

RSU #16 (Mechanic Falls, Minot, Poland)

Policy Code: IKE Promotion, Retention & Acceleration of Students

Adopted: November 2003

Revised: February 2011

PHILOSOPHY:

It is the philosophy of the RSU #16 School Board that retention is a last resort process that will be utilized when other considerations/intentions have proved unsuccessful.

POLICY:

It is the intent of the RSU #16 School Board that appropriate instruction is offered to all students in a progressive and sequential way. Therefore, the grade placement of each student will be made on an individual basis, understanding that the level of instruction at each grade is not a single level of instruction but rather a series of levels intended to meet the various needs of students assigned to that grade level.

AMPLIFYING INSTRUCTIONS AND GUIDELINES:

As far as possible, retention will be decided through conferences involving the principal, teachers, and parents. The guidance counselor and school consultant will participate as appropriate. Parents will be notified as early as possible that retention is being considered, and except in very unusual circumstances, no later than March 15. The principal shall be responsible for making the final decision as to retention and assignment. Parents dissatisfied with this decision may appeal to the Superintendent and the RSU #16 School Board. Decisions on special education students will be made through the Pupil Evaluation Team process.

The following criteria may be considered in making decisions concerning promotion and retention:

- A. Student achievement
- B. Academic potential
- C. Attendance
- D. Health
- E. Maturity
- F. Physical size
- G. Age in relation to grade placement
- H. Student attitude
- I. Parent concerns
- J. Out-of-school influences
- K. Program options.
- L. Maine Learning Results or State Law

Any necessary retention should take place as early in a student's educational career as possible. Only in unusual circumstances should a child be retained more than once.

EXCEPTIONS TO THE POLICY:

Students in Special Education shall be placed in accordance with their Individual Education Program.

SIGNATURE BLOCK:

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