ADMINISTRATION
Kelly R. Clenchy, Ed. D.
Superintendent of Schools
John M. Harrington, Ed. D.
Principal
Keith Comeau
Assistant Principal

CONTACT INFORMATION
56 King Street
Littleton, Massachusetts 01460
Telephone: 978-952-2555
Fax: 978-486-0758
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GUIDANCE
Jan Nolan
School Counselor
Christopher Christy
School Counselor
Nancy Benullo
Administrative Assistant

MISSION STATEMENT
Respect, Responsibility, Integrity, Accountability, Perseverance, Teamwork
Littleton High School is a safe, caring, supportive, and academically challenging learning community that cultivates and models respect, responsibility, integrity, accountability, perseverance, and teamwork. We pursue excellence in learning and the development of each student’s growth and potential through collaborative and dedicated attention to our core values, beliefs, and learning expectations. We work together to guide our students in becoming self-reliant, responsible, and contributing citizens in a constantly changing world.

COMMUNITY
Littleton is a suburban community located 29 miles to the Northwest of Boston with a population of 9,900. A professional staff of 54 serves a student population of 442 in grades 9-12.

GRADUATION REQUIREMENTS
116 Credits are required to earn a diploma from Littleton High School.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>20</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20</td>
</tr>
<tr>
<td>Science (3 Labs)</td>
<td>15</td>
</tr>
<tr>
<td>Social Studies</td>
<td>15</td>
</tr>
<tr>
<td>World Language</td>
<td>10</td>
</tr>
<tr>
<td>Health / Wellness</td>
<td>12.5</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td>17.5</td>
</tr>
<tr>
<td>Community Service</td>
<td>1</td>
</tr>
</tbody>
</table>

GRADE POINT AVERAGE
A weighted GPA is based on cumulative final grades and assigns different weight to AP, honors, and college preparatory courses. Summer school, non academic, and Pass/Fail courses are not factored into the LHS GPA. Littleton High School does not report class rank.

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of 2 Yr College Graduates</th>
<th>% 2 Yr College</th>
<th>Number of 4 Yr College Graduates</th>
<th>% 4 Yr College</th>
<th>College Graduates</th>
<th>% College</th>
<th>* Other Graduates</th>
<th>% Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>110</td>
<td>11.0</td>
<td>82.0</td>
<td>93.0</td>
<td>7.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>114</td>
<td>8.0</td>
<td>89.0</td>
<td>97.0</td>
<td>3.0</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2017</td>
<td>116</td>
<td>8.0</td>
<td>84.0</td>
<td>92.0</td>
<td>8.0</td>
<td></td>
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<tr>
<td>2016</td>
<td>106</td>
<td>6.0</td>
<td>88.7</td>
<td>96.0</td>
<td>4.0</td>
<td></td>
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<tr>
<td>2015</td>
<td>102</td>
<td>8.0</td>
<td>82.0</td>
<td>90.0</td>
<td>10.0</td>
<td></td>
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<td></td>
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</table>

* Certification Training Program, Work, Military

SAT SCORE AVERAGES 2019*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total Score</th>
</tr>
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<tbody>
<tr>
<td>Littleton</td>
<td>1219</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>1107</td>
</tr>
<tr>
<td>National</td>
<td>1059</td>
</tr>
<tr>
<td>Reading / Writing</td>
<td>611</td>
</tr>
<tr>
<td>Littleton</td>
<td>555</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>531</td>
</tr>
<tr>
<td>Math</td>
<td>608</td>
</tr>
<tr>
<td>Littleton</td>
<td>551</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>528</td>
</tr>
</tbody>
</table>

* Highest composite SAT scores - Class of 2019

GRADING SYSTEM

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>% Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>99-97</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>% Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>92-90</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
</tr>
<tr>
<td>Aud</td>
<td></td>
</tr>
</tbody>
</table>

COMMUNITY SERVICE
LHS Community Service Learning: Students are required to complete fifty (50) hours of service. One credit for community service is applied toward graduation requirements.
CORE VALUES, BELIEFS, AND LEARNING EXPECTATIONS

- The education of our students is the shared responsibility of students, families, faculty, staff, and community.
- That highly effective and engaging teachers serve as crucial guides in the development of student learning.
- That students should strive to meet high expectations and that every student, with effort, can and will meet challenging standards and achievement.
- In a growth mindset through which students develop competence and confidence as they set goals, persevere, overcome obstacles, and enjoy the pleasure of learning and accomplishments.
- Students should monitor and reflect upon their learning and strive to improve based upon personal reflections and faculty feedback.
- Students learn at different rates and in different ways, and instruction that is differentiated and personalized positively impacts student learning.
- Relevant applications and student engagement with personally meaningful questions, topics, and projects make learning more motivating, useful, and lasting.

Academic Expectations, Social Expectations, and Civic Expectations:

- Develop and apply critical thinking and problem solving skills
- Work independently and collaboratively to accomplish goals
- Use technology skills as they research & communicate their learning
- Exhibit and employ observation, interpretation, & imagination within the arts
- Respect and understand diversity and different perspectives
- Understand the rights and responsibilities of citizenship
- Apply knowledge and skills to contemporary & global issues
- Demonstrate creativity and innovation
- Engage in activities that promote physical fitness and personal health
- Demonstrate clear and effective reading, writing, speaking, and listening skills
- Become active participants in their school community
- Make positive contributions through community service and civic participation

ENGLISH
AP English Literature and Composition
English I (H, CP)
English II (H, CP)
English III (H, CP)
English IV (H, CP)
Creative Writing (H)
English Language Development (I - IV)
Language Arts (I - IV)
Literature (I, II)

HISTORY/SOCIAL STUDIES
AP Psychology
AP US History
US History I (H, CP)
US History II (H, CP)
World History I (H, CP)
World History II (H, CP)
Facing History & Ourselves (H)
American Civics (CP)
Economics (CP)
AP Art History
US Film Goes to War
Intro to Sociology (CP)
Intro to Psychology (CP)

SCIENCES
AP Physics C: Mechanics
AP Biology
AP Computer Science Principles
Chemistry (H, CP)
Physics (H, CP)*
Anatomy & Physiology (H)
Biology (H, CP)
Forensic Science (CP)
Earth Science (CP)
Astronomy (CP)
Environmental Science (CP)
Biotechnology (CP)

MATHEMATICS
AP Calculus AB
AP Statistics
Algebra I
Algebra II (H, CP)
Intermediate Algebra
Geometry (H, CP)
Pre-Calculus (H, CP)
Calculus (H)*
Statistics (CP)*
Foundations of HS Math (I - IV)

WORLD LANGUAGE
AP Spanish Language and Culture
Spanish Language and Culture (CP)
Spanish I
Spanish II (H, CP)
Spanish III (H, CP)
Spanish IV (H)*
Latin I
Latin II (H, CP)
Latin III (H)*
Latin IV (H)
Latin V (H)
AP French
French I
French II, III, IV (H)

FINE & PERFORMING ARTS
AP Art Studio
Art Portfolio Prep
Painting & Drawing
Ceramics I & II
Digital III & Graphic Design Media I,II
Beginning & Advanced Photography
High School Band
High School Chorus
Beginning Guitar
Music Theory
History of Rock and Roll
Art and Design of Fashion

HEALTH & FITNESS
Health
Child Development
Nutrition
Strength & Conditioning
Yoga
Fit for Life
Sports and Games

ADDITIONAL EDUCATION OPPORTUNITIES
Online Course Options
Independent Study
Teacher Assistant
Internship
Work Study
* Dual Enrollment

LEVELS OF INSTRUCTION

ADVANCED PLACEMENT (AP) Advance Placement courses are the culmination of the honors program. Each of these exacting courses follows the College Board’s Advanced Placement curriculum that prepares the student to take the AP exam. These courses are suitable for the intellectually mature student who is ready to take on the responsibility for his/her own learning and to engage in intensive college-level work. Colleges may grant college credit or advanced placement or both to those students who perform satisfactorily on the exam(s).

HONORS (H) This rigorous level provides enrichment experiences and accelerated instruction for those College Preparatory students who exhibit both exceptional ability and motivation in a particular subject area.

COLLEGE PREP (CP) These challenging college preparatory programs are designed to provide the 4-year college bound student with the instruction and experience(s) he/she will need to successfully manage the challenges of college level work.

DISCRIMINATION POLICY
It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices.