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1906



MEMORIAE

MCMVI

MEMORIAE

Published by the

SENIOR CLASS

OF THE

PORT JERVIS HIGH SCHOOL

MCMVI

TO

THE FACULTY

AS A

SLIGHT TOKEN

OF OUR

REGARD AND ESTEEM

THIS BOOK

IS RESPECTFULLY DEDICATED

STAFF

EDITOR-IN-CHIEF.

D. Russell Swinton.

ASSOCIATE EDITORS.

Helen A. Vail, Mildred E. Coonrod,

Henry C. Chant.

BUSINESS MGR.

Harvey S. Johnson.

ASSISTANT MGR.

Fred H. Best.

In Memory

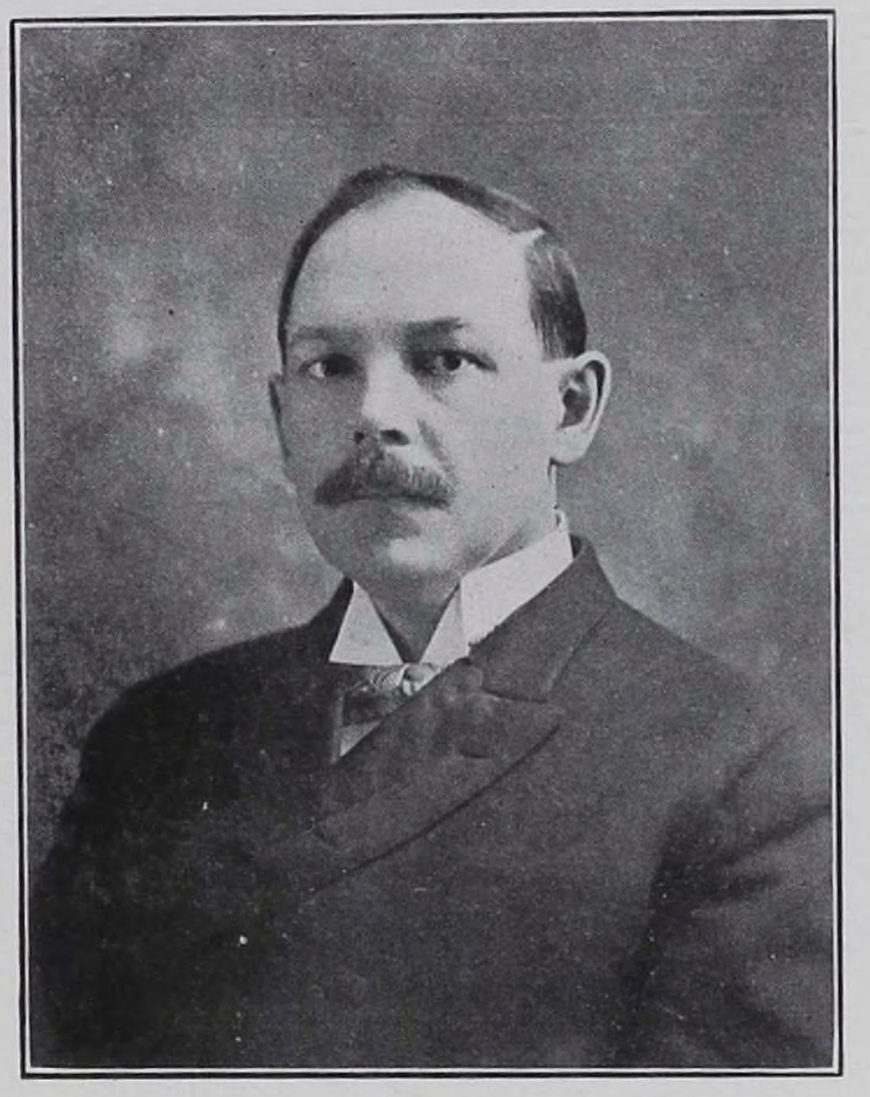
OF

OUR ESTEEMED CLASSMATE

FLORENCE J. CARPENTER.



PORT JERVIS HIGH SCHOOL.



Principal Charles A. Benedict.

Faculty

CHAS. A. BENEDICT, Ph. B., Principal

Latin and Science

EMMA L. STOUTENBURGH,

English and History

ANNA M. GALUSHA

Modern Languages

KATHERINE CUNNIFFE

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HARRIET A. LOUNSBURY

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CORNELIA C. MALVEN, A. B.

Latin and Science

IDA K. HORNBECK

Drawing

HENRIETTA C. CUNNINGHAM

Music

G. BARLOW JONES

Penmanship



MOTTO :

VINCIT QUI PATITUR

COLORS :

ORANGE AND BLACK

1906

YELL

'06---'06
RIP-RIP-RIP
'06---'06
ZIP-ZIP-ZIP
Hoo-Ra---Hoo-Ra
BIF-BIF-BIX
Ra-Ra-Ra-Ra
1906

PRESIDENT
J. DIMMICK WILKIN.

VICE-PRESIDENT
ALICE LUNDELIUS

SECRETARY
MILDRED E. COONROD

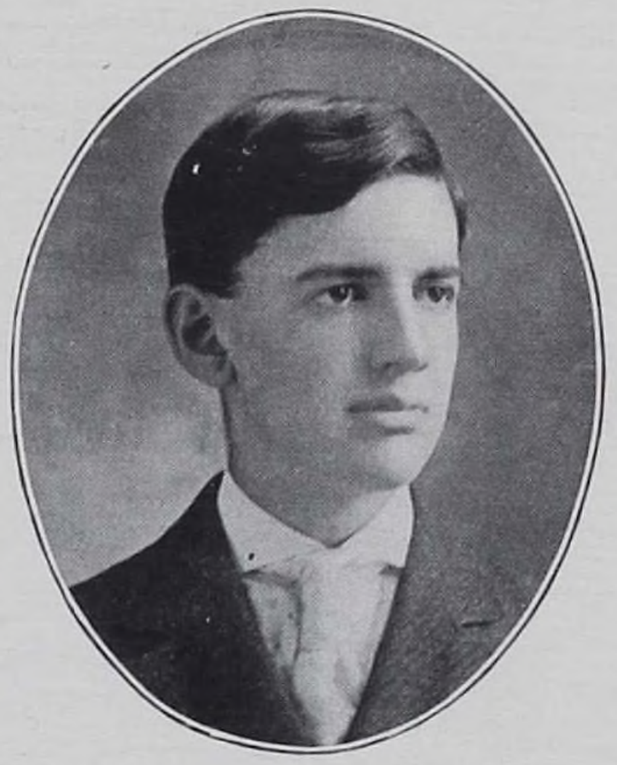
TREASURER
HENRY C. CHANT

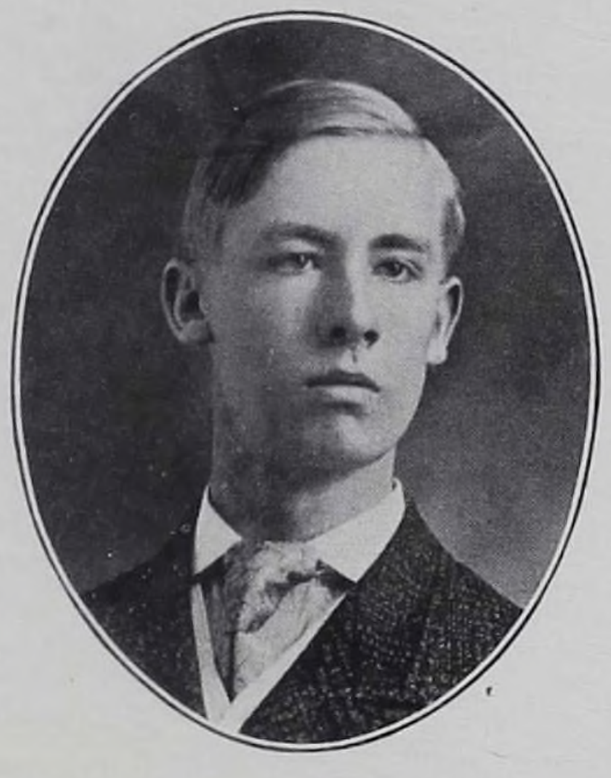
MEMBERS :

Fred H. Best
Henry C. Chant
George Clark
Marietta Coonrod
Mildred E. Coonrod
Harvey S. Johnson
Florence L. Kirk
Alice Lundelius
Harry Murray
Helen Patterson
Anna Prussia
Ethel Rumpf
Emma Starbuck
D. Russell Swinton
Augustine B. Stoll
Helen Vail
Florence Van Noy
J. Dimmick Wilkin

Roy Williams

FREDERICK HELLER BEST first smiled in Port Jervis, N. Y. Having formed the smiling habit thus early in his existence, he has it yet and, having survived the strain of four years' connection with the Port Jervis High School and the powers thereof, it will never forsake him. If " Besty" has good luck he will soon be sailing through his four years at Cornell, working for the degree of E. E. and will doubtless be a success in life for he hopes to paddle his own canoe. Although greatly interested in German Love Stories, " Fred " has found time to do good work in athletics.





HENRY CHARLES CHANT, known as " Hank " or " Chanty," a descendant of the bloody pirates of "Old England," is at present the peaceful and law-abiding treasurer of our class. When you see his six feet of anatomy swaying gracefully toward the track, you may know he is in pursuit of his favorite sports, football and running. The half-mile is his specialty in the latter, and his success is probably due to the frequent walks he takes to middle Ball street. Henry has held various offices in the A. A. and is now serving his second term as Captain of the Track Team. His future is somewhat in doubt, but he will probably take up glove-making.



GEORGE HOWARD CLARK. Here we have the representation of George Clark the prophet. Although few will believe it, this picture by no means does him justice. Without him, the class would feel a great loss, especially the girls, with whom he is a great favorite, for many reasons. One, because of his fine dancing ability, and another because of his bashfulness. Hardly a recitation passes at school but that he surprises and astonishes the teacher and scholars with his quick wit and great imagination. He has decided to make the farm his life study, and the raising of onions his specialty.

Geo. Clark gives us concern and alarm,
For possessed with wisdom, wit and charm,
He wishes to spend his life on the farm.



MARIETTA COONROD is the only unlively member of the naughty six class. In school she is a model of decorum, always keeping her head turned from the young men's side of the room, and as for breaking the whispering rule—Marietta would never think of such a thing. On account of being a member of the Slauson-Hagen-Wilkin-Vail-Coonrod Co., she is obliged to attend strictly to business while in school. This company,we understand, deals principally in social correspondence and correct forms of letter writing, at both of which Marietta is very proficient. Judging from the way in which the space surrounding her is usually filled with hymns (hims), we would say that Marietta's favorite pastime is singing.

MILDRED E. COONROD is valedictorian of naughty six and despite her studious habits has found time to fulfill the duties of class secretary. One of her many accomplishments is music and although our school piano should have long since been Oslerized, such sweet music has been drawn from its antiquated strings by her magic touch, that even the immortal Orpheus might turn green with envy. She is noted for her accuracy—even the instructors hesitate to disagree with her (without consulting a text book). Through some mistaken notion she considers herself, even now, relegated to the ranks of old maids, but should she attempt to become confirmed in this idea, she will undoubtedly meet many very troublesome "obstacles." We hear that in extensive travels she has already met several of these.





