



STONEHAM PUBLIC SCHOOLS
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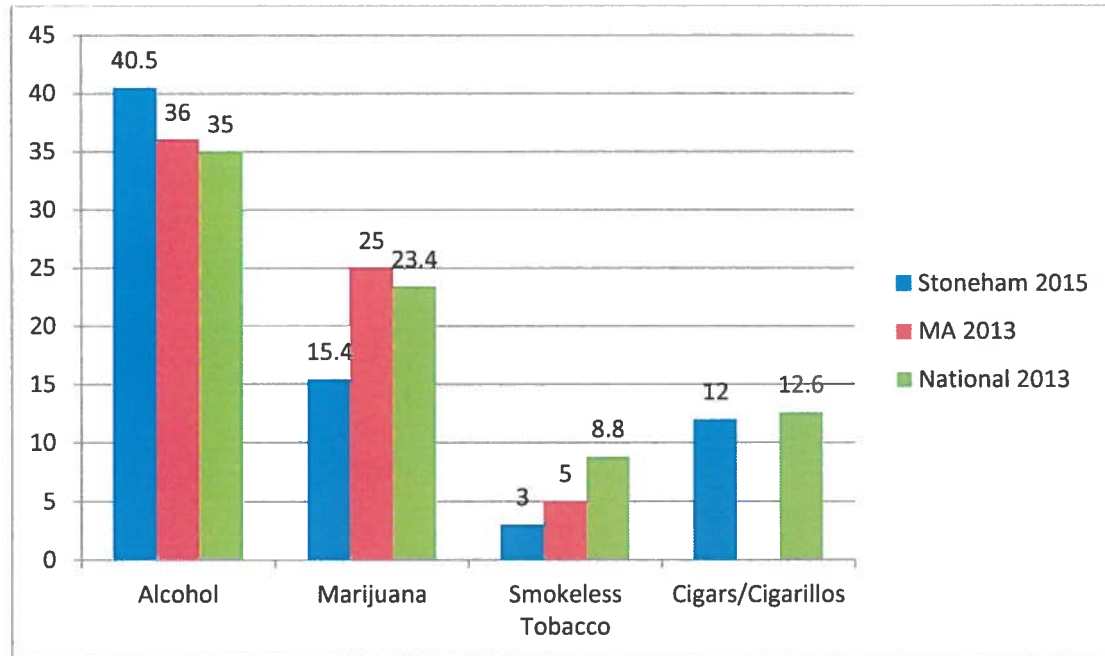
COMMUNITIES THAT CARE
SURVEY
NOVEMBER 2015

SUMMARY FOR
STONEHAM SCHOOL
COMMITTEE
MARCH 17, 2016

**Stoneham Public Schools
Fall 2015
Communities That Care Youth Survey Data Summary**

High School:

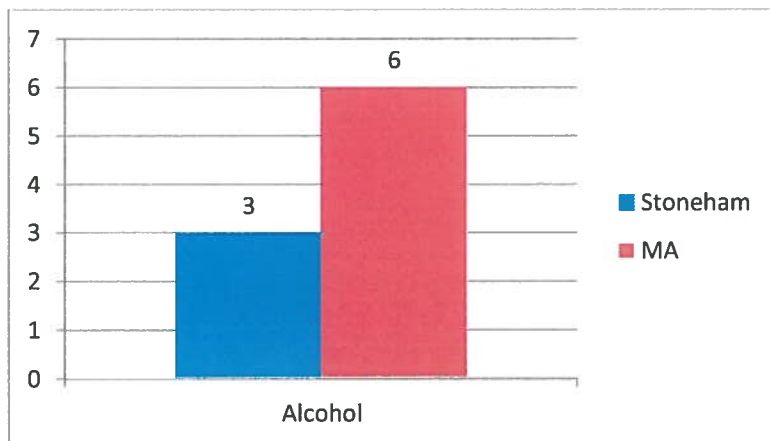
Past 30-day use (current use) rates (percentages)



*MA and National data from 9th-12th graders Youth Risk Behavior Survey 2013 from CDC

Middle School:

Past 30 day (current use) rates (percentages)



*MA data from middle school Youth Risk Behavior Survey 2013 from CDC

Stoneham Snapshot of Risk and Protective Factors Potential Target Areas

School:

STRENGTH - School Opportunities for Pro-social Involvement: student opportunity to make class decisions; talk to teachers 1-1; be part of class discussion/activities, special projects, clubs, or sports
STRENGTH - School Rewards for Pro-social Involvement: teacher notices student when she/he does a good job; school tells parent when student does a good job; student feels safe at school; teacher praise of students
Poor Academic Performance
Lack of Commitment to School: lack of meaningful schoolwork or class topics; student does not enjoy being in school and does not try to do best in school; poor school attendance

Family:

STRENGTH - Family Attachment: student feels close to mother/father and shares thoughts/feelings with mother/father
Family Management: family rules are clear; parents checking in about homework, curfew, child's activities when parents are not at home
Family Conflict: people in family insult/yell or have serious arguments
WEAKNESS - Parental Attitudes Toward Antisocial Behavior: perceived lack of parental disapproval of inappropriate behavior

Community:

Community Opportunities for Pro-social Involvement: availability of community sports teams, scouting, boys/girls clubs or service clubs
Community Rewards for Pro-social Involvement: neighbors notice and comment when youth do something well; youth feel pride and encouragement from their community

Peer/Individual:

WEAKNESS - Low Perceived Risks of Drug Use
STRENGTH - Belief in the Moral Order
Early Initiation of Drug Use

How can we reduce youth substance use and further support our youth?

Example of prevention activities to address target areas:

- a. A combined community and school approach could include: social-behavioral classroom-based curriculum, peer leadership, parent involvement, and/or community-wide coalition activities.
- b. A project that includes: media campaign, education curricula, parent education, community organization, and changes in local health policy to support the goals of the intervention.