



STONEHAM PUBLIC SCHOOLS REOPENING PLAN 2020-2021

**PRESENTED TO THE STONEHAM SCHOOL
COMMITTEE AUGUST 6, 2020**



Reopening Plan Requirements

The Massachusetts Department of Elementary and Secondary Education required all schools to prepare a reopening plan that addresses three possible models of learning for this fall:

1. Full In-person Learning Model (with new safety requirements)
2. Hybrid Learning Model (combination of in-person and remote learning)
3. Full Remote Learning Model (students learning from home)

FULL IN-PERSON LEARNING OPTION

The DESE originally asked us to complete a feasibility study of our district to determine the number of students that can safely be accommodated in our schools. We determined that while some of our classrooms could fit all students at 3 ft of distance (the recommended minimum requirement from DESE), there were multiple classrooms across the district that could not fit all students.

The School Committee on July 23rd voted to require 6 feet of distance (the distance recommended by DESE) between students in classrooms. The district determined that at 6 feet of distance, even with creative use of available space (e.g. converting libraries, gyms, etc. to classroom space), we do not have enough space to bring all students in safely for in-person instruction.

At this time, a full in-person learning model is therefore not possible.

HYBRID LEARNING OPTION

Until such time as we are able to fully return to school in-person, the Stoneham Public Schools plans to implement a **Hybrid Learning Model**. In a Hybrid Learning Model students alternate between in-person and remote instruction.

Our inventory of available space showed that we are able to fit half of our K-12 students 6 feet apart in the classrooms in all buildings with creative use of space (e.g. converting libraries, gyms, etc. to classroom space) assuming some students' families select the "Full Remote Option." The Hybrid model may also necessitate the hiring of additional teachers and/or the creation of additional sections.

During the Hybrid Model some students will be prioritized for full time (4-5 days a week) instruction. These students include preschool students and special education students with complex and significant needs.

FULL REMOTE LEARNING OPTION

There are two versions of the Full Remote Model:

- **Full Remote by Choice** (Selected by parents who want their student to stay remote while other students are in the Hybrid Model)
- **Full Remote by Closure** (Provided when the Hybrid or In-Person School is not available).

In both models students would attend school remotely every day. Learning would take place through a combination of synchronous (live) and asynchronous (not in real time) instruction. In the remote model the district will use an online platform for students that will provide tools for taking attendance, managing grades, and student and parent communication.

Stoneham Public Schools Recommendation

The district is recommending that we start the 2020-2021 school year in a **Hybrid Learning Option**.

There will be an option for families who do not want their child to participate in in-person instruction to select the **Full Remote Learning Option** for their child

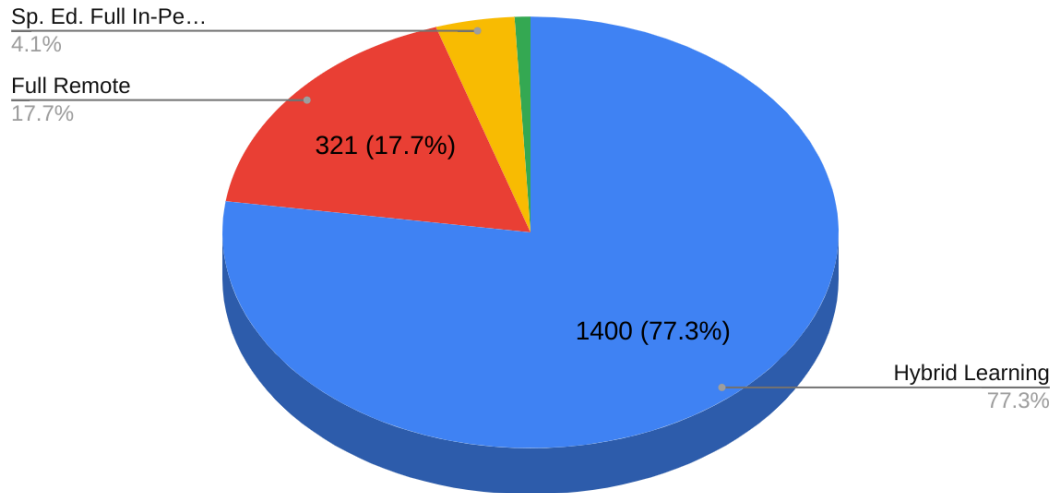
Information District Used to Make Recommendations

- All of the Department of Elementary and Secondary Education (DESE) guidance related to Facilities and Operations, Health and Safety and Student Learning. The DESE developed its reopening approach after a “thorough review of current medical literature” and “discussion with many stakeholders including infectious disease physicians, pediatricians, and other public health experts” from the Massachusetts General Brigham Health System, the Massachusetts COVID-19 Command Center’s Medical Advisory Board, and the Massachusetts Chapter of the American Academy of Pediatrics.
- Consideration of the [American Academy of Pediatrics](#) and DESE recommendation that “all policy considerations for the coming school year should start with a goal of having students physically present at school.”

