

## South Carolina Public Charter School District | 2018-2019

### Polaris Tech Charter School

**Principal:** Melissa C. Crosby, Ed.D.

**Phone:**

843-645-0605

**School Address:**

1508 Grays Highway Ridgeland, SC 29936

**Serving Grades:** 6-10

**Student Enrollment:** 273

### 2018-2019 Overall Rating

**Not Rated**

0 out of 0

School performance is not yet rated based on the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

## Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

## Overall Student Performance

**No Data Available**

### Additional Information

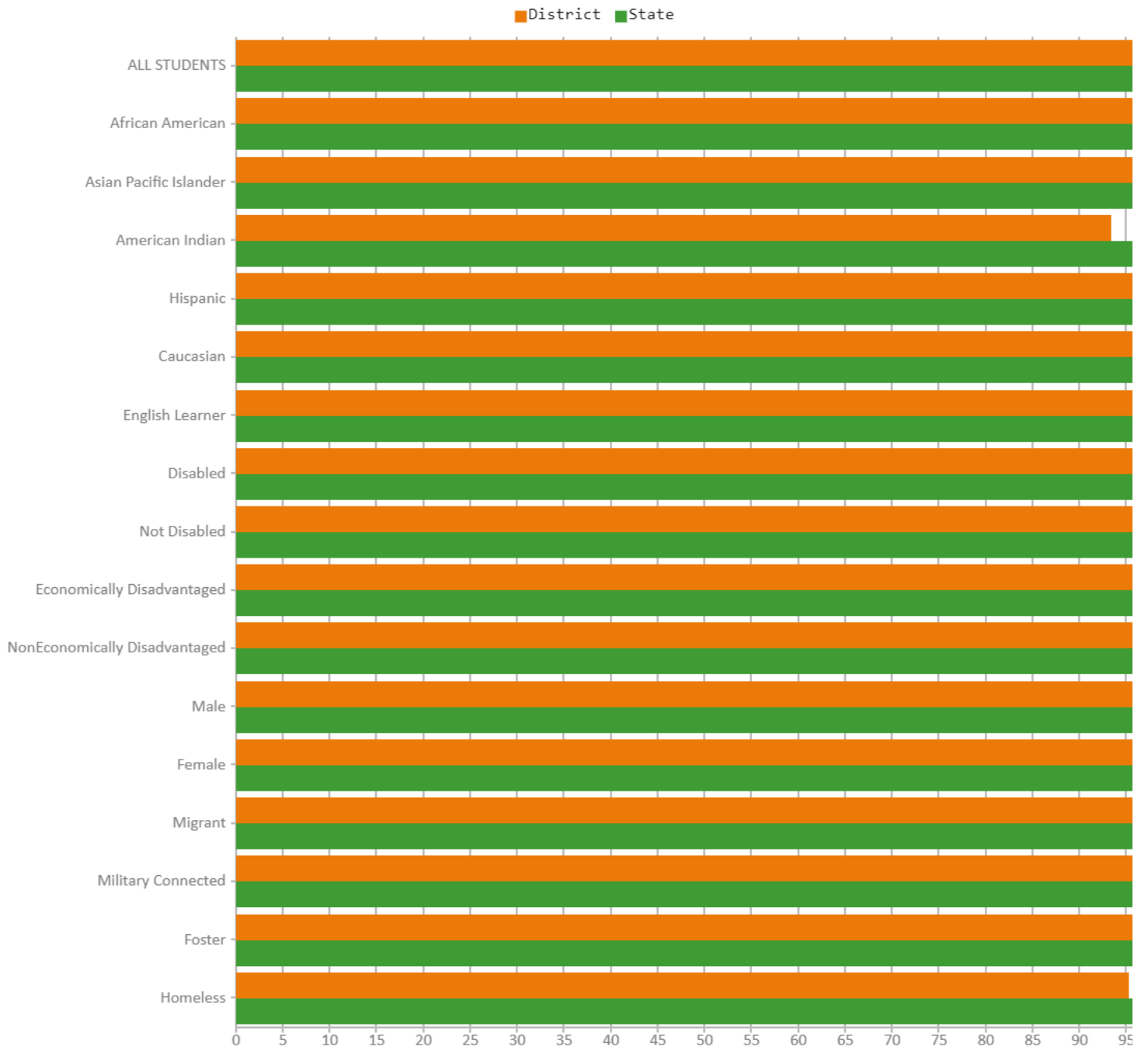
	Our School	Change from Last Year
Prime instructional time	90.0	N/A

