

Port Jervis  
City School District

2018-2020  
Academic Intervention  
Services (AIS) Plan

Port Jervis High School  
Port Jervis Middle School  
Anna S. Kuhl Elementary School  
Hamilton Bicentennial Elementary  
School

# Port Jervis High School

# Port Jervis City School District Academic Intervention Services

K-3 [ ]  
7-8 [ ]  
9-12 [x] Port Jervis High School

## I. Target Population

A. Grade Levels: 9-12

B. Subject Area(s):

ELA, Math, Social Studies and Science

C. Identification:

New York State English Language Arts exam – Grade 8,  
New York State Math exam – Grade 8  
New York State Science exam – Grade 8  
New York State Regents exams  
Recommendation of Teacher

## II. Intervention

A. Description of method of intervention services

1. AIS teacher will be assigned to teach small classes that contain students deemed to be at-risk of not meeting the state learning standards in English, Math, Social Studies and Science. The teaching will occur on a daily or A/B basis.
2. AIS interventions should include reading, writing, listening, speaking, study skills, (reading in the content area strategies, test-taking strategies and vocabulary development are examples).
3. The student groups will meet throughout the year as a class.
4. Clustering the students when making class assignments will allow for congruency and consistency in the material being taught by the AIS staff.
5. Teacher workshops will be offered to help content area teachers increase their knowledge and skills for teaching at-risk students.

## B. Type of service

### 1. Academic

- a. English intervention should include reading, writing, listening and speaking.
- b. Math intervention should include problem solving, application, computation and concepts.
- c. Social Studies and Science interventions should include reading and writing skills in the context of the Regents exam preparation.

### 2. Support Services

- a. Teacher recommendation will be utilized when there is a concern.
- b. Referrals can also be made to the school counselors, psychologist, social worker, student assistance counselor and/or school nurse, and/or administration.

## III. **Assessment of Intervention Services**

### A. New York State Exams

1. Math and ELA MAPS and Assessment scores
2. Grade 8 ELA, Math, Science and Social Studies exams
3. High School Regents exams
4. High School final course average

### B. Other Measures

1. Academic performance review by teachers and counselors
2. Teacher Recommendation

## IV. **Parent Contact**

- A. Progress reports will be completed by the AIS teachers and indicated on the student progress reports.
- B. AIS teachers will schedule student and/or parent conferences as needed. Other support personnel will participate as needed.
- C. AIS teachers may attend interdisciplinary team conferences with parents as well when needed.
- D. Parents may contact the school to request an evaluation for AIS services.

# Port Jervis Middle School

# Port Jervis City School District Academic Intervention Services

K-3 [ ]  
7-8 [ x ] Port Jervis Middle School  
9-12 [ ]

## I. Target Population

A. Grade Levels: 7-8

B. Subject Area(s):

ELA, Math

C. Identification:

MAPS Assessment  
Fountas & Pinnell Benchmark Assessments  
New York State English Language Arts exam  
New York State Math exam  
Recommendation of Teacher/Guidance/Parent

## II. Intervention

A. Description of method of intervention services

1. Teachers will provide interventions during AIS Classes for those identified above.
2. Math and English AIS teachers will be assigned to teach small classes that contain students deemed to be at-risk of not meeting the state learning standards in math and ELA. The instruction will occur on a daily basis.
3. The after-school assistance program is offered four times per week for one hour. Assistance is provided in math and ELA.
4. Clustering the students when making class assignments will allow for congruency and consistency in the material being taught by the AIS staff.
5. Teacher professional development will be offered to develop co-teaching strategies for ELA and math teachers. Additional workshops will be offered to help content area teachers to increase their knowledge and skills for teaching at-risk students.
6. AIS teachers will provide a combination of services including “push in and pull out” and direct instruction.

## B. Type of service

### 1. Academic

- a. Reading intervention should include reading, writing, listening and speaking.
- b. Math intervention should include problem solving, application, computation and concepts.
- c. Study skills should include instruction in time management, note taking, reading comprehension and retention in the content area, and test study skills.

### 2. Support Services

- a. Response to Intervention team and Guidance Staff will be utilized when there is a concern.
- b. Referrals can also be made to the school counselors, psychologist, social worker, and/or school nurse.