Information District Used to Make Recommendations

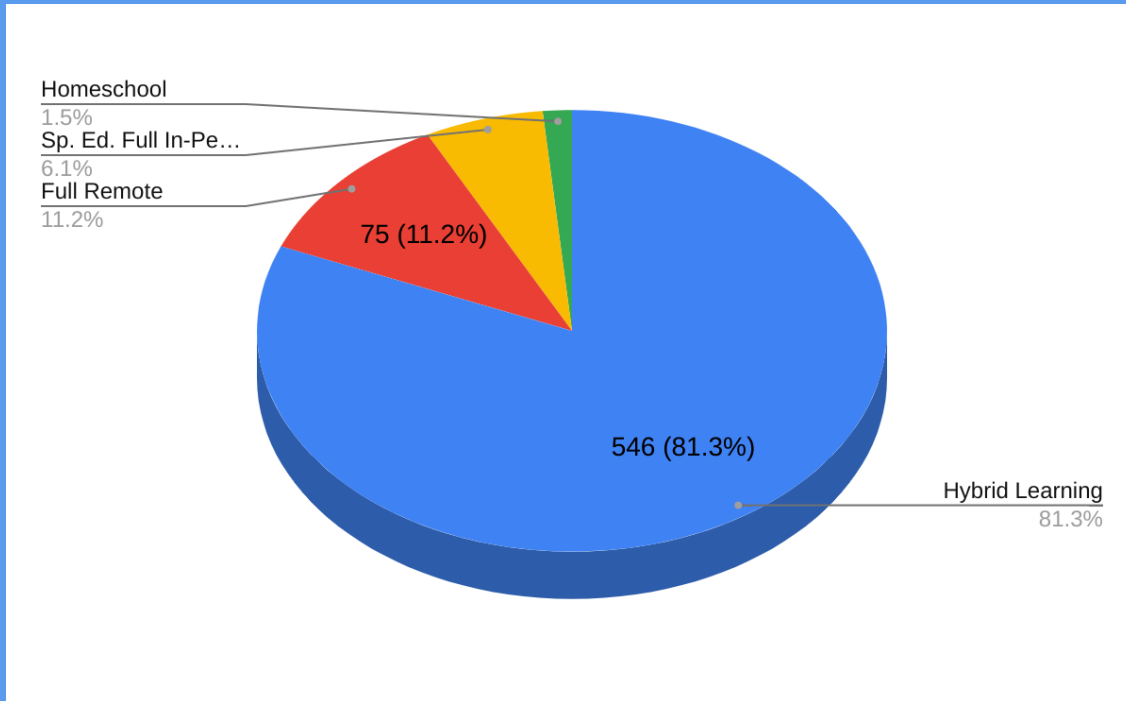
- Consistent review of the Massachusetts DPH COVID-19 Dashboard which indicates a number of metrics related to COVID-19
<https://www.mass.gov/doc/covid-19-dashboard-july-31-2020/download>, Daily review of COVID-19 confirmed cases in the Town of Stoneham, weekly review of the John Hopkins University published [COVID-19 testing trends in each state](#).
- Remote Learning Survey (Spring , 2020), Two Stoneham Return to School Family Surveys (July 17 and 28 2020) Stoneham Return to School Faculty and Staff Survey (July 2020)
- Review of information and feedback from to the Return to School Task Force and Task Force subcommittees.

Responses to Parent/Guardian Survey All Schools



| Model | Number of Students |
|------------------------|--------------------|
| Hybrid Learning | 1400 |
| Full Remote | 321 |
| Sp. Ed. Full In-Person | 75 |
| Homeschool | 15 |

Responses to Parent/Guardian Survey Elementary



| Model | Number of Students |
|------------------------|--------------------|
| Hybrid Learning | 546 |
| Full Remote | 75 |
| Sp. Ed. Full In-Person | 41 |
| Homeschool | 10 |

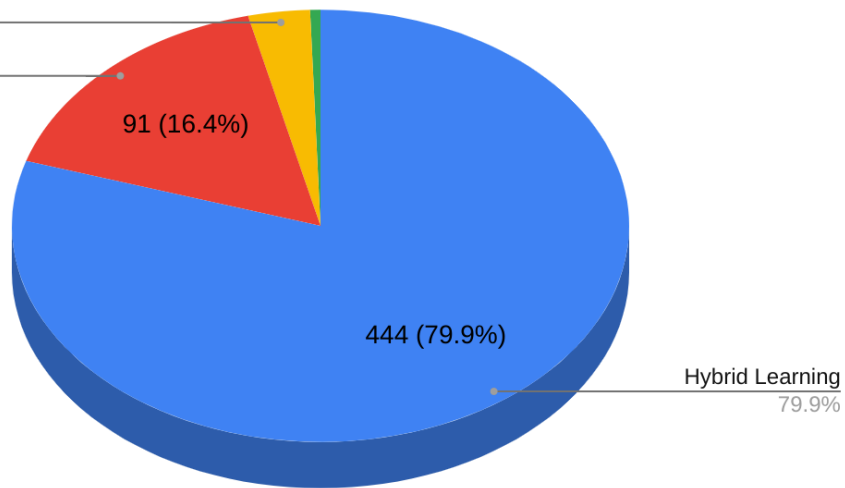
Responses to Parent/Caregiver Survey Middle School

Sp. Ed. Full In-Pe...

3.2%

Full Remote

16.4%



| Model | Number of Students |
|------------------------|--------------------|
| Hybrid Learning | 444 |
| Full Remote | 91 |
| Sp. Ed. Full In-Person | 18 |
| Homeschool | 3 |

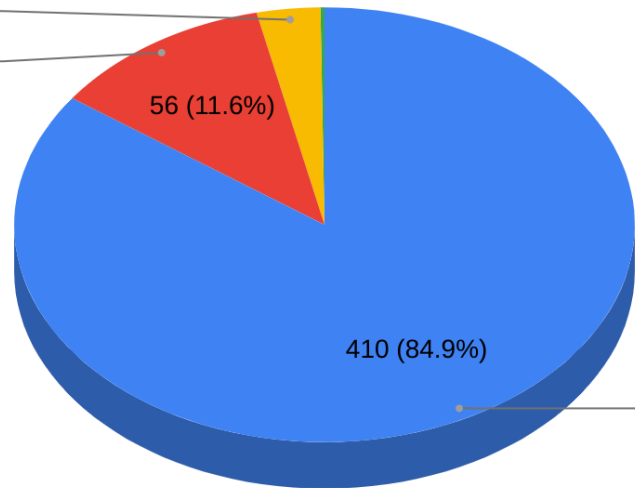
Responses to Parent/Teacher Survey High School

Sp. Ed. Full In-Pe...

3.3%

Full Remote

11.6%



56 (11.6%)

410 (84.9%)

Hybrid Learning

84.9%

| Model | Number of Students |
|------------------------|--------------------|
| Hybrid Learning | 410 |
| Full Remote | 56 |
| Sp. Ed. Full In-Person | 16 |
| Homeschool | 1 |

The Hybrid Learning Schedule: Kindergarten

Kindergarten students would attend school in-person either in the morning or the afternoon 4 days a week (M,T or Th, F). The morning sessions would be 8:35-11:00 and the afternoon session would be from 12:15-2:40. The only remote instruction for students in the Hybrid Model would be on Wednesday mornings for both cohorts.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|
| Morning | Cohort A In School | Cohort A In School | All Students Remote ½ Day | Cohort A In School | Cohort A In School |
| Afternoon | Cohort B In School | Cohort B In School | | Cohort B In School | Cohort B In School |

Cohort C: Special Education Students with Complex and Significant Needs would attend 4.5 days/week.

The Hybrid Learning Schedule: 1-8

In grades 1-8, students in the Hybrid Option attend school in-person two days a week (M,T or TH,F) and have remote instruction the other days with a half day of remote instruction on Wednesday.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--------------------|------------------------------|--------------------|--------------------|
| Cohort A In School | Cohort A In School | All Students Remote ½ Day | Cohort B In School | Cohort B In School |
| Cohort B Remote | Cohort B Remote | | Cohort A Remote | Cohort A Remote |

Cohort C: Special Education Students with Complex and Significant Needs would attend 4.5 days/week.

The Hybrid Learning Schedule: High School

At the high school level, students in the Hybrid Model attend school in-person every other day. The day they are not in-person the students will be attending school remotely.

Week 1:

| Day 1A | Day 1B | Day 2A | Day 2B | Day 3A |
|--------------------|--------------------|--------------------|--------------------|--------------------|
| Cohort A In School | Cohort B In School | Cohort A In School | Cohort B In School | Cohort A In School |
| Cohort B Remote | Cohort A Remote | Cohort B Remote | Cohort A Remote | Cohort B Remote |

Week 2:

| Day 3B | Day 4A | Day 4B | Day 5A | Day 5B |
|--------------------|--------------------|--------------------|--------------------|--------------------|
| Cohort B In School | Cohort A In School | Cohort B In School | Cohort A In School | Cohort B In School |
| Cohort A Remote | Cohort B Remote | Cohort A Remote | Cohort B Remote | Cohort A Remote |

Cohort C: Special Education Students with Complex and Significant Needs would attend 5 days/week.

Remote Learning in the Hybrid Option

Remote Learning during the Hybrid Option will be structured and will follow the school schedule. Teachers will provide instruction using a combination of the flipped classroom, Google Hangout lessons or possibly live streaming of classroom instruction in real time. In addition, students will be expected to work independently on assignments.

Changing Models Mid-Year

Once a student has selected a model, they should plan to remain in that model for the entire school year (or until such time that we return to pre-COVID-19 conditions). It will be possible to change from Hybrid to Remote mid-year. However, if families decide to change from Remote to Hybrid we will need up to 4 weeks to determine how to have the student return to in-person instruction while still meeting state and local safety guidelines.

Special Education Services

- All special education students will receive ALL the services on their IEP in either the Hybrid or the Remote Model.
- We will prioritize Special Education services to take place in-person or synchronously (live) for students in the Hybrid Learning Option if it is possible. Some services may need to be provided remotely in order to adhere to safety guidelines. All decisions will be made individually based on health and safety guidelines and student need.
- Parents of special education students will be provided with written notification describing any differences in how services will be delivered will including how, where and when specialized services are being provided. DESE has indicated that parental consent is not required to implement modified in-person, hybrid or remote special education services; however, such documentation will describe the district's efforts to provide services as closely aligned to the IEP as possible.

Special Education Services

- Special Education Students with Significant and Complex needs, as defined by the Department of Elementary and Secondary Education, will be prioritized for receiving in-person instruction during the 2020-2021 school year.
- We plan to provide Special Education Students with Significant and Complex Needs with in-person instruction 4.5-5 days a week,
- All other Special Education Students who chose the Hybrid Learning Option will be participating in the same hybrid schedule as their peers, but will continue to receive all of the services in their IEP.
- Depending on health and safety data the district, including special education services, may move to the Full Remote model if necessary.

English Language Learner (ELL) Services

ELL services will continue to be provided to all eligible students. Services for ELL students will be prioritized to be provided in-person or synchronously (live) in the Hybrid model depending on circumstance and the need to follow safety guidelines.

Sample Elementary Schedule: Monday, Tuesday, Thursday, Friday

| Amount of Time | Time | Hybrid In-Person Instruction | Hybrid Remote Instruction M or TH Depending on Cohort | Hybrid Remote Instruction T or F Depending on Cohort | Full Time Remote During School Closure | Remote by Choice |
|----------------|-------------|---|---|--|---|---|
| 15 Minutes | 8:45-9 | Morning Meeting | Live Morning Meeting | Live Morning Meeting | Live Morning Meeting | Live Morning Meeting |
| 45 Minutes | 9-9:45 | ELA Instruction | Block #1: Pre-recorded Lesson: Reading | Block #1: Pre-recorded Lesson: Reading with Specialist | Live ELA Instruction | Live ELA Instruction |
| 15 Minutes | 9:45-10 | Mask Break/ Hand Washing | Break | Break | Break | Break |
| 45 Minutes | 10-10:45 | ELA Practice: Independent Practice and Small Groups | Block #2: Pre-Recorded Math supported by Specialist | Block #2: Live Pre-Recorded Math | ELA Practice: Independent Practice or Live Small Groups | ELA Practice: Independent Practice or Live Small Group |
| 15 Minutes | 10:45-11 | Mask Break/ Handwashing | Break | Break | Break | Break |
| 45 Minutes | 11-11:45 | MATH Instruction | Block #3: Live PE | Block #3: Live Art | Live Math Lesson | Live Math Lesson |
| 45 Minutes | 11:45-12:30 | Lunch/Recess/ Handwashing | Lunch/Recess: Video for Recess Provided | Lunch/Recess: Video for Recess Provided | Lunch/Recess: Video for Recess Provided | Lunch/Recess: Video for Recess Provided |
| 45 Minutes | 12:30-1:15 | Math Practice Independent Groups and Small Group | Block #4: Live STEM Lesson | Block #4: Live Music | Math Practice: Independent Practice or Live Small Group | Math Practice: Independent Practice or Live Small Group |
| 15 Minutes | 1:15-1:30 | Writing/Math/ ELA Support | Pre-recorded Lesson: Writing | Pre-recorded Lesson: Writing | Live Writing Lesson | Live Writing Lesson |
| 15 Minutes | 1:30-1:45 | Closing Meeting | Live Closing Meeting | Live Closing Meeting | Live Closing Meeting | Live Closing Meeting |
| 1 Hour | 1:45-2:00 | End of School Preparation | End of School Preparation | End of School Preparation | End of School Preparation | End of School Preparation |

Sample Elementary Schedule: Wednesday

| Amount of Time | Time | Hybrid Remote Instruction (Both Cohorts) | Full Time Remote During School Closure | Full Time Remote During School Closure |
|----------------|------|--|--|--|
|----------------|------|--|--|--|

| | | | | |
|---------------|-------------|---|---|---|
| 30 Minutes | 8:30-9 | Live Morning Meeting | Live Morning Meeting | Live Morning Meeting |
| 45 Minutes | 9:00-9:45 | ELA Instruction | Live ELA Instruction | Live ELA Instruction |
| 15 Minutes | 9:45-10:00 | Break | Break | Break |
| 45 Minutes | 10:00-10:45 | ELA Practice: Independent for Some/ Small Groups Live with Teacher for Others | ELA Practice: Independent for Some/ Small Groups Live with Teacher for Others | ELA Practice: Independent for Some/ Small Groups Live with Teacher for Others |
| 15 Minutes | 10:45-11:00 | Break: Video Provided for Break: Go Noodle/Yoga | Break: Video Provided for Break: Go Noodle/Yoga | Break: Video Provided for Break: Go Noodle/Yoga |
| 60 Minutes | 11:00-12:00 | Math Lesson | Live Math Lesson | Live Math Lesson |
| 30 Minutes | 12:00-12:30 | Live Closing Meeting | Live Closing Meeting | Live Closing Meeting |

[Sample Elementary Schedule](#)

Sample MS 5th Grade Schedule: Monday, Tuesday, Thursday, Friday

| Amount of Time | Time | Hybrid In-Person Instruction | Hybrid Remote Instruction M and T or Th and F Depending on Cohort | Full Time Remote During School Closure | Remote by Choice |
|-----------------------|-------------|-------------------------------------|--|---|---------------------------------|
| 15 Minutes | 7:55-8:10 | Advisory/Homeroom Meeting | Live Advisory/Homeroom Meeting | Live Advisory/Homeroom Meeting | Live Advisory/Homeroom Meeting |
| 50 Minutes | 8:10-9:00 | CLASS #1: SOCIAL STUDIES | CLASS #1: SCIENCE Support | Live CLASS #1: SCIENCE | Live CLASS #1: SCIENCE |
| 70 Minutes | 9:00-10:10 | CLASS #2: MATH | CLASS #2: ACADEMIC Support | Live CLASS #2: MATH | Live CLASS #2: MATH |
| 50 Minutes | 10:10-11:00 | CLASS #3: MATH/ELA SKILLS | CLASS #3: ELA Support | Live CLASS #3: ELA/MATH SKILLS | Live CLASS #3: ELA/MATH SKILLS |
| 50 Minutes | 11:00-11:50 | CLASS #4: SCIENCE | CLASS #4: SOCIAL STUDIES Support | Live CLASS #4: SOCIAL STUDIES | Live CLASS #4: SOCIAL STUDIES |
| 30 Minutes | 11:50-12:20 | LUNCH | LUNCH | LUNCH | LUNCH |
| 70 Minutes | 12:20-1:30 | CLASS #5: ELA | CLASS #5: MATH Support | Live CLASS #5: ELA | Live CLASS #5: ELA |
| 50 Minutes | 1:30-2:20 | CLASS #6: SPECIAL | CLASS #6: SPECIAL | Live CLASS #6: ACADEMIC SUPPORT | Live CLASS #6: ACADEMIC SUPPORT |
| 15 minutes | 2:20-2:35 | Advisory/Homeroom Meeting | Live Advisory/Homeroom Meeting | Live Advisory/Homeroom Meeting | Live Advisory/Homeroom Meeting |

