



STONEHAM PUBLIC SCHOOLS
149 FRANKLIN STREET
STONEHAM, MASSACHUSETTS 02180
781.279.3802

Dear Parent or Guardian:

November 28, 2016

I am pleased to provide the attached “report card” overview for your child’s school for the 2015-16 school year. It contains information about student enrollment and achievement, teacher qualifications, accountability, how the school is performing relative to other schools, and the progress the school is making toward narrowing proficiency gaps for different groups of students. The entire report may be found at <http://profiles.doe.mass.edu>.

The Assessment and Accountability sections provide the following information:

- The Accountability and Assistance level for your school and district. Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5.
- The School Percentile of how a school is performing relative to similar schools.
- Student Achievement over time compared to the district and state in English language arts (ELA), mathematics and science.
- School growth compared to the district and state in ELA and mathematics.
- Information on the school environment, high needs populations, teachers, attendance, student discipline, and High School completion data.

In those areas in which we have received a designation of Level 2, the primary reason is the lack of sufficient progress to move our “High Needs” subgroup of students who are either economically disadvantaged, have a first language other than English, and those who have a disability toward their proficiency goals. The rating includes the results for students at each grade level over the past four years, and in many areas our progress in recent years has outperformed that of several years ago.

	Level	School Percentile	All Student Progress and Performance Index	“High Needs” Progress and Performance Index
Stoneham Schools	2	na	58	53
Colonial Park	2	73	72	na
Robin Hood	2	50	32	46
South School	2	51	66	82
Middle School	1	79	66	65
High School	1	76	86	86



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Progress and Performance Index (PPI): The PPI is a number that indicates a school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher. To improve student achievement in our schools and district, we are working to better align our curriculum with the Massachusetts curriculum frameworks and to implement interim formative assessments to adjust instruction during the year.

If your child attends a school that receives federal Title I funds (Central Middle School), you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

We encourage you to become involved in helping us improve our schools. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about what we are doing to improve student achievement or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 781-279-3802.

Sincerely,

Les E. Olson, Ed.D.

Superintendent of Schools



2016 Massachusetts School Report Card Overview COLONIAL PARK (02840005)

Stoneham Public School District (02840000) 30 Avalon Road, Stoneham, MA 02180
 Sarah J Hardy, Principal Phone: 781.279.3890
 Grades Served: PK,K,01,02,03,04 Website: <http://www.stonehamschools.org>

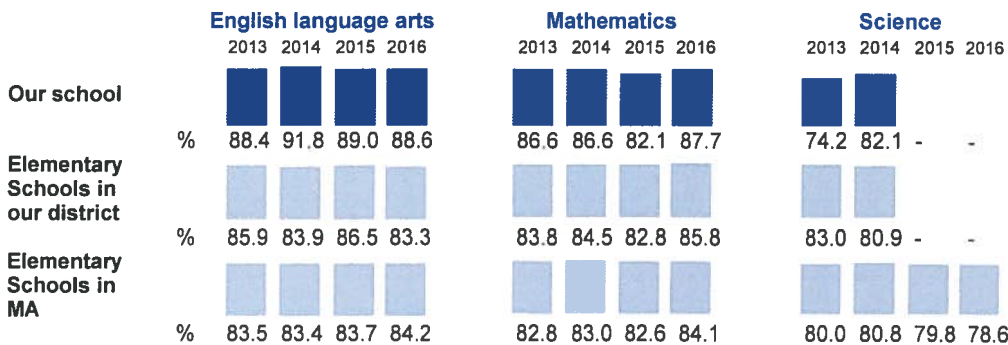
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 2 Not meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. Lowest performing Highest performing										
Our district	Level 2 One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td>All students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>High needs students</td> <td>-</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Did Not Meet Target	High needs students	-	Economically disadvantaged	-	Students with disabilities	-	English language learners & former ELLs	-
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High needs students	-											
Economically disadvantaged	-											
Students with disabilities	-											
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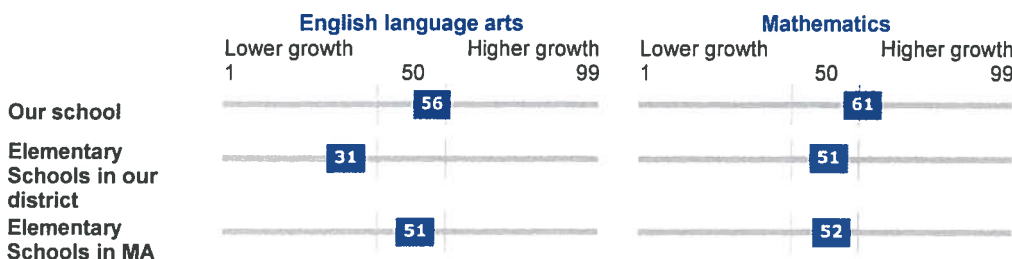
How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.



How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	267	2,350	953,429
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %
Economically disadvantaged students	40 15.0	173 18.0	105,033 29.7
Students with disabilities	54 20.2	173 18.0	54,668 15.4
English language learners	10 3.7	49 5.1	41,225 11.6

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	18.7	68.0	25,630.9
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.5
Average class size (#)	19.3	19.2	19.6
Student : teacher ratio	14.3 to 1	14.1 to 1	13.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2016 Attendance rate (%)	95.6	95.9	95.7
2016 Average days absent per student (#)	7.3	7.0	7.4
2016 Chronic absenteeism rate (%)	10.2	7.5	8.7
Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
2016 In-school suspension rate (%)	-	0.0	0.5
2016 Out-of-school suspension rate (%)	-	0.2	0.9
High school completion	Our school	Our district	Our state
2014 5-year graduation rate (%)	-	94.7	88.5
2015 4-year graduation rate (%)	-	93.5	87.3
2015 annual dropout rate (%)	-	1.0	1.9
2014 graduates attending institutions of higher education* (%)	-	83.5	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	-	37.9	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	-	65.9	66.5
2016 SAT average score - Reading	-	497	509
2016 SAT average score - Writing	-	498	497
2016 SAT average score - Math	-	490	522
2015 MassCore** - Completing a rigorous course of study (%)	-	100.0	72.3

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education