HARVEY S. JOHNSON first opened his eyes in the city of Great Bend, Pa., and located here in the early part of the Twentieth Century. The town record gives his name as Harvey, but to the fellows he is known as "Johnson." He is a diligent student and a "Shiner" in most all subjects. Harvey is manager of the class paper, and if his ability continues he will probably end in the office of the "Herald" or "Times." He oscillates between Broome and Sussex Streets.



FLORENCE LOUISA KIRK is renowned for her remarkable vivacity, studious habits and most delicious fudge. Probably none of the young ladies of the school have been as obedient to the rules of the teachers or caused as many of the front seats to be occupied on the young men's side of the room. Although she is included in the list of the Senior Class,still she could, with equal right, be placed among the faculty. This might not be clear to all, but quite a large number of High School pupils owe their knowledge of dancing and of other graceful arts to the unequaled instruction of this estimable young lady.



ALICE LUNDELIUS. The first important event in Miss Lundelius' life was her foreign trip, during which she was attacked with a disease prevalent among voyagers called sea-sickness. At an early age our heroine showed marked musical talents and finally reached such a degree of fame, that she was chosen as accompanist for two-hundred and twenty trained voices in the Port Jervis High School. Alice's hobby is study,—for

Nobody works like Alice,
  She studies all the day,
Learning every lesson,
  While the rest of us—we play.
We go in and bluff it,
  But then we flunk—oh, well—
Nobody works in our school
  Like Alice L



HARRY FREELING MURRAY first came to us from Narrowsburg at the tender age of fourteen, bringing with him quite a reputation as a fisherman. As he has now completed his weekly travels to and from Narrowsburg, we shall see no more of him, not even in September, for then he will start for Columbia College to share the trials of the " medics." According to report, Harry has had quite a number of favorites among the young ladies, but as he has transferred his affections so many times, they have almost lost faith in him.



HELEN ELIZABETH PATTERSON is a young miss often known as " Patsy." From all appearances she is a fair representation of the American type of athletic girl, being fond of tennis and all out-of-door sports. During the pursuance of her course of studies in the High School, many obstructions and difficulties have blocked her pathway—such as posts and— Although generally considered a quiet girl, she has often had the honor of occupying a front seat, as a reward for the laborious work of her tongue. Nevertheless, there are chances for improvement ; and we hope that in the future she will try to mend her ways.

ANNA ELIZABETH PRUSSIA is the remarkable girl whose picture we have here annexed. The expression of calm felicity so admirably depicted on her facial anatomy in the accompanying likeness is but momentary, and has long been a puzzle, the fabrication of which is beyond the comprehensive inability of the most experienced physiognomist to elucidate. Seriously speaking, Anna has a remarkable record as a student, is very industrious, bright and happy, always attends strictly to her own affairs, never goes out more than eight nights in one week, and is, in fact, a model young lady. She did stunts as guard on the Basket Ball Team and has the record of being one of the best players in the High School. She is particularly well versed in German and the Sciences and, to speak the truth, her ability along all lines is envied by many of her schoolmates.





ETHEL L. RUMPF is the studious young lady here pictured. In all classes she is the pride of her teachers, especially in German, always having her lessons and never bluffing as do the others. One of her peculiarities is her late arrival at school, the exact cause of which can not be stated, but since our senior class entertainment one can not help thinking that she is still "Waiting." Ethel has decided to be a nurse, and if she follows this with as much determination as she has her studies, she will certainly be successful.



EMMA STARBUCK,though one of the quietest girls in school, frequently occupies a front seat, and to avenge this wrong, she has decided to become a schoolteacher. We feel that her pleasant smile and amiable disposition will insure her success in this undertaking. She is very loquacious—indeed, she has actually been known to utter ten words in a single class meeting. Emma is a firm believer in the strenuous life and considers it a crime to study.



AUGUSTINE BARNARD STOLL is an attractive brunette. All through her life this young creature has aspired to all that is beautiful. She always carries her head high for the purpose of admiring the beautiful scenery and tinted clouds. We have often wondered if she aims to be a Gibson or a Christy, for in sketching she shows much talent. She receives and writes notes with great alacrity ; for this, she soon won her front seat. In all, "Augie" is a very proper young miss, always carrying with her a code of laws on etiquette and deportment.



D. RUSSELL SWINTON. About four years ago, some twenty-five of the brightest members of the Mountain House packed their books and departed for the High School. These seekers of knowledge were lucky (?) enough to have little 90-pound Russell among their number. The first three years of his High School life were principally spent in " beating around the bush," hunting possibly for " Daisies," " Marguerites," and other flowers. Lately he has given up his favorite pastime, for we understand that he is too well " gard"(ed) to indulge in it. He is a good student, especially in Chemistry, but German always (ex)repels him.



HELEN AUGUSTA VAIL is sometimes known as " Peggy," which name must not be taken literally, because she is five feet, eight and one-half inches. At tennis, which is her favorite sport, she appears very attractive, hitting the balls and playing love sets. Of her class, she is one of the brilliant lights, as we know from her honors. She is a member of the Wilkin-Hagen-Slauson-Vail-Coonrod Co., and one of those musicians who has endeavored during morning exercises to pull the school along. Her future course seems to be pointing toward that of a kindergarten teacher, the probable reason for this choice being, that she will not be required to teach Physics to the youngsters.

FLORENCE VAN NOY.

She was bred in old Port Jervis
Where the trolley cars run fast.
There's a smile upon her feature
That will always, always last.
She is frank and she is cheery,
She plays "Papa's Waltz," sings "Dearie,"
This little girl Florence Van Noy.

It is impossible to put Miss Van Noy's stature in poetry. In brief, it may be said that tho' small, she is very willowy, presenting a living picture of the Henry Hutt (not Chant) type. The inspiring strains of the '06 class song are entirely due to Florence's musical ability, and the class is indeed fortunate in possessing such an accomplished person.





J. DIMMICK WILKIN. For the last four years, Dim has deserted the attractions of Pike County, Pa., to face the terrors of the New York State Regents. On account of his bashfulness, he has never betrayed his ability in recitation, but as an athlete the school has never produced a rival. Two interscholastic records and an enviable football reputation attest this fact. That he is class president, and has held that office in the A. A. for the last two years is evidence of his popularity. But of his many admirers among the fair sex, or the color of his hair, nothing need be said—Dim isn't to blame.

ROY H. WILLIAMS made his first appearance at the High School in September, 1902. He became deeply interested in the study of Latin, and his great aim in life is to compile a revised edition of Caesar's Commentaries. As a twirler, he distinguished himself in the Senior-Junior baseball game, but refused to sign a contract to play with the world's champions. Roy was once the proud possessor of a class pin, but while he was walking down Broome Street it mysteriously disappeared.



****

One word ere yet our school term ends,
Let's close it with a parting rhyme,
And pledge a hand to all our friends
As fits this graduation time.

On life's wide scene we, too, have parts
That fate ere long shall bid us play.
Farewell ! with honest, gentle hearts
A kindly greeting go alway.

THIS SPACE TO LET

ORIGINALLY RESERVED FOR THE
ACHIEVEMENTS OF THE JUNIOR CLASS.

Class Day Exercises

PRESIDENT'S ADDRESS OF WELCOME

To you all, this evening, the class of nineteen hundred six bids welcome to her class-day exercises. Yes, a hearty welcome to all who have honored her with their presence.

On this particular occasion we extend a greeting and a farewell at once ; a greeting to those whose presence shows not only a manifestation as individuals of their interest in the High School, but also an evidence as citizens of their pride in it ; a farewell, for now we bid adieu to the joys and associations that have been ours during our high school days.

We are about to begin that part of life's journey where we leave the excellent guidance of our instructors and endeavor to make useful and effective that knowledge imparted to us by our experienced elders ; in few, we are to go it alone.

CLASSMATES :—Permit me to express my deepest appreciation of the honor you have conferred upon me by electing me to the presidency of this class. I realize that I could have received no greater honor from you. Pleasant recollections of the days we have worked together for a common purpose—the welfare of naughty six—will ever linger in my memory.

It has been our ambition to excel preceding classes. We have been successful, and that success is due, not to the effort of any one member, but to the united and untiring efforts of the whole class. In a short time we shall be dispersed and the strife of a greater conflict will cause us to look back upon the trials of school life as mere trifles. But wherever you may be, whatever your pursuits, may prosperity and success crown the efforts of every member of the class of nineteen-hundred six.

And now the incidents, the history, and vagaries of the class belong to others. Will you listen to them ?

CLASS HISTORY.

Anna E. Prussia.

Our illustrious class of naughty six was organized at a meeting held January 3, 1906, at which time the following named officers were duly elected :

President—J. Dimmick Wilkin.

Vice-President—Alice Lundelius.

Secretary—Mildred E. Coonrod.

Treasurer—Henry C. Chant.

The success and harmony of our class has been, in a large measure, due to the careful way in which each of these officers has performed the duties of his respective office.

At a later meeting, Florence Van Noy was elected Class Poet ; George Clark, Class Prophet ; Marietta Coonrod, Prophet on Prophet ; Henry Chant, Class Day Poet ; Anna Prussia, Historian ; and Fred Best, Class Attorney.

The following committees were appointed by our president :

Colors—Fred Best, Helen Vail, Helen Patterson.

Pins—Marietta Coonrod, Florence Carpenter, Henry Chant.

Yell—Russell Swinton, George Clark, Florence Kirk.

Motto—Alice Lundelius, Harry Murray, Emma Starbuck.

Entertainment—Roy Williams, Anna Prussia, Harvey Johnson, Ethel Rumpf, Florence Van Noy, Augustine Stoll.

Invitations—Henry Chant, Harry Murray, Helen Vail, Augustine Stoll.

Flower —Anna Prussia, Helen Patterson, Alice Lundelius.

Orange and black were chosen as the class colors ; " Black-eyed Susan " as class flower ; a gold pin set with pearls and with school initials and the year inscribed thereon, was chosen as class pin.

An entertainment, " An Evening with Gibson," was given by the class, at Deerpark Club Hall, on March 17th, 1906, in which the different members participated. It was a great success in every way. Dancing, which was enjoyed by all, followed the entertainment.

It was decided that we follow in the footsteps of our predecessors and publish a class paper. Russell Swinton was chosen Editor-in-Chief, and Harvey Johnson, Business Manager. Mr. Swinton was given the authority to appoint his own assistants, who were Helen Vail, Mildred Coonrod and Henry Chant.

A unanimous vote was given for the Rev. Willard Conger to preach the Baccalaureate Sermon to the class, on June 17th, 1906.

The members of the class are :

Fred Best,	Helen Patterson,
Henry Chant,	Anna Prussia,
George Clark,	Ethel Rumpf,
Marietta Coonrod,	Emma Starbuck,
Mildred Coonrod,	Augustine Stoll,
Harvey Johnson,	Russell Swinton,
Florence Kirk,	Helen Vail,
Alice Lundelius,	Florence Van Noy,
Harry Murray,	J. Dimmick Wilkin,

Roy Williams.