Sample 5th Grade Schedule

Sample MS 5th Grade Schedule: Wednesday

| Amount of Time | Time | Hybrid Remote Instruction (Both Cohorts) | Full Time Remote During School Closure | Remote by Choice |
|-----------------------|-------------|---|---|---------------------------------|
| 15 Minutes | 8:00-8:15 | Live Advisory/Homeroom Meeting | Advisory/Homeroom | Advisory/Homeroom |
| 35 Minutes | 8:15-8:50 | CLASS #1: SCIENCE Support | Live CLASS #1: SCIENCE | Live CLASS #1: SCIENCE |
| 35 Minutes | 8:50-9:25 | CLASS #2: MATH/ELA SUPPORT | Live CLASS #2: MATH/ELA SUPPORT | Live CLASS #2: MATH/ELA SUPPORT |
| 35 Minutes | 9:25-10:00 | CLASS #3: ELA | Live CLASS #3: ELA | Live CLASS #3: ELA |
| 35 Minutes | 10:00-10:35 | CLASS #4: SOCIAL STUDIES | Live CLASS #4: SOCIAL STUDIES | Live CLASS #4: SOCIAL STUDIES |
| 35 Minutes | 10:35-11:10 | CLASS #5: MATH | Live CLASS #5: MATH | Live CLASS #5: MATH |
| 35 Minutes | 11:10-11:45 | CLASS #6: ACADEMIC SUPPORT | Live CLASS #6 ACADEMIC SUPPORT | Live CLASS #6ACADEMIC SUPPORT |
| 15 Minutes | 11:45-12:00 | Live Advisory/Homeroom Meeting | Advisory/Homeroom Live Class | Advisory/Homeroom Live Class |

Sample MS 6-8 Grade Schedule: Monday, Tuesday, Thursday, Friday

| Amount of Time | Time | Hybrid In-Person Instruction | Hybrid Remote Instruction M and T or Th and F Depending on Cohort | Full Time Remote During School Closure | Remote by Choice |
|-----------------------|-------------|---|--|---|---|
| 10 Minutes | 7:55-8:05 | Advisory/ Homeroom | Advisory/ Homeroom Live Meeting | Advisory/ Homeroom Live Meeting | Advisory/ Homeroom Live Meeting |
| 50 Minutes | 8:05-8:55 | CLASS #1: SCIENCE | CLASS #1: SCIENCE Support | Live CLASS #1: SCIENCE | Live CLASS #1: SCIENCE |
| 50 Minutes | 8:55-9:45 | CLASS #2: SPECIAL | CLASS #2: ACADEMIC Support | Live CLASS #2: MATH | Live CLASS #2: MATH |
| 50 Minutes | 9:45-10:35 | CLASS #3: ELA | CLASS #3: ELA Support | Live CLASS #3: MATH SKILLS or ELA SKILLS or World Language | Live CLASS #3: MATH SKILLS or ELA SKILLS or World Language |
| 52 Minutes | 10:35-11:25 | CLASS #4: SPECIAL | CLASS #4: Academic Support | Live CLASS #4:ACADEMIC SUPPORT | Live CLASS #4:ACADEMIC SUPPORT |
| 30 Minutes | 11:25-11:55 | LUNCH | LUNCH | LUNCH | LUNCH |
| 50 Minutes | 11:55-12:45 | CLASS #5: MATH | CLASS #5: MATH Support | Live CLASS #5: ELA | Live CLASS #5: ELA |
| 50 Minutes | 12:45-1:35 | CLASS #6: WORLD LANGUAGE/SKILL S | CLASS #6:WORLD LANGUAGE | Live CLASS #6: ACADEMIC SUPPORT | Live CLASS #6: ACADEMIC SUPPORT |
| 52 Minutes | 1:35-2:25 | Class #7: SOCIAL STUDIES | CLASS #7:SOCIAL STUDIES support | Live CLASS #7: SOCIAL STUDIES | Live CLASS #7: SOCIAL STUDIES |
| 10 minutes | 2:25-2:35 | Advisory/ Homeroom | Advisory/ Homeroom Live Meeting | Advisory/ Homeroom Live Meeting | Advisory/ Homeroom Live Meeting |

Sample MS 6-8 Grade Schedule: Wednesday

| Amount of Time | Time | Hybrid Remote Instruction (Both Cohorts) | Full Time Remote During School Closure | Remote by Choice |
|----------------|-------------|--|--|--|
| 15 Minutes | 8:00-8:15 | Advisory/Homeroom Live Class | Advisory/ Homeroom Live Meeting | Advisory/ Homeroom Live Meeting |
| 30 Minutes | 8:15-8:45 | Live CLASS #1:SCIENCE | Live CLASS #1: SCIENCE | Live CLASS #1: SCIENCE |
| 30 Minutes | 8:45-9:15 | Live CLASS #2: ELA | Live CLASS #2: MATH | Live CLASS #2: MATH |
| 30 Minutes | 9:15-9:45 | Live CLASS #3:ACADEMIC SUPPORT | Live CLASS #3: MATH SKILLS or ELA SKILLS or World Language | Live CLASS #3: MATH SKILLS or ELA SKILLS or World Language |
| 30 Minutes | 9:45-10:15 | Live CLASS #4: MATH SKILLS or ELA SKILLS or World Language | Live CLASS #4:ACADEMIC SUPPORT | Live CLASS #4:ACADEMIC SUPPORT |
| 30 Minutes | 10:15-10:45 | Live CLASS #5: MATH | Live CLASS #5: SCIENCE | Live CLASS #5: SCIENCE |
| 30 Minutes | 10:45-11:15 | Live CLASS #6: SOCIAL STUDIES | Live CLASS #6: ACADEMIC SUPPORT | Live CLASS #6: ACADEMIC SUPPORT |
| 30 Minutes | 11:15-11:45 | Live CLASS #7: ACADEMIC SUPPORT | Live CLASS #7: SOCIAL STUDIES | Live CLASS #7: SOCIAL STUDIES |
| 15 Minutes | 11:45-12:00 | Advisory/Homeroom Live Class | Advisory/ Homeroom Live Meeting | Advisory/ Homeroom Live Meeting |

[Sample 6-8 Schedule](#)

Sample Hybrid High School Schedule

| Amount of Time | Time | 1A/B In-Person Day | 1A/B Remote | 2A/B In-Person | 2A/2B Remote | 3A/B In-Person |
|----------------|----------------|--------------------|-------------|----------------|--------------|----------------|
| 69 Minutes | 8:15 9:24 | A | A | B | B | C |
| 69 Minutes | 9:28 10:37 | D | D | C | C | A |
| 69 Minutes | 10:41 11:50 | F | F | F | F | D |
| 30 Minutes | 11:54 12:24 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 69 Minutes | 12:28 1:37 | E | E | G | G | G |
| 69 Minutes | 1:41 2:50 | REMOTE FLEX | FLEX | REMOTE FLEX | FLEX | E |

| Amount of Time | Time | 3A/B Remote | 4A/B In-Person | 4A/B Remote | 5A/B In-Person | 5A/B Remote |
|----------------|----------------|-------------|----------------|-------------|----------------|-------------|
| 69 Minutes | 8:15 9:24 | C | A | A | C | C |
| 69 Minutes | 9:28 10:37 | A | B | B | B | B |
| 69 Minutes | 10:41 11:54 | D | E | E | D | D |
| 30 Minutes | 11:54 12:24 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 69 Minutes | 12:28 1:37 | G | F | F | G | G |
| 69 Minutes | 1:41 2:50 | E | REMOTE FLEX | FLEX | REMOTE FLEX | FLEX |

Sample Remote Due to School Closure High School Schedule

| Amount of Time | Time | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|----------------|----------------|-------|-------|-------|-------|-------|
| 69 Minutes | 8:15 9:24 | A | B | C | A | C |
| 69 Minutes | 9:28 10:37 | D | C | A | B | B |
| 69 Minutes | 10:41 11:50 | F | F | D | E | D |
| 30 Minutes | 11:54 12:24 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 69 Minutes | 12:28 1:37 | E | G | G | F | G |
| 69 Minutes | 1:41 2:50 | FLEX | FLEX | E | FLEX | FLEX |

[Sample High School Schedule](#)

First Week of School: Hybrid Model

Kindergarten

| Group | Wednesday, September 16, 2020 | Thursday, September 17, 2020 | Friday, September 18, 2020 |
|--------------------------|----------------------------------|---------------------------------|-------------------------------|
| Remote Option Students | Full Day Remote | Full Day Remote | ½ Half Day Remote |
| Hybrid Cohort A Students | Morning Kindergarten | Morning Kindergarten | ½ Day Morning Remote |
| Hybrid Cohort B Students | Afternoon Kindergarten | Afternoon Kindergarten | ½ Day Morning Remote |

Grade K September 21, 2020 Begins M/T/TH/F Morning and Afternoon Rotation with W ½ Day Remote

First Week of School: Hybrid Model

Grades 1-8

| Group | Wednesday, September 16, 2020 | Thursday, September 17, 2020 | Friday, September 18, 2020 |
|-----------------------------|----------------------------------|---------------------------------|-------------------------------|
| Remote Option Students | Full Day Remote | Full Day Remote | Half Day Remote |
| Hybrid Cohort A Students | Full Day In-Person | Full Day Remote | Half Day Remote |
| Hybrid Cohort B Students | Full Day Remote | Full Day In-Person | Half Day Remote |