## III. **Assessment of Intervention Services**

### A. New York State Exams

1. Grade 6 ELA and Math exams
2. Grade 7 ELA and Math exams

### B. Standardized Tests

1. Pre & post assessments
2. Mid-terms
3. MAPS testing

### C. Other Measures

1. Academic performance review by grade-level team
2. RTI Team review
3. Quarterly grades
4. Formative assessments throughout the year

**IV. Parent Contact**

- A. Parents will receive letters notifying them that their child will be receiving AIS services. Copies of the letters will be kept in student cumulative and AIS folders.
- B. Progress reports will be completed by the AIS teachers and sent home each marking period (four times per year).
- C. AIS teachers will schedule student and/or parent conferences as needed. Other support personnel will participate as appropriate.
- D. AIS teachers may attend interdisciplinary team conferences with parents when needed.
- E. Parents may contact the school to request an evaluation for AIS services.
- F. Parent AIS informational meetings are scheduled yearly on Open House night.



Anna S. Kuhl  
&  
Hamilton Bicentennial  
Elementary Schools

# PORT JERVIS SCHOOLS ACADEMIC INTERVENTION SERVICES PLAN

K-6 [ x ] Anna S. Kuhl and Hamilton Bicentennial Elementary Schools  
7-8 [ ]  
9-12 [ ]

## I. Target Population

A. Grade Levels K-6

B. Subject Area

ELA, Math, Content Area Reading

C. Identification:

DIAL/SPEED DIAL (K)

SLO's (K)

Fountas & Pinnell Benchmark Assessments (K-6)

Letter/Sound Knowledge Assessment (K + 1)

MAPS – (K-6)

NYS ELA Assessment (3-5)

NYS Math Assessment (3-5)

Lesson embedded and/or teacher created assessments

Standards-Based Quarterly Report Cards

Recommendation of RtI Team (K-6)

Teacher/Parent Recommendation (K-6)

## II. Intervention

A. Description of method of intervention services

1. Tier 1:

a. daily interventions provided by classroom teacher to all students.

2. Tier 2:

a. Classroom and AIS teachers will provide services by pushing into or pulling out of the classroom

b. Groups of up to 8 students

c. 2-3 times per week

d. Flexible grouping practices are used as well as a clustering students for instruction.

3. Tier 3:
  - a. AIS Specialist will provide this service
  - b. Groups of up to 4 students
  - c. 4-5 times per week
4. Progress Monitoring:
  - a. Students will be on the AIS Specialist case load but will be monitored during the year.
  - b. If a student displays signs of academic struggles, then Tier 2 or Tier 3 interventions will be put in place.

## B. Type of Service

### 1. Academic

- a. Academic services will be provided by the classroom teacher and/or AIS Specialist
- b. Reading intervention includes instruction in reading, writing, speaking, and listening activities.
- c. Math intervention includes instruction in problem solving, application, computation, and concepts.

### 2. Support Services

- a. Rtl Team will assess the need for support services.
- b. Depending on recommendation from Rtl Team, support services may be provided by the building CORE Team which is made up of School Psychologist, School Social Worker and School Counselor,
- c. Other support services may be provided by the Speech Therapist, an ESL Teacher, an Occupational Therapist or a Physical Therapist.

### 3. Summer Services

- a. Reading and Math assistance will be offered to “high risk” Pre-Kindergarten students identified by the DIAL Screening, in a 5 week summer program.
- b. Students in grades K through six receive instruction in reading, writing and mathematics. The instruction is specific to areas diagnosed as weaknesses by multiple measures.

#### 4. After-School AIS

- a. small group sessions of AIS are available for intensive help in ELA or Math.
- b. Sessions will be held for 5-6 weeks

### III. Assessment of Intervention Services

#### A. New York State Exams

1. Grade 3-5 ELA and Math exams

#### B. Standardized Tests

1. NWEA MAPs testing
2. Formative assessments throughout the year

#### C. Other Measures

1. Fountas & Pinnell Benchmark Assessments
2. Quarterly Report Cards

### V. Parent Contact

- a. Parents will receive a letter from the AIS teachers notifying them that their child will be receiving AIS services.
- b. Parents are invited to an informational meeting, followed by a question/answer session during Open House.
- c. A parent/school compact letter is sent home each school year, clearly delineating the school, teacher, parent, and student responsibilities. Once the compact letter is sent home, AIS services will begin. A parent signed duplicate copy is kept in the AIS file.
- d. A progress report, completed by the AIS teacher, will be sent home quarterly. AIS teachers will be available for parent conferences and to provide updates on progress.
- e. An exit letter will be sent annually notifying parents their child is no longer in need of AIS when a child tests or progresses out of the program.
- f. Parent evenings are planned throughout the school year to provide opportunities for parents to learn additional strategies for working with their children to help them succeed.
- g. RTI/MTSS committee may offer suggestions to parents as needed.