

**HUMBOLDT- TABLE ROCK - STEINAUER SCHOOLS
810 CENTRAL AVENUE
HUMBOLDT, NEBRASKA 68376**

**ANNUAL REPORT
2017-18**

This annual report for the HTRS district was compiled as one of the requirements of the Nebraska School Accreditation Standards to be met in Nebraska Department of Education, Rule 10. It is distributed annually via the school district newsletter and district web site to all school patrons.

SCHOOL DISTRICT GENERAL INFORMATION

History of HTRS

The Humboldt Public Schools and the Table Rock-Steinauer Public Schools became a unified system in 2002. In 2004 the schools merged to become the Humboldt Table Rock Steinauer Public Schools (HTRS). The purpose of the unification and the actual merge later was to provide educational opportunities and physical facilities for the students of Humboldt Public Schools and Table Rock-Steinauer Public Schools that the school districts would not be able to provide as effectively if each district acted independently.

HTRS increased in the summer of 2005 by the addition of half of the dissolved Dawson-Verdon school district. The other half of the district became part of the Falls City Public Schools.

Elk Creek had been a Class I (K-6) school for many years and with the legislative action of LB 126, they chose to dissolve the district in the summer of 2005. Four students and 22% of the property valuation joined the HTRS district at that time.

The HTRS school district increased again in 2009 when Southeast Nebraska Consolidated Schools dissolved. SENC held their last graduation in May of 2009.

The Table Rock site was closed at the end of the 2015-16 school year. That year it housed students in grades 5-8, which were all moved to the Humboldt site at the beginning of the 2016-17 school year. The Table Rock building and grounds were auctioned later that year.

All students attend school in the Humboldt facility. All athletics take place at the Humboldt site. At the start of the school year for 2002-03, the mascot and colors for HTRS became the navy blue and silver Titans. Communities within the HTRS district now consist of Humboldt, Table Rock, Steinauer, Elk Creek, Dawson, Stella, Shubert, and Nemaha. Students from additional communities of Pawnee City, Salem, Verdon, Auburn, and Falls City also attend HTRS as option students. Six bus routes are being used to bring students to school from in and around the school district.

The process of bringing these schools and communities together to form Humboldt Table Rock Steinauer Schools has been quite beneficial to the students. We have been able to provide more opportunities for students, combine financial assets and make full use of the facilities. The patrons, board, staff, and students have helped make HTRS a success.

Accreditation

HTRS is fully accredited by the Nebraska Department of Education. Each fall our school completes reports to indicate accreditation standards and Rule 10 requirements have been met. The HTRS school improvement team oversees the continuous 5-year school improvement cycle to attain Nebraska Frameworks accreditation.

Activities

Membership is maintained in the Nebraska School Activities Association (NSAA) which governs Nebraska high school extra-curricular activities. NSAA assigns schools to various classifications for competition based on each member school's fall boy-girl enrollment count in grades 9-11 and the number of schools involved in each activity. This year NSAA has placed HTRS in the following classifications: Track, Music, Golf, Wrestling, Play Production, Speech and Football are Class C, volleyball and basketball are D1.

HTRS is a member of the Pioneer Conference. Other members include Falls City Sacred Heart, Diller-Odell, Johnson-Brock, Lewiston, Nebraska City Lourdes, Pawnee City, Sterling, Wymore Southern, Tri County and Friend. HTRS also takes part in MUDECAS activities. Other member schools in MUDECAS include Johnson County Central, Bruning-Davenport, Diller-Odell, Exeter-Milligan, Falls City Sacred Heart, Freeman, Johnson-Brock, Lewiston, Tri County, Meridian, Parkview Christian, Palmyra, Pawnee City, Southern, and Sterling.

Size of District

The district encompasses 384.3 square miles with 10.3 square miles in Johnson County, 35 square miles in Nemaha County; 250 square miles in Richardson County; and 89 square miles in Pawnee County.

Facilities

One campus is now utilized by the district and is located in Humboldt. This building was constructed in 1930 with additions completed in 1964, 1998, and 2016.

