

March 26, 2020

Hello,

I want to first acknowledge and appreciate the various levels of stress and anxiety that these times are putting on you and the members of your household. Please remember that physical, emotional and mental health are of the utmost of priority at this time. We are thinking of you and want to remind you that if you need assistance to please let us know. As our teachers and support staff are here to support academics our counseling department is here to support you with social emotional and mental health needs.

This event that we are all experiencing continues to redefine our individual and collective day to day normalcy. With yesterday's message from Governor Baker, that all private and public schools will remain closed until May 4, that redefinition is now long term and will certainly have an impact on previously scheduled activities, events, athletics and many aspects of academics with regard to curriculum and student academic, social emotional and guidance related support.

At this time I ask for your patience with any questions or inquiries about SHS school related business beyond April 6 and the end of Quarter three. Currently, We have more questions and problems to resolve or think through than we have answers and resolutions. Many, many discussions, decisions and planning will need to occur to determine academics for quarter 4 and as well as a thorough and detailed review and revision of our planned April - May calendar for all aspects of school business and operation. Included in this process is that we also require further information and direction from the State and DESE with regard to regulations and requirements, contracts, and dates.

For now I want to emphasize our current plan.

March 26 - April 6

- Conclude Q3
 - Powerschool updated by teachers by 3/27
 - Teachers will email students with grades of 69 or below to encourage completing missed assignments and offer support.
 - Students should complete and turn in any assignments / projects
 - All Q3 work is expected by 3:00pm on Monday, April 6
 - Students should communicate with their classroom teachers about missed work and / or for any questions or concerns with posted grades on Powerschool.
- Engage in the resources and enrichments provided by Academic Departments and / or students specific courses
 - Students are encouraged to check in, engage and participate with resources and enrichments during the weekly scheduled time that their class meets.

- Teachers are providing directed prompts, questions, activities, games, suggestions, etc. during their weekly scheduled class times to encourage student access and engagement with the resources and enrichments.
- Teachers will continually review and amend resources and enrichments to ensure relevancy, student interest, ability to meet and challenge all learning needs and levels and connection to course content and previously taught skills.
- Students are encouraged to follow the teacher provided prompts to assist with access and engagement of resources and enrichments.

Please know that we are very aware and sensitive to the impact of the school closure on student learning and the many unique and individualized needs of our student body, as well as the overall impact of losing the culture, community and many activities associated with high school and with specific classes. Every decision we make is an attempt to do what is best for each students' growth, learning and support. We are also attempting to reschedule and hold on to as much semblance to the expected and hoped for events and activities of our planned school calendar.

Over the next week or so please expect more information from the District as well as Stoneham High School with how we will continue with quarter 4 academic opportunities and more information regarding calendar and other school business updates.

Principal Messages

[Dear Parents / Q3 / 3/25/2020](#)

DESE Updates

[On the Desktop 3/26/2020](#)

Superintendent Updates

[CommunityMessage 3/26/2020](#)

SHS Resources and Enrichments

[SHS Resources and Daily Schedule](#)