	<ul style="list-style-type: none"> Principal Hansen Staff Community Resources/Contacts 	Ongoing 2020-21	<ul style="list-style-type: none"> Time Staff/Community Volunteers 	<ul style="list-style-type: none"> Club enrollment and attendance Staff volunteering as advisors
<ul style="list-style-type: none"> Continue to reflect upon our instructional models and refine our practices within the models to support the academic, social, and emotional needs of students and staff 	<ul style="list-style-type: none"> District Admin. School Admin. Staff 	Ongoing 2020-2021	<ul style="list-style-type: none"> Collaborative Time Structures for receiving ongoing feedback from stakeholders 	<ul style="list-style-type: none"> Creation of instructional advisory groups (district admin., school admin., teachers, parents/guardians) Consistent engagement and demonstration of academic progress Staff Survey