Now, as we are about to separate as a class, and each one of us to take a higher step in life, let each member of this class take that step with our class yell

'06, '06
Rip, Rip, Rip,
'06, '06
Zip, Zip, Zip,
Hoo-ra, Hoo-ra.
Bif, Bif, Bix,
Ra-Ra-Ra-Ra
19—06.

ringing in his ears, and our motto " Vincit qui patitur"— " He conquers who endures "— sinking deep into his heart.

CLASS DAY POEM.

Henry C. Chant.

Hail to the class of 1906,
Our school-days o'er at last,
In life's stern conflict now to use
The lessons of the past.

So bear with me that I may give
This class a word of praise.
Well may it to the front advance,
And high its standard raise!

A truly brilliant class have we,
Its fame can ne'er grow "Dim,"
With Wilkin leading us ahead
We can do naught but win.

Of girls we have the prettiest,
Of boys we have the "Best."
In some things Fred upholds his name,
Surpassing all the rest.

We have the Coonrod sisters who
Have traveled far and near,
And captured many a young man's heart,
Just for a souvenir.

Miss Florence Kirk, our pretty bride,
Who leads the Social Whirl,
Has shown she can with equal grace
Be a good "Bachelor" girl.

We boast of one called Miss Van Noy,
Who adds to our renown.
Her sweet clear voice, tuned to high C
Is heard for miles around.

Miss Helen Vail's our patriot,
Of brave, the bravest she,
For never was a Yankee girl
More true to Liberty.

You ask, have we old-fashioned girls?
Indeed we have none such.
Still olden style becomes our Miss
Lundelius very much.

The best alone come to the front,
And so we all may know
The reason when Miss Starbuck sits
Up in the foremost row.

There's also Helen Patterson,
A member of our class.
In every way she truly is
A twentieth century lass.

Patience as a virtue ranks
Well up among the great,
And with Miss Rumpf our classmate is
A matter of much weight (wait).

Inventions here are up-to-date,
We've autos in great amount ;
But there is just one " Ayership,"
That's on Miss Stoll's account.

And there's our mate from Narrowsburg,
As Harry Murray known,
He truly is quite brave for one
So far away from home.

And Johnson, too, our classmate
Is famed for a will of his own.
The reason is quite obvious;
His middle name is Stone.

We can't neglect to speak of Clark,
Our prophet great and true.
He'll tell your fortune any time
Or spend it all for you.

We're proud that we have Williams,
That we have Swinton, too.
Our young men, all, are in a set,
Of which there are but few.

And now we charge Miss Prussia well
Our history to record,
That noble deeds of now may be
In future times restored.

But e'er I close these simple lines,
Let me these words affix—
There never was a worthier class
Than this of 1906.

CLASS PROPHECY.

GEORGE CLARK.

How many things there are in this world of ours which result in unbalanced minds or at least cause perpetual worry to such nervous people as I find myself of late to have been. There are reactions, contractions, abstractions, distractions, and many other kinds of 'actions, but in my mind the most serious of these is distraction.

In my younger days I flattered myself that I possessed a body and mind unacquainted with nervousness and insomnia. Eat and sleep were my particular friends, especially the latter, not hesitating, when occasion offered, to make up lost time by taking short naps in school.

But the time came when I was chosen prophet by the remarkable class of '06, after which I began to lose my appetite and to be troubled with that wakeful malady commonly known as sleeplessness. Night after night I lay awake vainly trying to devise some plan for discharging this remarkable task laid upon me.

At last, I gave way to the overwhelming power that was irresistibly casting a haze over my thinking apparatus and lay, for I know not how long, in a dazed condition. When again I began to regain my departed senses, I called for the daily paper, as was my custom, and to my surprise I was given a large manuscript having a beautiful orange and black cover. Upon examination, I found it to be dated June 30, 1918, and to bear the following heading : " The Society Belle, An Up-to-date Treatise on Fashions, Hints for Improving the Complexion, and All Other News of General Interest." Upon glancing at the editorial page, I learned that the able editor of this indispensible social instrument was none other than Helen Patterson.

The name of the editor immediately caused me to be very curious as to its nature. Therefore, I started to read some of the interesting articles, and soon learned that Helen Vail, the celebrated female physicist, after a minute examination of Niagara Falls, had come to the conclusion that the peculiar rumbling sound so prevalent in that locality was not so much due to the falling water, as was generally supposed, but to the sound waves set up by the water when it struck the bottom. These waves, she said, radiating in concentric circles are propagated through the air, and falling upon the ear, produced the sensation referred to above.

Among the advertisements, I chanced upon the following: " Best Agricultural School on Earth. All the latest farming stunts fully explained. Fortune guaranteed in forty years by my ' get-rich-quick ' plan. Additional information sent on request. Apply to Prof. Harry Murray, Golden Sands, Walla Walla County, Neb."

For some strange reason, I suddenly became interested in agricultural pursuits, and after some deliberation, decided to visit the Wild West and take a three months' course in Harry's school, knowing that his generous nature would guarantee his old classmate the very best instruction possible.

Financial frugality being an important item in a trip of this kind, I corresponded with the president of the " New York and San Francisco Auto Line," for special rates. The president, being an old and generous friend of mine, as well as a classmate at High School, granted me the through fifteen-dollar trip ticket from New York to Golden Sands reduced to $14.99, a bargain I was not slow in closing. I might add that my benefactor was no less an important personage than Harvey Johnson.

Desiring to reap the full benefit of my ticket, I went to New York in order that I might ride the full distance covered by the valuable little document ; and while walking through a prominent business part of the metropolis, I chanced to see a sign which read something like this : " D. Russell Swinton, Attorney-at-law. Advice to the love-lorn a specialty.'" Upon inquiry, I learned that Russ had not only

hit upon his most advantageous calling but that he had amassed a great fortune principally through the specialty referred to above. Just think of it! Amassed a fortune through the pleasant medium of love-spats! Could fortune have favored a young man more? Well, it might have been expected. It's Russell's "accustomed luck."

I went in to see how my old friend was withstanding the years that had, to me, so mysteriously passed, and found him as fleshy and jovial as ever. The trip seemed to agree with me for I felt my old desire to eat coming on again when Russell proposed that I be his guest at "The Hotel Montfort," a fine new establishment. There I was treated with a meal such as would make your heart glad and your mouth water to look at it, to say nothing of what it would do to your health to partake of it. I was then told that the hotel was owned by Augustine Stoll and that the cooking department was superintended by Emma Starbuck who, as Russell reminded me, had learned the elements of breadmaking in the Port Jervis High School.

That evening I attended an opera and was very agreeably surprised to recognize Florence VanNoy as Mlle. Antoinette De Mantagenet, who charmed her audience with several vocal selections of her own composition. It was very evident that Miss Van Noy had become a singer of great note as well as of many other notes not so great. One thing I noticed in particular was the familiar and correct pronunciation of the word "beautiful," so characteristic of all pupils who have undergone the rigid vocal training of the Port Jervis schools.

The next day as I boarded a nine-seated touring car for the west, I bought a newspaper in which I read that, by means of an air-ship, Anna Prussia had just started on an expedition which had as its object the study of the strange characters inhabiting the region of the South Pole. On one successful trip, she had already proved beyond a doubt that there might be some such people there and she was now thrilled with a desire to bring the civilized world an account of their social condition. Anna always was deeply interested in history and without doubt future generations will have to study of one more historically historic historian.

On another page I noted the following heading: "Another European Nobleman Seeks an American Bride." Upon reading the article, I was pleased to learn that Alice Lundelius had suddenly arrayed herself before the world as a wealthy and charming French countess.

The third column of the same page was loud in praising the ability of a certain American milliner, Ethel Rumpf by name, who was fast becoming a favorite among the ladies at the court of London. It is said that she also had some ability as an elocutionist, but was somewhat troubled along this line by hoarseness. I remember that Ethel occasionally suffered from this same difficulty during her school days, at times being utterly unable to recite her lessons, especially in Economics.

While I was admiring in my own mind the success of these three of my classmates,our auto was suddenly brought to a stop before a station from which an illustrious looking man advanced with the air of one endowed with especial authority and surrounded by a group of scientific looking gentlemen each carrying a couple of large cases. It struck me at once that the athletic bearing and sandy complexion was familiar and as they entered the car, I immediately recognized our class president, J. Dimmick Wilkin. He knew me at once, and after seating himself at my side, told me that he was at the head of a company of chemists who had been hired by the government to go to the mountains of Alaska for the purpose of testing a peculiar ore which appeared to possess the properties of a carbonate, but to be certain, a more sensitive test was to be applied and it was thought that the celebrated Wilkin test—soapsuds—was the only one to be relied upon in this case. It will be remembered that Dimmick discovered this test and had it "patented" while studying chemistry in the laboratory of the Port Jervis High School.

Our machine was by this time whirling along the southern shore of Lake Erie and while we were enjoying the

beautiful scenery, Dimmick told me that he had chanced to meet several of our classmates of '06, among whom was Florence Kirk, who was still a-hoping old maid striving, by the profuse lavishing of fudge, to make an impression on the male sex, and that it seldom failed to have an effect.

He also told me that he was recently walking along a street in Buffalo when he was surprised to hear his name called by some one close behind ; and upon turning around, ran up against the heavenly smile of Marietta Coonrod. This brilliant young lady had become the president of an organization for the establishment of female suffrage and the advancement of woman's rights. In various public buildings, she called meetings which were largely attended and was fast gaining her point by the magical force of her eloquence which flowed in an unceasing stream from the lips of the celebrated orator.

Her sister, Mildred, being of a less impetuous disposition, but perceiving the good she might do her downtrodden sex as an active member of such an organization, had accepted the office of secretary of the same institution, which position she was most admirably suited to fill, having had a great deal of experience along that line !

My companion also related that a few months previous he had seen Roy Williams, but that he hardly knew him because of his enormous size. According to the description, Roy weighed about 400 pounds, was four feet across the shoulders and a trifle over seven feet in height. Dimmick was of the opinion that Roy would have been much taller if the enormous pressure due to his weight had not turned up so much for feet.

We at last reached Chicago, but the continued strain of the long journey had begun to take a severe hold upon my weakened condition and I was compelled to seek some medical aid. As I passed along the street, I was attracted by an elaborate sign which read : " Dr. Fred Best, Physician and Surgeon. Complete Cure Guaranteed or No Pay." Knowing the genius and sagacity exhibited by Fred during his High School course, I immediately decided that he,above all, was the one qualified to cope with one in my precarious condition. I entered and began to ascend the stairs as directed and climbed until I began to wonder whether I was still in Chicago or not, when suddenly I stood upon the threshold of the magnificent apartments of my old classmate. He greeted me with all cordiality possible and, after an examination, told me that the journey so close to the lake had given me a touch of sea-sickness, but that one dose of his celebrated remedy—Dr. Best's Speedy Relief—would set me squarely on my pegs again. I submitted to his treatment and in a marvelously short time was insensible to sea-sickness or any other earthly disagreeable.

Having regained my normal condition, we chatted socially about our schooldays and classmates and during the conversation, Fred told me that the Rev. Henry Chant had been sent to India as a missionary shortly after graduation, and that in a short time had won to Christianity a native Princess, and at the same time had won her heart and hand and was now living in India in as much peace and happiness as could be expected from being surrounded by a family of eleven children.

The next day I concluded my journey, arriving in Golden Sands at about 2 P. M., where Harry greeted me with the familiar " Walla Walla " of High Schools days and the genuine pumphandle shake characteristic of all farmers.

PROPHECY ON PROPHET.

MARIETTA COONROD.

June 20, 1919.

A few days ago, as I started on a long tramp, I was met by the postman who handed me a large letter written in a very peculiar yet familiar hand but having the postmark of Japan. Upon opening it, I found it to be from one of my old classmates who, at the time of his graduation, became enthused upon the " Rise of Japan " and, as a result of this deep study, had gone there to complete his researches. This letter contained a most urgent invitation for a few friends and myself to visit him and, if we would accept his invitation,he promised to send his yacht to meet us at the new San Francisco.

Upon consulting the others, we decided upon almost immediate departure. We accordingly arrived in 'Frisco safely and the following morning set sail for Japan.

After several days of peaceful rest which we enjoyed after having spent such an exciting winter in Port Jervis, we were suddenly startled by the captain's announcing, " An island! an island!" This was surely surprising,as no land had been sighted for several days. We then proposed to make further investigations and shortly landed upon this newly discovered island. You can not imagine our surprise when we discovered that the inhabitants, who we soon learned were about ten thousand, were of our race. We were met by the regular custom house officers, etc., and were informed that this island was the result of an upheaval from the lower world caused by recent earthquakes which affected the whole Pacific Ocean.

As we were most urgently invited to visit this island, we entered the airship placed at our disposal, and, after what seemed an extremely short time, we discovered in the distance an immense sign, " Clark's Dairy and Fruit Farm, Largest in the World." We immediately descended and saw a tall athletic young man coming toward us.

It surely would be putting it mildly to say we were startled at seeing our old friend and classmate, Geo. Clark, our great baseball player and the only " catch " in our class. We soon made ourselves known and were welcomed most heartily to his home and shown over his large farm.

Upon inquiring concerning his welfare, he told us he had prospered very much since the quake and that the climate was very exhilarating, but, that in the few previous years, his health had been impaired because of living in

the locality where phosphorous was manufactured as that was very " deletorious" to health. This we recalled from our extensive study of chemistry in the High School.

After passing a few hours in visiting his farm, we thought it time to take our departure, but Geo. would not hear of it, as he said his wife was to entertain a few friends that evening, after which there would be an informal dance. We expressed some surprise at his knowing how to dance but he said : " Oh ! I have danced a long time, ever since I was in High School, as you know I improved my noon hours being taught by the willing young ladies after teachers had departed and securely locked the door."

Geo. had changed in many ways, as we all will remember how he would " crane" his neck to see the Training Class, yet he retained one habit he had acquired in chemistry of always answering " Yes, mam," even to our Prof.

He then took us to the house where he said he wished to show us his work room, in which he developed one of his " hobbies." This, you will not be surprised to learn, was photography, as it will be recalled his regard even in H. S. for the photographer's daughter. He also told us he had invented some new use of material in this work, as he now used " Ethel" alcohol to develop his pictures, this making his work much pleasanter and much easier, and he now had an alert tone (Allerton) as a result.

After a most enjoyable evening and restful night, we started once more on our journey to Japan. I therefore do prophecy that :

George shall be a sturdy farmer,
  Tending flocks and plowing fields,
Scorning all such menial labor
  As a city business yields.
He'll not be a common workman,
  Such as toils throughout his life,
He has scientific wisdom
  So he'll conquer in the strife.

VICE-PRESIDENT'S ADDRESS.

CLASSMATES :—It gives me great pleasure to have this opportunity of addressing you, now as we are all here assembled in observance of our class day.

I think, too, I am called upon to thank you sincerely for the honor you bestowed in appointing me one of your officers, and although it has not been necessary that I should perform the functions of that position on account of the regular attendance and energetic work of our president, still it has been a great privilege to hold that office.

Tonight we can not help looking back upon this last year of our school life ; we can not help thinking of the bright good mornings and merry laughter that greeted us each morning in the " big room "; of the many pleasant class-meetings where all of those serious matters pertaining to our class affairs were discussed freely. But with these pleasant memories there comes to the hearts of many of us a feeling of regret, deep regret,that it has all ended; that we must soon part with the friends who have accompanied us through all these years of school life ; that we must lay aside those happy days and take upon us the burdens of a new life.

And now, dear classmates, as you start out upon that untried road of independence, you have my hearty wish that your path may be smooth and bright and that whenever an unavoidable pitfall crosses our way, those few powerful words which we have chosen as our motto, " He conquers who endures," may come before you and spur you on to endure and conquer.

If so, I am sure in after years you will be thankful for that noble motto and once more bring back the memories of the Class of " Nineteen-six."

LAST WILL AND TESTAMENT.

We, the class of nineteen hundred six, of the Port Jervis High School, of the town of Port Jervis, of the County of Orange and the State of New York, being of sound mind and memory, and realizing that our days as members of the High School are fast disappearing, do make, publish, and declare this to be our last will and testament, in which we set forth the disposition of all our effects, real, personal, and imaginary, in the manner following ; that is to say :

First—We direct that all surplus remaining over our debts be used for the purchase of a suitable site in the cemetery for past and future Senior classes.

Second—We do hereby give, devise and bequeath, to the present, and all future Junior classes, the Port Jervis High School, bounded on the north by Sullivan-ave., on the east by the 74th meridian,on the south by the back fence,and on the west by the Electric Light, Power, Gas and Railroad Company, to be carefully conveyed to all succeeding classes, and that it be unharmed by pencil, eraser, or foot marks. We further bequeath to the class as a whole, our principal's lectures and rules, but would advise that they hire a stenographer to copy the latter, as they are too numerous to remember.

Third—To the future President of the Class of 1907, we give the impartial disposition and wonderful leading ability which has shown itself in our President, and we feel that we could do them no greater honor, for it is to these qualities we owe our success.

We freely grant to Edgar Pierce as much of Henry Chant's pull with the teachers as he can safely carry. The remainder we leave to Byron Kirk and Leonard Post. This is no inconsiderable portion.

Upon Ellsworth Elston we bestow as many of Roy William's curves as are an improvement on his own.

As we have nothing for Josephine Lyon which she does not already possess, we will leave her with her dear " Friend " in Middletown.

We give Emma Starbuck's front seat to Anna Bullivant, for we fear that next year she may have a less desirable one.

It is thought best not to keep Florence Van Noy's laugh in the family, so we have left it to Florence Gaudy.

As Raymond Walters and Harry Delaney have shown great interest in Bookkeeping, we bestow, as an encouragement, George Clark's knowledge of that subject.

Fifty per cent. of Marietta Coonrod's beaux are given to Genevieve Bullivant in trust for Misses Cox and Carley, until they have reached the age of twenty-one, at which time they are to be divided equally among them.

Russell Swinton's " Gard " ian angel is left to George St. John, and we trust that it will exercise the same care over him that it has with Russell. The ease with which he gets into trouble is granted to Sidney Tuscano, who has shown marked ability in that line.

Harry Murray's success at catching flies is bestowed upon Lamont Hornbeck, the promising baseball enthusiast of '07.

There were several things we intended to leave Charles Ayres, but as it is against our principles to aid thieves, we have withdrawn him from the lists, because he has " Stoll " so much.

Harvey Johnson's skill in managing the class paper is to be divided among the remaining young men of the Junior Class, and we feel that each will receive a good supply.

Alice Lundelius' grace in dancing is left to Florence Burkhart. While Florence Kirk's open dates are given to Charles Hagen. We might add that Hagen is a post-graduate, but from appearances could easily be taken for a Junior.

We are afraid that Helen Vail's pleasant smile is already taken, but such as we have of it is bestowed upon Gladys Lain.

The regular attendance and studious ways of Mildred Coonrod are left to Minnie Myers, in the hope that she will realize the enormity of the gift and profit by it.

In witness whereunto we set our hand and seal, this 20th day of June, 1906.

Witness .

MERRIT BUCHANAN.

Codicil I.—On those of the Juniors who have not been remembered is bestowed the combined brilliancy and general good behavior of Ethel Rumpf, Helen Patterson and Anna Prussia.

CLASS POEM.

FLORENCE VAN NOY.

Oh! I hear the glad cry that is borne to the ear
From the battle's dread strife, 'tis "Advance! Have no fear!"
To advance 'gainst the foe's haughty host we must try;
Listen now, for again comes the cry.

Chorus:

" Oh ! Great and glorious war,
Wonderful strife for fame,
Fight on, brave classmates,
For you all know your gain;
And he is the victor crowned,
He of the wreath is sure
Who lists the cry,
' Vincit qui patitur'."

Then to arms naughty- six! In life's battle to fight,
If we strive, we must win; in endurance there's might.
Alma Mater, adieu ; we must leave thee for aye,
Hear the cry calling, "On to the fray!"

Chorus:

Editorials.

This book is published by the Class of 1906 as " Memoriae " of those happy school days which can never be replaced. If in the future it will help to lighten the burdens which this life inevitably has in store for us, then our efforts will not have been in vain.

Through the medium of these columns we desire to thank Mr. Salmon and Mr. Carey of The Union for their valued advice and kind consideration of our wants. We also acknowledge our indebtedness to Mr. C. Ayers for the design and general appearance of our cover.

We would remind those who feel they have cause for offense at anything written in this book that the purpose is only to bring out the humorous side of school-life, and that nothing serious is intended. One can not always laugh at the expense of others.

The editors do not wish any undeserved credit for the "write-ups " connected with individual cuts. They were composed by friends of the different members of the class.

Recent achievements are in themselves evidence enough of the growing interest the Port Jervis High School has taken in the various forms of athletics. Further mention of this fact need not be made here, as we would refer you to several excellent articles by those who are better able intelligently to inform us on the subject.

The " Memoriae " staff wish sincerely to thank all contributors to its pages for their assistance in making this book a success. We would also state to our readers that it is the kindness of the advertisers which makes this paper possible, and your patronage of them will best show your appreciation of this fact.

We are more than pleased to welcome another student to our ranks and heartily extend the hand of friendship to our new classmate, Egbert Nearpass. On account of the unusually large number of points that Egbert needed for graduation, he was unable to join the class until a few days ago. That he has succeeded in obtaining these reflects great credit on his ability as a student. The absence of Egbert's picture from those of the rest of the '06 Class is due to the fact that most of the material for this publication was, of necessity, in the hands of the printer before the June Regents' examination.

It seems quite unreasonable that so few High School students should take advantage of the excellent instruction given by our much needed writing teacher. We would advise all to read the article on " Penmanship " by Mr. Jones, and let us hope that next year the opportunity may still be given, and that more may realize its value.

To the faculty of our school the Class of '06 extend their thanks for the past and best wishes for the future. Their untiring efforts for our welfare and their patience with our numerous failures and blunders are means which have made our graduation possible, and are greatly appreciated by all of us. May success reward their future efforts.

