

South Carolina Public Charter School District | 2018-2019

Polaris Tech Charter School

Principal: Melissa C. Crosby, Ed.D.

Phone:

843-645-0605

School Address:

1508 Grays Highway Ridgeland, SC 29936

Serving Grades: 6-10

Student Enrollment: 273

2018-2019 Overall Rating

Below Average

35 out of 100

School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

Overall Student Performance

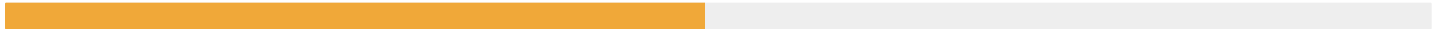
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

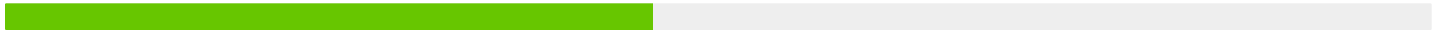
School 20.8% (31 / 149)



District 49.1% (3935 / 8017)



State 45.4% (159686 / 351481)

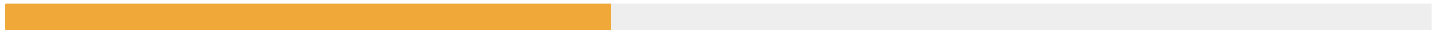


Mathematics -

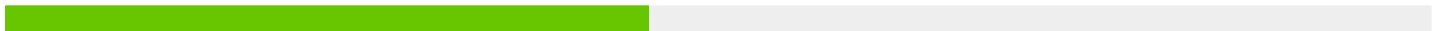
School 13.4% (20 / 149)



District 42.4% (3398 / 8017)



State 45.1% (158655 / 351479)



Additional Information

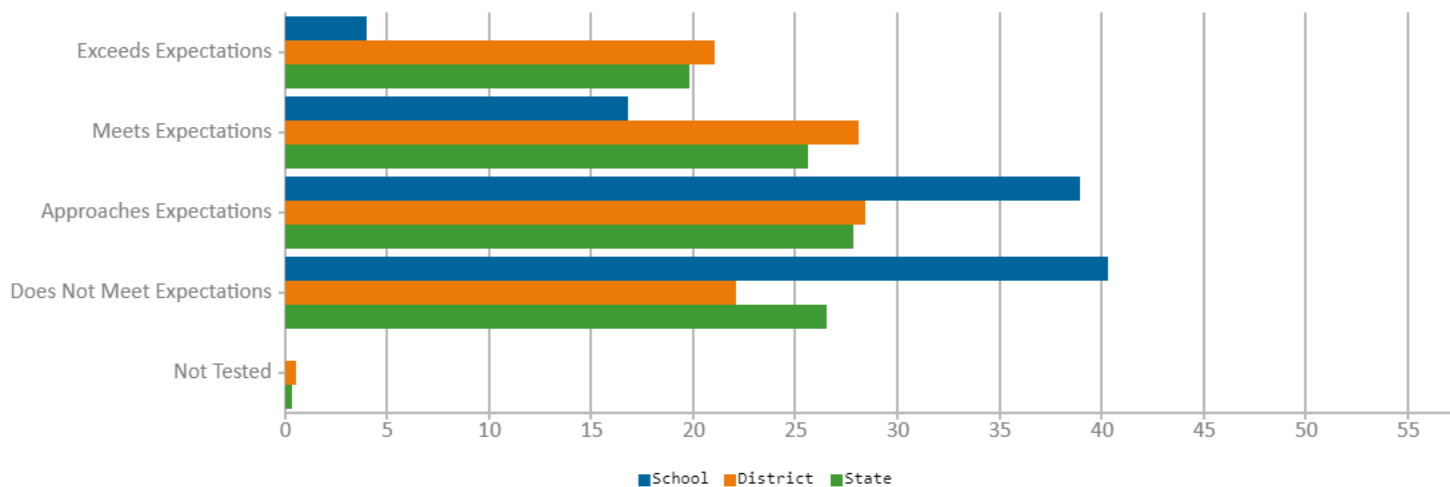
	Our School	Change from Last Year
Prime instructional time	90.0	N/A

Academic Achievement

Details Student Performance across District and State

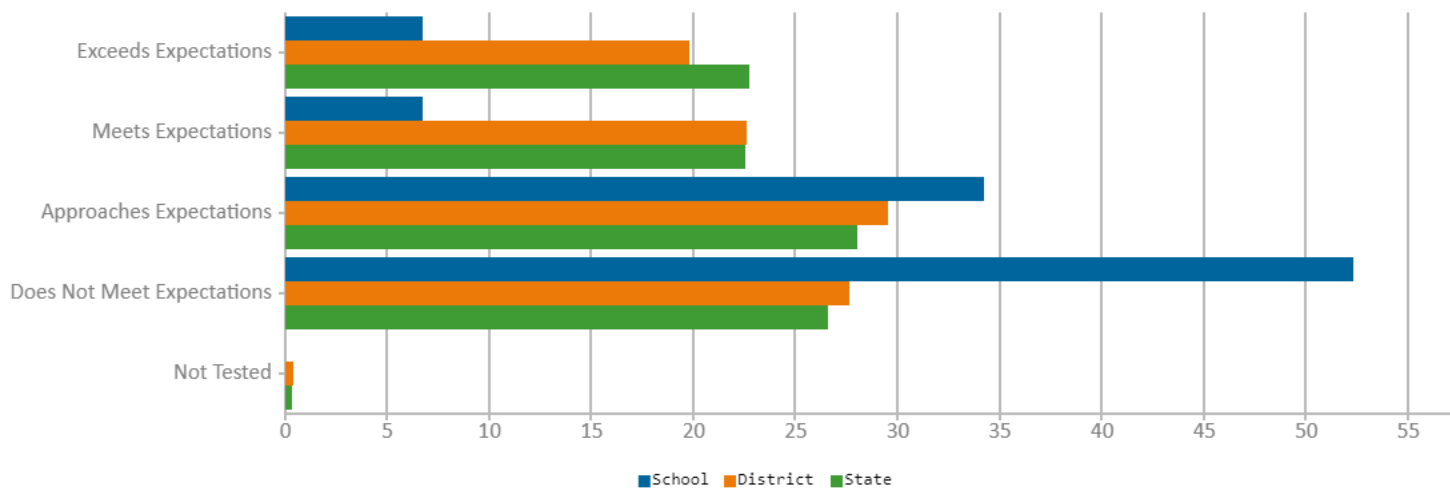
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

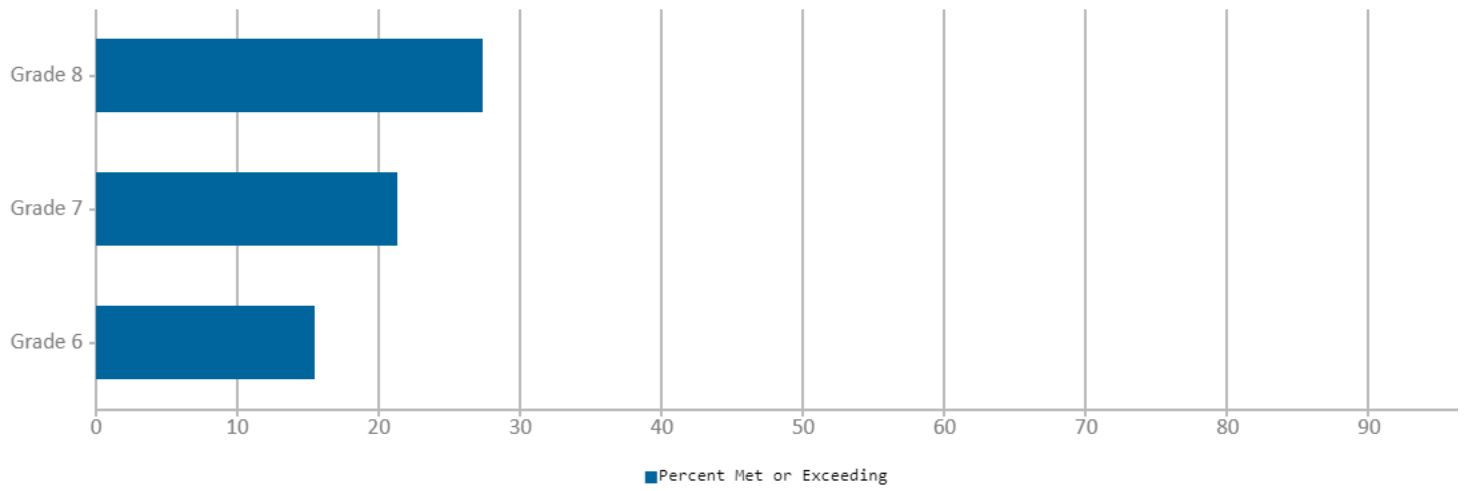
Mathematics



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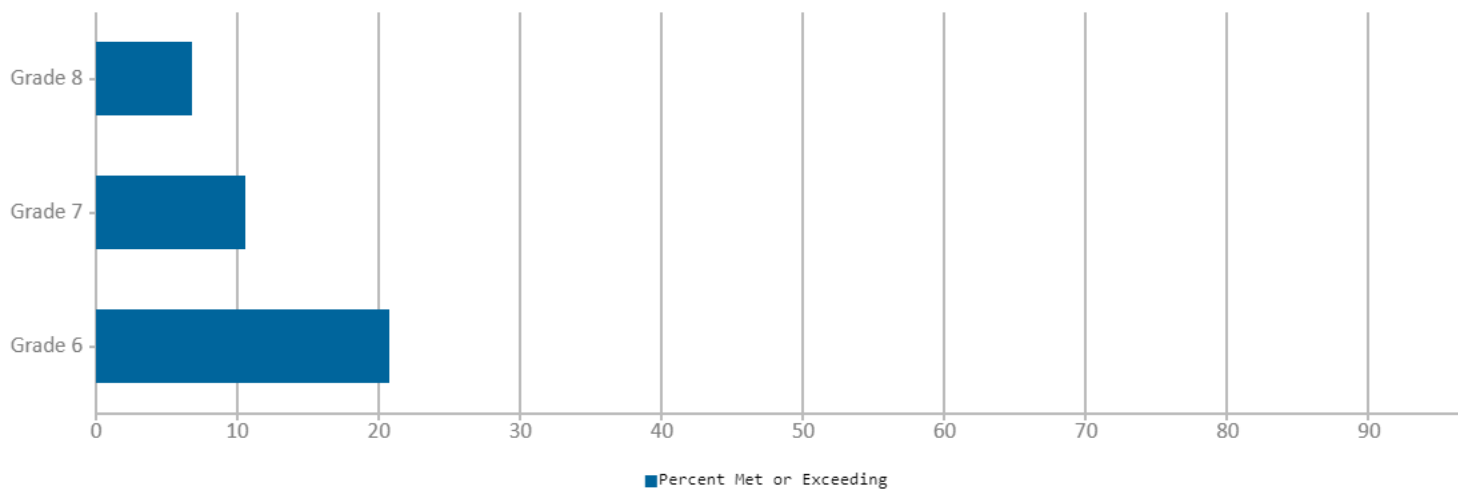
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

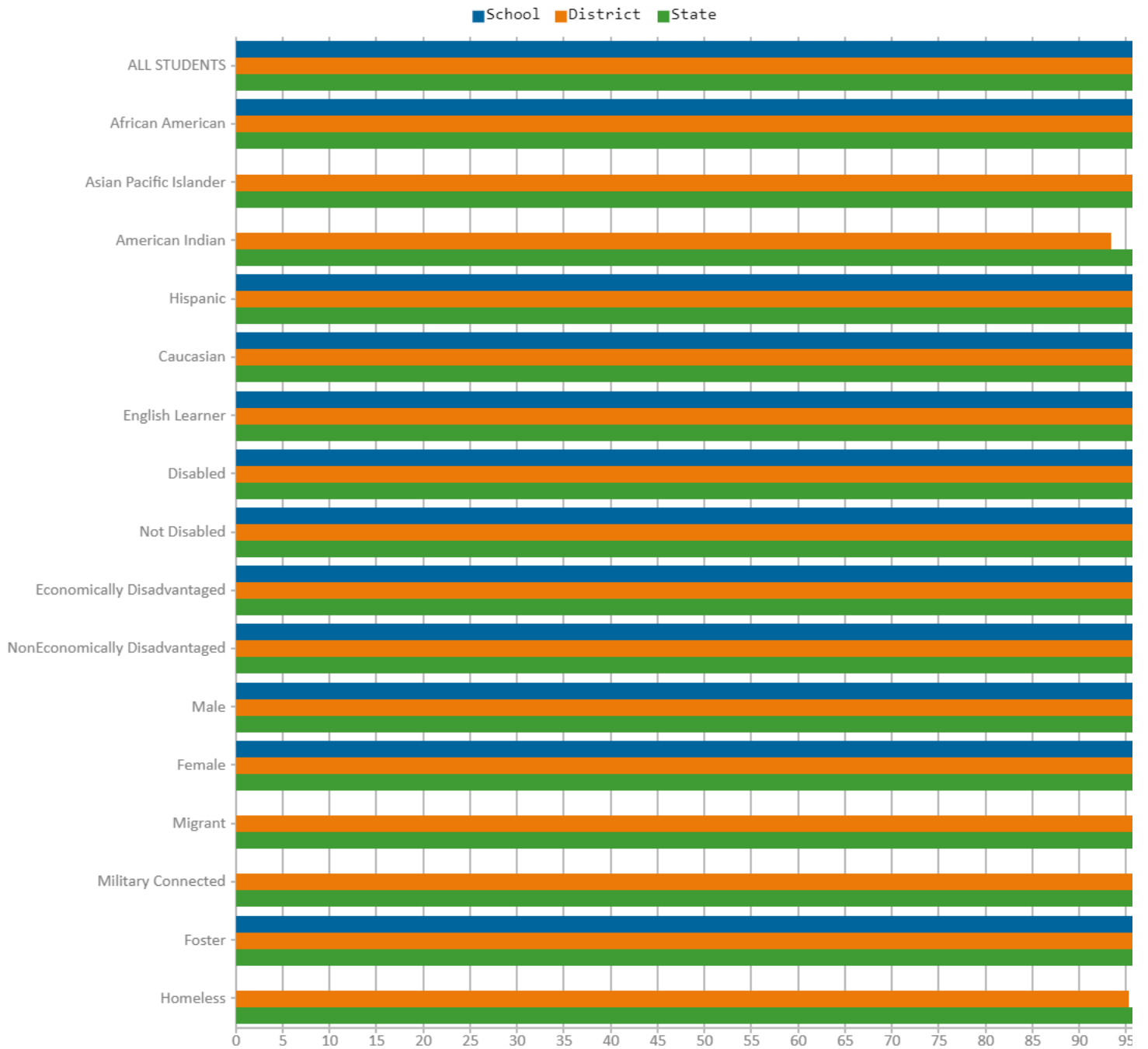
Mathematics



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Academic Achievement

Participation Rate by Subgroup

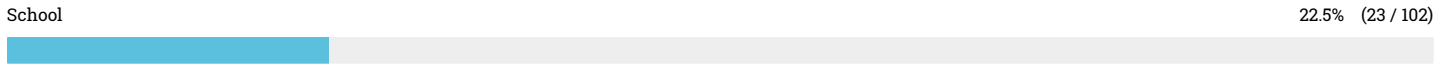


Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science -



Social Studies -