## **Academic Achievement**

### **Details Student Performance across District and State**

# Academic Achievement

## Participation Rate by Subgroup



## Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

## Overall Student Performance

**No Data Available**

## Additional Information

## High School

	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	N/A	0

## **Preparing for Success**

### **Details Student Performance across District and State**

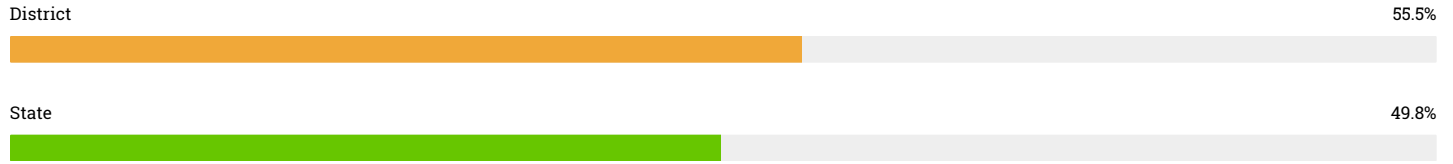
## English Learners' Progress

### English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

#### Percent of EL Students who met progress toward proficiency target

This School has no current ratings

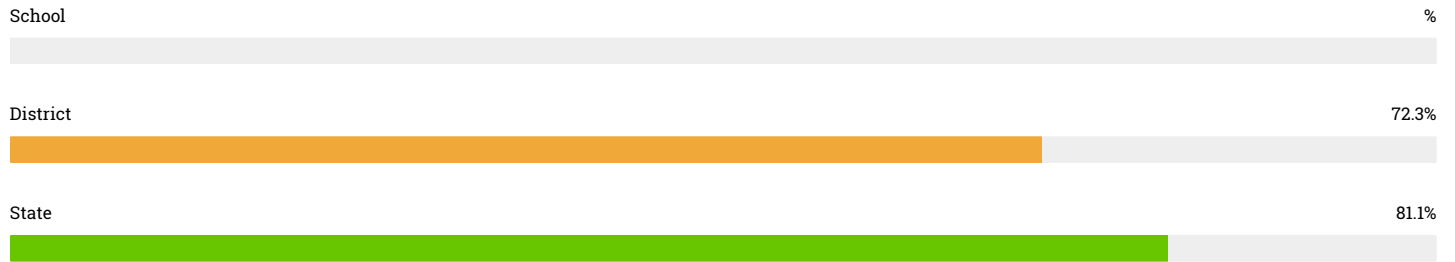


Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	6
Number of EL Students in EL Subgroup	7



