

Remote Learning Commitment (cf. *Reopening Together* “Level IV”)

As previously announced, Berean Christian High School will begin the 2020-2021 school year remotely (“Level IV” in *Reopening Together*) on August 17th. While on-campus instruction is the best method of instructional education for students, Berean is committed to providing a quality remote learning experience for its students. Berean’s remote synchronous learning model is designed to provide a meaningful and engaging educational experience that nurtures strong, positive connections between students and teachers while maintaining academic rigor and emphasizing the essential learning objectives for each grade level and subject area.

Remote Synchronous Instruction

Berean will conduct live, synchronous learning while implementing the remote learning model (“Level IV” in *Reopening Together*). The school will utilize a white bell schedule Monday-Thursday, and students will be expected to attend seven classes daily. Fridays will be reserved as “teacher prep days” for grading and curriculum preparation. Teachers will also be holding Friday virtual office hours for students. Teachers of AP/Honors courses may assign small, independent assignments to their students, and all teachers may use Fridays as a due date for work assigned earlier in the school week.

Attendance at a remote synchronous classroom requires that the student be logged in at the beginning of each class period and prepared to engage in active learning. Students should have access to a laptop/desktop computer and high-speed internet access that is ample enough to support the remote learning process.

Attendance for Remote Learning

While Berean is implementing the remote synchronous learning model (“Level IV” in *Reopening Together*), students will be following a daily white bell, seven-period schedule Monday-Thursday. Attendance will be taken at the beginning of each class period, and students are expected to be logged in and ready to begin the class session at the scheduled time. Remote attendance will count in the same manner as on-campus attendance, following the policies outlined in the Parent/Student Handbook. Students who enter the virtual classroom after attendance is taken will be expected to contact the front office after class to clarify their class attendance. Zoom attendance records will be checked weekly to confirm attendance and reconcile tardies and absences.

Grading Policies

Grading policies in remote synchronous instruction for the 2020-2021 school year are the same grading policies as those used during on-campus instruction. All assignments will be turned in to the teacher daily or by the assignment due date. The manner of submissions will be determined and communicated by the teacher using the school-approved online platforms.

Student Responsibilities for Remote Synchronous Learning

Berean's priority is to provide a meaningful and rich learning experience for students as they begin the school year in the remote learning model. Remote synchronous learning requires students to be independent, self-directed learners who are capable of staying on task while working from home. In order to ensure a positive and productive remote learning experience, students must agree to make a commitment to the following expectations:

1. Students are expected to attend seven remote learning periods per day. Attendance will be taken at the beginning of every period.
2. Students are responsible for ensuring that all devices are fully charged and ready for class.
3. Students are expected to establish an appropriate, distraction-free setting.
4. Students are expected to dress according to Berean's dress code while attending Zoom classes.
5. Students are expected to abide by the code of conduct established in Berean's Parent/Student Handbook.
6. Students are expected to be logged in to Zoom before the start of each class period.
7. Students are expected to mute their mic when they first log on and whenever they are not speaking.
8. Student cameras must remain on and directed toward the student's face and workspace for the entire class period, unless otherwise directed by the teacher.
9. Students are expected to complete their own work at all times and to submit work on time.
10. Students are expected to organize their time wisely, communicate with their teacher as needed, and contribute positively to the classroom learning experience.

Parental Responsibilities for Remote Synchronous Learning

Parent/guardian support is essential to the success of remote learning students. While parents partner with Berean during this time of remote synchronous learning, it is important that they commit to supporting their student and the school by agreeing to the following parental remote synchronous learning expectations:

1. Parents are expected to be aware of the necessary online requirements and provide a laptop or desktop computer along with high-speed internet access that is ample enough in speed to function within the remote learning environment.
2. Parents are expected to help their student(s) create a space within the house that is conducive to remote learning. A table or desk is preferred.
3. Parents are expected to help their student establish and follow regular daily routines, including attending daily classes and submitting assigned work.
4. Parents are expected to take an active role in their student's remote synchronous learning experience by frequently checking Renweb 1 and Google Classroom for information regarding their student's progress, including but not limited to grades, expectations, and communications.
5. Parents are expected to contact the front office attendance keeper by 8:30 am if their student is going to be absent for school (following the policy outlined in the Parent/Student Handbook).