SCHOOL SPIRIT.

CHAS. A. BENEDICT.

By school spirit we mean that esprit de corps which should pervade any body of persons working together for a common object.. There is scarcely any other organization of individuals which is more strongly influenced by the general spirit by which they are surrounded, or which shows the presence of a common moving influence and tendency more distinctly, than a body of students. They are at an age when the physical and mental activities are alert, and into whatever channel they are directed, that will determine the school spirit.

Nothing else in the working of the school is more important than the maintaining of the proper feeling among the body politic of the school. Its nature will determine the trend of the character building that is going on, and in great measure determine the attitude of individuals toward the more specific work of the school room.

The feeling of pride in that which belongs wholly or in part to us is a perfectly natural one, and is universal in its prevalence. So many stories are told of the American abroad who can always recall something at home that surpasses anything he may chance to meet. Although we are so small an atom in this great country, yet we feel a personal pride in Dewey's success at Manila, in Hobson's daring effort to bottle up the Spaniards in Santiago Harbor, and in innumerable other events of history. We can imagine future generations of Americans exulting over the fact that the great project of the Panama Canal was achieved by the United States. All through history nations have contended for the honor of being the birthplace of certain great men. The newspapers in reporting the Olympic games at Athens place in their glaring headlines, not first of all that such and such individuals are ahead, but that America is ahead, and that the United States lead all other nations.

The individual on whom victory depends is lost sight of for the moment, and each of us feels a personal victory in the event. Recently a man was arrested and sentenced to six months' imprisonment for kicking the American flag about in the streets. Why ? Because, when he kicked that flag, he insulted the government and institutions for which it stands; he insulted us and our honor, and defied our power. Instances could be multiplied without limit showing the common feeling of pride which permeates all bodies of individuals associated for whatever purpose, from the nation to the family, or competing groups in any game.

Our purpose is to speak of esprit de corps in connection with school life. It is very common to hear pupils boasting of the points in which their school is superior to some other school. The boast of numbers, equipment, building, surroundings, teachers and general management, all the points which enter the sum total that determines the character of a school. With too many it is the pride of the man who says " Betsy and I killed the bear." We are likely to be too careless of the part which we should perform in creating that of which we boast.

Often pupils seem to regard school property entirely different from the way they regard property in their own or another's home. The spirit which should control in school is no different from that which should control in the family. If one really has pride in his school, will he do anything which would detract from the appearance of building, grounds, or furnishings ? No, and he will go farther, he will do what he can to improve them.

What any individual does is, to a degree at least, reflected upon each and every one concerned with the school, Board of Education, teachers and pupils. Let a stranger come into town and see well kept grounds and a building free from all indication of willful defacement, and he will congratulate all concerned and go away with a very different opinion of each individual. Therefore,if we are proud of our school, we should not stand by and see any one do any

of those things which will reflect upon the school as a whole and upon us as individuals. Yet isn't it too often true that those, who would not do certain things themselves, will stand by not only without making protest, but even laugh at the malicious act, and thus encourage those who lack the keener sense of manhood and womanhood. I say this not to complain of our own school, but as a general condition which exists and can be improved only by those who have the higher sense of propriety exerting a controlling influence over the others.

At the present time athletics probably arouse more enthusiasm than any other feature of school life. It is easily understood why those who take part become enthusiastic. The spirit of contest is universal. But the interest does not stop there. The non-competing students of the High School took nearly as much interest in the success of our team at Goshen on May 30th as those who entered the events. Shouldn't we have the same interest in the success of our school in other respects as in athletics ? We believe in athletics, but their chief value lies in the degree that they subserve the purpose of the school. Let the greatest interest possible be taken in athletics, but do not allow the school spirit to stop there ; let it extend to every branch of the school work and to every individual.

It is the character of the men behind the guns that determines the success in battle as much as the generals. It is from the character of the individual pupils that the school is judged, and not from the teacher. All the teacher can do is to help a little in the training of the individual.

Athletics, to accomplish their full mission, should be more general. That is, instead of a few of the best taking part, all should take part. In some schools it reaches the point where those who engage in athletics do little else. When this happens, the whole object is defeated. The weaker ones are the ones who need the physical training most, and although they will never be able, perhaps, to enter the interscholastic contests, they can compete in their class. If they can't do better, let them enter the slow race, but be in the race somewhere. Do not stand still. If you find you can do something in one line, it will help to banish the cant's in other lines.

We can not all compete with the first, but we can and should always be competing and trying to compete with a little faster class each time. Imagine the boy who, when questioned as to his low standing in some subject of study, replies : " O well, I stood as high as such and such ones, I am not the poorest in the class." I say imagine him in a one-hundred-twenty-yard dash. Before he would wake up to the fact that the signal to start had been given, the victory would be decide, and he would be left. Try to get in your right class, that is, one in which you can be among the first, but try to make that class the highest possible,for the higher up you get, the reward to the victor is proportionally greater.

Once more, the school spirit that we would aim to develop is one which would carry the enthusiasm of the best athletics into every branch of school life, so that all would be continually striving to accomplish results in proportion to their ability, and so that there would be that pride in the good name and credit of the school that would amount to an active interest in creating something to be proud of, so that those viciously inclined would no more dare to do a mean, cowardly act in the presence of the other pupils than in the presence of the teachers. This is ideal, but we must always have an ideal before us to bring out the best of which we are capable.

Penmanship in Our Public Schools.

G. B. JONES.

Within the past twenty-five years many changes have taken place in the method and manner of transacting business. The growth of the country, and the consequent increase in trade, commerce, and all branches of business, the greater portion of which is done through correspondence, require thousands who can handle the pen with dexterity where one was wanted years ago ; yet how few people are found who write a neat, plain hand. There is perhaps no need more widely felt than the ability to write rapidly and legibly with ease and comfort ; men in business and women in private life, all alike deplore their poor penmanship and the fatigue and discomfort that mere writing occasions them.

The demands of business are for a practical education. Numerous and strong are the complaints already being made by patrons of our public schools, because of the teaching of many things not required in practical business life ; essentials are being neglected ; boys come out of school, men grown, unable to read so as to convey the author's thought, and unable to write so as to make a legible penmanship record.

It is not necessary to become an expert with the pen or to acquire a writing master's hand ; but why should one become wretchedly clumsy with it ? Men stand erect and walk straight without being professional acrobats ; they pronounce their words distinctly, even though they have not studied oratory and voice culture. Why, then, should people who do not stagger or stammer, write manuscript which is little better than a Chinese puzzle ? When a young man applies for a situation, one of the most ordinary tests is to give him a pen and require him to place his application in writing. Such a letter is not judged by school-room standards, but by business standards.. Was it quickly written in good terms, and is it legible to those who have not practiced the latest fads ?

In short, a practical business hand-writing is as important now as it was before the invention of the typewriter, for there is a vast deal of important work that is still done with the pen, and it is such work that a young man must first perform. Most of the poorest writing is done by professional men, to read whose ordinary chirography calls for clairvoyant powers of high degree. Nine-tenths of the mistakes in print instead of being due to the type-setter is wholly the fault of the one who wrote the article. Is it not high time a reform was begun, and boards of education led to consider the matter of more efficient teaching ?

Surely no one will deny that a good handwriting is due every boy and girl in our public schools, and all school officials should unite in securing the best help obtainable. There is nothing more injurious in its effects than poor teaching, nor more beneficial than good teaching, and good writing is as possible as good in anything else.

The study of writing differs materially from the study of drawing, and requires different kinds of effort on the part of the pupil, and different kinds of direction on the part of the teacher. Most pupils do nothing more than draw letters in a stiff, cramped fashion throughout their entire school life, without the least freedom of movement. In fact, the plan of work mapped out for them prevents facility and freedom.

Pupils can never learn to write well by concentrating the entire attention upon the form. No matter how perfect an ideal the copperplate pattern given for imitation, the study of this alone can never yield the desired results.

There must be kept in mind in the teaching of writing not only a correct form, but a correct manner of execution. These two go hand in hand.

There is such a thing as logic in movement work, and there are best methods of presenting it, offering a definite thing to be done and a definite way of doing it. To be successful one must be scientific, therefore extra time, extra

care and extra attention are essential to success. Teaching implies learning, and learning implies renewed effort by the pupil, stimulated by an inexhaustible flow of resources that have their fountain head in well defined plans.

Give the pupils in our public schools the same advantage in acquiring a good handwriting that they have in drawing, spelling and arithmetic ; teaching proper position, correct penholding and the forearm movement, and poor writing will soon be a thing of the past.

I am not a penmanship crank. Indeed, I think penmanship but one—though a very important one—of several fundamentally important subjects, but, from my position as a teacher for many years, I can say honestly that there is no accomplishment more powerful in aiding a man or a woman in getting desirable positions than is the ability to write well.

'06—'06—'06—'06

SHOCKING !

No pair was ever better matched ;
It seemed as though the Fates
Must have decreed that they would meet
And e'er in life be mates.

Right up in front of our whole school
These two were side by side.
Our principal, although he blushed,
Our mirth boldly defied.

" Right there," he said, " they ne'er should part,"
This pair that matched so well.
Then what our much loved teacher said
Would be unfair to tell.

Our principal's a married man,
Such deeds his wife would shock ;
For fondly in his hand he held
A pair of loud green SOCKS.

IMAGINE

Prof. Benedict making a good guess at the titles in morning rhetoricals.

Johnson agreeing with the rest.

Radcliffe in love.

Saul Lee not in love.

Marguerite Canfield touching a bug.

Edgar Pierce occupying a back seat.

A quiet afternoon roll-call.

Miss Gaudy missing a note.

Swinton being on time.

Wendell Phillips without a grin.

Henry Chant singing a solo.

The chemistry class cleaning up the laboratory after an experiment.

'06—'06—'06—'06

Wilkin is a good WALKER for more reasons than one. . .

Why High School Athletics?

HARRIET A. LOUNSBURY.

We are living in a period when the constant cry is for the practical. Quick returns and large interest on investment is the clamor of the times. The same spirit pervades the shop, the office and the school.

The modern parent demands to know whether or not his child is getting the best returns for his time and his expenditure of effort. "Is the public school giving my boy the best preparation for life?" he asks. What is the benefit of the classics and the higher mathematics to a practical business man? Will he come forth from the High School better equipped for the struggles of life because he has spent four or more years in the pursuit of these studies? The educators of the land have always answered these questions in the affirmative. They have believed that the intellectual discipline gained from such mental pabulum placed the boy in a position more intelligently, and hence more successfully, to win his way in manufacture and in the commercial world as well as in the professions.

In recent years opinions have differed more or less, as to the value of certain studies in accomplishing these ends, but the general consensus of opinion still is that mental development and discipline must somehow and somewhere be obtained. Man is triune in his nature. Not only must his intellectual faculties be developed, but also his physical and his moral powers must not be neglected, if we are to produce the all-round, well-balanced man.

How has the High School fulfilled its function as to physical culture? The reply is easily made, for, until very recent years, such a thing as a gymnasium connected with a high school, or any systematic athletic training was practically unknown in even our best high schools. Even now,, alas, the gymnasium is the last thing that school authorities provide for.