Grades 1-8 September 21, 2020 Begins M/T, TH/F Rotation with W ½ Day Remote

First Week of School: Hybrid Model

High School

| Group | Wednesday, September 16, 2020 | Thursday, September 17, 2020 | Friday, September 18, 2020 |
|-----------------------------|----------------------------------|---------------------------------|-------------------------------|
| Remote Option Students | Full Day Remote | Full Day Remote | Full Day Remote |
| Hybrid Cohort A Students | Full Day In-Person Day 1A | Full Day Remote Day 1B | Full Day Person Day 2A |
| Hybrid Cohort B Students | Full Day Remote Day 1A | Full Day In-Person Day 1B | Full Day Remote Day 2A |

High School September 21, 2020 continues alternating schedule with Day 2B

Safety

- The district has procured **PPE** including over 40,000 face masks. Additionally, supplies of clear masks, face shields, gowns, gloves, cleaning supplies, and hand sanitizer have been ordered.
- School nursing staff at the **Central Middle School** has been increased by .4 and now has 2 full two **full time nurses**. An additional school nurse was added to the **Stoneham High School** so they too also have **2 full time nurses**. All elementary schools continue to have a full time nurse assigned to them.

Safety

- The Department of Elementary and Secondary Education has developed a set of procedures for responding to Covid-19 Scenarios in Schools: [Protocols for responding to COVID-19 in Schools](#) that we are adapting for use in each of our school buildings;
- We have identified additional “Medical Waiting Rooms” for nursing staff to separate sick students from well students, and care for students or staff if they become ill during the day.

Face Coverings

Face coverings will be required to be worn by all students and staff PK-12 unless they have provided a doctor's note documenting a medical or disability exemption. Face coverings can be disposable or reusable and will need to: fully cover the nose and mouth and secure under the chin, be made with at least 2 layers of breathable material, fit snugly but comfortably against the side of the face, and be secured with ties or ear loops.

Based on guidance from health authorities' neck gaiters, open-chin triangle bandanas and face covering containing valves, mesh material or holes of any kind will not be considered appropriate face coverings. If a staff member or student does not have a face covering they will be provided with a face covering by the school district.

Facilities and Operations

On July 22, 2020 DESE published [Facilities and Operations Guidance](#) providing additional details and considerations for school facilities and grounds, as well as operational protocols based on the most recent COVID-19 information and related mitigation practices. In accordance with this guidance we have:

- Analyzed air handling and filtration system capacity to ensure proper, safe, and high-quality ventilation in teaching spaces.
- Conducted walk-throughs to identify additional expanded space for nursing staff to separate sick students from well students, and care for students or staff when they become ill during the day.
- Identified, measured, and procured plexiglass screening for areas with public contact or where tables can not be moved such as science rooms and computer labs at the high school, testing rooms, main offices, and administrative offices, providing enhanced safety for staff and students.

Building Sanitation

- Each school will undergo a thorough disinfection at the end of each day including all rooms in the building using EPA approved products.
- All frequently touched surfaces such as door handles, push bars, desks, etc. will be disinfected throughout the day.
- Custodial staff will receive training on the use of new equipment, approved cleaning products, and required cleaning protocols.
- All sinks in the school will have soap and disposable paper towels.
- All classrooms will have hand sanitizer available and touch free hand sanitizing stations are being installed in various locations at each school.

Air Quality and HVAC in School Buildings

The district has collaborated with the Stoneham Facilities Department to review the air quality and HVAC systems outlined below. We received a written summation of our HVAC Systems from Associated Mechanical Services, Inc. (AMC), the company that we have contracted with over the past three years to maintain our systems.

AMS has reported that “the HVAC equipment at all the schools in the Town are running at design or near design levels....Pipe insulation and insulation of components has been improved to eliminate water leaks from condensation in various schools...The controls in the various buildings have also been upgraded and in some cases replaced. This has greatly improved performance and efficiency. Ventilation through the introduction of outside air has been brought up to design levels with the repair of equipment and the upgrade of the controls, also.” We are pursuing hiring an independent HVAC contractor to further evaluate all our systems.

Food Service Operations

- During school closure last spring, our food service department's professionals prepared and distributed thousands of individual meals to hundreds of students at their homes.
- We will continue to provide breakfast and lunch each day, whether students are learning remotely or in-person.
- Our food service team will implement a combination of grab and go, or onsite food delivery systems. We believe that this delivery method will optimize student and staff safety.

Final Reopening of Schools Plan

Upon the decision of the School Committee, a final Reopening of Schools Plan will be provided to the Department of Elementary and Secondary Education and the community. This plan will have an in-depth outline of all aspect of teaching and learning in the hybrid model, facilities and operations, health and safety protocols and procedures and COVID-19 protocols.