



COLONIAL PARK ELEMENTARY SCHOOL
Stoneham, Massachusetts

COLONIAL PARK SCHOOL SCHOOL IMPROVEMENT PLAN 2018 - 19

COUNCIL MEMBERS:

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Table of Contents

Review of 2017 - 2018 Goals	3
Goals for 2018 - 2019	6



2017 - 2018 School Improvement Goals Update

Literacy: Continue to make gains in student learning and growth in English Language Arts as measured by PARCC/MCAS results and district determined measures.

Improve knowledge and technique of elementary reading teachers to use ongoing assessment to monitor student progress.

- Meetings were held with reading teachers and curriculum director to support assessment practices and interventions
- Reading teachers and principals met to develop intervention cycles in collaboration with classroom teachers

Have accessible and reliable data at the school, class, and student level

- The district purchased a data collection system, LinkIt! to gather, access, display, share and analyze literacy assessment data
- Teachers were trained in data inquiry protocol
- Head teachers, lead teachers, reading teachers, principals and curriculum director met as the district data team to validate and review data

Reduce literacy data team protocols with entire staff to effectively monitor student progress and inform instruction.

- Principal and data team members met with grade level teams on a regular basis to monitor student progress and inform instruction

Improve student ability to read, think, write and speak critically

- Technology tools such as Wixie and Google Classroom have been introduced to support student growth in literacy

Math: Continue to make gains in student learning and growth in Math as measured by MCAS results and district determined measures.

Improve skills of classroom teachers to provide differentiated interventions.

- The elementary district math coach provided bimonthly professional development to support teacher implementation of math
- The district purchased a data collection system, LinkIt! to gather, access, display, share and analyze math assessment data
- In grades K - 2 teachers were trained to utilize and implement Kathy Richardson (Assessing Math Concepts) interventions
- In grades 3 - 4 teachers worked with math coach to utilize the district assessments and analyze results utilizing LinkIt!
- Math coach is planning a trial to use TenMarks with teachers in grades 3 and 4
- Math coach provides ongoing classroom training and modeling to utilize chromebooks, Zearn and Pearson technology

Increase the rigor of independent and small group experiences.

- Provide bimonthly professional development to classroom teachers on differentiating utilizing data to form small group instruction
- Math coach conducts ongoing co-teaching opportunities with classroom staff
- Math coach has provided model lessons using Openmiddle.com to promote critical thinking and problem solving skills
- A schedule was developed to provide additional monthly grade level meeting to support the use of data to form and guide small groups

Implement 2017 revised math DESE standards to current curriculum

- Math coach provided professional development to teachers on updated math standards
- Math coach and teachers review and revise scope and sequence to incorporate updates

Objective: Implement the 2016 Science, Technology and Engineering Standards with fidelity in all K-4 classrooms

Improve teacher knowledge of 2016 DESE Science & Technology / Engineering learning standards and practices.

- Teachers have access to the Standards, and have reviewed them as a team.

Provide resources, materials and training needed to implement Inspire Science.

- Inspire Science materials were distributed in August to K - 4 classroom teachers
- Lists of consumable materials were made and materials were distributed to classrooms
- Teachers were trained in Inspire Science, including both digital and print resources

Objective: Parent and Community Partnerships: Continue to collaborate with parents and the larger community to promote student growth both academically as well as socially and emotionally.

Create a stronger sense of school community

- The book, *Only One You*, by Linda Kranz was used as a theme at Colonial Park School to emphasize each person is unique and special
- Each student painted their own rock and the rocks were put on display for the school community

Ensure students experience field trips and enrichment opportunities at each grade level and school wide

- The PTO coordinates with grade level teachers and each grade is provided one field trip and multiple enrichment programs
- PTO members attended a staff meeting to work on enrichment procedures with teachers
- Grade level enrichment programs include topics on science, math, literacy, the arts as well as anti-bullying
- School wide enrichment programs included the Amazing Nano Brothers juggling show on properties of matter
- The PTO meets monthly and the principal and teacher representative attend the meetings and collaborate

provide ongoing communication with parents to strengthen the home/school communication

- Principal wrote weekly updates to parents
- Connect Ed was utilized to provide parents with regular communication
- Teachers developed blogs, newsletters, Remind Apps, email and other types of technology to communicate with parents
- Back to school night was held in September to provide parents with curriculum information

continue to build community partnerships to support students

- Food drives were coordinated at Thanksgiving and Christmas holidays
- Collections were taken to Support Our Troops and send overseas.
- Coats for Kids were collected and donated.
- Students participated in Heart Health and raised money for the Heart Association

Help students, families and staff understand how respecting and embracing differences (for example: racial, ethnic, physical, culture, socioeconomic and cognitive) makes us better learners, collaborators and citizens.

- A staff meeting was used to look at how Open Circle training supported diversity education
- Several classes participated in a Pen Pal writing program with classes in other countries
- Multiple school-wide assemblies were held addressing inclusiveness & “Golden Rule”
- Discovery Night, a family event, was held in May 2018 to explore and educate about many diversity topics
- Each grade level completed a project to demonstrate and teach about a variety of diversity topics. The projects were displayed at Discover Night.