But will not each boy provide himself with suitable physical exercise to develop him properly? it may be asked. Exercise he will have, it is true, unless he is a poor little spiritless man, deficient in nerve and blood, but what guarantee do we have that the boy is any better fitted to choose his course in physical training than he is to choose his course in mental training? He should correct his defects and stimulate and develop his latent powers. No better way to do this can be found than in systematic athletic training, and we hold that the high school is the proper place for such training to begin.

It may be argued that the college is the place for athletics to begin; yet it must be remembered that, according to statistics, only one boy out of a hundred ever enters college. These are facts, not theories. Again, the young child is egoistic. He desires to play alone. He resents the interference of others in his play. As he grows a little older, the social feelings begin to develop, and we find him associating himself with others in games of various kinds. These are the years when he coaxes his father to buy a dog. This is the period of drilling soldiers, the white Indian tribe, the amateur circus. Egoism is still the strong mental feeling,but it is being tempered by his desire to exhibit his activity and power in the presence of and in conjunction with others.

All goes very well until the boy approaches the high school. Then, unless he enters at an abnormally early age, he feels that he "must put away childish things." The games of the twelve-year-old are wearying to him. His higher mental faculties are rapidly developing ,and his other powers should be permitted to keep pace with them. Parents and teachers vie with each other in stimulating and training the knowing phase of his mind, but usually the only effort that is put forth to train his will is the endeavor to cause him to will to learn his lessons. As for the phase of his mind known as the feelings or emotions, it is usually ignored utterly. We admit that proper mental culture does much to train the youth's sentiments and will, yet such culture can not do all that should be done.

How can athletics give training in this direction? In the

first place, as we said before, the boy is losing his egoism. His social feelings are coming into evidence, even before he gets to the high school. If, perchance, a lad retains his youthful self-centered state of mind, he is called not egoistic, but egotistic, conceited and vain. He becomes the butt of ridicule and the victim of endless gibes and jokes. While no other human being is so just in his judgments concerning his companions as the normal high school boy, woe betide the egotistic wight who falls into his hands.

This growing desire to flock with his fellows and to do something to distinguish himself among them develops in two principal ways : If something more worthy is not introduced into his life, our youth is likely to become the livery-stable lounger, the patron of cheap pool rooms, or the blase young man who apes the manners and customs of some questionable set of grown-ups in his own town. On the contrary, if the athletic spirit is fostered and encouraged in his school, he throws himself into this work, body and soul. It is his native element.

The practice in the free air invigorates his body and rouses his spirits. If properly conducted, it can not fail tc make him a stronger man for life. He learns to be more regular in his habits of exercise,. eating and sleeping. Almost unconsciously he is acquiring valuable habits that will stand him in good stead in the battle of life. What better moral training can one desire than the self-control and generosity of spirit gained on the athletic field ? The quick-tempered boy learns to control the would-be demon within; the self-satisfied finds that there are still achievements worthy of his most strenuous effort ; the jealous and spiteful finds little sympathy if he indulges himself in his peculiar weaknesses.

It is a truism that the world is made up largely of disappointments and defeats. Where can the coming man find a better place to fortify his soul against these ills than in athletic contests, either public or private ? A member of an athletic association has no time to sulk or whine over a defeat. He is up and at it again before people in general have realized that he has been defeated.

By nature the youth in his teens can not brook control. He wishes to be a law unto himself,but in his athletic association he learns to abide by the decision of his superior officer ,and to pay due regard to the rights and opinions of others. People tell us that our high schools should, above all other things, aim to make good citizens. Is not this citizen-making in the highest sense ? The life of the Republic depends not on its citizens as a mass of humanity, but on its citizens as trained individuals.

While athletics are usually thought of only from the physical-culture standpoint, a little thought will make plain the truth that the entire man is developed by them. On the intellectual side keen perception, judgment and concrete reasoning are strengthened. The will is trained by the necessity of holding oneself strictly to the work in hand, and hence perseverance and determination become firmly fixed characteristics. Through the work upon the will and intellect come self-control, patience, justice, courage ,temperance, virtue, and the love of the true, the beautiful and the good. If characteristics opposite to the foregoing have been discovered in any high school athlete, rest assured that they are there not because of athletic training, but in spite of it.

Objections are frequently raised, that school boys will overdo and injure themselves beyond remedy in preparing for athletic meets. We admit that this is possible, if care is not taken to provide suitable supervision. We are not pleading for irresponsible athletics. Let both parents and trainers see to it that the youth is frequently examined by a competent physician, and then abide by his decision. Occasionally accidents may occur after all due care has been taken, yet one may as well argue against driving a horse because some one has been injured in a runaway, as to bar athletics on account of now and then an accident. Men have failed in business times without number, but heaven forbid that other men be prevented from venturing because of the ill success of their predecessors !

It is a healthful sign of the times that many schools are providing intelligent physical culture for all their pupils. All this is right and necessary. Nevertheless, it does not en-

tirely fulfill the needs of the high school boy. He needs opportunity toi develop his judgment and power of initiative.

More than two-thousand years ago the citizens of a little state in southern Europe based their philosophy of individual development on the premise of the threefold nature of man. Locke's maxim, " A sound mind in a sound body," was antedated by hundreds of years. What has been the result ? Do we not still look to Greece for the finest specimens of intellectual and physical manhood that the world ever saw ? Thence came Socrates, Plato and Aristotle, the greatest philosophers of the world; hence came the grand old epics, the Iliad and the Odyssey ; thence came our most beautiful architecture, ideals, the finest statuary, and the most perfect specimens of ceramic art.

Athens made physical training a prominent subject, even in her elementary schools. Indeed, our word " gymnasium" is the very name of those same institutions. The Olympian games were at first for athletic contests only, but in time they became the quadrennial meeting ground for authors, orators and artists as well. The athletic feature was always kept prominent, and no other single influence had so much effect on the intellectual evolution of Europe as these famous old-time contests. So great and enduring has been their fame that they were revived in 1896, after a discontinuance of many hundreds of years. The meeting in the old Grecian stadium a few weeks ago is too recent to require comment.

These are decidedly practical times, and if, as this article has tried to show, the high school youth is trained by athletics in essential business qualities, as well as in much that goes to make up genuine manliness, will it not " pay " to encourage him in his endeavors, even from a purely business stand-point ?

'06—'06—'06—'06

A certain very dear friend of Oakley said he was quarter-back on the football team, but that he was " way back " in his studies.

'06—'06—'06—'06

" I hear that they have adopted a system of block signaling at school." " Yes, I often see Slauson nodding his head at the girls."

'06—'06—'06—'06

Elston's greatest catch : A mackerel.

'06—'06—'06—'06

It is strange how often Florence VanNoy has been seen in Holmes's Music Store asking for " Dearie."

'06—'06—'06—'06

He—" Thank you for your interest." She " You are welcome as long as you don't keep the principal.

Bang ! What's happened ? I don't know.
Why are the girls a-screaming so ?
Nothing but a hot-air bluff ;
Some one gave the balloon a cuff.

'06—'06—'06—'06

Why do girls and billiard balls seem alike to you ? Well, they kiss each other with about the same amountof emotion. —Yale Record.

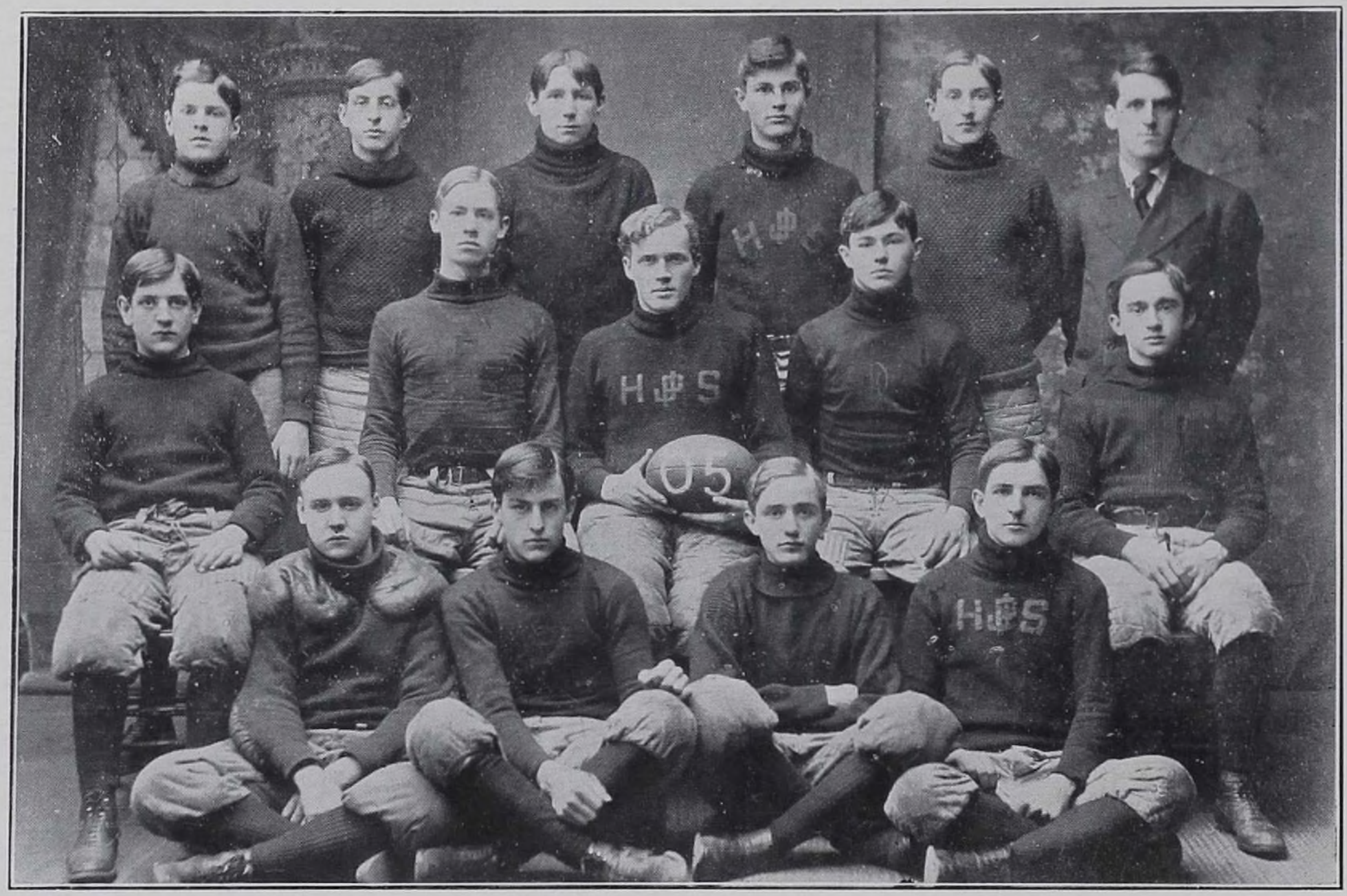
'06—'06—'06—'06

Once our principal got in a flurry,
On account of a young man named Murray.
Because Harry had talked,
He was silently walked
To the front of the room in a hurry.

'06—'06—'06—'06

" Can you play any coon songs ? " " I don't dabble in the black art."—Yale Record.

ATHLETICS



FOOTBALL TEAM, 1905.

FOOTBALL

Captain—J. Dimmick Wilkin.

Manager—Charles Ayers.

TEAM.

L. E.—F. Taffany.

L. T.—H. C. Chant.

L. G.—J. Basso.

C.—E. Elston.

R. G.—L. Post.

R. T.—G. St. John.

R. E.— R. Walters.

Q. B.—L. Oakley.

L. H. B.—J. D. Wilkin.

R. H. B.—C. Ayers.

F. B.—E. Pierce.

Substitutes — J. Cuddeback, L. Hornbeck, D. Reagan.

SCORES OF GAMES.

Newburgh 28—Port Jervis 0.

Middletown 20—Port Jervis 11.

Cornwall 6—Port Jervis 13.

Middletown 17—Port Jervis 0.

Newburgh 6—Port Jervis 11.



TRACK TEAM, 1903.

TRACK



O. C. I. A. A. 1906

CHAMPIONSHIP MEET.

Captain—Henry C. Chant.
Manager—George St. John.

	Won by	2nd	3rd	Time
100 yd. Dash,	Didsbury, Wald.	Ayers, P. J.	Swinton, P. J.	Time, 11 sec.
12 lb. Shot Put,	Tighe, N	Young, M. ,	Wisner, F.	Distance, 36:11.
Mile Run,	Wilkin, P. J.	Turner, N.	Barry, War.	Time, 4:50½ sec.
120 yd. High Hurdle,	Didsbury,Wald	Wisner, F.	Oakley, P. J.	Time, 18 sec.
60 yd. Dash,	Riker, M.	Shimer, M.	Ayers, P. J.	Time, 6 2-5 sec.
880 yd. Run,	Craig, M.	Chant, P. J.	Turner, N.	Time, 2:13.
440 yd. Dash,	Swinton, P. J.	McLean, N.	Ayers, P. J.	Time, 56 sec.
220 yd. Hurdle,	Didsbury, Wald.	Rhodes, Corn.		Time, 28 3-5 sec.
Half-Mile Bicycle,	Carpenter, G.	Johnson, P. J.	Conkling, Ches.	Time, 1:18.
Pole Vault,	Kortright, F.	Vail, M.	Wisner, F.	Height, 9:8.
220 yd. Dash,	Riker, M.	Swinton, P. J.	Didsbury, Wald.	Time, 25 sec.
12 lb Hammer	Luft, G.	Simms, War.	Quick, P. J.	Distance, 101:9.
Running Broad Jump,	Merritt, G.	Taffany, P. J.	Chant, P. J.	Distance 18.1.
Two-Mile Run,	Wilkin, P. J.	Cosman, N.	Cole, M.	Time 11:26.
Running High Jump,	Kortright, F.	St. John, P. J.	Wisner, F.	Height, 5:4.
One-Mile Relay,	Middletown	Newburgh.	Port Jervis.	Time, 3:52.

SUMMARY OF POINTS :

Middletown 30,
Port Jervis, 40,
Newburgh 18,
Walden 16,
Florida, 15,
Goshen, 15,
Warwick 4,
Cornwall 3,
Chester 1.

P. J. H. S. TRACK TEAM

Charles H. Ayers.
Henry C. Chant.
Charles J. Basso.
George H. Clark.
Elmer G. Hornbeck.
Lemont W. Hornbeck.
Harvey S. Johnson.
RoyW. Lamoreaux.
Lewis E. Oakley.
Arthur F. Quick.
Joseph M. Smith.
George St. John.
D. Russell Swinton
Francis J. Taffany
Sidney W. Tuscano.
J. Raymond Walters.
J. Dimmick Wilkin.

An Evening With Gibson.

On March 17th, '06, an event occurred at Deerpark Club Hall which showed that " naughty six " is not only in the foremost ranks of learning but also stands well to the front in the dramatic circle. We refer to the Senior Class play, " An Evening With Gibson." This delightful affair consisted of a series of tableaux representing well known Gibson pictures, in which the different members of the class took part.

When the curtain arose on the first scene, entitled " The Night Before Her Wedding," Florence Kirk, our pretty bride, was seated at the head of a table, gracefully receiving the toast of her attending friends. This was followed by the wedding scene in which the "Rev." Henry C. Chant officiated, with Anna Prussia as " The Ambitious Mother," and Roy Williams, " a titled scion of nobility," the groom.

As a rule, " 06" does not approve of freeze-out, but just ask Best, Clark, Wilkin, Murray and Chant about it. Perhaps Helen Vail could give a few points also. This calm, cool scene entitled " Frozen" was followed by " Teasing," in which Marietta Coonrod showed great ability in natural talent. But you could read Harvey's middle name (Stone) on his face. Evidently he is not easily affected.

For information regarding " The Wonders of Palmistry," apply to Mme. Florence VanNoy, but Fred seemed to enjoy this also. We would advise him not to follow the title of the next scene, " Waiting For," by Ethel Rumpf, or he might be too late. They " Parted Never to Meet Again" was the next picture. When two people look as mad as Alice and Harvey, Middletown is just twenty-one miles away. However, Alice found some consolation in confiding her troubles in Mildred, while Russell's benign smile attracted Harvey. Doubtless this pouring out of their troubles had a good result, for " It Was Only a Little Misunderstanding" was shown in the next scene.

Wilkin, here is " A Hint to Fathers—Don't Destroy a Romance by Meeting Him More Than Half Way." If you ever serve in the capacity of the former, let this sink deep in your mind. Florence VanNoy and Fred Best played their parts in the manner of those who have been benefited by experience, but possibly it was only their natural talent.

Once more the curtain arose and disclosed the pretty Christmas picture of " His Christmas Gift." George Clark made a typical Santa Claus, and certainly, Russell, you should be proud of your present, Alice. A few of our seekers of knowledge, Best, Clark, Williams, Murray and Wilkin proved on the next tableaux that they can equally well collect the usual fans and gloves. In this article, advice is freely given, so perhaps we had better tell Helen Vail and Henry Chant that the best way to read books and papers is not up side down, even if it is " Their First Quarrel."

When the next view of the stage was obtained, Mildred Coonrod as the " Widow," and Wilkin, Williams, Swinton and Murray as her " Friends" closely resembled the original picture. Girls, no wonder you were envious. Lucky Harry, lucky " Uncle Joe," how Fred did envy you when Anna didn't fix your tie! In " The Yellow Peril," Wilkin was indeed in danger for more reasons than one. Marietta is pretty good at catching other things than a football.

At a late meeting of the Senior Class, it was unanimously decided to give the balance in the treasury to Harry Murray to relieve any financial embarrassment which might occur on " December 21st—The Shortest Day of the Year." As civilization advances, so do other things and we leave it to the public as to whether Alice and Harvey in " The Old," or Russell and Helen Paterson in " The New" showed the best manner of proposing.

And then, as a final, what could have been better than the tableaux of all the members of the class.

We owe much of the success of these pictures to the ability and careful supervision of Mrs. Evi Shimer. We also wish to express our indebtedness to Mr. T. P. VanNoy and Mr. G. deBehrl for painstaking assistance.

New Rules Governing Football.

LEWIS RADCLIFFE.

In answer to the widespread criticisms that were showered upon football last year, the American Intercollegiate Football Rules Committee has attempted reforms which, it is hoped, will remedy the existing evils.

The greatest objections to the game were undue roughness and intentional evasion of rules in order to disable an opponent. To overcome these features, the committee has attempted to make the game a more open one, thus lessening the danger of injury to players, facilitating the detection of foul play and at the same time making the game of more interest to spectators.

To break up the deadly mass plays, the ball must be advanced ten yards in three downs—the same number of downs formerly required for five yards gain.

For unnecessary roughness, such as striking with the fist or elbow, or kicking and the like, the player shall be punished by disqualification and his team further punished by the loss of half its distance to its own goal line. If he repeats the offense, it is urged that he be prohibited from playing for one year.

In the past, the player carrying the ball has been coached to struggle on as long as he could gain ground. This invited piling up of the players and rendering foul play hard to detect. Now, when any part of the runner with the ball except his hands or feet touch the ground when in the grasp of the opposing team, the ball shall be considered dead and further progress stopped.

As a premium for catching the ball instead of playing it safe by letting it strike the ground, every player on the kicking side must be on side when the ball touches the ground.

A forward pass is permitted in all parts of the field, provided the ball is not passed to a player who was ahead of or on the line when the play was started. It is expected that this will encourage end running and tend to prevent mass plays.

The time has been shortened to two thirty minutes halves with ten minutes' intermission between halves.

The committee has attempted to make the elimination of the undersirable features more certain by increasing the number of officials, and by providing officials who will enforce the rules. It also urges that colleges prevent first year men from playing in any intercollegiate 'varsity game, and has appointed a sub-committee whose duty it is to cooperate with these institutions in obtaining strict enforcement of the rules.

In general, the committee has aimed to make rules that will eliminate foul or brutal play, and encourage football for the benefits to be derived from it. Its success lies largely with the officials. If they are competent men and carefully fulfill their duties, the game may be a benefit, both to the player and the spectator.

'06—'06—'06—'06

Teacher—"If a man gets five dollars for three hours of work, what would he get if he worked ten hours a day for three days?" Small Boy—"He'd most likely get fired from the Union."—Yale Record.

Somehow I always have to smile
Whene'er I glance along the aisle,
For papers strewn along the way
Will sure make work ere close of day.

The Puritans.

The assembly room was filling fast
As through the different aisles there passed
Some youths, upon whose coats so nice
Were cookies with the strange device—
"The Puritans."

The teachers all, with hungry looks,
The pupils, too, glanced from their books,
And all creating quite a buzz,
Were wondering what their purpose was—
"The Puritans."

How could these noble minded boys
Tell others all about the joys
They had in this society,
Named 'neath a spreading white oak tree—
"The Puritans."

They all kept silence how they walked
(And also incidentally talked)
From Catherine Street to William's top
And founded, at each different stop,—
"The Puritans."

When they had reached the mountain height
As day was changing into night,
They rushed down hill and with a thud
They landed in a field of mud—
"The Puritans."

But spite of all their secret laws,
Our principal soon learned the cause
Of why so many lads were out,
And not a circus hereabout,—
"The Puritans."

The next day he, with looks quite grieved,
Said, 'twas the first he'd been deceived,
Yet he would stay his judgment hand
If they dispersed that noble band,—
"The Puritans."

—C. W. Hagen.

Football Review, 1905.

Early in the fall of 1904 the first regular football team that Port Jervis High School has boasted of for several years was organized. This team closed a very successful season by defeating the strong aggregation of the Monticello High School on Thanksgiving Day, 1904, before the largest crowd ever assembled in Port Jervis for the purpose of enjoying a football match. Prospects looked bright for a winning team in 1905, for but few of the first team men were to leave by graduation, and some promising material had been developed among the Juniors.

