

10/4/2020

Hello,

Despite a hiccup or two we have successfully completed our first ten day cycle of our Hybrid Model. We are gaining momentum of habits and routines of an alternating day rotation of live and remote learning. The last ten days have allowed each student to experience all their courses and the interplay between in person and remote learning.

As students engage in learning through teacher instruction and support one day they are learning independently the next. Work being assigned is directly related to the classroom and could be in a variety of forms. All assigned work on remote days may not have a resulting grade or point gain, but are nonetheless required to support the full learning process.

Our hope is that over the next ten day cycle we see students continuing to develop the habits and routines for academic success. We can expect that this next cycle will see an increase in academic rigor and coursework as courses begin to settle into their curriculums.

It is important for students to communicate with their teachers at the earliest sign of an academic or performance concern. Parents / guardians are also encouraged to directly contact their student's teachers with any questions or concerns.

As our courses begin to come to life with deeper learning and engagement, school life is also beginning to pick up. Our Fall Sports season just completed its first weekend of competition and continues next Saturday. Home games are live streamed and are available on our SHS FaceBook Page: <https://www.facebook.com/Stoneham-High-School-113064453732609>

School clubs, Class Officers and School Government are beginning to meet and plan activities such as elections, class events and school wide initiatives. Stay tuned for further information.

Finally, I want to thank our students for starting the year with their positive energy and stepping up with doing their part with our COVID safety requirements. I am confident that with continued ownership in both safety requirements and with their learning students will have a successful school year.

### **HYBRID Model**

As we learn of the interplay of remote and in person learning we are also gaining a better recognition of the need to be cognizant of the time and effort required of our students and teachers, the importance of quality over quantity and the intent of course work and an understanding of the relationship and connection between the two formats in a curriculum continuum.

**With this in mind, Posting of Work:**

Posting of work for remote days may occur no earlier than 8am on day A of an A/B day cycle and up to the scheduled class time of the B day of the A/B cycle. The classroom teacher will inform their students how they will post.

**Parent / Guardian help tips**

- Accept invite from teacher for GoogleClassroom
- Ask your student to send you an invite to each of their courses GoogleClassrooms
- View student To Do List and Work Calendar
- Consistent use of PowerSchool
  - Student academic progress is updated at least once every ten days of our ten day HYBRID schedule.
- Contact teacher with any questions or concerns

**Full Remote**

As last week reminded us, we can at any moment, be expected to transition from one learning model to another. If we get the call to switch to a Full Remote Schedule or back to HYBRID we will use the following to determine what day to follow.

**If Full Remote Schedule from Hybrid is initiated:**

- All students are in single class
  - No cohorts
- If an A day of the A/B cycle than Full Remote will start with that day in the schedule
  - Ex: Day 3a in Hybrid = Day 3 in Full Remote
- If a B day of the A/B cycle than Full Remote will start with the following number in the schedule
  - Ex: Day 3b in Hybrid = Day 4 in Full Remote

**If Hybrid Schedule from Full Remote is initiated:**

- Students return to existing cohorts
- 1st day of Hybrid schedule follows sequence of Full Remote schedule
- A/B rotation starts with A day

**Athletics**

Game Schedules 10/3 - 10/10 [HERE](#)