

## Fourth Grade Student Content Themes and Standards

*Students will acquire these standards by the end of fourth grade*

### Self-Understanding

- A.4.1.1 Demonstrate competence and confidence as a learner
- A.4.1.4 Identify and model personal attitudes and behaviors which lead to successful learning
- A.4.2.2 Demonstrate how effort and persistence positively affect learning
- A.4.3.1 Demonstrate taking responsibility for actions in school
- B.4.2.1 Demonstrate the ability to establish challenging academic goals in elementary, middle school, and high school
- D.4.1.1 Demonstrate positive attitudes toward self as a unique and worthy person
- D.4.1.2 Identify and express feelings appropriately
- D.4.1.3 Demonstrate self-control
- D.4.1.4 Identify personal strengths and assets
- D.4.2.1 Distinguish between appropriate and inappropriate behavior
- D.4.2.5 Demonstrate socially-acceptable group behavior
- F.4.1.1 Demonstrate use of personal information (i.e., telephone number, home address, emergency contact)
- F.4.1.2 Demonstrate respect for the rights and privacy of others
- G.4.1.1 Give examples of positive personal characteristics (e.g., honesty, dependability, responsibility, integrity, and loyalty)
- G.4.1.2 Demonstrate behavior and decisions that reflect interests, likes, and dislikes

### Communication Skills

- A.4.2.1 Use communication skills to know when and how to ask for help when needed
- A.4.3.2 Demonstrate the ability to work independently and/or to work cooperatively with other students.
- A.4.3.3 Share knowledge
- B.4.1.1 Demonstrate the ability to seek information and support from faculty, staff, family, and peers
- D.4.2.1 Distinguish between appropriate and inappropriate behavior
- D.4.2.3 Respect alternative points of view
- D.4.2.5 Demonstrate socially-acceptable group behavior
- E.4.1.1 Identify potential consequences of a decision
- E.4.1.4 Demonstrate when, where, and how to seek help with solving problems and making decisions
- E.4.1.5 Explain the ways peer pressure can influence a decision
- F.4.1.1 Demonstrate use of personal information (i.e., telephone number, home address, emergency contact)
- G.4.2.1 Demonstrate positive social skills while interacting with others in a way that is respectful, honest, helpful, and appreciative
- G.4.2.2 Demonstrate the ability to resolve conflicts peacefully and to negotiate acceptable solutions with an adult's assistance if necessary.
- G.4.3.2 Demonstrate the ability to seek assistance (e.g., with problems at school or work) from appropriate resources, including other people
- H.4.1.1 Learn to work together in a classroom setting

## Academic Success

- A.4.1.1 Demonstrate competence and confidence as a learner
- A.4.1.2 Set realistic expectations for work and achievement.
- A.4.1.3 Recognize and accept mistakes as essential to the learning process
- A.4.1.4 Identify and model personal attitudes and behaviors which lead to successful learning
- A.4.2.1 Use communication skills to know when and how to ask for help when needed
- A.4.2.2 Demonstrate how effort and persistence positively affect learning
- A.4.3.1 Demonstrate taking responsibility for actions in school
- A.4.3.2 Demonstrate the ability to work independently and/or to work cooperatively with other students
- A.4.3.3 Share knowledge
- B.4.1.1 Demonstrate the ability to seek information and support from faculty, staff, family, and peers
- B.4.2.1 Demonstrate the ability to establish challenging academic goals in elementary, middle school, and high school.
- C.4.1.1 Understand the relationship between learning and work
- C.4.1.2 Compare the relationship between parent(s) education and career choice, while examining other education/career examples that are similar or different
- E.4.1.1 Identify potential consequences of a decision
- G.4.2.1 Demonstrate positive social skills while interacting with others in a way that is respectful, honest, helpful, and appreciative
- G.4.3.1 Demonstrate how good nutrition, adequate rest, and physical activity affect energy levels and productivity in school and at work
- G.4.3.2 Demonstrate the ability to seek assistance (e.g., with problems at school or work) from appropriate resources, including other people
- H.4.1.1 Learn to work together in a classroom setting

