

The School Board is committed to providing all students with equal access to high quality instruction, balanced assessments, and appropriate academic and behavioral interventions and supports that will prepare our students for post-secondary education, for the contemporary job market, and for adult life.

A full range of services is available to students in need of special education. This range of services includes, but is not limited to, direct special education instruction, classroom support, and support through accommodations and modifications to the general education curriculum and instruction.

Decisions regarding the appropriate educational program and services for a student with a disability shall be made by an individualized education program (IEP) team in accordance with legal requirements and based on an evaluation of the student's individual needs.

The IEP process serves as the basis for determining the student's academic achievement, functional performance, and annual goals and as the vehicle for making student assessment decisions. Students with disabilities shall participate in academic assessments required by law and the District, with or without accommodations, or in alternate assessments as outlined in the student's IEP.

While learning is an individual process, the student's interaction with non-disabled peers in his/her social and physical environment significantly influences what is learned and how well it is learned. Therefore, as outlined in the student's IEP, each student with a disability shall be educated in the regular classroom environment to the maximum extent appropriate. Involvement of the student's parent(s) or guardian in the educational process is equally essential to the success and development of the student's program and shall be promoted and supported by the Board and the District staff.

The Board acknowledges the importance of ensuring on-going legal compliance in regard to its special education policies, procedures, and forms. Accordingly, the Board expressly delegates to the Pupil Services Director the responsibility to implement such changes to the District's special education procedures and forms as are necessary to comply with applicable law.

The Board shall review the District's annual school performance report and other relevant data provided by the administration to monitor the progress of all students toward identified District student achievement goals and to take appropriate measures to provide for continuous improvement.

Consistent with legal requirements, the School District of Altoona shall not unlawfully discriminate on the basis of sex, race, religion, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, or physical, mental, emotional or learning disability/

handicap in its curricular, career and technical education, co-curricular, student services, recreational or other programs or activities, or in admission or access to programs or activities offered by the District as required by section 118.13 of the statutes. This policy also prohibits student discrimination under Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act of 1990 (disability).

LEGAL REF.: 115, Subchapter V; 118.13; 118.30(2)(b)1; 12.54(3) Wisc. Statutes  
PI 11 Wisc. Admin Code

#### Federal Laws

<a href="#">Individuals with Disabilities Education Act</a>	[programs and services for students with disabilities]
<a href="#">Section 504 of the Rehabilitation Act of 1973</a>	[disability discrimination; reasonable accommodations]
<a href="#">Americans with Disabilities Act</a>	[disability discrimination; reasonable accommodations]

CROSS REF.: Policy 411 - Student Nondiscrimination/Equal Education Opportunities;  
411-Rule - Student Discrimination Complaint Procedures; 411-Exhibit 1 -  
Public Notification of Student Nondiscrimination; 411-Exhibit 2 -  
Discrimination Complaint Form

ADOPTED: 05/09/90  
AMENDED: 07/07/14