

Greetings,

At the writing of this edition of this newsletter it is evident that winter is still lingering on, hey, it's New England. Anyways, we have daylight savings time next weekend and the longer days will be much to look forward to. Bring on the sun and warmer weather!

### Save the Date

3/2 - 3/9: ELA & Math MCAS Retest  
3/6 & 3/7: Carnival Ball, SHS Auditorium; 3/6 @ 3:20pm / 3/7 @ 7:00pm  
3/7: SBCEF Character Breakfast, Cafeteria, 9:00am - 11:00am  
3/8: Massachusetts National History Day District Competition, Stoneham Central Middle School  
3/12: SHS Cultural Celebration, Cafeteria @ 5:00pm - 7:00pm  
3/13: Heritage Spirit Day - Students wear a shirt that represents their heritage  
3/17: Stoneham Unplugged  
3/24 & 3/25: Grade 10 ELA MCAS  
3/27: SBCEF Trivia Bee, Robin Hood Elementary, 7:00pm

### Daily Bulletin

[Daily Bulletin 2/25](#)  
[Daily Bulletin 2/26](#)  
[Daily Bulletin 2/27](#)  
[Daily Bulletin 2/28](#)  
[Daily Bulletin 3/2](#)

### Upcoming in March

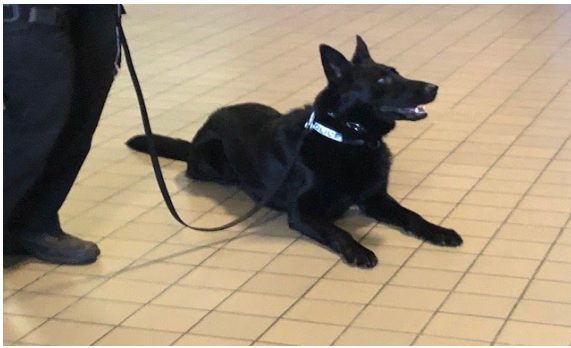
**Celebrating the diversity within our community: *5th annual Cultural Celebration: The World Language Club invites you to join us!*** On *Thursday, March 12th from 5-7 pm* the World Language Department and clubs are hosting the 5th annual Cultural Celebration in the cafeteria of the high school. During this evening we highlight and celebrate the diversity within our community. The evening includes student performances, cultural food and activities, and a cake decorating competition. We are always looking for more food donations and performers so if you are interested in attending or contributing please contact Sara Mills ([smills@stonehamschools.org](mailto:smills@stonehamschools.org)) for more information.

**Health Checkups:** During the month of March, all **Grade 10** students that participate in Physical Education class this semester will be having their vision, hearing and BMI screening performed in the health office. Please contact Sandra Malzone, school nurse, at 781-279-3810 x1317 if you have any questions.

**FLEX Enrichment Opportunities for 3/3 - 3/12: [HERE](#)**

## Canine Search

Last week's canine search was a great example of our continued collaboration with the Stoneham Police Department. I am happy to share that no incidents of drugs or illegal substances were reported. Our shared goal is to ensure a safe and drug free learning environment for the students of Stoneham.



## School Information

We make every effort to effectively communicate with households of the Stoneham High School community to keep you informed, to invite you and to encourage your active participation in your students educational experience. Besides using PowerSchool, which allows you to monitor your students academic progress, we also utilize a variety of platforms to provide ongoing and updated school information. Please note this list is not exhaustive as it does not include any teachers class webpages, teachers google classrooms or specific department web pages such as Athletics or Guidance. I encourage you to explore any websites / google classrooms of any of your students teachers as well as the available links to other SHS departments that are provided on our school web page.

- **Weekly Principal's Message**
- **Stoneham High School Webpage:**  
<http://www.stonehamschools.org/schools/stoneham-high-school/index>

- **Daily Bulletin (link on Webpage)**
- **Twitter**
  - **Athletics: @StonehamAD**
  - **SHS: @SHSPrincipal\_**
- **Coming soon: Stoneham High School FaceBook Page**

#### **Automated Calls / Emails**

We received numerous phone calls in response to the canine search announcement. The callers reported seeing the messages come through their phone, but decided to not listen or read and instead to call the school to inquire about the call. Our Automated Phone System is a critical tool in crisis management and our communication of timely information to households. Please ensure that you listen to / read any messages before calling as they are intended to provide you all necessary information. We will make every attempt to provide accurate and updated information

PowerSchool access allows you to monitor your students academic progress. PowerSchool access allows you to monitor your students academic progress. that effectively informs and communicates with households but, also keeps our phone lines open and accessible.

#### **Junior Prom / Senior Prom Dismissal Times**

Spring is certainly in the air when talk and questions begin to arise about Junior and Senior Prom. Per our Student Handbook , here are the permitted dismissal times for those students attending the Junior or Senior Prom. In all cases, SHS dismissal procedures for notification are required.

Junior Prom:

- 1:00pm for any attendee

Senior Prom:

- 12:00pm for Seniors
- 1:00pm for nonsenior attendee

Good things

**Real World Collaboration and Support in the Classroom:** Students in Mrs. Socio's Human Body Systems class who were working on their Biometrics project welcomed guest speaker, Benjamin Rafla, a student Mentor from UMASS Lowell. Mr. Rafla came to support students during the presentation of their projects on Biometrics . He also spoke with the Introduction to Engineering Design class about what led him into Electrical Engineering followed by Q and A session for the students..

**Grand Opening: *Sparty's Cafe*...**a student run cafe under the supervision of Chef Kim

O'Connor, provides a set menu of lunch items and dinner take home meals for faculty to purchase. Students run all aspects of operation from setting menu, food prep and cooking, packaging, cleanup, delivery and money management.



**Math Team:** On Friday, February, 28, The SHS Math Team (Tara Harte, Fiona Ibrahim, Stephane Lee, Travis Lopinsky and Anika Nath) engaged in a fourteen hour math competition from 8am - 10pm. The competition is the M3C MathWorks Math Modeling Challenge. The team is given a 14 hour time to complete a real-world problem where there is no "correct" answer. Last year's team worked on a problem about substance use and abuse among teens. The problem is unknown until the challenge begins, but the students have been given a hint in the form of haiku:

*Time to get charged up  
You're in it for the long haul  
Fourteen hours ahead*



**Celebrating Black History Month:**

Stoneham Community members Pastor Calvin Fergins, Jr., Ms. Sybil Gilchrist, and Mr. Rob Bardell presented a panel today to students on "What Black History Month Means to Me." They told stories of African-Americans who have made important contributions to our society today as well as shared personal stories. panel was moderated by sophomore Jazmin Hopkins.

