

School Committee Meeting

Stoneham Public Schools

August 26th, 2021



SCHOOL REOPENING

- Staff Orientation (August 26th, 2021)
- Opening Day for Teachers (Monday, August 30th, 2021)
- Opening Day for Students (Wednesday, September 1st, 2021)
- Closed Friday, September 3rd and Monday September 6th (Labor Day)

SCHOOL REOPENING

- Mask Mandate (Department of Education):
 - Effective immediately, public school students (age 5 and above) and staff in all grades are required to wear masks indoors in schools, except as noted below. Masks are not required when outdoors. All visitors are also expected to wear a mask in school buildings.
 - The mask requirement will be in place until at least October 1, 2021.
 - The Commissioner will revisit the requirement in the near future to revise it as warranted by public health data.

SCHOOL REOPENING

- Mask Mandate (Department of Education) Continued...
 - *It is strongly recommended that students younger than age 5 also wear a mask in school.
 - I am recommending all Pre School Students wear masks

SCHOOL REOPENING

- Mask Mandate (Department of Education) Continued...
 - The mask requirement applies when students and staff are indoors at school, except when eating, drinking, or during mask breaks.
 - Masks may also be removed indoors when necessary to participate in elective classes, such as the use of wind instruments in band.
 - Masks are required for any sports-related activity for student-athletes and coaches when indoors, in alignment with guidance provided by the Massachusetts Interscholastic Athletic Association (MIAA).

SCHOOL REOPENING

- Mask Mandate (Department of Education) Continued...
 - Masks should be provided by the student/family, but disposable masks should be made available by the school for students who need them.
- After October 1, 2021, if a school demonstrates a vaccination rate of 80% or more of students and staff in the school, then vaccinated individuals in that school would no longer be subject to the DESE mask requirement. DESE will provide additional information to districts in the coming weeks in preparation for the October 1 date, including how to demonstrate the 80% vaccination rate threshold.

SCHOOL REOPENING

In-School Testing Program

Stoneham Public Schools in conjunction with CIC Health is pleased to offer optional COVID testing for students and staff in the following situations per the Department of Elementary and Secondary Education (DESE) guidelines:

SCHOOL REOPENING

In-School Testing Program

- *Diagnostic Testing:* (will be available within the first few weeks of school)
- *Symptomatic Testing:* (for when individuals present symptoms while at school; individuals should not go to school if experiencing symptoms while at home): Shallow nasal swab samples are collected at school using the BinaxNOW rapid antigen test.

SCHOOL REOPENING

In-School Testing Program

"Test and Stay" (close contact testing for IN SCHOOL EXPOSURES ONLY): Shallow nasal swab samples are collected at school using the BinaxNOW rapid antigen test. Tests are administered daily from the first day of exposure for at least five (5) days. If the student remains asymptomatic and COVID negative the student may remain in school.

SCHOOL REOPENING

In-School Testing Program

- Routine COVID Safety Checks: (may be offered at a later date during the 2021-2022 school year)
- *Routine COVID Safety Checks and Lab-Based Follow-Up Testing:* ·Two shallow nasal samples are collected at school, after which both specimens are transported to the laboratory; If a pool is positive, individual Follow-Up testing occurs at the lab using the second sample originally collected. Individual test results are reported to the school nurse.

SCHOOL REOPENING

In-School Testing Program

The COVID Testing Program requires parent/ guardian consent. For more information and online consent forms, please visit: <https://www.cic-health.com/consent/ma?district=null>

Additionally, written information and consent form will be sent home with your child next week.

SCHOOL REOPENING

Quarantining

- Waiting further guidance from DESE
- Investigating possible Remote Tutors

SCHOOL REOPENING

Lunches

- No restrictions
- HS/MS - 4 Lunches
- Elem - Three Lunches - Will have students outside quickly when possible

SCHOOL REOPENING

After School Care

Family ID (online registration program)

- 63 Students Before School
- 126 Students After School slots
- Split early pick up/Late Pick up

RETREAT UPDATE

2021-2024 Strategic Goals

- Embed Social and Emotional Learning in all of our professional work
- Increase Continuity and Consistency in teaching and learning by making it visible in our practice (MTSS Academy with focus on UDL and Co-Teaching)
- Move to a building-based budget system



MULTI-TIERED
SYSTEM OF SUPPORT

MTSS

Multi Tiered Systems of Support

MTSS is a framework designed to meet the needs of all students by ensuring that schools optimize data-driven decision making, progress monitoring, and evidence-based supports and strategies with increasing intensity to sustain student growth.

MTSS is not just about tiered interventions, but rather how all the systems in a school or district fit together to ensure a high quality education for all students

MTSS

Multi Tiered Systems of Support

- MTSS provides a continuum of supports, which are typically conceptualized across three levels of increasing intensity
- These tiers represent the level of support a student may need at any point in his/her/their schooling. All tiers are universally designed using the principles of UDL and ensure equitable access for all students.
 - Academic
 - Behavioral
 - Social Emotional

MTSS

Multi Tiered Systems of Support

- The conditions and systems necessary to support a robust and effective MTSS approach are inclusive of the following drivers.
 - Leadership Drivers
 - Competency Drivers
 - Implementation Drivers



MULTI-TIERED
SYSTEM OF SUPPORT

ESSER III

- The American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. The ARP Act provides additional funding for school districts to respond to the COVID-19 pandemic.
- The Education portion of ARP is known as the Elementary and Secondary School Emergency Relief (ESSER III or ARP ESSER) Fund. The purpose of the ESSER III fund is to support the safe reopening and sustaining safe operations of schools while meeting students' academic, social, emotional, and mental health needs resulting from the COVID-19 pandemic.

ESSER III

Required reservation of at least 20 percent of district ESSER III funds to address lost instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups:

- low-income children or students,
- children with disabilities,
- English learners,
- racial and ethnic minorities,
- students experiencing homelessness, and
- children and youth in foster care;

ESSER III

- Purchasing educational technology (including hardware, software, connectivity, assistive technology and adaptive equipment) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their teachers, including low-income students and students with disabilities;
- Providing student mental health services and supports and maximize capacity for coordination to connect students to behavioral and mental health supports and services, including with school-based and community based-services and providers the hiring of counselors;

ESSER III

- Planning and implementing activities related to summer learning and supplemental afterschool programs such as:
 - providing classroom instruction or online learning during the summer months and;
 - addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care; and
 - Other activities that are necessary to maintain the operation of and continuity of services in LEA and continuing to employ existing staff

ESSER III

A district that receives ESSER III funds must formulate a plan that includes:

- How the funds will be used to implement prevention and mitigation strategies aligned with CDC guidance;
- How the district will use its 20% set-aside to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs;
- How the district will spend its remaining ARP ESSER funds; and,

ESSER III

A district that receives ESSER III funds must formulate a plan that includes:

- How the district will ensure that interventions employed will respond to the academic, social, emotional, and mental health needs of all students and particularly those disproportionately impacted, including students from low-income families, students of color, English learners, children w/ disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

ESSER III

A district that receives ESSER III funds must consult with the stakeholder groups:

STAKEHOLDER ENGAGEMENT MUST INCLUDE:

- Students
- Families
- School and district administrators
- Teachers, principals, other educators, school staff, and their unions
- Civil rights organizations
- Stakeholders representing the interests of: children w/ disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, and justice-involved youth