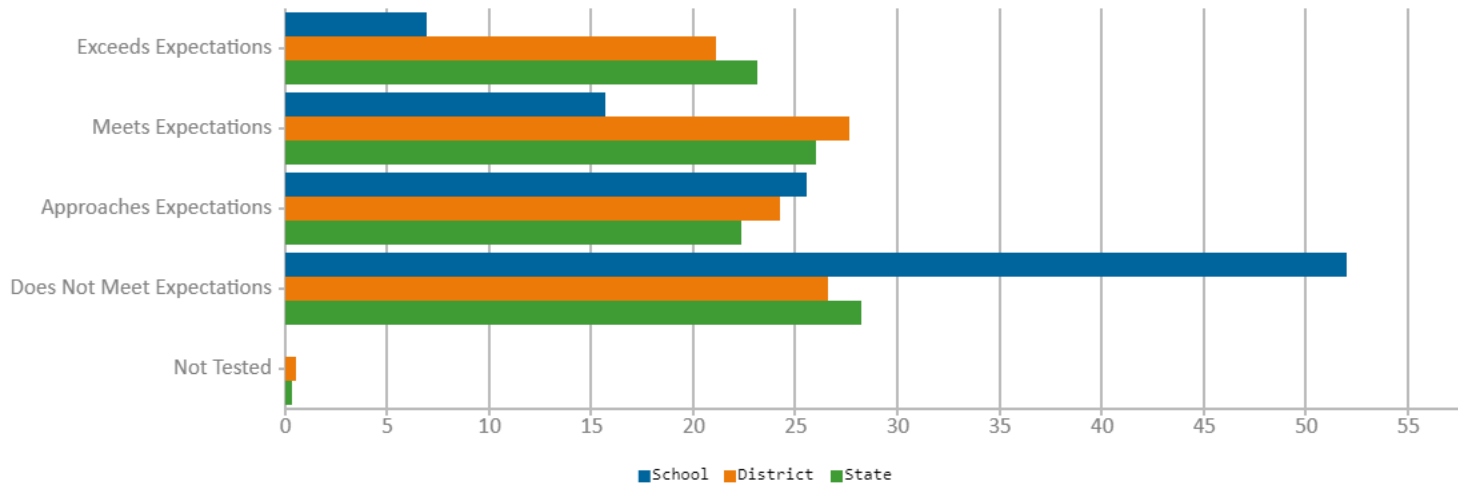


Preparing for Success

Details Student Performance across District and State

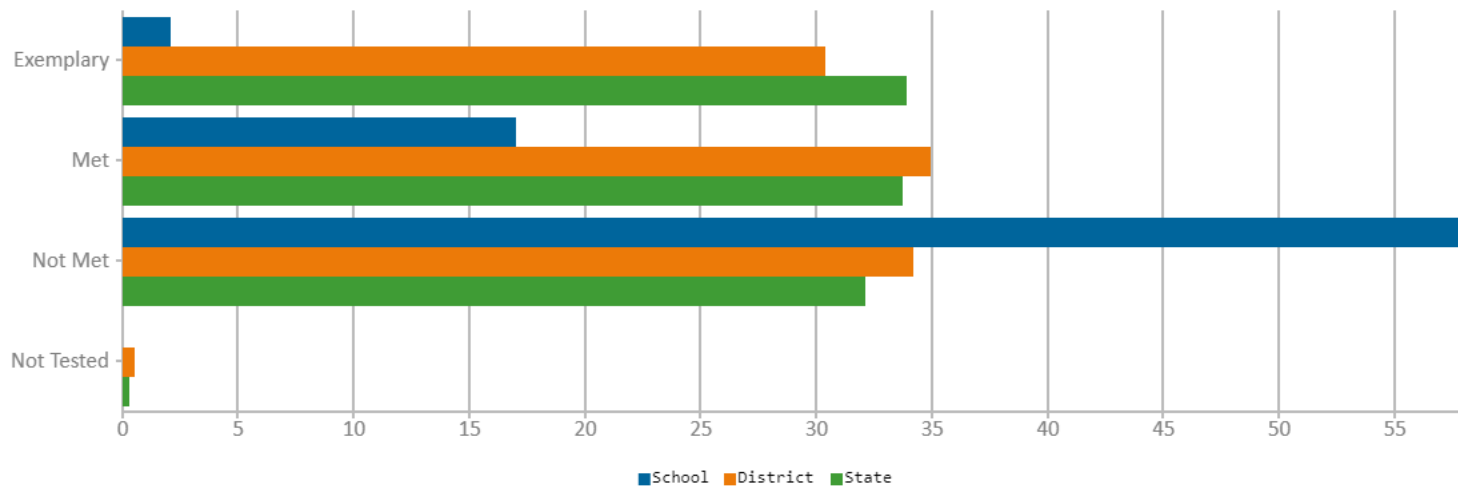
SCPASS Science and Social Studies

Science



Note: Results from alternate assessments were included in the calculations where available.

Social Studies

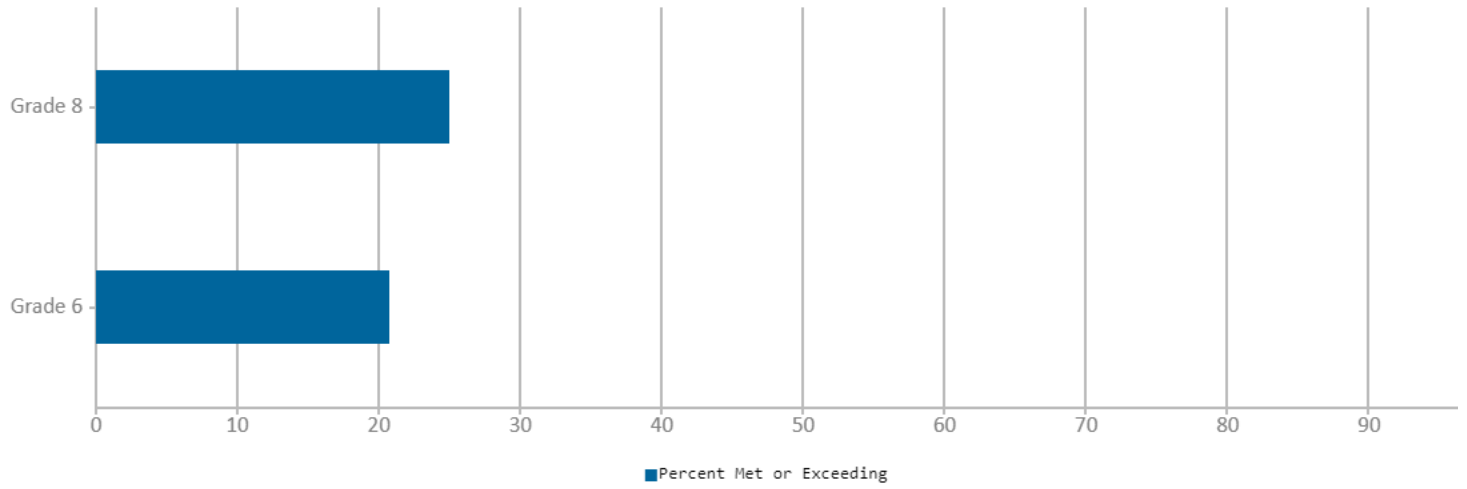


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science

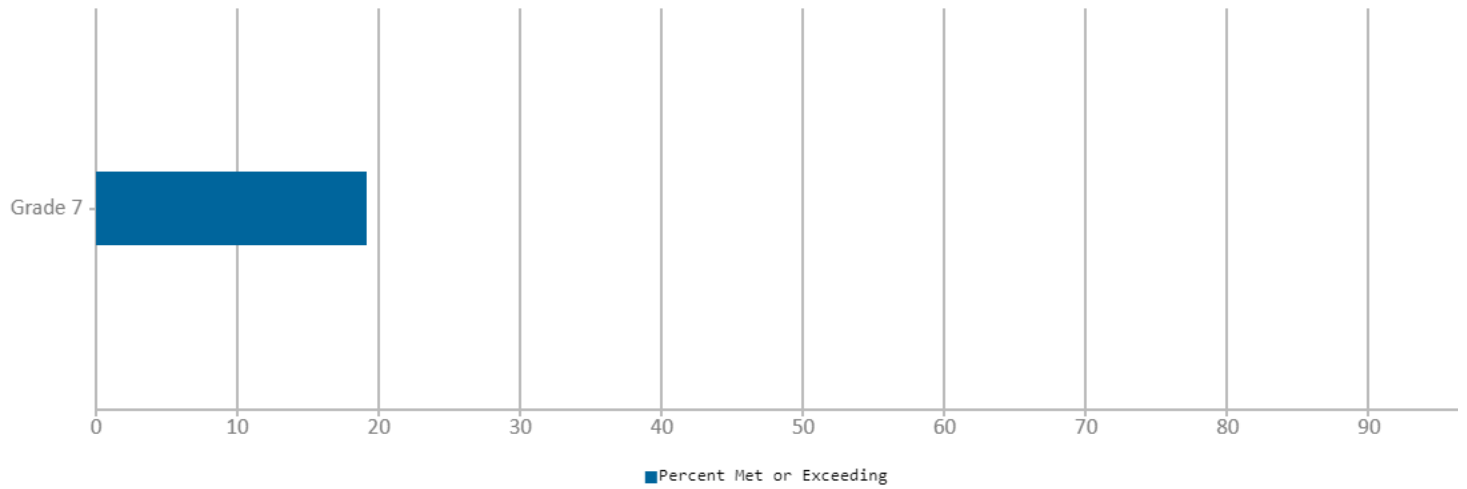


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School Level Details

SCPASS Performance by Grade Level

Social Studies



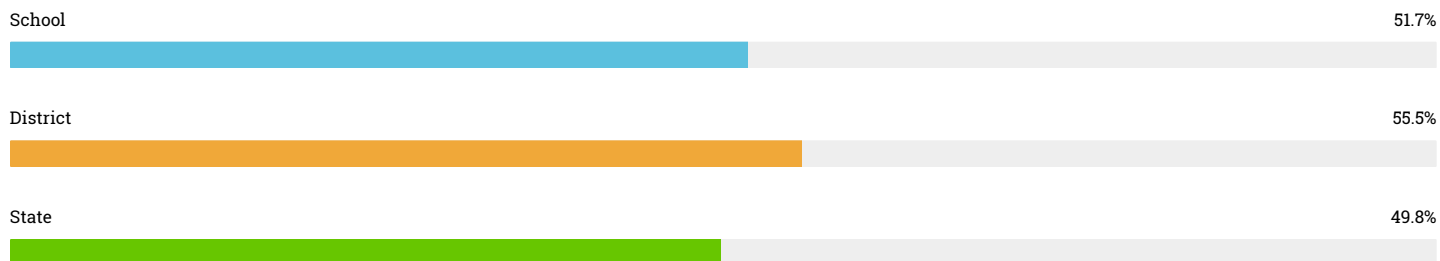
Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners -

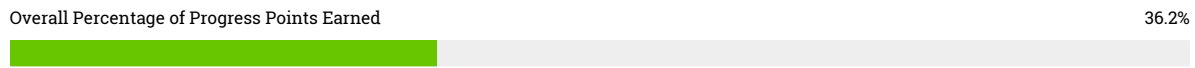
The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

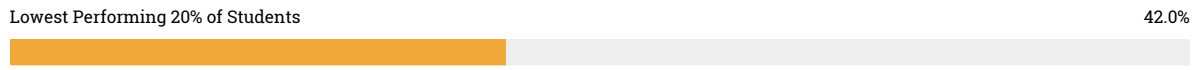
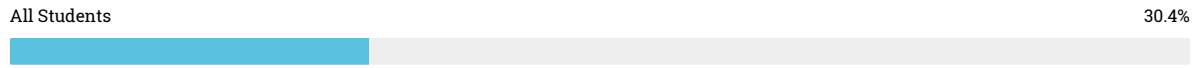


Percent of EL Students who Met Progress Toward Proficiency Target	51.7
Number of EL Students who Met Progress Toward Proficiency Target	15
Number of EL Students Assessed	29
Number of EL Students in EL Subgroup	34

