

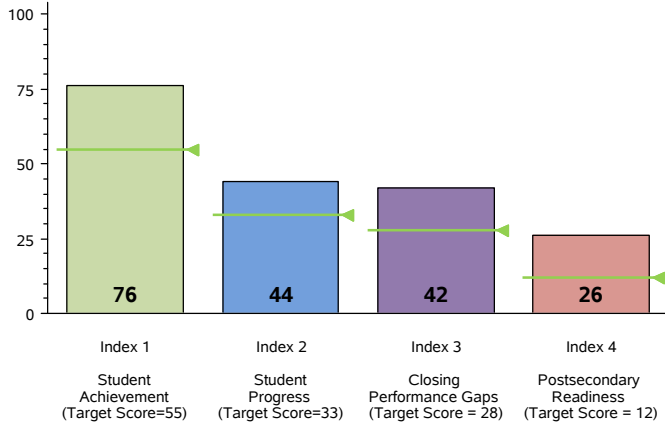
**Texas Education Agency  
2013-14 School Report Card  
AMIGOS POR VIDA-FRIENDS FOR LIFE C (101819001)**

District Name: **AMIGOS POR VIDA-FRIENDS FOR LIFE P**  
Campus Type: **Elementary**

Total Students: **521**  
Grade Span: **PK - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.8%	97.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	99.8%	99.8%	51.8%
White	0.2%	0.2%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.7%	97.7%	60.2%
English Language Learners	92.5%	92.5%	17.5%
Special Education	5.8%	5.8%	8.5%
<b>Mobility Rate (2012-13)</b>	8.1%	8.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	28.4	28.4	19.5
Grade 2	24.6	24.6	19.3
Grade 3	29.1	29.1	19.3
Grade 4	26.7	26.7	19.3
Grade 5	25.6	25.6	21.2
Grade 6	23.6	23.6	20.6
<b>Secondary</b>			
English/Language Arts	19.5	19.5	17.4
Mathematics	17.0	17.0	18.1
Science	19.2	19.2	19.1
Social Studies	20.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,465	\$8,762	\$8,327
Instruction	\$4,690	\$4,690	\$4,759
Instructional Leadership	\$449	\$449	\$123
School Leadership	\$446	\$446	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	76%	<b>76%</b>	-	76%	-	-	-	-	-	77%
	2013	77%	71%	<b>71%</b>	-	71%	-	-	-	-	-	71%
Reading	2014	76%	76%	<b>76%</b>	-	76%	-	-	-	-	-	77%
	2013	80%	69%	<b>69%</b>	-	69%	-	-	-	-	-	69%
Mathematics	2014	78%	82%	<b>82%</b>	-	82%	-	-	-	-	-	83%
	2013	79%	85%	<b>85%</b>	-	85%	-	-	-	-	-	85%
Writing	2014	72%	69%	<b>69%</b>	-	69%	-	-	-	-	-	69%
	2013	63%	55%	<b>55%</b>	-	55%	-	-	-	-	-	55%
Science	2014	78%	73%	<b>73%</b>	-	73%	-	-	-	-	-	74%
	2013	82%	61%	<b>61%</b>	-	61%	-	-	-	-	-	60%
Social Studies	2014	76%	59%	<b>59%</b>	-	59%	-	-	-	-	-	60%
	2013	76%	57%	<b>57%</b>	-	57%	-	-	-	-	-	56%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	26%	<b>26%</b>	-	26%	-	-	-	-	-	26%
Reading	2014	45%	25%	<b>25%</b>	-	25%	-	-	-	-	-	26%
Mathematics	2014	39%	43%	<b>43%</b>	-	43%	-	-	-	-	-	43%
Writing	2014	35%	23%	<b>23%</b>	-	23%	-	-	-	-	-	23%
Science	2014	43%	36%	<b>36%</b>	-	36%	-	-	-	-	-	36%
Social Studies	2014	39%	24%	<b>24%</b>	-	24%	-	-	-	-	-	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>13%</b>	-	13%	-	-	-	-	-	13%
Reading	2014	15%	11%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Mathematics	2014	17%	21%	<b>21%</b>	-	21%	-	-	-	-	-	21%
Writing	2014	8%	6%	<b>6%</b>	-	6%	-	-	-	-	-	6%
Science	2014	14%	7%	<b>7%</b>	-	7%	-	-	-	-	-	7%
Social Studies	2014	15%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	67%	<b>67%</b>	-	67%	-	-	-	-	-	67%
	2013	62%	63%	<b>63%</b>	-	63%	-	-	-	-	-	n/a
Mathematics	2014	60%	71%	<b>71%</b>	-	71%	-	-	-	-	-	71%
	2013	59%	76%	<b>76%</b>	-	76%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>16%</b>	-	16%	-	-	-	-	-	16%
	2013	15%	19%	<b>19%</b>	-	19%	-	-	-	-	-	n/a
Mathematics	2014	18%	23%	<b>23%</b>	-	23%	-	-	-	-	-	23%
	2013	16%	26%	<b>26%</b>	-	26%	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	50%	<b>50%</b>	-	50%	-	-	-	-	-	51%
	2013	43%	33%	<b>33%</b>	-	33%	-	-	-	-	-	33%
Mathematics	2014	46%	57%	<b>57%</b>	-	57%	-	-	-	-	-	59%
	2013	46%	48%	<b>48%</b>	-	48%	-	-	-	-	-	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	69%	<b>69%</b>	-	69%	-	-	-	-	-	69%
Mathematics	2014	79%	80%	<b>80%</b>	-	80%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	31%	<b>31%</b>	-	31%	-	-	-	-	-	31%
Mathematics	2014	21%	20%	<b>20%</b>	-	20%	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	76%	<b>76%</b>	-	76%	-	-	-	-	-	76%
Mathematics	2014	88%	95%	<b>95%</b>	-	95%	-	-	-	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	73%	<b>73%</b>	-	73%	-	-	-	-	-	74%
Mathematics	2014	80%	95%	<b>95%</b>	-	95%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction												
Reading	2014	17%	28%	<b>28%</b>	-	28%	-	-	-	-	-	26%
Mathematics	2014	20%	*	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	85%	<b>85%</b>	-	85%	-	-	-	-	-	87%
Mathematics	2014	87%	95%	<b>95%</b>	-	95%	-	-	-	-	-	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.