Most asbestos was removed from all school buildings many years ago. Except for some non-friable asbestos in floor tile and in above ceiling duct work, the buildings are asbestos free. Pipe insulation that contains asbestos has been coated according to regulations.

Faculty/Support Staff

The students of HTRS are served by 38 teachers, 5.5 special education teachers, 2.5 Title I Reading and Mathematics teachers, one Library/Media specialist, 2 Guidance Counselors, one Alternative Education teacher, 1.5 building Principals, one Superintendent of Schools and the following support staff members: 6 bus drivers, 3 full-time cooks, 2 full-time maintenance personnel, 4.5 custodians, 3 full-time secretaries, one bookkeeper, 7 teacher aides, 6 paraeducators, 2 technology personnel, and one school nurse.

School Board

The school district is being governed by a six member Board of Education. Each member's term of office is four years and members are elected at-large. Members of the current Board of Education are: Scott Ogle, Neal Kanel, Steve Schardt, Sandy Stalder, Mike Bredemeier, and Rock Herr. Board officers for 2016 were Rock Herr (president), Scott Ogle (vice-president), and Sandy Stalder (treasurer). Superintendent Sherri Edmondson serves as the Board secretary, while Kellie Workman is the appointed Board Recording Secretary.

Mission Statement

The mission statement for HTRS is: "Empowering all learners for tomorrow's challenges . . . #Titan Pride."

Vision Statement

The vision statement for HTRS is "HTRS Public Schools . . . collectively leading and empowering students to change the world through enriched learning and multi-faceted pathways."

We Believe . . .

1. Students learn best in a safe, respectful and motivating environment.
2. Learning is a cooperative effort requiring communication among all stakeholders.
3. A rigorous curriculum and high expectations enable students to learn, unlearn, and relearn in preparation for an ever-changing world of opportunity.

The HTRS school district has adopted the Marzano framework of instruction to:

1. Establish and communicate learning goals, track student progress, and celebrate success.
2. Help students effectively interact with new knowledge.
3. Help students practice and deepen their understanding of new knowledge.
4. Help students generate and test hypotheses about new knowledge.
5. Engage students.
6. Establish and maintain classroom rules and procedures.
7. Recognize and acknowledge adherence and lack of adherence to classroom rules and procedures.
8. Establish and maintain effective relationships with students.
9. Communicate high expectations for all students.

ACHIEVEMENT TESTING

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & HTRS Board of Education Policy.

2016-17 NeSA English/Language Arts

2016-17	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
HTRS % Proficient	46%	12%	18%	41%	37%	53%
State % Proficient	53%	56%	51%	47%	47%	51%

2016-17 NeSA Math

2016-17	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
HTRS % Proficient	71%	50%	77%	62%	56%	67%
State % Proficient	75%	76%	76%	70%	69%	65%

2016-17 NeSA Science

2016-17	5 th Grade	8 th Grade
HTRS % Proficient	68%	77%
State % Proficient	71%	68%

2016-17 ACT

11 th Grade	English/Language Arts	Math	Science
HTRS % Proficient	36%	50%	32%
State % Proficient	52%	50%	54%

The results of a single appraisal and reporting of a single piece of numerical data does not wholly indicate class group performance; it is only one measure of educational assessment. A comprehensive study of the individuals in a class as they score nationally and also locally are required for an appropriate assessment of student achievement, especially as followed throughout the student's academic career.

With these figures, as with any other statistical data, it is imperative that too many conclusions not be drawn from a single number. For those persons wanting further information, please contact the HTRS district office at 810 Central Ave. in Humboldt, NE.

The Board of Education student achievement goal – Strategy I – Ensure all students model individual academic growth. This is shown by the following MAP Assessments.

**MAP Assessments
Winter 2016 to Winter 2017 (given in January)**

Grade	Percentage of Students Showing Growth	
	Math	Reading
K	100%	100%
1	100%	100%
2	100%	100%
3	76%	71%
4	100%	100%
5	77%	63%
6	95%	79%
7	90%	93%
8	93%	79%
9	86%	71%
10	68%	64%
11	84%	58%

FINANCIAL INFORMATION

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & Humboldt Table Rock Steinauer Board of Education Policy.