Student Progress

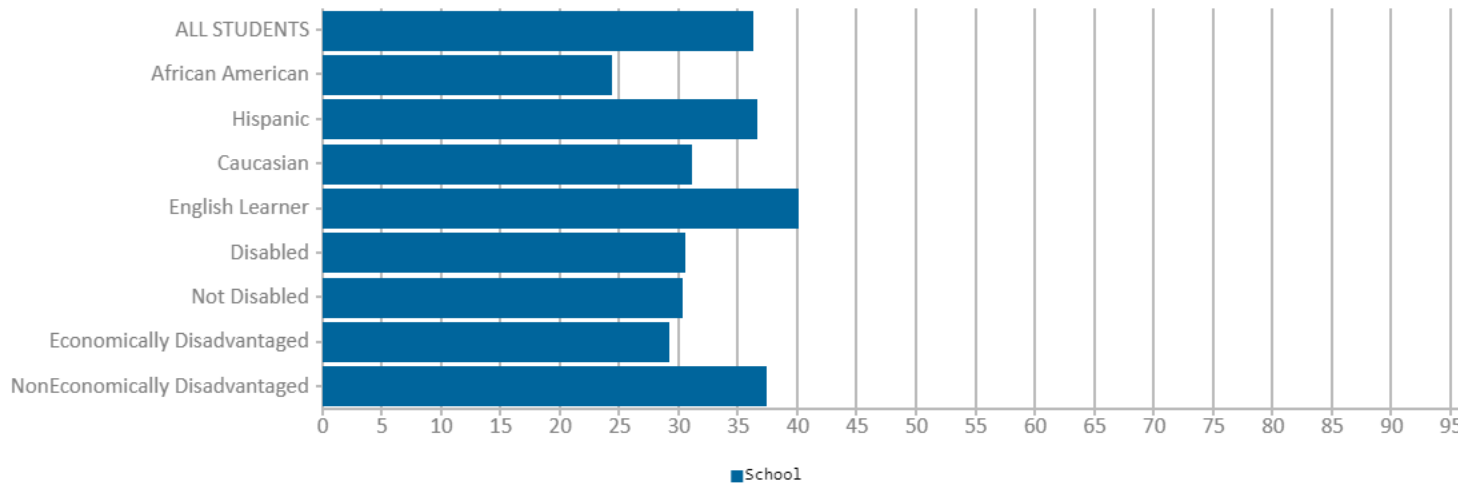


Student Progress Components - Percent of Progress Points Earned



Student Progress

Overall Percentage of Progress Points Earned by Subgroup



State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2019
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	73.2%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	73.3%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	49.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	48.9%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	81.1%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	49.8%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	SC ALT*
	F	Does Not Meet Expectations	Emerging
2	D	Approaches Expectations	Foundational
3	C	Meets Expectations	Increasing
	B	Exceeds Expectations	Applied
	A		

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Student levels of engagement in school



Domains of School Engagement



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the .)



Additional Information

No Current Records Available.

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	15	228	55
Percent satisfied with learning environment	66.6%	79.7%	73.5%
Percent satisfied with social and physical environment	100.0%	82.9%	83.3%
Percent satisfied with school-home relations	86.7%	79.8%	71.7%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	12.0	N/A
Percent of teachers with advanced degrees	41.7	N/A
Teacher attendance rate	96.6	N/A
Average teacher salary	\$51,088	N/A
Percent of teachers on continuing contract	25.0	N/A
Percent of teachers returning from previous year - current year	N/AV	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	8.3	N/A
Prime instructional time	90.0	N/A
Student-teacher ratio in core subjects	24.9 to 1	N/A
Percent of inexperienced teachers teaching in core classes	25.0	N/A
Number of inexperienced teachers teaching in core classes	1	N/A
Percent of out-of-field teachers teaching in core classes	25.0	N/A
Number of out-of-field teachers teaching in core classes	1	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	87.3	55
"My child's teachers and school staff prevent or stop bullying at school."	66.0	55
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	15
"The rules for behavior are enforced at my school."	86.6	15

Unsafe Incident Information as reported in the 2018-2019 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	1
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	0
Students with out of school suspensions	7
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	2

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$51,088	N/A
Average administrator salary	\$75,138	Up from \$74,776
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	78.2	N/A