True to expectation, the team of 1905 averaged several pounds heavier than the 1904 team, and the county championship seemed within easy reach. But our hopes were somewhat dampened by the results of the first Newburgh game. However, the newness of the grounds, the superior weight of the Newburgh team, and the fact that it was the first contest of the season, were causes helping toward the Newburgh victory.

The next game, played with Middletown, also resulted in a defeat for Port Jervis. But this defeat was not without its good results, for it showed an important weakness of the team; namely, that of end running. How well that defect was corrected was shown by the splendid gains made around either of the Cornwall ends at our next game.

A week and a half later Middletown again demonstrated that her team was superior to that of the Port Jervis High School by a score of 17 to 0. As she had defeated Newburgh later in the fall, we think that their claim to the Orange County championship is a just one, and heartily congratulate them on their splendid success.

Our last game occurred on November 25th, when Newburgh went under to the tune of 11 to 6. It is only fair to state, however, that the team from the city on the Hudson did not seem to play with the same snap and vigor shown on their home grounds. But too much stress should not be laid on this fact, for our team exhibited a remarkable amount of speed and form, and to these essential qualities the victory was largely due.

After a summary of the results of 1905 football, we think that great credit is due to the team of 1905, and that their defeats were not due to lack of nerve and good playing on their part, but to superior weight and unlooked-for-good playing on the part of their opponents.

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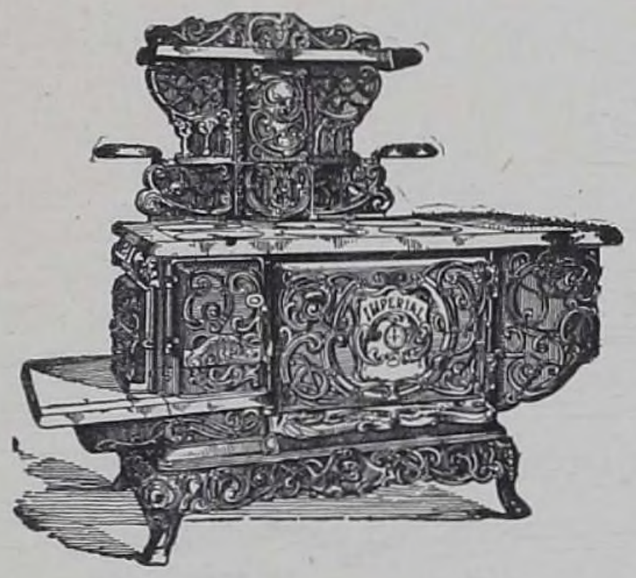
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Mr. Benedict, in Economics:—"Mr. Wilkin, from your point of view, is laboratory furniture for the purpose of productive or unproductive consumption?"

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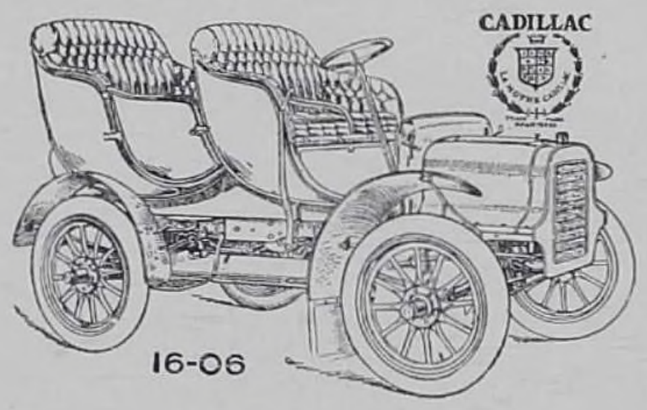
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We wish to express our sincere regret that we were unable to publish more of the contributions to this book. It was not known until too late that our space would be so limited, and we would apologize to those whose contributions are not published.

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"To make this rule yours, firm and fast,
Devise some atoms of your own,
And study out the thing alone."

One student studied hard and long,
But could not tell the right from wrong,
And with these words he gave up all,
"I can't get 'at um,' they're too small."

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Tomatoes, peaches, corn and peas,
Syrup,molasses, honey made by bees,
We'll supply everything you wish,
And send it around in a dish;
Such as pickles, lard, butter, codfish,
Postum, cereals, extracts and taters,
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1906

The old established New York Store caters to the needs of its many friends in Port Jervis and vicinity. We only keep the very best grade of goods and alway guarantee our prices to be the very lowest. We solicit a share of your patronage.

Courteous attention paid to all.

Local 'Phone
No. 307.

R. JORDAN & CO.,

CASINO BLOCK.

GOOD DELIVERED FREE to Tri-States, Germantown, Matamoras or any place in town

FRED H. PORTER,

FUNERAL DIRECTOR,
LICENSED EMBALMER AND
DEALER IN FURNITURE.

Cor. Pike Street and Orange Square.
PORT JERVIS, N. Y.

W. L. CUDDEBACK, Prest. THOMAS SHARP, Vice-Prest.
E. F. MAPES, Cashier.

National Bank of Port Jervis

CAPITAL $130,000.00.

Safe Deposit Boxes in our Burglar Proof Vault.
Just the place to keep your valuable papers.

GEORGE A. CLARK,

Fowler House Livery

54 Jersey Ave.

Both 'Phones.

Railway Dark Quincy Granite

I can get you any kind of Granite, but there is only one kind that gives satisfaction and always looks good, never streaks, fades nor stains

NEARPASS,

Marble and Granite Works,
212 East Main Street.

H. H. FARNUM,

General Insurance and

Real Estate Broker.

Farnum Building

Est. Middletown, N. Y., 1895.
56 Washington St.

Est. Port Jervis, N. Y., 1905
Hubbard Bldg.

Middletown and Port Jervis Schools of Commerce.

Stenography, Typewriting. Business Correspondence
Bookkeeping. Business Arithmetic. Penmanship
Railway and Commercial Telegraphy.
Commercial Law.

J. B. Van Gelder, Principal

Please Hurry.

Scientists predict that the San Francisco earthquake will result in the destruction of the whole continent ; please be prompt in paying for your copies of the "Memoriae" as we don't want to chase all over ? ? ? ? ? ? after you.

Established 1859.

BENNET'S

Marble and Granite Works,

J. E. BENNET, Proprietor.

American and Imported Granite and Marble.

Monuments and Statuary.

244—246 East Main Street,
Port Jervis, N. Y.

UP-TO-DATE

Plumbing and Heating.

J. J. TOTH,

10 Ball Street.

T. P. VAN NOY,

Dealer in

GRAIN, FLOUR, FEED, HAY,
CLOVER AND TIMOTHY SEED

FERTILIZER AND CATTLE SALT.

93 Jersey Ave., Port Jervis, N. Y.

Port Jervis Conservatory of Music.

First Grade Term of Ten Weeks..
2 lessons a Week.....$10
Second Grade (same as first.)..$15
Third Grade (same as first)....$18

L. C. FENNER, Director.

W. H. COONROD & CO

Established 1884. Incorporated 1900

.....DEALERS IN.....

COAL, LATH, LIME, CEMENT, PLASTER OF PARIS AND HAIR.

White Pine, North Corolina Hemlock Lumber, Hemlock, Cypress, White Cedar, Red Cedar Shingles.

Yard 57 to 63 Jersey Ave.

First National Bank,

Port Jervis, N. Y.

Established June 1st, 1870. Capital $100,000.00

Surplus and Other Undivided Profits, - 148,051.78

GENERAL BANKING BUSINESS.

Chas. F. Van Inwegen, President.
Charles Brox, Vice President.
Frederick B. Post, Cashier

Goshen is our "meet"; we shall not lose.

It maketh us to swell with pride; we win contests and lead in the path of runners for our school's sake.

Yea, though he does well at first, we will fear no contestant, for a rod separateth him from the tape as we finish.

Our admirers cheer for us in the presence of our enemies; our limbs are anointed with oil ; the cup remaineth over.

Surely victory and honor shall follow us as long as we compete and the cup shall dwell in Port Jervis forever.

'06—'06—'06—'06

A THEORY.

In 1905 school was dismissed at 11:40, and in 1906 at 11:45. At the present rate of increase ,in 1921 there will be no dismissal at noon. Perhaps science will be so perfected by that time that we will not need to eat.

THIS BOOK WAS PRINTED
IN THE OFFICE OF THE

PORT JERVIS UNION

and is a good specimen

of its work.

New Type Faces.
Electric Power.
Reasonable Prices.
Prompt Services.

Track Athletics, 1906.

The last few years have seen a great revival of track athletics among the pupils of the Port Jervis High School—and how successful that movement has been, a glance at the records will quickly tell.

Shortly after mid-year regents, a call was issued for candidates for the track squad. About 35 men responded and cross-country walking and running was commenced. The good results of their early training has shown itself too often to advantage in our athletics to need further mention here.. The second annual Field Day, held on May 19th, decided who were to be the upholders of the honor of the school at Goshen on Memorial Day.

With a wealth of splendor Old Sol rose on the morning of May 30th and seemed to portend a day that would be memorable in the annals of mankind, This prophecy was not an untrue one, for when he disappeared that night in the west, we are very much under the impression that his last gleam could not have helped resting on a certain silver cup, destined once more to return in triumph to Port Jervis.

Exactly 11 seconds after the first crack of the starter's pistol, four points were credited to Port Jervis from the 100 yard dash, and by the end of the meet these points had increased tenfold. In the low hurdles, pole vaults and shot put only were our athletes unplaced, and even in those events our representatives showed up well.

That evening a tired, but happy and victorious, track team returned to Port Jervis. The seniors who were on the team may well leave it with a sense of duty well done, and the other members leave it with a firm resolve that the next annual journey of the cup may be to our High School.

'06—'06—'06—'06

The 1906 Track Team were very unfortunate in losing "Biscuit" Cox who has been out for some time with a severe attack of "Spring" fever.

Answers to Gorrespondence.

Miss Gilliland—Yes, you can if you want to but you don't have to.

Miss Stoutenburg—We would suggest that in order to make the lesson more interesting you should furnish each member of English History class with a copy of Marmion to be used as a reference at least twice a week.

Hagen—We would recommend "Hipe" Towner as an authority on driving. Another such accident might prove disastrous.

Mr. Benedict—Neckties can be purchased three for a quarter at several stores in town. See Ads.

Mr. Holmes—We would recommend any standard "Hair Food."

Henrietta Canfield—We do not blame you for changing your seat if the hot air originating from the front of the room scorched you.

Wilkin—We advise that you a "Vail" yourself of every opportunity.

Mr. Benedict—Perhaps Oakley's Beaver Oil would limber up the young men so as to enable them to keep time to the music.

Miss Malven—We can not tell why the young men are so attracted to your room.

Miss Lyon—A Leeward course would greatly endanger your Ayership.

Miss Dobbs—We think the best way to invest the money would be to get a corner on "Lard."

Miss Lain—On account of limited space only ten of your questions can be answered in one issue. Kindly designate which you would prefer answered first.

'06—'06—'06—'06

"Freddie, why did you drop the baby on the floor?" "Well, I heard everybody say it is a bouncing baby, and I wanted to see it bounce."

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