## Career Development

- B.4.1.1 Demonstrate the ability to seek information and support from faculty, staff, family, and peers
- C.4.1.1 Understand the relationship between learning and work
- C.4.1.2 Compare the relationship between parent(s) education and career choice, while examining other education/career examples that are similar or different
- D.4.1.4 Identify personal strengths and assets
- E.4.1.2 Create an effective plan of action that could result in a successful outcome
- E.4.1.4 Demonstrate when, where, and how to seek help with solving problems and making decisions
- F.4.1.4 Identify and use resource people in the school and community
- G.4.2.2 Demonstrate the ability to resolve conflicts peacefully and to negotiate acceptable solutions with an adult's assistance if necessary
- G.4.3.1 Demonstrate how good nutrition, adequate rest, and physical activity affect energy levels and productivity in school and at work.
- G.4.3.2 Demonstrate the ability to seek assistance (e.g., with problems at school or work) from appropriate resources, including other people
- H.4.1.1 Learn to work together in a classroom setting
- H.4.1.2 Acquire age-appropriate employability skills, such as, organizing and problem-solving
- I.4.3.1 Demonstrate appreciation for one's own cultural background and for the cultural background of others
- I.4.3.2 Recognize that similarities and differences among people are valuable at work and in society

## Transition Skills

- B.4.1.1 Demonstrate the ability to seek information and support from faculty, staff, family, and peers
- B.4.2.1 Demonstrate the ability to establish challenging academic goals in elementary, middle school, and high school
- E.4.1.1 Identify potential consequences of a decision
- F.4.1.6 Use effective problem-solving and decision-making skills to make safe and healthy choices
- H.4.1.1 Learn to work together in a classroom setting

## Diversity

- D.4.2.1 Distinguish between appropriate and inappropriate behavior
- D.4.2.2 Identify basic human rights and responsibilities
- D.4.2.3 Respect alternative points of view
- D.4.2.4 Respect individual differences
- F.4.1.2 Demonstrate respect for the rights and privacy of others
- I.4.3.1 Demonstrate appreciation for one's own cultural background and for the cultural background of others
- I.4.3.2 Recognize that similarities and differences among people are valuable at work and in society

## Personal Safety

- A.4.3.1 Demonstrate taking responsibility for actions in school
- D.4.1.3 Demonstrate self-control
- D.4.2.1 Distinguish between appropriate and inappropriate behavior
- E.4.1.1 Identify potential consequences of a decision
- E.4.1.2 Create an effective plan of action that could result in a successful outcome
- E.4.1.3 Identify alternative solutions to a problem or decision
- E.4.1.4 Demonstrate when, where, and how to seek help with solving problems and making decisions
- F.4.1.1 Demonstrate use of personal information (i.e., telephone number, home address, emergency contact)
- F.4.1.3 List the skills related to personal safety and protective behaviors
- F.4.1.4 Identify and use resource people in the school and community
- F.4.1.5 Describe the relationship between rules, laws, safety, and the protection of rights of the individual
- F.4.1.6 Use effective problem-solving and decision-making skills to make safe and healthy choices
- G.4.2.2 Demonstrate the ability to resolve conflicts peacefully and to negotiate acceptable solutions with an adult's assistance if necessary
- G.4.3.2 Demonstrate the ability to seek assistance (e.g., with problems at school or work) from appropriate resources, including other people

## **Character Education**

A.4.3.1 Demonstrate taking responsibility for actions in school

D.4.1.2 Identify and express feelings appropriately

D.4.1.4 Identify personal strengths and assets

D.4.2.1 Distinguish between appropriate and inappropriate behavior

D.4.2.5 Demonstrate socially-acceptable group behavior

E.4.1.5 Explain the ways peer pressure can influence a decision

F.4.1.5 Describe the relationship between rules, laws, safety, and the protection of rights of the individual

G.4.1.1 Give examples of positive personal characteristics (e.g., honesty, dependability, responsibility, integrity, and loyalty)

I.4.3.2 Recognize that similarities and differences among people are valuable at work and in society