## Graduation Rate

### On-Time Graduation Rate

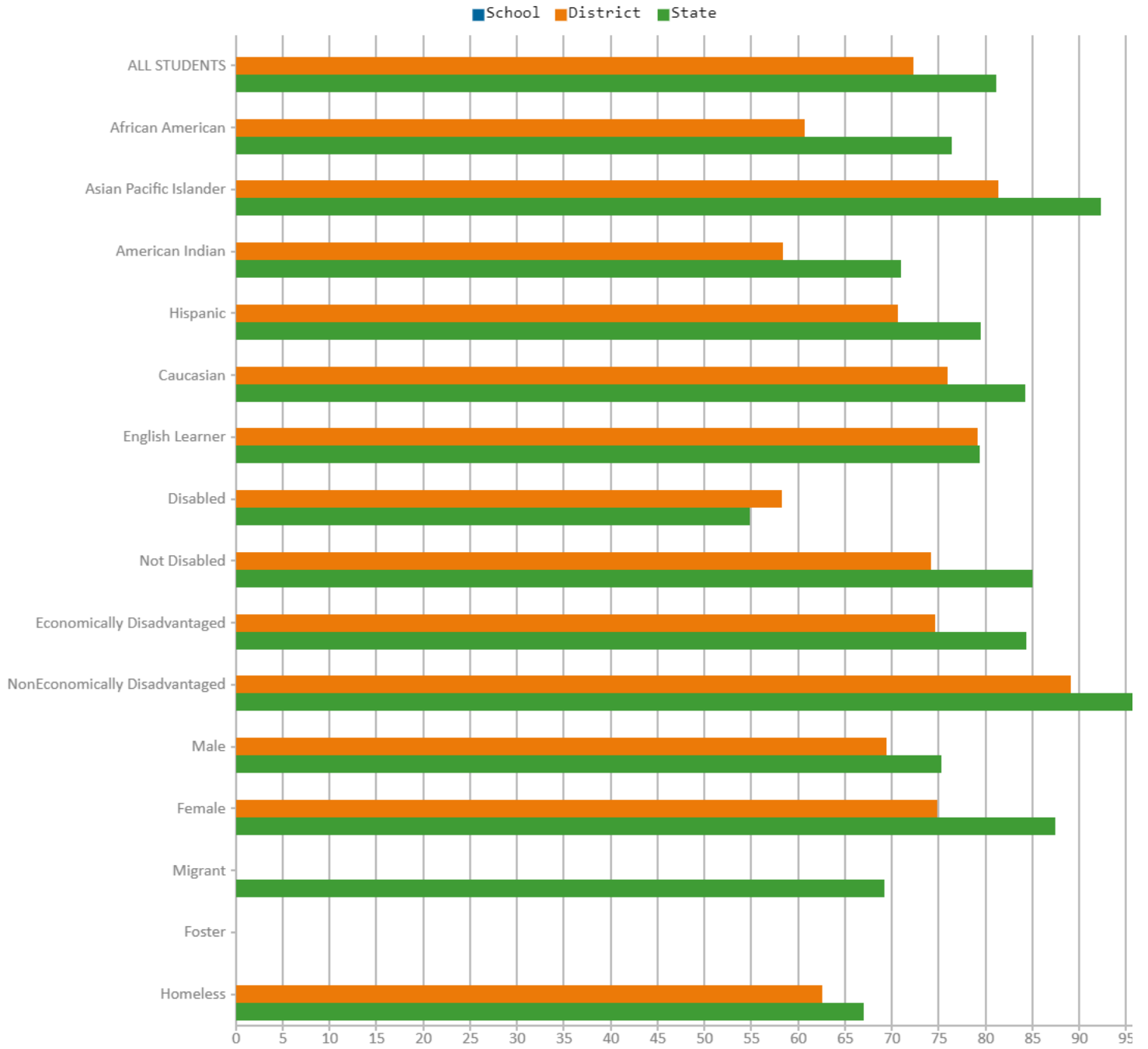


### School Four-Year Cohort Graduation Rate

	2016	2017	2018	2019
School	Data N/A	Data N/A	Data N/A	Data N/A
District	51.0	60.0	63.5	72.3
State	82.6	84.6	81.0	81.1

### Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	0.0	N/A
Dropout Recovery Rate	N/AV	N/A



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**College and Career Readiness**