DEBT SCHEDULE

Year	Debt Outstanding
2017-2018	\$966,906
2018-2019	\$345,000
2019-2020	\$343,493
2020-2021	\$340,695
Total Debt Outstanding	\$1,996,124

BUDGET INFORMATION

The anticipated budget of expenditures for the 2017-18 school year are \$7,472,398. The actual revenues and expenditures for the 2016-17 school year are listed below:

Revenues

Local	\$251,205	2.4%
County	\$58,879	.6%
State	\$1,070,520	10.4%
Federal	\$160,372	1.6%
Non-Revenue	\$148,546	1.4%
Property Tax	\$5,938,552	57.6%
Beg. Bal. 9-1-17	\$1,374,196	13.3%
Co. Treas. Bal. 9-1-17	\$1,311,751	12.7%
Total Resources Available	\$10,314,021	

Expenditures

Instructional Services w/o Sped	\$2,823,605	38.5%
Instructional Services Spec	\$1,038,824	14.1%
Support Services – Pupils	\$178,932	2.4%
Support Services – Staff	\$303,629	4.1%
Board of Education	\$99,480	1.4%
Executive Administration Services	\$254,033	3.5%
District Legal Services	\$4,973	.1%
Office of the Principal	\$364,245	5.0%
General Admin – Business	\$29,827	.4%
Vehicle Acquisition & Maintenance	\$3,000	.1%
Maintenance & Operation - Buildings	\$623,776	8.5%
Regular Pupil Transportation	\$462,268	6.3%
School Age Sped Pupil Transportation	\$19,934	.3%
Community Services	\$111,845	1.5%
State Categorical Programs	\$96,558	1.3%
Federal Programs	\$248,264	3.4%
Debt Services	\$7,063	.1%
Summer School	\$3,719	.1%
Transfers	\$571,000	7.8%
Other	\$82,945	1.1%
Total Expenditures	\$7,327,920	
Balance Forward	\$2,986,101	

SCHOOL DISTRICT VALUATION AND LEVIES FOR THE PAST THREE YEARS

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
VALUATIONS	\$501,725,025	\$550,046,204	\$618,899,124	\$715,664,966	\$813,797,871	\$844,685,877	\$849,397,201
LEVIES							
General Fund	0.947119	0.889638	0.823644	0.763872	0.0747834	.735436	.654870
Special Bldg.	0.005582	0.010023	0.049948	0.129255	0.118536	.083580	.076051
QCPU Fund	0.010067	0.009076	0.007212	0.048867	0.049649	.028889	047199
Bond Fund	0.051312	0.038243	0.031496	0.035201	0.018457	.036603	
Total	1.014080	0.946980	0.912300	0.977195	0.934476	.884508	.778120

**The Bond Fund levy only applies to property in the previous Humboldt district.

SCHOOL DISTRICT DEMOGRAPHICS

School district enrollment for the past four years and current year enrollment were obtained from the state report filed with the Nebraska Department of Education each September and from the annual school district census. For the 2017-18 school year, HTRS has a free/reduced lunch population of 53%.

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Preschool	33	35	32	24	27	37	56
Elementary	177	153	158	145	143	150	177
Middle School	86	88	77	88	86	106	89
High School	131	122	116	116	114	121	98
TOTAL	427	398	383	373	370	377	364

Enrollment by grade level and gender of student attending HTRS

GRADE LEVEL	BOYS	GIRLS	TOTAL
Pre-School (3 & 4)	32	24	56
Kindergarten	12	14	26
First	10	9	19
Second	13	14	27
Third	14	12	26
Fourth	14	9	23
TOTAL ELEM. (PK-4)	95	82	177
Fifth	9	8	17
Sixth	11	10	21
Seventh	10	9	19
Eighth	16	16	32
TOTAL MS (5-8)	46	43	89
Freshmen	21	10	31
Sophomore	15	9	24
Junior	8	13	21
Senior	12	10	22
TOTAL HS (9-12)	56	42	98
TOTAL K-12	197	167	308