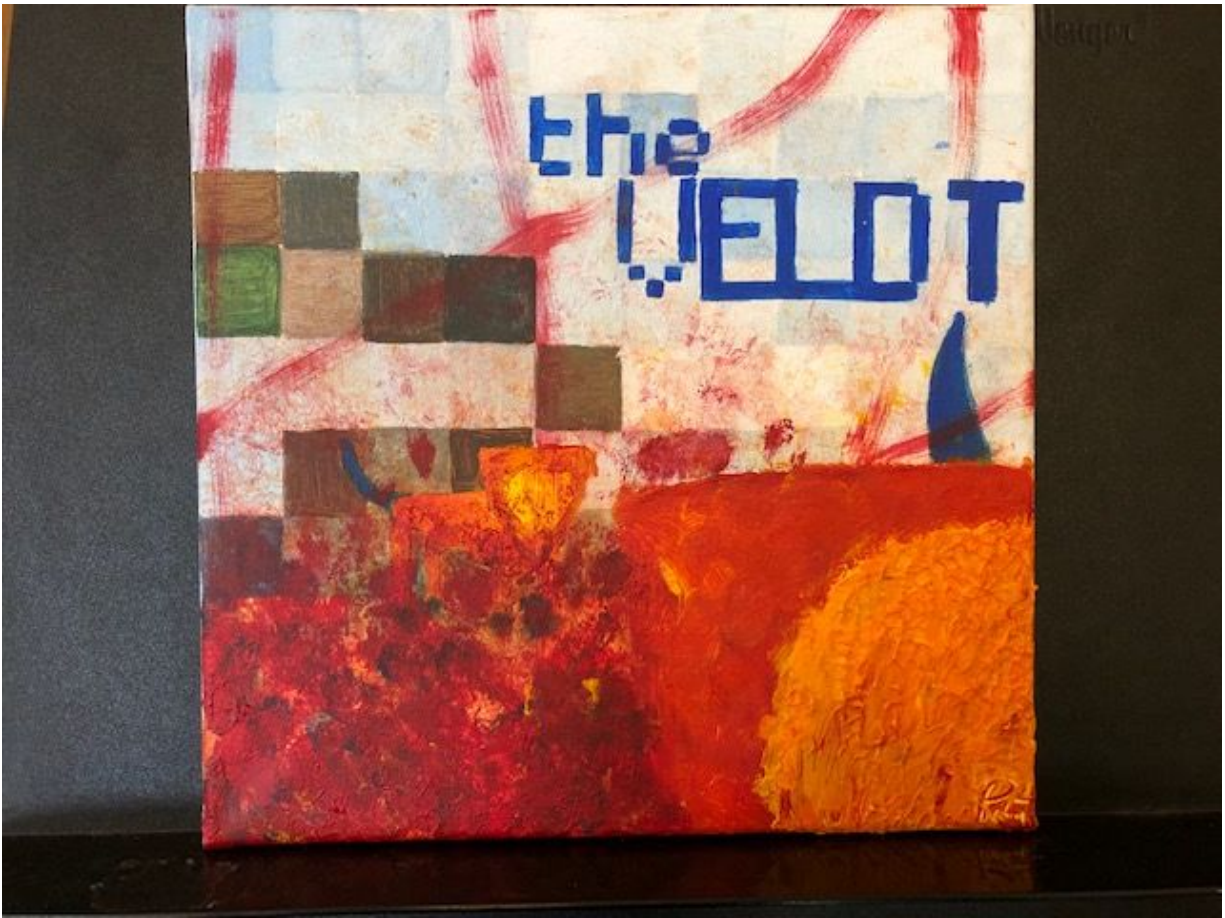






**Drama Club @ METG:** The Drama Club performed their production of Ray Bradbury's *The Veldt* at the 2019-2020 METG festival at Walpole High School yesterday afternoon. Their performance displayed strong acting and amazing sites, sounds and effects that certainly captured the spirit of this story. Congratulations to all members of the cast and crew and a big shout out to all the advisors and parents. Job well done!





**Learning Resource for Students Recognized:** The Mass School Library Association is spotlighting unique and innovative approaches to school libraries in its upcoming newsletter. Our library will be one of the spotlights. The Stoneham High School Library officially opened our "History Learning Lab " this past January. We have literally turned one of our old library storage rooms into a hands-on museum. The History Lab is filled with artifacts from the time periods students are learning about in their classes (primarily the 20th century; WWI, WWII, Depression Era, Cold War, etc) and it is curated and overseen by the school librarian. The idea is that students will be able to touch and interact with these items, making history and the people who made it, more real.

Inspired by a similar lab created by the North Andover High School history department, we decided that our school library was the perfect place to create our own history lab. We received a local grant to set up the museum space (paint, tables, display cases, magnetic marker boards, and mannequins ) and then begin acquiring "artifacts". We put out a call to local residents via social media and various community organizations for donations and items started pouring in. People seemed thrilled to know their treasured items were no longer collecting dust in an attic but were being used and appreciated by students and that their loved ones' stories were being passed on to a new generation. We have filled the lab with some amazing things; a genuine flapper dress from the 1920's, photo albums filled with pictures taken with a Brownie camera pre- WWI, World War I and II uniforms and helmets,

letters and postcards sent home during the wars, a WWII civil defense helmet, war ration cards, a cold war era radiation detector used in a fallout shelter, manual typewriters, an adding machine taken from a gambling raid in 1960's Boston, and lots and lots more. We are already outgrowing the space! We hope to eventually include some oral histories from local residents on their experiences during significant historical events in town and nationally.

Teachers have begun incorporating the History Lab into their lessons by bringing their classes to the lab. There is also an opportunity for students who are interested in doing an independent study to work in the lab, helping to organize and research items. Artifacts will be cataloged, digitized and become a permanent part of the library collection. While our library continues to evolve into a space with more digital resources than ever, we have found that with our new History Learning Lab, there is still a place in our library for collecting and curating materials students can put their hands on. Thank you Mrs. Connelly.