**No Current Records for School(s) Available.**

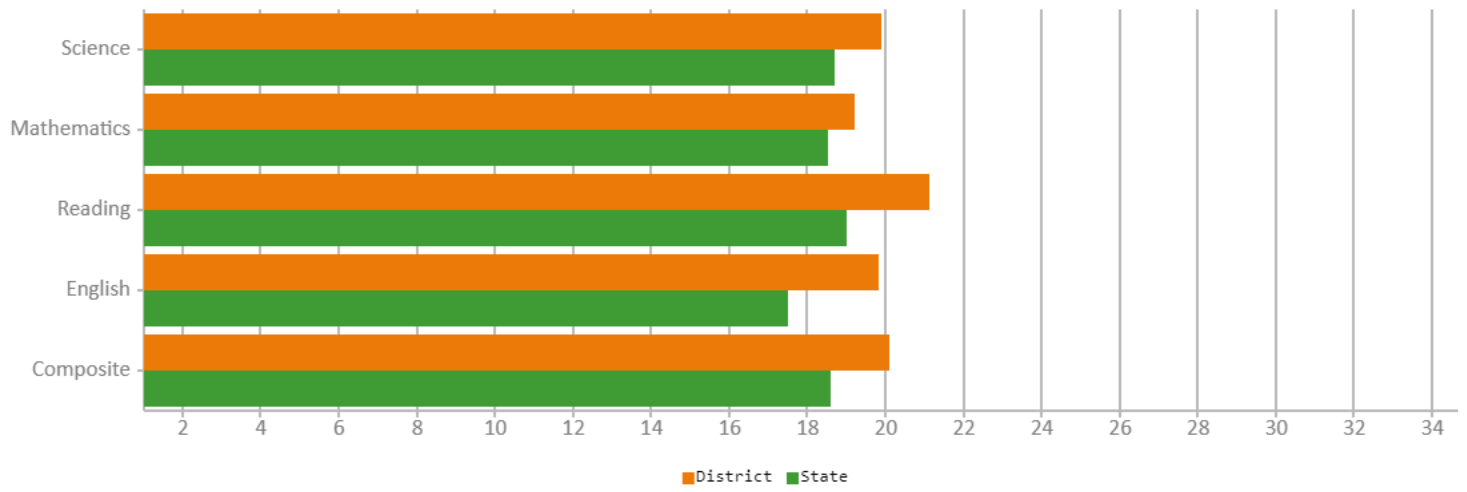
**Additional Information**

	Our School	Change from Last Year
Number of seniors who have completed FAFSA forms	N/AV	N/A
Percent of seniors completing college applications	N/AV	N/A
Percent of seniors eligible for LIFE scholarship	N/AV	N/A
Percent of seniors eligible for Palmetto Fellows scholarship	N/AV	N/A
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	N/AV	N/A

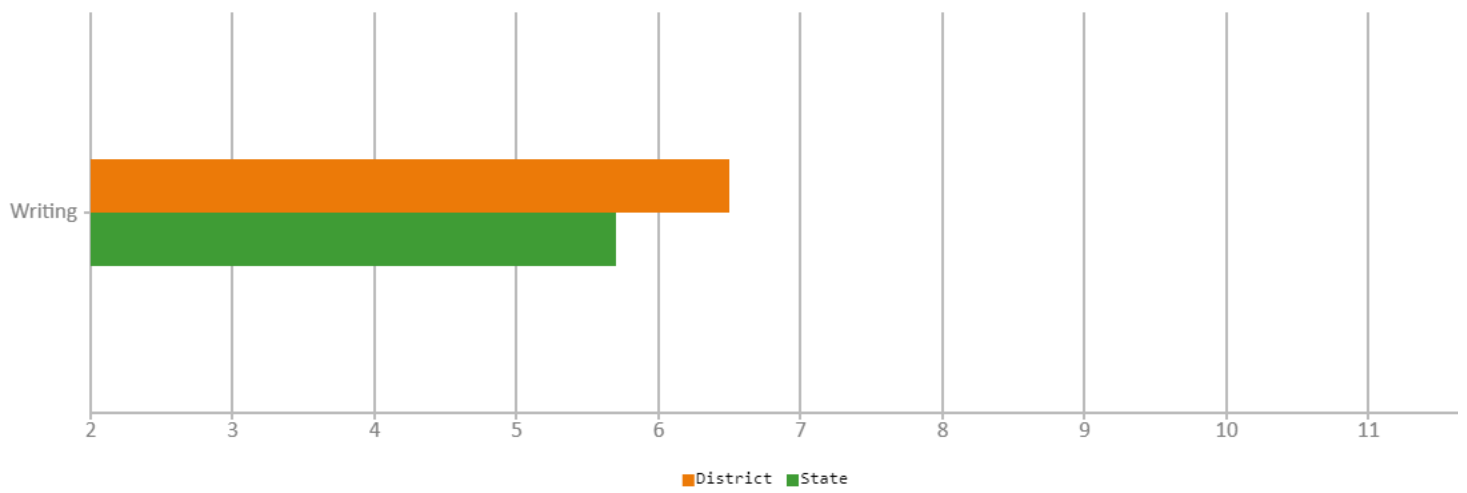
**College and Career Readiness Details**

**The ACT**

**Average ACT Score Achieved by Students During the 2018-2019 School Year**

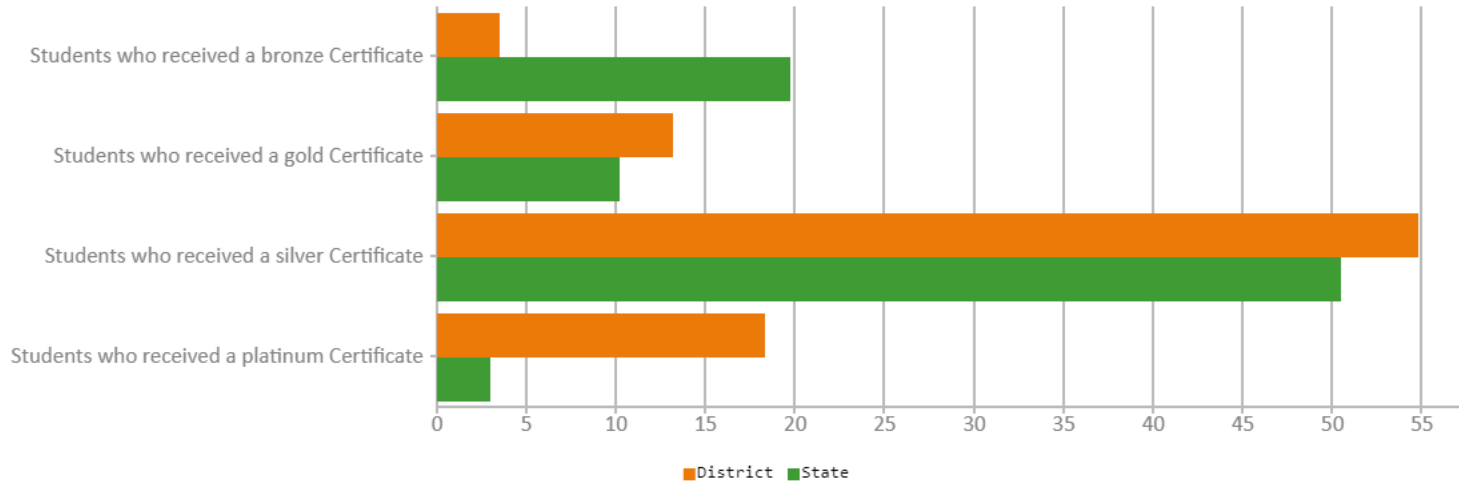


**Average ACT Score Achieved by Students During the 2018-2019 School Year**



**Career Readiness Assessment**

**Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate**



**Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate**

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
		%	N	%	N	%	N	%	N	%	N	%	N
<b>Our District</b>	10.2%	176	89.8%	1542	18.3%	314	54.8%	942	1718	13.2%	226	3.5%	60
<b>Statewide</b>	3.0%	1529	51248	16.7%	8538	50.5%	25864	10.2%	5243	83.3%	42710	19.7%	10074

**Level score requirements for each certificate level**

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
<b>Platinum</b>	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
<b>Gold</b>	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
<b>Silver</b>	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
<b>Bronze</b>	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

\*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

### Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

### Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

**No Current Records Available.**

### The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our District	56.0	537	503	1039
Statewide	57.2	521	500	1021

*The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.*

*Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.*

## State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2019
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	73.2%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	73.3%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	49.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	48.9%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	81.1%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	49.8%

\*On-time graduation means graduation within four years of the initial enrollment in High School.

### State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	SC ALT*
	F	Does Not Meet Expectations	Emerging
2	D	Approaches Expectations	Foundational
3	C	Meets Expectations	Increasing
	B	Exceeds Expectations	Applied
	A		

\*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

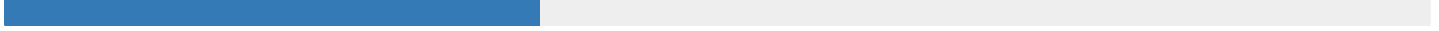


## Student Engagement

For this indicator, points are earned based on the results of a student engagement survey that was procured by the South Carolina Department of Education. The contract was awarded to AdvancED for their Student Engagement Survey.

### Student levels of engagement in school

Percentage of Students Scoring "Committed" on Student Engagement Survey 37.6%



### Domains of School Engagement

Cognitive 41.8%



Behavioral 36.4%



Emotional 34.5%



### Participation Rate

*(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the .)*



#### Additional Information

**No Current Records Available.**

#### Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	15	29	55
Percent satisfied with learning environment	66.6%	37.9%	73.5%
Percent satisfied with social and physical environment	100.0%	58.6%	83.3%
Percent satisfied with school-home relations	86.7%	65.5%	71.7%

\*Only students at the highest school grade and their parents were included

## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	12.0	N/A
Percent of teachers with advanced degrees	41.7	N/A
Teacher attendance rate	96.6	N/A
Average teacher salary	\$51,088	N/A
Percent of teachers on continuing contract	25.0	N/A
Percent of teachers returning from previous year - current year	N/AV	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	8.3	N/A
Prime instructional time	90.0	N/A
Student-teacher ratio in core subjects	24.9 to 1	N/A
Percent of inexperienced teachers teaching in core classes	25.0	N/A
Number of inexperienced teachers teaching in core classes	1	N/A
Percent of out-of-field teachers teaching in core classes	25.0	N/A
Number of out-of-field teachers teaching in core classes	1	N/A

*ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.*

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	87.3	55
"My child's teachers and school staff prevent or stop bullying at school."	66.0	55
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	15
"The rules for behavior are enforced at my school."	86.6	15

### Unsafe Incident Information as reported in the 2018-2019 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	1
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	0
Students with out of school suspensions	7
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	2

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

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## Financial Data

### Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$51,088	N/A
Average administrator salary	\$75,138	Up from \$74,776
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	78.2	N/A