

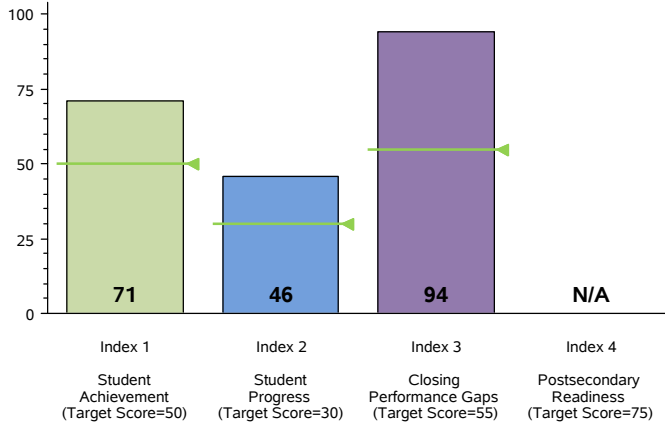
**Texas Education Agency
2012-13 School Report Card
AMIGOS POR VIDA-FRIENDS FOR LIFE (101819001)**

District Name: **AMIGOS POR VIDA-FRIENDS FOR LIFE P**
Campus Type: **Elementary**

Campus Enrollment: **510**
Grade Span: **PK - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.1%	98.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	99.6%	99.6%	51.3%
White	0.4%	0.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	99.0%	60.4%
English Language Learners	90.4%	90.4%	17.1%
Special Education	4.5%	4.5%	8.5%
Mobility Rate (2011-12)	7.5%	7.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	23.0	23.0	19.5
Grade 2	22.5	22.5	19.4
Grade 3	23.5	23.5	19.3
Grade 4	24.0	24.0	19.5
Secondary			
English/Language Arts	23.8	23.8	17.4
Mathematics	24.5	24.5	18.0
Science	23.8	23.8	19.0
Social Studies	23.8	23.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.3%	64.2%
Instructional Expenditure Ratio	n/a	62.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,940	\$8,190	\$8,276
Instruction	\$4,865	\$4,865	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$524	\$524	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	71%	-	71%	-	-	-	-	-	71%
	2012	77%	73%	73%	-	73%	-	-	-	-	-	73%
Reading	2013	80%	69%	69%	-	69%	-	-	-	-	-	69%
	2012	79%	72%	72%	-	72%	-	-	-	-	-	72%
Mathematics	2013	79%	85%	85%	-	85%	-	-	-	-	-	85%
	2012	77%	83%	83%	-	83%	-	-	-	-	-	82%
Writing	2013	63%	55%	55%	-	55%	-	-	-	-	-	55%
	2012	67%	53%	53%	-	53%	-	-	-	-	-	53%
Science	2013	82%	61%	61%	-	61%	-	-	-	-	-	60%
	2012	80%	70%	70%	-	70%	-	-	-	-	-	70%
Social Studies	2013	76%	57%	57%	-	57%	-	-	-	-	-	56%
	2012	79%	66%	66%	-	66%	-	-	-	-	-	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	63%	63%	-	63%	-	-	-	-	-	n/a
Mathematics	2013	59%	76%	76%	-	76%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	19%	-	19%	-	-	-	-	-	n/a
Mathematics	2013	16%	26%	26%	-	26%	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	33%	33%	-	33%	-	-	-	-	-	33%
Mathematics	2013	46%	48%	48%	-	48%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	59%	59%	-	59%	-	-	-	-	-	59%
Mathematics	2013	26%	56%	56%	-	56%	-	-	-	-	-	56%
STAAR Cumulative Met Standard												
Reading	2013	87%	64%	64%	-	64%	-	-	-	-	-	64%
Mathematics	2013	88%	90%	90%	-	90%	-	-	-	-	-	90%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	26%	26%	-	26%	-	-	-	-	-	26%
Mathematics	2013	24%	9%	9%	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2013	90%	89%	89%	-	89%	-	-	-	-	-	89%
Mathematics	2013	86%	97%	97%	-	97%	-	-	-	-	-	97%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.