



LITTLETON HIGH SCHOOL

2020 - 2021 School Profile



CEEB / ACT Code : 221-195 New England Association of Schools and Colleges, Inc.

ADMINISTRATION

Kelly R. Clenchy, Ed. D.
Superintendent of Schools

John M. Harrington, Ed. D.
Principal

Keith Comeau
Assistant Principal

CONTACT INFORMATION

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Littleton, Massachusetts 01460
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SCHOOL COUNSELING

Jan Nolan
School Counselor

Christopher Christy
School Counselor

Nancy Benullo
Administrative Assistant

MISSION STATEMENT

Respect, Responsibility, Integrity, Accountability, Perseverance, Teamwork

Littleton High School is a safe, caring, supportive, and academically challenging learning community that cultivates and models respect, responsibility, integrity, accountability, perseverance, and teamwork. We pursue excellence in learning and the development of each student's growth and potential through collaborative and dedicated attention to our core values, beliefs, and learning expectations. We work together to guide our students in becoming self-reliant, responsible, and contributing citizens in a constantly changing world.

COMMUNITY

Littleton is a suburban community located 29 miles to the Northwest of Boston with a population of 10,227. A professional staff of 54 serves a student population of 436 in grades 9-12. Boston Magazine rated Littleton High School as one of the best High Schools in the Boston suburbs.

GRADE POINT AVERAGE

A weighted GPA is based on cumulative final grades and assigns different weight to AP, honors, and college preparatory courses. Summer school, non academic, and Pass/Fail courses are not factored into the LHS GPA. Littleton High School does not report class rank.

GRADUATION REQUIREMENTS

116 Credits are required to earn a diploma from Littleton High School.

Subject	Credits
English	20
Mathematics	20
Science (3 Labs)	15
History / Social Sciences	15
World Language	10
Health / Wellness	12.5
Fine and Performing Arts	5
Electives	17.5
Community Service	1

POST-SECONDARY EDUCATION

Class	Number of Graduates	2 Yr College Percent	4 Yr College Percent	College Percent	* Other Percent
2020	113	10.0	86.0	96.0	4.0
2019	110	11.0	82.0	93.0	7.0
2018	114	8.0	89.0	97.0	3.0
2017	116	8.0	84.0	92.0	8.0
2016	106	6.0	88.7	96.0	4.0

* Certification Training Program, Work, Military

SAT SCORE AVERAGES 2020*

Total Scores	
Littleton	1212
Massachusetts	1119
National	1051

Reading / Writing

Littleton	608
Massachusetts	560
National	528

Math

Littleton	604
Massachusetts	559
National	523

* Highest composite SAT scores - Class of 2020

GRADING SYSTEM

Letter Grade	% Equivalent	Letter Grade	% Equivalent	Letter Grade	% Equivalent
A+	99-97	A	96-93	A-	92-90
B+	89-87	B	86-83	B-	82-80
C+	79-77	C	76-73	C-	72-70
D+	69-67	D	66-63	D-	62-60
F	59-0	P	Passing	Audit	Audit

COMMUNITY SERVICE

LHS Community Service Learning: Students are required to complete fifty (50) hours of service. One credit for community service is applied toward graduation requirements.

CORE VALUES, BELIEFS, AND LEARNING EXPECTATIONS

- The education of our students is the shared responsibility of students, families, faculty, staff, and community.
- That highly effective and engaging teachers serve as crucial guides in the development of student learning.
- That students should strive to meet high expectations and that every student, with effort, can and will meet challenging standards and achievement.
- In a growth mindset through which students develop competence and confidence as they set goals, persevere, overcome obstacles, and enjoy the pleasure of learning and accomplishments.
- Students should monitor and reflect upon their learning and strive to improve based upon personal reflections and faculty feedback.
- Students learn at different rates and in different ways, and instruction that is differentiated and personalized positively impacts student learning.
- Relevant applications and student engagement with personally meaningful questions, topics, and projects make learning more motivating, useful, and lasting.

Academic Expectations, Social Expectations, and Civic Expectations:

- Develop and apply critical thinking and problem solving skills
- Work independently and collaboratively to accomplish goals
- Use technology skills as they research & communicate their learning
- Exhibit and employ observation, interpretation, & imagination within the arts
- Respect and understand diversity and different perspectives
- Understand the rights and responsibilities of citizenship
- Apply knowledge and skills to contemporary & global issues
- Demonstrate creativity and innovation
- Engage in activities that promote physical fitness and personal health
- Demonstrate clear and effective reading, writing, speaking, and listening skills
- Become active participants in their school community
- Make positive contributions through community service and civic participation

ENGLISH

AP English Literature and Composition
English I (H, CP)
English II (H, CP)
English III (H, CP)
English IV (H, CP)*
Creative Writing (H)
English Language Development (I - IV)
Language Arts (I - IV)
Literature (I, II)

HISTORY / SOCIAL SCIENCES

AP Psychology
AP US History
US History I (H, CP)
US History II (H, CP)
World History (H, CP)
Facing History & Ourselves (H)
American Civics (CP)
Economics (CP)
Race and Membership in America (CP)
US Film Goes to War (CP)
Intro to Sociology (CP)
Intro to Psychology (CP)

SCIENCE

AP Physics C: Mechanics
AP Biology
AP Computer Science Principles
Chemistry (H, CP)
Physics (H, CP)
Anatomy & Physiology (H)
Biology (H,CP)
Forensic Science (CP)
Earth Science (CP)
Astronomy (CP)
Environmental Science (CP)
Environmental Science (H)*

MATHEMATICS

AP Calculus AB
AP Statistics
Algebra I
Algebra II (H, CP)
Intermediate Algebra
Geometry (H, CP)
Pre-Calculus (H, CP)
Calculus (H)
Statistics (CP)*
Foundations of HS Math (I - IV)

WORLD LANGUAGE

Spanish Novice
Spanish Intermediate I
Spanish Intermediate II / III H
Spanish Advanced H
Latin Novice
Latin Intermediate I
Latin Intermediate II H*
Latin Intermediate III H*
Latin Advanced H
AP French
French Novice
French Intermediate I
French Intermediate II H*
French Intermediate III H*

FINE & PERFORMING ARTS

AP Art Studio
Art Portfolio Prep
Painting & Drawing
Ceramics I & II
Graphic Design I,II
Beginning Photography
High School Band
High School Chorus
Beginning Guitar
Music Theory
History of Rock and Roll
Art and Design of Fashion
Introduction to Videography
Industrial & Product Design

HEALTH & FITNESS

Health
Child Development
Nutrition
Strength & Conditioning
Yoga
Fit for Life
Sports and Games

ADDITIONAL EDUCATION OPPORTUNITIES

Virtual High School (VHS)
Independent Study
Teacher Assistant
Internship
Work Study

* Dual Enrollment

LEVELS OF INSTRUCTION

ADVANCED PLACEMENT (AP) Advance Placement courses are the culmination of the honors program. Each of these exacting courses follows the College Board's Advanced Placement curriculum that prepares the student to take the AP exam. These courses are suitable for the intellectually mature student who is ready to take on the responsibility for his/her own learning and to engage in intensive college-level work. Colleges may grant college credit or advanced placement or both to those students who perform satisfactorily on the exam(s).

HONORS (H) This rigorous level provides enrichment experiences and accelerated instruction for those College Preparatory students who exhibit both exceptional ability and motivation in a particular subject area.

COLLEGE PREP (CP) These challenging college preparatory programs are designed to provide the 4-year college bound student with the instruction and experience(s) he/she will need to successfully manage the challenges of college level work.

DISCRIMINATION POLICY

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices.