

ASL III Job Description (Syllabus)

Your Full Time JOB is to be a Student

CEO- Chief Educational Officer of ASL Miss Barnett

925-945-6464 ext. 223

Email - MissBarnett.ASL@gmail.com

Job Title: ASL III Student

Job Description:

Acquire more advanced expressive and receptive skill of American Sign Language. Learn and study Deaf Culture, folklore and storytelling. Research and study Deaf history. Build vocabulary using complex grammar and syntax. Converse with the Deaf and interact with one another in ASL in class. Comprehend the video lessons. Increase expressive/receptive skills in a no voice atmosphere which is proper etiquette in a Deaf environment.

Job Requirements:

- Must have a Gmail account with last name.first name. BCHS submitted to me from the new account you made per the first ASL email.
- Must have subscription to Signing Naturally Units 1-6 video library
- Every email you send will contain the Period number FIRST in the Subject line then your last name and the title of the specified assignment. **Example: P3 Jones pg 23 numbers**
- Come into the classroom with ears and mouth closed, eyes open, ready to learn.
- Equipment to bring daily; iPad, pen/cil pouch with highlighter, notebook and planner. Optional an external bluetooth keyboard and stylus.
- Stay organized
- Monitor Renweb daily
- Become familiar with use of iPad for ASL
- Submit homework on or before due date.
- **Maintain 10 GB of FREE space on the iPad at ALL times for ASL**
- Develop proper signing techniques by studying, reviewing, practicing in front of a mirror ,iPad, the teacher and Deaf friends.
- Supports and promotes the co-workers (classmates) rights to learn by maintaining a calm quiet learning environment respecting the levels and diversity of all learners.
- Maintains safe, secure and healthy classroom environment by honoring the Lord, others and yourself according to the Word of God.
- Actively pursues professional growth by participating in opportunities to watch Signed programs and be with people who are Deaf.

Performance Expectations:

- On time for class; Cell phones in cubby, iPads **CLOSED** before you walk in the door, pen/cil and notebook with you and in your seat before the tardy bell quietly working on Fingerseek packets
- Prepared; iPad charged, know passwords
- Know how to use ASL class Google drive folders.
- For more details refer to “Performance Guidelines” sheet

Job Training:

This will be challenging and exciting year year of advanced training acquiring a second language. Your training this year will require a NO VOICE policy for most of the year. When there is signing without voice people sign better and comprehension is accelerated far above those who are heavily dependent on voice and vocal cues.

ASL level III training will further your knowledge of Deaf culture/community and reinforce and build upon your previously acquired skills. You will have more training in Deaf storytelling which will enable you to more effectively use your language skills and to have a deeper understanding and appreciation for the Deaf Culture. You will develop a broader scope of Deaf history, build vocabulary, grammar and syntax.

Skills/Qualifications:

Ability to ask for clarification or seek help after class, at lunch or break, iPad skills, send and receive emails daily, access Renweb, conduct research using the internet, documentation skills, typing skills, use of hands, fingers and facial expressions, willingness to learn and practice ASL, able to look at self in the mirror and on video to enhance language acquisition skills. Be considerate, patient and kind to others.

Job Assessment and Evaluation:

You will be assessed and evaluated each day in addition to homework, quarterly reviews. mid and end of year interviews and progress assessments in the following areas:

Performance: personal responsibility, iPad accessible, usable, charged, knowledge and use of necessary apps, installation of required apps, personal App Store account to install free apps as needed in class, on task with class workbook attention to videos, others and teacher signing, etc.

Competency: skills assessments, in class signing expressively and receptively when called upon. Interpreting portions of a video or of others in the class

Contributions: Actively participating in class, participation in role playing, volunteering, presentations, staying on task with games and individual or group work and study, equal contribution to projects and/or group work.

Professional Development: skill enhancements, Deaf culture events, research and reports on Deaf History, culture and famous Deaf people. Also referred to in the job place as Continuing education units (CEU's) another term for further learning in your field of study or job.

Career Advancement: Many fields of study may be enhanced by pursuing further ASL levels and skills beyond ASL III

Training Manuals

Signing naturally Level 1, 2 & 3 Lentz, Mikos & Smith . Dawn Sign press

Birds of a Feather Supalla, Bahan Dawn Sign press

Bravo ASL Curriculum by Jenna Cassell Sign Enhancers

Internet Resources

Movers and Shakers Deaf People Who Changed the World by Cathryn Carrol and Susan M Mather

Various online videos and resources

Various Deaf Culture videos