

Robin Hood
School Newsletter
December 2020

PRINCIPAL'S MESSAGE

Over the last month we have seen a dramatic increase in COVID-19 cases across our community. Unfortunately some of these cases have directly impacted students and staff across the Stoneham Public Schools. As with everything related to COVID-19, we are constantly learning and taking steps to improve our response.

Last week we launched a Stoneham Schools' COVID Hotline 781-435-6151. The COVID Hotline is monitored 24 hours a day, 7 days a week by our district leaders. We ask that you use this hotline to report positive COVID test results for any students or staff members. We also ask that you use the hotline to report any time a student or staff member has been a close contact with a COVID positive person. Rest assured, all information shared will be treated with the utmost discretion and confidentiality.

In addition to our COVID Hotline, we have established a Stoneham Schools' COVID Dashboard available on the Stoneham Schools Website (www.stonehamschools.org). The COVID Dashboard provides an overview of the total number of COVID cases (staff and students) at each of the schools. The dashboard also provides information on the number of students and staff at each school currently in quarantine due to in-school exposure. At the bottom of the dashboard there is a tab for "New Case" information. This section provides a breakdown of new COVID cases (students and staff) broken down by day and by school. The dashboard is updated daily by 5:00pm and will replace the near daily emails you have been receiving about new cases.

Robin Hood parents should feel confident that you will still receive notification from me if your child has been in close contact with a COVID positive case in our school. For the purposes of this, by close contact I mean someone in the class/cohort or someone your child has had a close interaction with in school. For example, imagine someone in Mrs. Swan's B Cohort tested positive, I would contact everyone in Mrs. Swan's B cohort class.

The only exception to this would be if the COVID positive person had not been in school for a significant period of time prior to testing positive. Families have been great about keeping their children home when they are not feeling well. This has resulted in several instances in which the COVID positive person was out of school the entire week or more prior to a positive test. These proactive parents have prevented several classrooms full of students and teachers from having to quarantine.

Unfortunately, sometimes quarantining is unavoidable. Parents, students and staff may not display any symptoms at all or may not realize they have been exposed. This whole situation requires a tremendous amount of trust, patience and partnership on everyone's

part. If you have any questions or concerns regarding the district's protocols for handling COVID 19, please do not hesitate to contact me. In the meantime, I highly encourage you to monitor the COVID Dashboard regularly and use the COVID Hotline to report COVID cases or exposures.

Sincerely,
Maura Donoghue
Robin Hood School Principal



FULLY REMOTE LEARNING EXTENDED

Mr. Macero announced today that he has made the difficult decision to extend fully remote learning for another week. All students will continue to work remotely December 7-11. We honestly expect students to return to hybrid learning very soon and are planning as such. In the meantime, if you need anything the Robin Hood School Office is still open during the school day. We can also be reached at (781)279-3870 or by email.

UPCOMING EVENTS

December 7-11 - Fully remote learning for all students

December 9 - Picture Day Make Ups has been postponed. Stay tuned for details on a new date

December 21 - Cohort A in school, Cohort B remote & Pajama Day (see details below)

December 22 - Cohort B in school, Cohort A remote & Pajama Day (see details below)

December 24 - January 1 - Winter Break, No School

January 4 - School resumes

January 18 - No School, Martin Luther King Day

COVID Daily Checklist

COVID-19 Daily Self Checklist
docs.google.com



ACADEMIC HIGHLIGHTS

Kindergarten

In kindergarten, students continued to build upon their sight word knowledge. They also started reading words in the “at” word family. In math, students have learned about greater than, less than, and equal to. Students also learned about the month of November, fall, and all the different things we are thankful for.

Grade 1

In first grade, students are beginning topic two in math, which tasks students with building fluency within twenty. In reading, students are starting a unit on exploring different types of gingerbread stories and identifying story elements such as plot, setting, and characters. In Foundations, students are starting unit four on bonus letters and in writing students are continuing to work on opinion writing by coming up with distinct reasons to support their opinions.

Grade 2

In second grade, students have completed an author study on Tomie De Paola and with the holiday season upon us are beginning to read a text that highlights the wonders of giving. These stories are part of a larger discussion and inquiry into the genre of realistic fiction. In writing, students continue to revise and edit their personal narrative stories and in math students are working on understanding place values and three digit numbers.

Grade 3

In third grade, students have started a new unit focusing on character traits as well as finding evidence from the text to support their thinking about the character. Students are drawing on details from the book *Because of Winn Dixie* to justify their reasoning. Each student has a copy of the book in order to help collect their evidence at home during remote learning. In math, students are learning new properties to solve multiplication problems and are focusing on the distributive and associative properties of multiplication. Students are also wrapping up their personal narrative unit and working on publishing their writing pieces.

Grade 4

In fourth grade, students are working hard at large number estimating, adding, and subtracting in addition to learning different ways of multiplying multi-digit numbers. Students recently finished a great read aloud book called, *How to Steal a Dog* and had discussions centering on major themes, figurative language, and inferences. Our active readers are also practicing comparing and contrasting. In writing, students created their own exciting stories after learning about using a story arc to write realistic fiction.

Remote Learning

Our remote learners are covering a wide array of topics in math including working on distributive properties of multiplication, breaking a large array into two smaller groups, and finding the product of the large array by adding the products of the two small arrays. In writing, students are carefully revising and editing their favorite personal narrative to publish. They are also learning different techniques that will make their stories come to life and send a clear message to the audience. In reading, students are analyzing characters by

what they actions and what they and others explicitly say about them. Students are also identifying problems and solutions in various realistic fiction stories.



PICTURE DAY / PICTURE MAKE UPS POSTPONED

The Picture Day / Picture Make Ups scheduled for December 9 have been **postponed**. A new date will be shared as soon as possible.



PAJAMA DAY

All staff and students are invited to participate our annual PTO sponsored Pajama Days on December 21st and 22nd.

Monday, December 21 - Pajama Day for AM Kindergarten, AM Preschool & Cohorts A and C in grades 1 through 4

Tuesday, December 22 - Pajama Day for PM Kindergarten, PM Preschool, Remote By Choice students & Cohorts B and C in grades 1 through 4

*please note shoes must be worn

pdf
Pajama Day.pdf

[Download](#)
289.4 KB



DECEMBER LUNCH MENU

Please click on the link below for the December Lunch Menu

pdf

December Lunch Menu.pdf

Download
631.9 KB



FLU SHOTS

The Massachusetts Department of Public Health is requiring all students to have a flu vaccine by 12/31/2020. Parents can give the doctor's confirmation to their child's classroom teacher or email it directly to Nurse Thistle at athistle@stonehamschools.org



NEWS FROM THE ROBIN HOOD PTO

Robin Hood Spirit Store

Tomorrow, Saturday, December 5th is the last day to place orders on the Robin Hood Spirit Store. Both, Stoneham Spartan and Robin Hood Panther gear is available. We anticipate orders arriving in time for Christmas.

<https://robinhoodschool.spiritsale.com/?fbclid=IwAR3Wxvijigu-jDLQa2t4pMTDLNLFtUnt3jXzTfMAkK4jYafypfSN4QE6bU>

Stoneham Holiday Parade

The Robin Hood PTO will be participating in the Stoneham Holiday Parade on December 12th. The parade will go through town and have special holiday guests. If you are interested in helping decorate our "float" please email Melissa.Leccese@gmail.com

Please check out the Chamber website to view the parade

route: https://stonehamchamber.org/keep-the-cheer-here/holiday-parade/?fbclid=IwAR3uoy9JyMTTrkuCb6syJzxySoH1zY4XZlhCvwDD_qGjgmbHFXrl3HbA6Dhk

Pajama Day

This year Robin Hood will have two Pajama Days! Students are invited to wear their pajamas to school to celebrate the upcoming holidays! Please remember, shoes must be worn!

Monday, December 21st: AM Kindergarten, AM Preschool, Grades 1-4 Cohorts A & C

Tuesday, December 22nd: PM Kindergarten, PM Preschool, Remote by Choice, Grade 1-4 Cohorts B & C

Giving Tree

The annual "Robin Hood Giving Tree" will be virtual this year. The virtual "Giving Tree" is still being added to and the link will be live by Monday. The tree will have many "tags" with a gift request for a local child in need. All donations (new, in a gift bag and with the tag number attached) are due to the front office by Friday, December 18th. In the event we are in the remote learning model, Robin Hood is open until 4:00 pm each school day for gift drop offs.

Your generosity is greatly appreciated.

A few reminders once you've chosen a "tag":

📦 Place your UNWRAPPED gift in a gift bag with the tag attached. (Many requests were for gift cards this year, and we suggest putting the gift cards in an unsealed envelope and then putting it in a gift bag)

📧 If you have any questions, please email Michelle

LeVesque: levesquefamily2005@gmail.com

♥As always, THANK YOU for making the holiday season a little brighter for many Stoneham families.

Family Contact Lists

Several parents have reached out asking to be added to the grade level Robin Hood PTO Contact Lists. As a result, the PTO has invited anyone that missed the original sign up to complete the Google Form below by Friday, December 11. If you have not yet filled out the google form and want to be added, please use this form:

<https://docs.google.com/forms/d/e/1FAIpQLSdMzaGMZ3juVeUawesU4TveGDWU0rsuFKXxvLPoPRoLlIjfVw/viewform?vc=0&c=0&w=1&flr=0&qxids=7628>