2019 goals

Literacy: Continue to make gains in student learning and growth in English Language Arts as measured by MCAS results and district measures.

	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
Plan 1	<ul style="list-style-type: none"> ● Reading teachers will meet on a monthly basis to support assessment practices and review data gathered. ● Reading teachers will support teachers in matching interventions to student needs and implementing interventions with fidelity. ● Reading teachers will collaborate with Title I interventionist to enhance student support. 	Principals Reading Teachers	Through collaboration, improve the knowledge and technique of elementary reading teachers to use ongoing assessment to monitor student progress.
Plan 2	<ul style="list-style-type: none"> ● Continue to pilot Units of Study program for reading. ● Launch pilot of Units of Study program for writing. ● Launch pilot of Fountas and Pinnell classroom materials. 	Assistant Supt. Principals Teachers	Identify a consistent literacy programming for kindergarten to grade 4 instruction.
Plan 3	<ul style="list-style-type: none"> ● In the spring of 2019, select literacy programming based on pilot results. ● Create an implementation plan for the adoption of the literacy programming. 	Assistant Supt. Principals Teachers	Adopt a district-wide literacy program.
Plan 4	<ul style="list-style-type: none"> ● Continue to offer training to teachers in google apps and google classroom. ● Locate and share resources for teaching students to select and use appropriate digital tools for communication. 	Assistant Supt. Director of Technology Principals Teachers	Students will effectively use digital literacy to communicate their opinions, share learning, and tell stories.

- Teach students to utilize digital tools for the writing process.

Implement structures to improve response to intervention, curriculum and planning, and creative thinking and problem solving practices based on analysis of student data.

	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
Plan	<ul style="list-style-type: none"> ● Principals, Assistance Team members and Special Education Department representatives will analyze current practices across all three elementary schools ● Principals, Assistance Team members and the Special Education Department representatives will collaborate to develop common language around Assistance Team names (TAT, CSI, SST), practices and expectations ● Principals, Assistance Team members and the Special Education Department representatives will collaborate to develop common Assistance Team documents and protocols for initial requests for support, data collection, strategy outcome recording and student referrals 	Teachers Principal Assistant Supt. Special Education Elementary Program Supervisors	To improve response to intervention, creative thinking and problem solving practices across all three elementary schools by creating consistent and effective "Assistance Teams"

Plan and 4	<ul style="list-style-type: none"> ● Principals and teachers will work together to establish expectations for common planning time. ● Teachers will utilize some common planning time to visit other classrooms. ● General education teachers will utilize common planning time to collaborate about student learning including learning objectives, assessments, and interventions. 	Teachers Principal Assistant Supt.	Teachers will effectively use common planning time to plan for curriculum instruction, and assessment.
Plan 4	<ul style="list-style-type: none"> ● Staff and Administration will identify areas of need based on student data (baselines, MCAS, etc.) in order to best utilize Title I support in each building. ● Title I staff will continuously analyze data along with school staff to re-assess student needs, areas of focus, and delivery of instruction.. 	Teachers Principal Assistant Supt.	Measurable growth in the identified areas of need will be shown.

Increase staff understanding and use of research-based student engagement practices.

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Plan	<ul style="list-style-type: none"> ● Provide staff with training about the antecedents to strong student engagement, based upon research conducted by the leadership team. ● Elicit from staff information and feedback about engagement practices being used successful. ● Provide opportunities for staff to collaborate with colleagues about student engagement research and practice. 	Principal Assistant Supt. Teachers	Support teacher use of research-based practices which support strong student engagement.

Plan	<ul style="list-style-type: none"> ● Teachers will be trained in two district-wide agreed upon engagement strategies. ● Evaluators will perform targeted observations of student engagement strategies and provide focused and meaning feedback to teachers. ● Utilize digital tools in mathematics to increase relevance and autonomy for students. 	Principal Assistant Supt. Teachers	Increase student motivation to learn.
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Help students, families and staff understand how respecting and embracing differences (for example: racial, ethnic, physical, culture, socioeconomic and cognitive) makes us better learners, collaborators and citizens.

GOAL	ACTION PLAN	ASSIGNED RESPONSIBILITY	DESIRED OUTCOMES
Strategic	<ul style="list-style-type: none"> ● Ensure historical events are portrayed accurately. ● Teach students to think critically and seek evidence when examining issues of social justice (ie. fairness, equality) ● Ensure literature and multimedia presents people, families, and cultures that represent diverse experiences, identities, and cultures as the norm and not only as a topical teaching tool. 	Teachers Principal	Students will learn about various perspectives through the academic curriculum.

Strategic	<ul style="list-style-type: none"> ● Identify school-wide outcomes for diversity topics. ● Explore how the books used in the two literacy pilots contribute to diversity education. 	Teachers Principal	Students will learn about various perspectives through lessons and experiences.
Strategic	<ul style="list-style-type: none"> ● Continue to curate materials as a static resource on a variety of diversity topics. ● Use social media to share materials in an ongoing and timely manner. ● Utilize Discovery Night to bring the Colonial Park School community together in examining issues related to diversity and equity. 	Teachers Principal School Site Council	Families and staff will be provided with materials, resources, and events to continue the dialog about diversity topics.